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Republic of the Philippines  
Department of Education  
Region III  
SCHOOLS DIVISION OF BULACAN

April 29, 2024

**DIVISION MEMORANDUM**

No. 223 s., 2024

**DIVISION CAPACITY BUILDING FOR SCHOOL HEADS & CAREER STAGE 3-4  
KINDER TEACHERS ON ENHANCING DEVELOPMENTALLY APPROPRIATE  
PRACTICES: RESEARCH-BASED INTERACTIVE VIDEO LESSONS**

To: Assistant Schools Division Superintendent  
CID and SGOD Chiefs  
EPS in Kindergarten  
Public Schools District Supervisors  
Elementary School Heads  
All Others Concerned

1. Under Republic Act 10157 also known as the Kindergarten Education Act and the "Enhance Basic Education Act of 2013", mandatory and compulsory Kinder education that effectively promotes physical, social, cognitive, and emotional skills stimulation and values formation is offered to all five (5)- year old Filipino children.

Developmentally Appropriate Practices (DAP) through a research-based program is designed to empower Kindergarten teachers with the knowledge and skills to effectively integrate interactive video lessons into their classrooms. As well as crafting a research proposal on developmentally appropriate practices in teaching kinder learners to address their needs, interests and abilities.

In line with the progressive implementation of MATATAG Curriculum, the Department of Education, Schools Division of Bulacan, through the Curriculum Implementation Division, shall conduct Capacity Building for Highly Proficient Kindergarten Teachers on May 8-10, 2024 at Casa Cirila Resort Pavillion, Bulihan, Plaridel, Bulacan

2. The objectives of the activities are:

2.1 To equip highly proficient kindergarten teachers (Career Stages 3 and 4) with the necessary knowledge, skills, and attitudes needed to deliver high-quality teaching using Developmentally Appropriate Practices through interactive video lessons;

2.2 To create an interactive video lessons in the delivery of creative teaching;



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- 2.3 To craft and submit a research proposal on the use of the developmentally appropriate practices approach in teaching kindergarten;
- 2.4 To integrate simple online assessment for kindergarten; and
- 2.4 To demonstrate the integration of a technologically driven education in kindergarten.
3. The participants in this training are **2 School Heads, 2 Master Teachers/ 2 Teacher III in Kindergarten per district (6 participants per district)**. All participants are required to make a pre-registration using this link <https://rb.gy/132uv7>
4. Enclosure No. 1 contains the training matrix, list of resource speakers, list of participants, and work committees for reference.
5. All expenses incidental to the conduct of this capacity building shall be charged against Division INSET Funds while incidental expenses of the participants shall be charged from local or school/MOOE funds subject to the usual accounting and auditing procedure.
6. All concerned are reminded to adhere to health and safety protocols during the training. All participants are required to bring a laptop, broadband, and extension cord.
7. This Memorandum will serve as the **travel authority** of participants.
8. Immediate dissemination and compliance with this Memorandum are desired.

  
**NORMA P. ESTEBAN, EdD, CESO V**  
Schools Division Superintendent



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Enclosure No. 1 to Division Memorandum No. \_\_\_\_s. 2024

**A. Training Matrix**

Time	Day 1	Day 2	Day 3
7:30-8:00	Registration Opening program	Management of Learning	
8:00-8:30	Setting of Expectation	<b>Session 3</b>  Simple online assessment for Kindergarten and the use of MS Forms  Making simple online assessments using modern technologies.  --Ma. Bella S. Fajardo EPS II/ DCP Trainer	<b>Session 7</b>  Early Identification of learners with disabilities in Kindergarten and suggested Intervention strategies and activities  --Nina R. Sumalabe, Phd Principal III
8:30-9:45	<b>Session 1</b> Understanding Project DAP (Developmentally Appropriate Practices) for Kindergarten  Principles of Developmentally Appropriate Practice (DAP) and Implications for Effective Implementation of Kindergarten Learner-Centered Approaches  --Perlita G. Pagdanganan - EPS Kindergarten		
9:45-10:00	Break		
10:00-12:00	<b>Session 2</b> Importance of Research-Based Instruction for Kindergarten  Parts of Research and Process of validation - Maribel S. Perez - SEPS/Research	<b>Session 4</b> Process on Developing, Validating, and Field Testing of print and non-print learning resource materials for Kindergarten  - Monaliza M. Villanueva - Principal IV	<b>Session 8</b> , Role of Teachers, School Heads, and Supervisors in Classroom Observation in the 21st Century  --Teresita B. Alquiza, Phd District Supervisor
12:00-1:00	Lunch Break		
1:00-2:45	<b>Workshop:</b> Continuation...crafting of research proposal for Kindergarten aligned with the competencies in MATATAG Curriculum	<b>Session 5</b> Presentation of validated LAS aligned with MATATAG Curriculum for Quarter 1 ---LAS Writers, Illustrators, Validators and Evaluators	Demonstration Teaching  Use of Interactive Video lesson in teaching using the Blocks of Time



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2:45-3:00	Break		
3:00-5:00	Presentation of Title and research proposals for kindergarten	<b>Session 6</b> Health, Well Being, Motor Development for Interactive Activities of Kindergarteners  --Analy F. Santos Principal III Akle ES	Closing Program  Distribution of Certificates

**B. Resource Speakers and TWGs:**

- |  |                                  |
|--|----------------------------------|
| Perlita G. Pagdanganan - EPS             | Rowena N. Valentin- Principal II |
| Teresita A. Alquiza- District Supervisor | Nora S. Cruz- Principal II       |
| Maribel S. Perez- SEPS/ Research         | Marites F. Torno- Principal III  |
| Monaliza M. Villanueva- Principal IV     | Keren Mae Rojo- Teacher III      |
| Ma. Bella S. Fajardo- EPS II             | Jenifer N. Idos- Teacher III     |
| Analy F. Santos- Principal III           | Arman T. Valencia- Teacher III   |
| Nina R. Sumalabe- Principal III          | Gerald Del Rosario- Teachers III |



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