



Republic of the Philippines  
**Department of Education**  
REGION III  
SCHOOLS DIVISION OF BULACAN

August 5, 2024

DIVISION MEMORANDUM  
NO. 330, s. 2024

**DIVISION IMPLEMENTATION OF CHILD-FRIENDLY SCHOOL SYSTEM  
(CFSS) FOR SCHOOL YEAR 2024 - 2025**

To: Assistant Schools Division Superintendents  
Division Chiefs  
Public Schools District Supervisors  
Public Elementary and Secondary School Heads  
All Others Concerned


1. Pursuant to DepEd Order No. 31, s. 2022, Child Rights Policy, Adopting the Rights-Based Education Framework in the Philippine Basic Education and in reference to DepEd Memorandum No. 73, s. 2006 or the Child-Friendly School System (CFSS) at the Elementary and Secondary Levels, which aim the holistic development of the child and to guide schools and other stakeholders on the duty to respect, protect, fulfill, and promote child-rights, and child-centered and child-caring basic education schools. This Office shall conduct the Division Implementation of Child-Friendly School System (CFSS) Self-Assessment/Monitoring & Evaluation for the School Year 2024-2025. this is to emphasize the importance of Right-Based Education (RBE) in schools.
2. Hence, all public schools both elementary and secondary level are instructed to conduct an initial self-assessment using the assessment tool titled Project Bulacan Brave Heart (3 Red Hearts) - Child-Friendly School System (CFSS) Contextualized Monitoring Tool. The CFSS tool is comprised of two (2) parts: I. Assessment Tool and; II. General Instructions for Rating the School. The Assessment tool includes the rating for (a.) participation, (b.) health and well-being, (c.) safe and protective spaces, (d.) enrolment and completion, (e.) academic achievement and success, (f.) teachers' morale and motivation, and (g.) community support for education. The second part contains the General Instructions for Rating the School in terms of seven (7) goals to aspire for which consists of: (1.) Encourage children's participation in school and community; (2.) Enhance children's health and well-being; (3.) Guarantee safe and protective spaces for children; (4.) Encourage enrolment and completion; (5.) Ensure children's high academic achievement and success; (6.) Raise teacher's morale and motivation; and (7.) Mobilize community support for education.
3. The School Head shall lead the implementation of the said activity. The School-Based Project Development Officer-I shall be designated as the District CFSS Coordinator for elementary and secondary level. They are all expected to join to official MSTeams Portal using the school's Microsoft365



Republic of the Philippines  
**Department of Education**  
REGION III  
SCHOOLS DIVISION OF BULACAN

account @deped.gov.ph / using the MSTeams click **Join or create team** button on the upper right corner of the window, select **Join Team** then enter the Team Enrollment Code: **cxpmh72** at **SDO Bulacan Child-Friendly School System (CFSS) MSTeams Portal**.

4. In connection with this, all schools are required to submit their school's self-assessment at the Schools Division Office on or before September 16, 2024, via uploading of duly accomplished **CFSS IMPLEMENTATION SELF-ASSESSMENT TOOL** inside the files tab under the general channel once already a member of the MSTeams: **"SDO Bulacan Child-Friendly School System (CFSS) MSTeams Portal"** as per item no. 6.
5. Also, there is a need to upload the accomplished **CFSS IMPLEMENTATION SELF-ASSESSMENT TOOL** duly signed by the School Head/Principal on the said deadline also in MSTeams: **"SDO Bulacan Child-Friendly School System (CFSS) MSTeams Portal"** at **<CFSS SELF-ASSESSMENT SUBMISSION FOLDER>** inside the files tab under the general channel of the said MSTeams select corresponding EDDIS of the school, There is no need to create individual folder just upload your file with filename: **CFSSSelfAssessment-NameOfSchool-Municipality-EDDIS** in Portable Digital Format (.pdf)
6. The schedule of validation, monitoring and evaluation with technical assistance will be announced in a separate Memorandum. PSDS, DEPS-SGOD, and Project Development Officers, are requested to monitor the compliance of all schools under areas of responsibility.
7. Immediate and wide dissemination of this Memorandum is highly desired.

