



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

March 15, 2024

DIVISION MEMORANDUM

No. 135, s. 2024

ADMINISTRATION OF THE ENGLISH PHIL-IRI AND OTHER KEY STAGE POST-TEST READING ASSESSMENTS FOR SCHOOL YEAR 2023-2024

To: Assistant Schools Division Superintendent
Division Chiefs
Division Education Program Supervisor in English
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to the DepEd Order No.14, s.2018 and the Regional Memorandum No.289, s.2021 pertaining to the reading assessments as contextualized by the Division English Project titled "BEST-STAR Bulakenyo English Readers," this Office reminds the field that the Administration of the English Phil-IRI, Early Grade Reading Assessment (EGRA) and other Key Stage Post-Test Reading Assessments for School Year 2023-2024 shall be conducted on April 1-May 17, 2024.
2. These reading assessments aim to:
 - 2.1 conduct post-test assessments in English Phil-IRI and EGRA;
 - 2.2 analyze the reading reports to determine the significant difference between the pre-test and post-test results; and
 - 2.3 make consolidated Year-End English reading reports.
3. Enclosure No.1 pertains to the templates of Year-End English Reading Reports:
 - A. For the Elementary and Secondary Levels
 - 2.1 Consolidated Report on Best-Star Bulakenyo English Readers in Grades 1-3
 - 2.2 Consolidated Report on English Phil-IRI In Grades 4-6/7-12
 - 2.3 Consolidated Report on Non-Readers (NR) in English 1-12
 - B. For the District Level
 - 2.4 District Consolidated Reports on English Reading Assessment - Grades 1-6
 - 2.5 District Consolidated Report on Non-Readers (NR) in English 1-6
4. Elementary schools shall submit their English reading reports to the District Office. Both Districts and secondary schools shall submit the consolidated reports on or before May 31, 2024 via email: sdobulacanenglisharea@gmail.com.
5. Compliance with and wide dissemination of this Memorandum is desired.


NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent

CID/Sangay, Division Memo – Administration of Post-Test English Reading Assessments
0017/March 15, 2024

==SCHOOL HEADER==

District:
School:

School English Coordinator:
School Reading Coordinator:

CONSOLIDATED READING REPORTS ON BEST STAR BULAKENYO ENGLISH READERS IN GRADES 1-3

School Year : 2023-2024

Grade Level and Section	Total Number of Learners Assessed		Orientation to Print		Alphabet Knowledge		Letter Sound Knowledge		Initial Sound Identification		Invented Word Decoding		Oral Passage Reading		Reading Comprehension		Listening Comprehension		Dictation		
	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	
	(TOTAL NUMBER OF LEARNERS WITH CORRECT RESPONSES) - EGRA COMPONENTS																				
1. Grade 1 Masaya																					
2. Grade 1 Mabuti																					
3.																					
4.																					
TOTAL																					
1. Grade 2 Rizal																					
2. Grade 2 Mabini																					
3.																					
4.																					
TOTAL																					
1. Grade 3 Mayon																					
2. Grade 3 Taal																					
3.																					
4.																					
TOTAL																					

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

School English Coordinator

Certified Correct:

School Head

==SCHOOL HEADER==

District:
School:

School English Coordinator:
School Reading Coordinator:

CONSOLIDATED READING REPORTS ON ENGLISH PHIL-IRI IN GRADES 4-6

School Year : 2023-2024

Grade Level and Section	READING PROFILE OF LEARNERS																
	Word Reading Level						Comprehension Level										
	Total Number of Learners Assessed (Pre-Test)		Frustration (89% below)		Instructional (90-96%)		Independent (97-100%)		Total Number of Learners Assessed (Pre-Test)		Frustration (58% below)		Instructional (59-79%)		Independent (80-100%)		
	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	
1. Grade 4 Sampaguita																	
2. Grade 4 Santan																	
3.																	
4.																	
TOTAL																	
1. Grade 5 Red																	
2. Grade 5 Green																	
3.																	
4.																	
TOTAL																	
1. Grade 6 Marcos																	
2. Grade 6 Aquino																	
3.																	
4.																	
TOTAL																	

