

# Department of Education Region III

### SCHOOLS DIVISION OF BULACAN

March 12, 2024

**DIVISION MEMORANDUM** 

No. 129, s. 2024

# 2024 POST-TEST ADMINISTRATION OF MATHEMATICS PROJECT ALL NUMERATES (PAN) FOR GRADES 1-7 LEARNERS

To: CID Chief

Division Education Program Supervisors
Public School District Supervisors
Public Elementary and Secondary School Principals/OICs
Department Heads/Mathematics Coordinators/ Advisers
All Others Concerned

In reference to Regional Memorandum No. 170, s. 2024 titled Regionwide Administration of Post -Test Using Project All Numerates (PAN) Assessment Tools for Grades 1 to 7 Learners dated March 7, 2024, this Office announces the test administration of the Project All Numerates (PAN) for Grade 1-7 Learners in the schedule listed hereunder:

		10 1 1 CT 10
Grades 1-7	Date of Administration	Date of Submission of Test Result
Oraucs 11		
Post-Test	April 22-26, 2024	May 05, 2024

2. This activity aims to:

- a. determining the numeracy level of Grades 1-7 learners after the series of interventions and innovations made at the school and division levels targeting the needs of the learners;
- b. identifying the different consolidated issues, concerns, challenges, and best practices of division as a basis for future plans and ways forward:
- utilizing the results as a significant basis for planning suitable and appropriate context-based intervention strategies for the next school year; and
- d. providing salient findings, conclusions, and recommendations in revisiting current instructional practices of teachers in assisting learners in improving their levels of numeracy.
- 3. The Regional and Division Education Program Supervisors in Mathematics (EPSs) shall supervise, monitor, and evaluate the conduct of he post-test in selected districts and schools to provide technical assistance and recommend solution/s to the identified gaps and problems that may arise during the implementation.
- 4. The Mathematics Heads Teachers, Coordinators, and Advisers are advised to monitor also the process of the said administration.
- 5. The Schools Division LRMDS Unit shall provide the assessment tools Via Google Drive one week before the test administration.









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- 6. The reproduction of the assessment tools shall be charged to the School Maintenance and Other Operating Expenses (MOOE) and other local funds subject to usual accounting and auditing rules.
- 7. The school may utilize print or non-print materials in the administration of the posttest using the PAN assessment tools.
- 8. The results and findings of the PAN will be deposited in the provided Google Drive /Sheet.
- 9. The PAN Primer-Rationale, characteristics, purpose, content and mechanism issued in school shall be used as reference.
- 10. Immediate and wide dissemination of this Memorandum is desired.

NORMA P ESTEBAN, EdD., CESO V Schools Division Superintendent









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#### REGIONAL MEMORANDUM

No. \_170 s. 2024

#### REGIONWIDE ADMINISTRATION OF POST-TEST USING PROJECT ALL NUMERATES (PAN) ASSESSMENT TOOLS FOR GRADES 1 TO 7 LEARNERS

To

Schools Division Superintendents

Curriculum Implementation Division Chiefs

Division Education Program Supervisors in Mathematics

Public Schools District Supervisors

School Heads/Principals of Public Elementary and Secondary Schools

All Others Concerned

- 1. Project All Numerates (PAN) is undertaken every school year in all public schools in Region III to monitor numeracy skills acquired by all learners from Grades 1 to 7 and develop instructional strategies and intervention approaches to develop and improve learners' level of numeracy.
- 2. The project aspires to improve the numeracy skills of Grades 1 to 7 learners and improve learning outcomes in Mathematics with the aid of intervention programs and best practices that highly promote sustainable quality instruction of the K to 12 Curriculum.
- 3. In view of this, the Department of Education Regional Office III (DepEd-RO III), through the Curriculum and Learning Management Division (CLMD), shall conduct the Regionwide Administration of Post-test Using the Project All Numerates (PAN) Assessment Tools for Grades 1 to 7 from **April 22 to 26, 2024**.
- 4. The project is aimed at:
  - a. determining the numeracy level of Grades 1 to 7 learners after the series of interventions and innovations made at the school and division levels targeting the needs of the learners;
  - b. identifying the different consolidated issues, concerns, challenges, and best practices of each division as a basis for future plans and ways forward;
  - c. utilizing the results as a significant basis for planning suitable and appropriate context-based intervention strategies for the next school year; and
  - d. providing salient findings, conclusions, and recommendations in revisiting current instructional practices of teachers in assisting learners in improving their levels of numeracy.





Address: Matalino St. D.M. Government Center, Maimpis, City of San Fernando (P) Telephone Number: (045) 598-8580 to 89 Email Address: region3@deped.gov.ph Website: https://region3.deped.gov.ph/



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- 5. All Division Education Program Supervisors (EPSs) in Mathematics shall prepare the updated version of the assessment tools and other materials needed to conduct the posttest.
- 6. The regional and division offices shall conduct the monitoring of the administration of the posttest on the aforementioned dates.
- 7. All schools shall ensure the veracity and security of the assessment tools and shall be administered properly. The school heads shall strictly supervise the conduct of the posttest.
- 8. All consolidated reports from the schools shall be submitted to the schools division for proper consolidation by the division EPS in Mathematics on or before May 10, 2024. Likewise, division consolidated summary reports on the conduct of the posttest using PAN assessment tools shall be submitted to the regional office on or before May 31, 2024. All reports should be properly endorsed to the regional office in PDF file along with the MS Word file. The Regional EPS in Mathematics will provide the link for the uploading of those files. All templates of the reports will be shared with the Division EPS in Mathematics by the Regional EPS.
- 9. The Division EPSs in Mathematics will receive a separate Microsoft 365 Excel file to put the consolidated PAN posttest results. This file will contain the mean proficiency level results, the percentage of non-numerates, nearly-numerates, and numerates, as well as the five (5) least mastered and five (5) most mastered competencies/skills from Grades 1 to 7.
- 10. The school may utilize print or non-print materials in the administration of the posttest using the PAN assessment tools. Other modalities using computer-based or computer-assisted approaches may be adopted by the schools.
- 11. The printing and/or reproduction of the assessment tools shall be charged to the Division and/or School Maintenance and Other Operating Expenses (MOOE) and other local funds subject to usual accounting and auditing rules.
- 12. After the administration of the PAN posttest, a separate regional memorandum will be issued to all the Division EPSs in Mathematics for the online presentation of the different issues, concerns, challenges, interventions, and best practices made after the conduct of the PAN posttest. A template for the presentation of best practices will be sent before the conduct of the online meeting.
- 13. For inquiry and information, you may contact the Curriculum Learning and Management Division (CLMD) via **Telephone Number:** (045) 598-8580 to 89 local 108 or email the Regional Testing Coordinator (RTC) at this email address joseph.reyes16@deped.gov.ph.







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14. Immediate and wide dissemination of and compliance with this Memorandum are earnestly desired.

MAY B ECLAR, PhD, CESO III
Regional Director

Encl.: None
Reference: None
To be indicated in the <u>Perpetual Index</u>
under the following subjects:

ASSESSMENT TOOL

LEARNERS

POST-TEST

PROJECT ALL NUMERATES

Clmd4 March 06, 2024

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