  
**NORMA P. ESTEBAN, EdD, CESO V**  
Schools Division Superintendent

References:

DepEd Order No. 31, s. 2022

DepEd Memorandum No. 73, s. 2006



Republic of the Philippines  
**Department of Education**  
 REGION III  
 SCHOOLS DIVISION OF BULACAN

Enclosure to Division Memorandum No. \_\_\_\_, s. 2024

**MONITORING & RATING TOOL ON THE CHILD-FRIENDLY  
 SCHOOL SYSTEM IMPLEMENTATION (CFSS) IN THE SCHOOL**

SCHOOL YEAR: 20\_\_--20\_\_

SCHOOL: \_\_\_\_\_ DATE OF MONITORING: \_\_\_\_\_  
 CATEGORY (ELEM./SEC.-JHS/SEC.-SHS) \_\_\_\_\_ NAME OF SCHOOL HEAD: \_\_\_\_\_  
 EDDIS: \_\_\_\_\_ MUNICIPALITY/DISTRICT: \_\_\_\_\_

**I. ASSESSMENT TOOL**

<b>A. PARTICIPATION:</b>	<b>EVIDENT</b>	<b>NOT EVIDENT</b>	<b>REMARKS/FINDINGS</b>	<b>T.A. Provided if any</b>
1. Your school has a working student government.				
2. Your school involves students in meetings and planning sessions that concern their well-being.				
3. Your school involves students in the organizing, planning, and execution of the disaster preparedness and response plan.				
4. Your school encourages its students to get involved in community work.				
5. Your school has a mechanism or mechanisms – such as a school publication, students’ bulletin board, or opinion box – for pupils to express their opinions about school and community issues.				
<b>B. HEALTH AND WELL-BEING</b>	<b>EVIDENT</b>	<b>NOT EVIDENT</b>	<b>REMARKS/FINDINGS</b>	<b>T.A. Provided if any</b>
1. Your school maintains and regularly updates a health record of each pupil.				
2. Your school holds annual weighing and health examination of your pupils.				
3. Your school holds annual dental examination of your pupils.				
4. Your school treats or refers pupils with health problems.				
5. Your school treats pupils with decayed teeth.				
6. Your school has a feeding program for malnourished children.				



Republic of the Philippines  
**Department of Education**  
 REGION III  
**SCHOOLS DIVISION OF BULACAN**

7. Your school serves or sells healthy and nutritious food in your premises.				
8. Your school practices proper waste disposal.				
9. Your school has a steady supply of clean and safe drinking water.				
10. Your school has separate toilet facilities for boys and girls consisting of urinals and lavatories that are regularly maintained and kept clean.				
11. Your school has a functional clinic.				
<b>C. SAFE AND PROTECTIVE SPACES</b>	<b>EVIDENT</b>	<b>NOT EVIDENT</b>	<b>REMARKS/FINDINGS</b>	<b>T.A. Provided if any</b>
1. Your classrooms have proper ventilation and lighting and enough space for 45-50 pupils.				
2. Your classroom desks and other furniture are sized to the age of the pupils. In the case of shared desks, each pupil has enough space to do seatwork.				
3. Your classrooms' layout and furniture allow pupils to interact and do group work.				
4. Your classrooms have a bulletin board or a corner that displays helpful learning materials such as posters, illustrations, newspaper and magazine clippings, and your pupils' own works.				
5. Your classrooms, facilities, and premises are regularly maintained and kept clean.				
6. Your school has safe facilities in place to address hazard threats (e.g. fire exits, fire extinguishers, appropriate electrical wirings).				
7. Your school has identified and prepared alternative learning spaces in cases of emergencies.				
8. Your school has adequate emergency/first aid kits that are readily available.				
9. Your school conducts regular evacuation drills for				