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

School English Coordinator

Certified Correct:

School Head

==SCHOOL HEADER==

District:
School:

School English Coordinator:
School Reading Coordinator:

CONSOLIDATED REPORT ON NON-READERS (NR) IN ENGLISH 1-6

School Year : 2023-2024

Grade Level	Total Number of Identified Non-Readers	
	PRE	POST
Grade 1		
1. Grade 1 Masaya		
2. Grade 1 Mabuti		
3.		
Grade 2		
1. Grade 2 Rizal		
2. Grade 2 Mabini		
3.		
Grade 3		
1. Grade 3 Mayon		
2. Grade 3 Taal		
3.		

Grade Level	Total Number of Identified Non-Readers	
	PRE	POST
Grade 4		
1. Grade 4 Sampaguita		
2. Grade 4 Santan		
3.		
Grade 5		
1. Grade 5 Red		
2. Grade 5 Green		
3.		
Grade 6		
1. Grade 6 Marcos		
2. Grade 6 Aquino		
3.		

Analysis and Interpretation:

Prepared by:

Reviewed by:

Certified Correct:

School Reading Coordinator

School English Coordinator

School Head

==SCHOOL HEADER==

District:
School:

**Secondary English Head/Coordinator:
School Reading Coordinator:
CONSOLIDATED REPORT ON ENGLISH PHIL-IRI IN GRADES 7-10
School Year : 2023-2024**

Grade Level and Section	READING PROFILE OF LEARNERS									
	Comprehension Level									
	Total Number of Learners Assessed		Frustration (58% below)		Instructional (59-79%)		Independent (80-100%)		PRE	POST
	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST
1. Grade 7 Sampaguita										
2. Grade 7 Santarn										
3.										
TOTAL										
1. Grade 8 Red										
2. Grade 8 Green										
3.										
TOTAL										
1. Grade 9 Marcos										
2. Grade 9 Aquino										
3.										
TOTAL										
1. Grade 10 Mayon										
2. Grade 10 Apo										
3.										
TOTAL										

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

English Head/Coordinator

Certified Correct:

School Head

==SCHOOL HEADER==

District:
School:

English Head/Coordinator:
School Reading Coordinator:

CONSOLIDATED REPORT ON NON-READERS (NR) IN GRADES 7-12

School Year : 2023-2024

Grade Level	Total Number of Identified Non-Readers	
	PRE	POST
Grade 7		
1. Grade 1 Masaya		
2. Grade 1 Mabuti		
3.		
Grade 8		
1. Grade 2 Rizal		
2. Grade 2 Mabini		
3.		
Grade 9		
1. Grade 3 Mayon		
2. Grade 3 Taal		
3.		

Grade Level	Total Number of Identified Non-Readers	
	PRE	POST
Grade 10		
1. Grade 4 Sampaguita		
2. Grade 4 Santan		
3.		
Grade 11		
1. Grade 5 Red		
2. Grade 5 Green		
3.		
Grade 12		
1. Grade 6 Marcos		
2. Grade 6 Aquino		
3.		

Analysis and Interpretation:

Prepared by:

Reviewed by:

Certified Correct:

School Reading Coordinator

English Head/Coordinator

School Head

Format – District Level

==DISTRICT HEADER==

EDDIS:
District:

District English Adviser:
District English Coordinator:

CONSOLIDATED REPORT ON BEST STAR BULAKENYO ENGLISH READERS IN GRADE 1

School Year : 2023-2024

Name of School	Total Number of Learners Assessed		Orientation to Print		Alphabet Knowledge		Letter Sound Knowledge		Initial Sound Identification		Invented Word Decoding		Oral Passage Reading		Reading Comprehension		Listening Comprehension		Dictation		
	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	
1. San Juan ES																					
2.																					
3																					
4																					
5.																					
TOTAL																					

Analysis and Interpretation:

Prepared by:

Checked by:

Certified Correct:

District English Coordinator

District English Adviser

Public Schools District Supervisor

==DISTRICT HEADER==

EDDIS:
District:

