

# Department of Education region iii schools division of bulacan

March 18, 2024

DIVISION MEMORANDUM No. 151, s.2024

# DIVISION SEARCH FOR MOST OUTSTANDING SCHOOL-BASED FEEDING PROGRAM IMPLEMENTER FOR SY 2023-2024

To: Asst. Schools Division Superintendent
Elementary Public Schools District Supervisors
Elementary School Heads
District School-Based Feeding Program Advisers
District School-Based Feeding Program Coordinators
School-Level School-Based Feeding Program Coordinators
School Health and Nutrition Unit

- 1. The Schools Division of Bulacan shall conduct the Division Search for the Most Outstanding School-Based Feeding Program Implementer for SY 2023-2024 pursuant to DO 31, s.2021 which outlines the operational guidelines for the implementation of SBFP.
- 2. The activity aims to recognize the outstanding schools and their respective field implementers for their efficient and exemplary accomplishments in the conduct of SBFP.
- 3. The Technical Working Group of the SBFP with the School Health and Nutrition Unit shall conduct the SDO level evaluation process of this activity following the guidelines and mechanics stated in Enclosure No. 1.
- 4. District-level evaluation may be conducted to select their school entry for the Most Outstanding SBFP School Implementer for EDDIS level evaluation, or they may opt to nominate 1 school as their entry.
- 5. EDDIS chairs are requested to facilitate the EDDIS level search in their EDDISs and submit the documentary requirements and video presentation of the top one (1) school as their EDDIS entry at the SDO through SBFP Division Focal Person.
- 6. An online meeting with the SGOD Chief, Nutrition advisers and coordinators, and School Health and Nutrition Unit regarding the guidelines and mechanics of the search will be conducted on April 3, 2024. Link for the meeting shall be posted before the meeting begins.





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- 7. Attached are the following for references:
- Enclosure No. 1- Guidelines and Mechanics for the Search for the Most Outstanding SBFP Implementer
  - Enclosure No. 2- Time Frame
- Enclosure No. 3- Evaluation Tool for the Search for the Most Outstanding SBFP Implementer
- Enclosure No. 4- Guide Questions for the Interview for the Most Outstanding SBFP Implementer
- 8. Immediate dissemination of this Memorandum is desired.

NORMA P ESTEBAN, EdD, CESO V Schools Division Superintendent







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# Department of Education REGION III

SCHOOLS DIVISION OF BULACAN

Enclosure No. 1 to Division Memorandum No.\_\_\_\_, s. 2024

# GUIDELINES AND MECHANICS FOR THE SEARCH FOR MOST OUTSTANDING SBFP IMPLEMENTER

- 1. SBFP school implementers shall submit all the supporting documents, including photos and videos, needed/mentioned in the SDO Evaluation Sheet. The schools shall encapsulate their implementation in a 10-15 minute video presentation and be able to show why they should be awarded as the Most Outstanding School Implementer of SBFP, and impressions and success stories from parents and learners.
- 2. District level evaluation may be conducted to select their school entry for Most Outstanding SBFP School Implementer for EDDIS level evaluation, or they may opt to nominate 1 school as their entry.
- 3. EDDIS chairs are requested to facilitate the EDDIS level search in their EDDISs and submit the documentary requirements and video presentation of the Top one (1) school as their EDDIS entry at the SDO through SBFP Division Focal Person.
- 4. The SBFP Technical Working Group (TWG) shall comprise the Search Committee tasked to evaluate the entries of participating schools.
- 5. On the scheduled date of screening, the School Heads, nutrition coordinators and advisers should be available to answer interview questions from the members of the Search Committee.
- 6. The Search Committee shall use the Evaluation Form and Guide Questions provided by the Division Office.
- 7. The school with the highest score in the evaluation process shall win as the Most Outstanding SBFP School Implementer.
- 8. Certificates and plaques shall be awarded to all EDDIS winners, and to the Division winners.
  - First Place winner
  - Second Place winner
  - Third Place winner
- 9. Certificates shall also be awarded to the districts, school heads, nutrition advisers, district nutrition coordinators, and school nutrition coordinators of the winning school.