Republic of the Philippines  
**Department of Education**  
 REGION III  
**SCHOOLS DIVISION OF BULACAN**

earthquake, fire, flooding, or tsunami.				
10. Your school has a library for reading and for study.				
11. Your school has facilities and equipment for recreation and sports.				
12. Your school has sufficient lawn space and vegetation.				
13. Your school has duly assigned personnel in charge of securing its premises, its properties, and those of its pupils and teachers.				
14. Your school coordinates with the barangay and local authorities to ensure the safety and protection of your pupils.				
15. Your school has a policy against discrimination with regard to gender, cultural origin, social status, religious belief, and others.				
16. Your school has a program for children with special needs.				
17. Your teachers use non-threatening styles of discipline.				
<b>D. ENROLMENT AND COMPLETION</b>	<b>EVIDENT</b>	<b>NOT EVIDENT</b>	<b>REMARKS/FINDINGS</b>	<b>T.A. Provided if any</b>
1. Your school has a master list of all school-age children in the community, whether enrolled or not.				
2. Your school regularly coordinates with the local barangay council to identify school-age children who are out of school, for the purpose of bringing them to school.				
3. Your school conducts campaigns to encourage parents to enroll their children.				
4. Your school has a system to regularly check on the attendance of its pupils and address problems concerning non-attendance.				
<b>E. ACADEMIC ACHIEVEMENT AND SUCCESS</b>	<b>EVIDENT</b>	<b>NOT EVIDENT</b>	<b>REMARKS/FINDINGS</b>	<b>T.A. Provided if any</b>
1. Your school has a clear vision/mission statement that is prominently				



Republic of the Philippines  
**Department of Education**  
 REGION III  
**SCHOOLS DIVISION OF BULACAN**

displayed and adequately explained to all school personnel.				
2. The principal and teachers are familiar with child-centered and child-friendly principles.				
3. Your school provides each student a complete set of textbooks.				
4. Teachers regularly prepare their lesson plans.				
5. Your school encourages and promotes cooperative and "hands-on" learning ("learning by doing").				
6. The principal has data on the school's past three years performance in the division, regional or national tests for the purpose of improving its current year performance.				
7. Teachers regularly monitor and assess their pupils' academic performance, with the view of improving their performance.				
8. The school provides students access to ADM, ALS, and/or other learning materials for their use during emergencies.				
<b>F. TEACHERS' MORALE AND MOTIVATION</b>	<b>EVIDENT</b>	<b>NOT EVIDENT</b>	<b>REMARKS/FINDINGS</b>	<b>T.A. Provided if any</b>
1. Teachers undergo continuing and advanced professional training at least once a year.				
2. Teachers are regularly trained in new and effective teaching-learning strategies.				
3. Teachers have their own lounge and/or work area.				
4. Teachers are given annual medical check-ups.				
5. The principal provides strong direction and leadership guided by a written supervisory plan.				
6. The principal regularly monitors teachers' performance and provides needed support.				
7. Teachers support their co-teachers by sharing				



Republic of the Philippines  
**Department of Education**  
 REGION III  
**SCHOOLS DIVISION OF BULACAN**

teaching techniques and experiences.				
8. Your school provides annual medical examinations to your teachers and other staff.				
<b>G. COMMUNITY SUPPORT FOR EDUCATION</b>	<b>EVIDENT</b>	<b>NOT EVIDENT</b>	<b>REMARKS/FINDINGS</b>	<b>T.A. Provided if any</b>
1. Your school has a Parent-Teacher Association (PTA) that has elected leaders, meets regularly, and has a written plan of action.				
2. Your school coordinates with barangay institutions to identify children who are physically or sexually abused or are made to do hard physical labor, for the purpose of identifying their special needs.				
3. Your school coordinates with the barangay and local institutions to enroll illiterate parents in literacy programs.				
4. Your school takes the lead in conducting literacy programs for illiterate parents.				
5. Your school enlists the support of community organizations to help raise funds and resources for learning.				
6. Your school invites parents to discuss with your teachers the learning experiences and progress of their children.				
7. Your school consults parents in the drafting of its policies, and in the planning and implementation of school activities.				
8. Your school has organized and capacitated the School Disaster Risk Reduction and Management Committee (SDRRMC).				
9. Your school has strong partnerships with external stakeholders in order to address disaster risk reduction and the CCA-related needs of the school (i.e. data and statistics,				