District English Adviser:
District English Coordinator:

CONSOLIDATED REPORT ON BEST STAR BULAKENYO ENGLISH READERS IN GRADE 2

School Year : 2023-2024

Name of School	Total Number of Learners Assessed		Orientation to Print		Alphabet Knowledge		Letter Sound Knowledge		Initial Sound Identification		Invented Word Decoding		Oral Passage Reading		Reading Comprehension		Listening Comprehension		Dictation		
	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	
1. Upig ES																					
2.																					
3																					
4																					
5.																					
TOTAL																					

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

Public Schools District Supervisor

Format – District Level

==DISTRICT HEADER==

EDDIS:
District:

District English Adviser:
District English Coordinator:

CONSOLIDATED REPORT ON BEST STAR BULAKENYO ENGLISH READERS IN GRADE 3

School Year : 2023-2024

Name of School	(NUMBER OF LEARNERS WITH CORRECT RESPONSES) - EGRA COMPONENTS																				
	Total Number of Learners Assessed		Orientation to Print		Alphabet Knowledge		Letter Sound Knowledge		Initial Sound Identification		Invented Word Decoding		Oral Passage Reading		Reading Comprehension		Listening Comprehension		Dictation		
	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	
1. Upig HS																					
2.																					
3																					
4																					
5.																					
TOTAL																					

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

Public Schools District Supervisor

==DISTRICT HEADER==

EDDIS:
District:

District English Adviser:
District English Coordinator:

CONSOLIDATED REPORT ON ENGLISH PHIL-IRI IN GRADE 4

School Year 2023-2024

READING PROFILE OF LEARNERS

Name of School	Word Reading Level						Comprehension Level										
	Total Number of Learners Assessed (Pre-Test)		Frustration (89% below)		Instructional (90-96%)		Independent (97-100%)		Total Number of Learners Assessed (Pre-Test)		Frustration (58% below)		Instructional (59-79%)		Independent (80-100%)		
	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	
1. San Juan ES																	
2.																	
3																	
4																	
5																	
TOTAL																	

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

Public Schools District Supervisor

Format – District Level

==DISTRICT HEADER==

EDDIS:
District:

District English Adviser:
District English Coordinator:

CONSOLIDATED REPORT ON ENGLISH PHIL-IRI IN GRADE 5
School Year 2023-2024

Name of School	READING PROFILE OF LEARNERS															
	Word Reading Level						Comprehension Level									
	Total Number of Learners Assessed (Pre-Test)		Frustration (89% below)		Instructional (90-96%)		Independent (97-100%)		Total Number of Learners Assessed (Pre-Test)		Frustration (58% below)		Instructional (59-79%)		Independent (80-100%)	
	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST
1. San Juan ES																
2.																
3																
4																
5																
TOTAL																

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

Public Schools District Supervisor

==DISTRICT HEADER==

EDDIS:
District:

District English Adviser:
District English Coordinator:

CONSOLIDATED REPORT ON ENGLISH PHIL-IRI IN GRADE 6

School Year : 2023-2024

Name of School	READING PROFILE OF LEARNERS																
	Word Reading Level						Comprehension Level										
	Total Number of Learners Assessed (Pre-Test)		Frustration (89% below)		Instructional (90-96%)		Independent (97-100%)		Total Number of Learners Assessed (Pre-Test)		Frustration (58% below)		Instructional (59-79%)		Independent (80-100%)		
	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	
1. San Juan ES																	
2.																	
3																	
4																	
5																	
TOTAL																	

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

Public Schools District Supervisor

==DISTRICT HEADER==

EDDIS:
District:

District English Adviser:
District English Coordinator:

CONSOLIDATED REPORT ON NON-READERS (NR) IN ENGLISH 1-6

School Year : 2023-2024

Name of School	TOTAL NUMBER OF IDENTIFIED NON-READERS													
	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		TOTAL	
	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST
1. San Juan ES														
2.														
3														
4														
5														
TOTAL														

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

Public Schools District Supervisor