



Republic of the Philippines
Department of Education
 REGION III
 SCHOOLS DIVISION OF BULACAN

April 29, 2024

DIVISION MEMORANDUM

No. **221**, s.2024

To: Assistant Schools Division Superintendent
 Division Chiefs
 Division Testing Coordinator
 Division Education Program Supervisors in Mathematics, Filipino and English
 Public Schools District Supervisors
 Public Elementary School Heads
 All Others Concerned

ADMINISTRATION OF THE COMPREHENSIVE LITERACY ASSESSMENT (CRLA) AND RAPID MATH ASSESSMENT (RMA) AND FOR GRADES 1-3 AND PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI) FOR GRADES 4-6 FOR THE END-OF-SCHOOL-YEAR (EOSY) 2023-2024

- Pursuant to Memorandum DM-CT-2024-119 from the Office of the Undersecretary for Curriculum and Teaching dated April 18, 2024, the Department of Education will conduct the nationwide administration of the following End-Of-School-Year (EOSY) assessments on the dates listed hereunder:

Assessment Program	Test Administration Schedule/Testing Window	Test Taker-Learners
RAPID MATH ASSESSMENT (RMA)	April 29-May 10, 2024	Grades 1-3
COMPREHENSIVE LITERACY ASSESSMENT (CRLA)	April 29-May 10, 2024	Grades 1-3
PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI)	April 29-May 10, 2024	Grades 4-6

- Both the RMA and CRLA shall be administered as follows:
 - 2.1 Grade 1 beginning-Of-School-Year (BOSY) Assessment Tool Part 1 for learners currently enrolled in Kindergarten;
 - 2.2 Grade Assessment Tools for Learners currently enrolled in Grade 1;
 - 2.3 Grade 2 Assessment Tools for learners currently enrolled in Grade 2; and
 - 2.4 Grade 3 Assessment Tools for learners currently enrolled in Grade 3.
- The Division Education Program Supervisors in Mathematics and Filipino shall simultaneously conduct an online orientation to guide the Grades 1-3 teachers on how to conduct the CRLA, RMA, and Phil-IRI in Filipino on April 30, 2024, 9:00 a.m. via MS Team while the administration of Phil-IRI in the English Learning Area shall be based on the previously released Division Memorandum No.135, s.2024. The meeting link shall be sent before the orientation begins.



Address: Provincial Capitol Compound, Brgy. Guinhawa, City of Malolos, Bulacan
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4. Teachers are requested to record the learners' results in the scoresheets provided. School heads shall ensure that the school summaries are promptly uploaded to the links provided below as soon as all learners are assessed **not later than May 17, 2024:**

1.	Rapid Mathematics Assessment (RMA)	https://bit.ly/NationalRMA2024
2.	Comprehensive Rapid Literacy (CRLA)	https://bit.ly/NationalCRLA2024
3.	Philippine Informal Reading Inventory (Phil-IRI)	https://tinyurl.com/bddm5hfa

5. Advance copies of the Orientation and administration materials can be accessed on the following link:

1.	Rapid Mathematics Assessment (RMA)	https://tinyurl.com/RMAOrientationReferences
2.	Comprehensive Rapid Literacy (CRLA)	https://bit.ly/NationalBoSYCRLARollout
3.	Philippine Informal Reading Inventory (Phil-IRI)	DepEd order No.14, s.2028 https://www.deped.gov.ph/wp-content/uploads/2018/03/DO_s2018_014.pdf

6. Enclosure No.1 pertains to the Memorandum DM-CT-2024-119 from the Office of the Undersecretary for Curriculum and Teaching.
7. Immediate and wide dissemination of this Memorandum is desired.


NORMA P. ESTEBAN, EdD, CESO V
 Schools Division Superintendent

CID/Sangoyo-Division Memo – Administration of RMA, CRLA, and Phil-IRI
 0032/April 29, 2024



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