**Rating the school for action items done**

**Goal # 1: Encourage children's participation in school and community.**

The Goal has **5** action items. If you scored **3** points, give yourself a blue heart; if you scored **4** points, give yourself a purple heart; if you scored **5** points, give yourself a red heart. If you scored lower than **3** points, don't color the heart. But take heart (pardon the expression), there are still six goals to assess and you might just do better with the next ones.

(Note: If you do not have crayons or color pens or pencils, you can just mark the inside of the heart with a B for Blue, P for Purple, or R for Red)



Color this heart!

**Goal # 2: Enhance children's health and well-being.**

This Goal has **11** action items. If you scored **7** points, give yourself a blue heart; if you scored **8-9** points, give yourself a purple heart; if you scored **10-11** points, give yourself a red heart. If you scored lower than **7** points, don't color the heart, if your score is lower than desired, try again with the other goals. You have five more to go!



Color this heart!

**Goal # 3: Guarantee safe, protective spaces for children**

This Goal has **17** action items. If you scored **10-11** points, give yourself a blue heart; if you scored **12-14** points, give yourself a purple heart; if you scored **15-17** points, give yourself a red heart. If you scored lower than 10 points, don't color the heart. Did you do better this time?



Color this heart!

**Goal # 4: Encourage enrollment and completion**

This Goal has 4 action items. If you scored **2** points, give yourself a blue heart; if you scored **3** points, give yourself a purple heart; if you scored **4** points, give yourself a red heart. If you



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Republic of the Philippines  
**Department of Education**  
REGION III  
SCHOOLS DIVISION OF BULACAN

scored lower than **2** points, don't color the heart. We're midway through the test. Let's see how you score with the rest!



Color this heart!

**Goal # 5: Ensure children's high academic achievement and success**

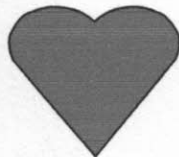
This Goal has **8** action items. If you scored **6** points, give yourself a blue heart; if you scored **7** points, give yourself a purple heart; if you scored **8** points, give yourself a red heart. If you scored lower than **6** points, don't color the heart. Hope you're racking up those points!



Color this heart!

**Goal # 6: Raise teachers' morale and motivation**

This Goal has **8** action items. If you scored **4-5** points, give yourself a blue heart; if you scored **6-7** points, give yourself a purple heart; if you scored **8** points, give yourself a red heart. If you scored lower than **4** points, don't color the heart. Do you think you'll be a Child-friendly School by the end of this test?



Color this heart!

**Goal # 7: Mobilize community support for education**

This Goal has **9** action items. If you scored **7** points, give yourself a blue heart; if you scored **8** points, give yourself a purple heart; if you scored **9** points, give yourself a red heart. If you scored lower than **7** points, don't color the heart. That's it! Hope you did well!



Color this heart!

**Accomplishing Specific Targets**

The preceding sections outlined the actions that we need to take towards establishing a Child-friendly School. However, this is just the first step. We must also ensure that our actions are effective enough to help us realize desired outcomes for children in the context of the Child-friendly School System.

We may also call these desired outcomes 'targets.' The following are the targets set for itself by the Department of Education (DepEd). The ideal, of course, is to aim for universal coverage or 100% attainment of these targets.