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#### REGION III SCHOOLS DIVISION OF BULACAN

Enclosure No. 2 to Division Memorandum No.\_\_\_\_, s.2024

#### TIME FRAME:

PHASES	PERSONS	DATE
<ul> <li>Planning and implementation of SBFP</li> <li>District/EDDIS Level Evaluation</li> <li>Schools Division Evaluation</li> </ul>	SBFP TWG, Focal Persons, Nutrition Coordinators and Advisers District Supervisors/ District/EDDIS Level Search Committee SDO Search Committee	February to March 2024  First Week to the Second week of April 2024  Deadline for submission of entries to SDOs: April 12, 2024 Evaluation: April 15-19, 2024
Announcement of     Division Level     Winners	SDO Search Committee	TBA







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# Department of Education Region in

SCHOOLS DIVISION OF BULACAN

Enclosure No. 3 to Division Memorandum No.\_\_\_\_, s. 2024

#### Evaluation Tool for the Search for Outstanding School Implementer of the School-Based Feeding Program (SBFP) SDO Level/SY 2023-2024

-			Points	Scor
_	Beneficiaries of School-based			
1	Feeding Program		10	
		10 points if SBFP covers all		
		wasted and severely wasted		
		from Kinder to Grade 6		
		5 points or less if SBFP does		-
		not cover all wasted and		
		severely wasted from Kinder		
		to Grade 6		
	Timely distribution of			
	Nutritious Food Products and			
2	compliance to the Cycle Menu		5	
		5 points if feeding program is	<u> </u>	-
	·	conducted on a daily basis		
		and follows the cycle menu		
		3 points if feeding program		<del>-</del>
		daily, but cycle menu not		
		followed		
·				4
		2 points or less if feeding		
		program is not conducted		
3	Compliance to guidelines	daily	10	<del> </del>
	2 points each if complied		10	-
-		Creation of SBFP Core Group		-
		Orientation for parents and		-
		teachers conducted		
		Food safety standards		4
		followed		
		1	7.700700	4
		Orderly distribution of food		
		commodities		_
		Provided nutrition education		
		and oriented beneficiaries		
		with proper table manners		
	Presence & Completeness of			
4	the following forms:		10	







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I		1		•
	2 points for every form			1
ļ	properly-filled-up and updated			
1	1 point only if filled-up but not			]
	complete and updated			
	Cycle menu with no point,			
	but with 1 point deduction if			
	not included with the forms	Cycle Menu		
		SBFP Form 1 (Masterlist of		1
		Beneficiaries)		
		SBFP Form 2 (Summary of		-
		Beneficiaries)		
		SBFP Form 3 (Record of		-
		DAily Feeding)		
		SBFP Form 5 (Consolidated		-
		Nutritional status befor and		
		after feeding)		
<b></b>		SPED Form 7 (Pro-		1
		SBFP Form 7 (Program		
	Prompt submission of	Terminal Report)		
5	Liquidation Reports			
<u> </u>	Elquidation Reports	E mainta if 1: i 1 - t i	5	
	,	5 points if liquidation is on-		
		time and at least 75% of cash		]
ļ		advance		1
		3 points if liquidation of at		
		least 75% of cash advance		
		but not on-time		1
		2 points if on-time		
		liquidation but not 75% of		İ
	D	cash advance	· · · ·	
	Prompt submission of			
	Program Terminal Report			
6	(PTR)		5	
		5 points if the PTR was		
		submitted complete and on-		
		time		
		3 points or less if the PTR		]
		was submitted late and		
		incomplete		
	Documentation of innovations			
7	or good practices developed		5	
		5 points if innovations or		1
		good practices developed		
	1	were recorded and		-
		documented		







