



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

March 11, 2024

DIVISION MEMORANDUM

No. 123 , s. 2024

**DIVISION TRAINING-WORKSHOP ON ESCALATING PEDAGOGICAL APPROACHES
IN REMEDIAL INSTRUCTION: BRIDGING THE READING GAPS OF JUNIOR
AND SENIOR HIGH SCHOOL LEARNERS**

To: Assistant Schools Division Superintendent
Division Chiefs
Division Education Program Supervisor in English
Public Schools District Supervisors
SEPS and EPS II in SMME
Public Secondary School Heads
All Others Concerned

1. As part of the Division English Projects titled “BEST STAR Bulakenyo English Readers” and Project ASPIRE (Assessment, Standards, Pedagogy, and Instructional Resources in English), this Office shall spearhead the conduct of the Division Training-Workshop on Escalating Pedagogical Approaches in Remedial Instruction: Bridging the Reading Gaps of Junior and Senior High School Learners to be held on April 11-13, 2024 at Pulilan Central School, Pulilan, Bulacan.
2. The training-workshop aims to:
 - 2.1 explain the principles of remedial instruction and reading enhancement programs for struggling readers;
 - 2.2 provide pertinent inputs on pedagogical approaches in teaching reading and facilitating bridging program under the MATATAG Curriculum;
 - 2.3 craft an action plan on a year round conduct of remedial and bridging reading programs in support to the Project BEST-STAR Bulakenyo English Readers initiatives of SDO Bulacan; and
 - 2.4 conduct demonstration and collaborative expertise applying the facilitation skills in teaching remedial reading.
3. Participants to this activity are all JHS English Department Heads and Coordinators and Senior High School Master Teachers.
4. Enclosure No.1 contains the matrix of activities, and the list Technical Working Group (TWG) chairs and members and resource speakers/facilitators.
5. All school heads are reminded of DepEd Order No. 9, S. 2005, “Instituting Measure to Increase Engaged Time on Task and Ensuring Compliance Therewith.” Classes of the participants must not be disrupted and there must be substitutes to those attending the training.



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6. Also, service credits/Compensatory Time-Off (CTO) shall be granted to the attendees in lieu of the activity that falls on a weekend/holiday per DepEd Order 53, s.2003, DBM-CSC Joint Circular No.002, s.2015 and DepEd Memoranda Nos.65 & 67, s.2021.
7. All expenses in the conduct of this activity shall be charged against Division INSET funds while incidental and transportation expenses of the participants shall be taken from the School MOOE/Canteen funds subject to the usual accounting and auditing procedures.
8. All participants are expected to observe minimum health protocols to continuously prevent the spread of infectious diseases.
9. This Memorandum serves as the Travel Authority of the participants, resource speakers, and technical working group.
10. Immediate and wide dissemination of this Memorandum is desired.


NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent

References:

DepEd Order Nos.014, s.2018, 22, s.2023;
DepEd Memo No.001, s.2014; and Regional Memo No.087, s.2024

To be indicated in the Perpetual Index under the following subjects:

ENGLISH
LEARNERS
REMEDIAL READING
PEDAGOGICAL APPROCHES
BRIDGING PROGRAM

CID/Sangoyo-DM – Division Training-Workshop on Escalating Pedagogical Approaches in Remedial Instruction: Bridging the Reading Gaps
0015/March 11, 2024



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Enclosure No.1 to Division Memorandum No. 123, s,2024

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 IN REMEDIAL INSTRUCTION: BRIDGING THE READING GAPS OF JUNIOR
 AND SENIOR HIGH SCHOOL LEARNERS**

A. Training Matrix

Time	Day 1	Day 2	Day 3
7:00-7:45	Registration	Management of Learning (MOL)	
7:45-8:30	Opening Program/Levelling of Expectation/Pretest		
8:30-12:00	<p><i>Session 1</i> Presentation of the Results and Analyses on Reading Assessment in JHS Grade 7 and SHS Grade 11 Learners <i>Dr. Jay Arr V. Sangoyo – DEPS English</i></p> <p><i>Session 2</i> Revisiting the Phil-IRI Reading Assessment per DepEd Order No.14, s.2018</p> <p><i>Session 3</i> Types of Readers in the different Key Stages</p>	<p><i>Session 7</i> Processes and Strategies in Teaching Struggling Readers</p> <p><i>Session 8</i> Approaches in Teaching Remedial Instruction in Reading</p> <p><i>Session 9</i> Models of Reading and 101 Reading Pedagogy</p>	<p><i>Session 13</i> Crafting an action plan on the year round conduct of remedial bridging reading programs in support to the Project BEST-STAR Bulakenyo Readers initiatives of SDO Bulacan (Workshop Proper)</p>
12:00-1:00	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK
1:00-3:00	<p><i>Session 4</i> The Big Six of Reading and Reading Competencies under the MATATAG Curriculum</p> <p><i>Session 5</i> Aspects of Reading</p>	<p><i>Session 10</i> Guidelines in Teaching Reading during Remedial Instruction/Session</p> <p><i>Session 11</i> Reading Assessment and Profiling of Learners</p>	<p><i>Session 14</i> Demonstration Teaching and Collaborative Expertise</p> <p><i>Session 15</i> Post-Conference Sessions</p>
3:00-5:00	<p><i>Session 6</i> Implementation Guidelines of Kaibigang Nagbabasa, Karunungan'y Matatamasa:</p>	<p><i>Session 12</i> Instructional Supervision and Provision of Technical</p>	<p><i>Session 16</i> Post-Test Distribution of Certificates</p>



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	Peer Tutoring in Reading in Support to the MATATAG Curriculum (Regional Memorandum No.087, s.2024)	Assistance on Remedial Instruction	Online Evaluation Closing Program
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B. List of Resource Speakers/Training Management Team/Technical Working Group Chairs/Members

Name	Station
Dr. Jay Arr V. Sangoyo	SDO Bulacan
Dr. Esperanza Nuñez	Gregorio Del Pilar IS
Dr. Aldin C. Tanate	Sta. Rita ES, San Miguel South
Dr. Domingo F. Langa	Carlos F. Gonzales HS
Dr. Michaela DC. San Buenaventura	Frances NHS
Dr. Emmanuel Manuel	Guiguinto NVHS
Abegail S. Orteza	San Ildefonso NHS
Elena P. Salas	Catmon NHS
Earon Rean C. Santiago	Dr. Pablito V. Mendoza Sr. HS
Elisalde M. Mendoza	Calumpit NHS
Cherry Lou C. Dela Cruz	Calumpit NHS
Aileen Mejares	Sta. Lucia NHS
Dr. Roda S. Jimenez	Bajet Castillo HS
Reinel L. Morelos	Dr. Felipe De Jesus NHS
Ma. Concepcion Madla	Dampol 2 nd NHS
Mark Joven Ramos	Laura Halili HS