- All school-age children in your community are served by the school (ages 5-11 in ES, 12-15 in JHS, 16-17 in SHS).
- All children in your school who enrolled in Kinder six years ago finish Grade 6/ enrolled in Grade 7 three years ago finish Grade 10/ enrolled in Grade 11 finish Grade 12.
- All your Grade 6 pupils/Grade 10/Grade 12 students pass the division, regional, or national tests or assessments.



Republic of the Philippines  
**Department of Education**  
REGION III  
SCHOOLS DIVISION OF BULACAN

In addition are targets relating to the promotion of proper health and nutrition among schoolchildren and school personnel. This follows the principle that a healthy and well-nourished child is more ready for learning than a sickly one.

The additional targets are as follows:

- All schoolchildren are well nourished.
- All schoolchildren are healthy.
- All schoolchildren have good dental health.

**How much of these targets has your school accomplished?**

The following are the standards by which you are asked to rate your school:

**Enrollment and academic achievement targets for school year (SY) \_\_\_\_\_:**

1. All school-age children in your community are served by the school (ages 5-11 in ES, 12-15 in JHS, 16-17 in SHS).

(Please check)

- |  |             |          |
|--|-------------|----------|
| <input type="checkbox"/> Less than 95% | Poor        | 0 point  |
| <input type="checkbox"/> 95-96%        | Fair        | 1 point  |
| <input type="checkbox"/> 97-98%        | Good        | 2 points |
| <input type="checkbox"/> 99-100%       | Outstanding | 3 points |

**Your Score: \_\_\_\_\_ point/s**

2. All children in your school who enrolled in Kinder six years ago finish Grade 6/ enrolled in Grade 7 three years ago finish Grade 10/ enrolled in Grade 11 finish Grade 12.

(Please check)

- |  |             |          |
|--|-------------|----------|
| <input type="checkbox"/> Less than 77% | Poor        | 0 point  |
| <input type="checkbox"/> 77-79%        | Fair        | 1 point  |
| <input type="checkbox"/> 80-90%        | Good        | 2 points |
| <input type="checkbox"/> 91-100%       | Outstanding | 3 points |

**Your Score: \_\_\_\_\_ point/s**

3. All your Grade 6 pupils/Grade 10/Grade 12 students pass the division, regional, or national tests or assessments.

(Please check)

- |  |             |          |
|--|-------------|----------|
| <input type="checkbox"/> Less than 50% | Poor        | 0 point  |
| <input type="checkbox"/> 50-74%        | Fair        | 1 point  |
| <input type="checkbox"/> 75-90%        | Good        | 2 points |
| <input type="checkbox"/> 91-100%       | Outstanding | 3 points |

**Your Score: \_\_\_\_\_ point/s**

**Health and nutrition targets:**

4. All your pupils/students are well nourished.

(Please check)

- |  |             |          |
|--|-------------|----------|
| <input type="checkbox"/> Less than 70% | Poor        | 0 point  |
| <input type="checkbox"/> 70-80%        | Fair        | 1 point  |
| <input type="checkbox"/> 81-90%        | Good        | 2 points |
| <input type="checkbox"/> 91-100%       | Outstanding | 3 points |

**Your Score: \_\_\_\_\_ point/s**

5. All your pupils/students are healthy.

(Please check)



Republic of the Philippines  
**Department of Education**  
 REGION III  
 SCHOOLS DIVISION OF BULACAN

- |  |             |          |
|--|-------------|----------|
| <input type="checkbox"/> Less than 75% | Poor        | 0 point  |
| <input type="checkbox"/> 75-80%        | Fair        | 1 point  |
| <input type="checkbox"/> 81-90%        | Good        | 2 points |
| <input type="checkbox"/> 91-100%       | Outstanding | 3 points |

**Your Score:** \_\_\_\_\_ **point/s**

6. All your pupils/students have good dental health.

(Please check)