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		3 points or less if innovations		
		or good practices were		
-	·	developed but not documented		
··	Involvement/support of	documented		
8	parents & community			
	parents as community		5	
		5 points if the		
		involvement/support of		
		parents & community are		
		recorded and documented		
		3 points or less if there is		
		involvement/support of		
		parents & community but		
	0.1	not documented		
	Conduct of advocacy and			+
^	social/resource mobilization		·	
9	activities		5	
		5 points if advocacy and		-
	·	social/resource mobilization		
		activities were recorded and		
		documented		
		3 points or less if advocacy		-
		and social/resource		
		mobilization activities were		
		conducted but not		
	·	documented		
	Coordination with the		· · · · · · · · · · · · · · · · · · ·	<u> </u>
	barangay/partner for the safe			
	distribution of food			
10	commodities			
		5 points if goodings - 1 - 11 0	5	
l		5 points if coordinated with & supported by the		
		barangay/partner		1
		3 point if coordinated with		
		the barangay/partner but		1
_	Result of interview with	was not supported		
11	parents			
-	Por OTIO		55	
		5 points if all respondents		
		gave positive feedback from		
		the interview		
		3 points or less if not all		•
1		respondents gave positive		
1		feedback from the interview		







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# Department of Education REGION III SCHOOLS DIVISION OF BULACAN

1		(Must be supported with	1	1
		nictures and ride of		
ĺ		pictures and videos from		
	Impression on the interior	parents and beneficiaries)		.
	Impression on the interview o	i		
	the SBFP Feeding			
•	Coordinators, Advisers, and			
12	School Head		10	ļ.
		10 points if the School	10	
		Feeding Condition		
		Feeding Coordinator provided		
	•	complete and sincere		
	·	answers to the guide		
		questions	[	
		8 points or less if the School		
		Feeding Coordinator provided		
		incomplete and not so		
		sincere answers to the guide		
		questions		
	Enhanced Gulayan sa	4.0000010		
	Paaralan Program supports			
13	SBFP implementation			
			5	
		5 points if 50 kg or more of		
		the produce are used to		
		support SBFP, with complete		
		documentation		
		3 points if 30-49 kg or more		<del></del>
		of the produce are used to		
		support SBFP, with complete		
		documentation		
		2 points if 29 kg or less of the		
		produce ore most		
		produce are used to support		
		SBFP, with complete		
4	Dervormin - D.	documentation		
. r	Deworming Program		5	
		5 points if 100% of the		<del> </del>
		beneficiaries were dewormed		
		3 points if 80 % of the		<del> </del>
		beneficiaries were dewormed		
		2 points if 70%		
		2 points if 79% or were dewormed		
5	Wins Program I1	dewormed		
-	Wins Program Implementation		5	
	0.00	Beneficiaries were provided		
	One point each	with free drinking water		
		With well-maintained and		
		well-ventilated feeding and		
		well-ventilated feeding area		







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		TOTAL:	100	
		2 points if part of the 35% of the canteen net income was utilized to support SBFP implementation, but with incomplete documentation		
		5 points if part of the 35% of the canteen net income was utilized to support SBFP implementation, with complete documentation and MOVs	5	
16	SBFP implementation is supported by the 35% of canteen net income	With handwashing facility near the feeding area Practiced handwashing activities before and after feeding With segregated trash bins provided at the feeding area	5	

NO	TABLE	<b>REMARKS:</b>

Name, Signature, & Designation of the Members of the Search







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## Department of Education

REGION III
SCHOOLS DIVISION OF BULACAN

Enclosure No. 4 to Division Memorandum No.\_\_\_\_\_, s.2024

# Guide Questions for the Interview for the Most Outstanding Implementers of SBFP for SY 2023-2024

- 1. State personal details (name, age, years of service in DepEd and years of service as a Nutrition Coordinator.
- 2. What challenges did you encounter in your first year of managing SBFP and what made you decide to continue handling the program?
- 3. For SY 2023-2024, please describe the steps you initiated to implement the program in terms of the following:
  - Identifying the program beneficiaries
  - Managing the operational allowance for NFP and Milk
  - Parent orientation
  - Commodity distribution to beneficiaries
  - Preparing and submitting reports
- 4. How did you maintain positive relationships with your SBFP partners and stakeholders?
- 5. Looking ahead to SBFP 2023-2024, what do you believe was your most significant contribution to the program's implementation?
- 6. As a Nutrition Coordinator, are you confident in the effectiveness and efficiency of the program? Why?
- 7. What best practices can you share with your fellow Nutrition Coordinators regarding program implementation and management?
- 8. What ideas do you have for a successful monitoring and evaluation of the SBFP Program?







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