- |  |             |          |
|--|-------------|----------|
| <input type="checkbox"/> Less than 75% | Poor        | 0 point  |
| <input type="checkbox"/> 75-80%        | Fair        | 1 point  |
| <input type="checkbox"/> 81-90%        | Good        | 2 points |
| <input type="checkbox"/> 91-100%       | Outstanding | 3 points |

**Your Score:** \_\_\_\_\_ **point/s**

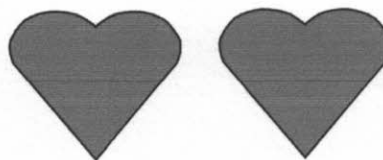
**How our school scored**

On these pages, you will tally your scores in the two assessment categories. To rate yourself for Action Items done (pages \_\_\_), assign the following points to your colored hearts:

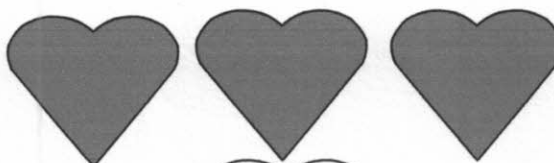
Blue heart- **one (1) point**



Purple heart- **two (2) points**



Red heart - **three (3) points**



Uncolored heart- **no (0) point**



Now add up those points.

Action Items / Goals (7 Pillars)	Colored Hearts	Points
1. Encourage children's participation in school and community		
2. Enhance children's health and well-being		
3. Guarantee safe and protective spaces for children		
4. Encourage enrollment and completion		
5. Ensure children's high academic achievement and success		
6. Raise teacher's morale and motivation		
7. Mobilize community support for education		
<b>SCORE</b>		



Republic of the Philippines  
**Department of Education**  
 REGION III  
 SCHOOLS DIVISION OF BULACAN

Enter and add up your scores for Accomplishing Specific Targets (pages \_\_) here.

Progress toward specific targets	Points
1. All school-age children in your community are served by the school (ages 5-11 in ES, 12-15 in JHS, 16-17 in SHS).	
2. All children in your school who enrolled in Kinder six years ago finish Grade 6/ enrolled in Grade 7 three years ago finish Grade 10/ enrolled in Grade 11 finish Grade 12.	
3. All your Grade 6 pupils/Grade 10/Grade 12 students pass the division, regional, or national tests or assessments.	
4. All your pupils are well nourished.	
5. All your pupils are healthy.	
6. All your pupils have good dental health.	
<b>SCORE</b>	

Now, tally your scores in the two categories.

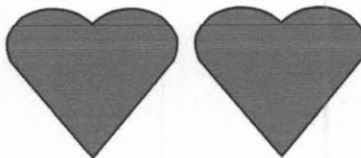
<b>Action Items / Goals</b>	
<b>Progress toward Targets</b>	
<b>TOTAL SCORE</b>	

**So, is your school Child-friendly?**

**If you got a total of at least 25 points but lower than 30 points, you are a CHILD-FRIENDLY SCHOOL! (1 BLUE HEART RECIPIENT)**



**If you got at least 30 points but lower than 35 points, you are an OUTSTANDING CHILD-FRIENDLY SCHOOL!! (2 PURPLE HEART RECIPIENT)**



**If you got 35 points or higher, you are indeed a VERY OUTSTANDING CHILD-FRIENDLY SCHOOL!!! (3 RED HEARTS RECIPIENT SEAL OF EXCELLENCE IN CHILD-FRIENDLY SCHOOL SYSTEM)**



Republic of the Philippines  
**Department of Education**  
REGION III  
SCHOOLS DIVISION OF BULACAN

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**To all of you who made it, CONGRATULATIONS!!! To those who didn't, you can try to do better next school year.**

**Conformed:**

**Monitored/Validated by:**

\_\_\_\_\_  
School Head  
Printed Name/Signature

\_\_\_\_\_  
PDO I / SGOD Personnel/Supervisor  
Printed Name/Signature