Republic of the Philippines

Department of Education

REGION III SCHOOLS DIVISION OF BULACAN

March 15, 2024

DIVISION MEMORANDUM

No. 135, s. 2024

ADMINISTRATION OF THE ENGLISH PHIL-IRI AND OTHER KEY STAGE POST-TEST READING ASSESSMENTS FOR SCHOOL YEAR 2023-2024

To: Assistant Schools Division Superintendent

Division Chiefs

Division Education Program Supervisor in English

Public Schools District Supervisors

Public Elementary and Secondary School Heads

All Others Concerned

- Pursuant to the DepEd Order No.14, s.2018 and the Regional Memorandum No.289, s.2021 pertaining to the reading assessments as contextualized by the Division English Project titled "BEST-STAR Bulakenyo English Readers," this Office reminds the field that the Administration of the English Phil-IRI, Early Grade Reading Assessment (EGRA) and other Key Stage Post-Test Reading Assessments for School Year 2023-2024 shall be conducted on April 1-May 17, 2024.
- These reading assessments aim to:
 - 2.1 conduct post-test assessments in English Phil-IRI and EGRA;
 - 2.2 analyze the reading reports to determine the significant difference between the pre-test and post-test results; and
 - 2.3 make consolidated Year-End English reading reports.
- Enclosure No.1 pertains to the templates of Year-End English Reading Reports:
 - A. For the Elementary and Secondary Levels
 - 2.1 Consolidated Report on Best-Star Bulakenyo English Readers in Grades 1-3
 - 2.2 Consolidated Report on English Phil-IRI In Grades 4-6/7-12
 - 2.3 Consolidated Report on Non-Readers (NR) in English 1-12
 - B. For the District Level
 - 2.4 District Consolidated Reports on English Reading Assessment Grades 1-6
 - 2.5 District Consolidated Report on Non-Readers (NR) in English 1-6
- Elementary schools shall submit their English reading reports to the District Office. Both Districts and secondary schools shall submit the consolidated reports on or before May 31, 2024 via email: sdobulacanenglisharea@gmail.com.
- Compliance with and wide dissemination of this Memorandum is desired.

ÉSTEBAN, Edd, ceso v School Division Superintendent

CID/Sangoyo Division Memo – Administration of Post-Test English Reading Assessments 0017/March 15, 2024







Address: Provincial Capitol Compound, Brgy. Guinhawa,

City of Malolos, Bulacan

Email:

Website: https://bulacandeped.com bulacan@deped.gov.ph

District: School:

==SCHOOL HEADER==

School English Coordinator: School Reading Coordinator:

CONSOLIDATED READING REPORTS ON BEST STAR BULAKENYO ENGLISH READERS IN GRADES 1-3

School Year: 2023-2024

TOTAL	4.	ω.	2. Grade 3 Taal	Mayon	1. Grade 3	TOTAL	4.	ω	Mabini	2. Grade 2	Rizal	1. Grade 2	TOTAL	4.	ယ	Mabuti	2. Grade 1	Masaya	1. Grade 1		arra Scenor	and Section	Grade Level	
																			-	PRE POST	Assessed	Loornors	Total Number of	
																				PRE POST	1011111		Orientation	
							1			-										PRE POST		Knowledge	Alphabet	(TOTAL NU
																				PRE POST	Knowledge	Sound	Letter	TOTAL NUMBER OF LEARNERS WITH CORRECT RESPONSES) - EGRA COMPONENTS
																				PRE POST	identification	Idontification	Initial Sound	ARNERS WITH
																				PRE POST	Т		Invented Word	I CORRECT R
																				PRE POST	Меаспів	Danding	Oral Passage	ESPONSES) -
																				PRE P		Octoba Circa	Reading Comprehension	EGRA COMP
																		-		POST PRE				ONENTS
																				POST		TOTOTOTA	Listening Comprehension	
																				PRE POST			Dictation	

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

School English Coordinator

School Head

Certified Correct:

==SCHOOL HEADER==

District: School:

School English Coordinator: School Reading Coordinator:

CONSOLIDATED READING REPORTS ON ENGLISH PHIL-IRI IN GRADES 4-6 School Year: 2023-2024

Grade Level and Section L A A A Grade 4 Sampaguita Grade 4 Santan TOTAL Grade 5 Red Grade 5 Green Grade 6 Marcos Grade 6 Aquino TOTAL TOTAL Grade 6 Marcos		Total	Wo	Word Reading Level		EADING	ROFILE	OF L	EAF	ARNER	EARNERS Compreh	EARNERS Comprehension	EARNERS Comprehension Level	Comprehension Level
Number of Learners Assessed (Pre-Test) PRE POST PRE POST PRE POST PRE POST	Grade Level and	Total		······································					Total					
Assessed (89% below) (90-96%) (97-10 (Pre-Test)) (Pre-Test) (Pre-Test) (PRE POST PRE POST PR	Section	Number o			structional	Indeper	ndent		Number of Learners	·	·	Frustration	Frustration Instructional	Frustration
Pre-Test		Assessed			(90-96%)	(9/-10	0%)	_	Assessed		Assessed (58% below)	(58% below)	(58% below) (59-79%)	(58% below) (59-79%)
Grade 4 Sampaguita PRE POST PRE Grade 4 Santan Image: San		(Pre-Test)		72. A		-		$\overline{}$	(Pre-Test)	(Pre-Test)	(Pre-Test)	(Pre-Test)	(Pre-Test)	(Pre-Test)
Grade 4 Sampaguita Grade 4 Santan Grade 4 Santan Grade 5 Grade Grade 5 Red Grade 5 Green Grade 5 Green Grade 6 Marcos Grade 6 Marcos Grade 6 Aquino Grade 6 Aquino Grade 6 Marcos			PRE	$\neg \vdash$		_	POST	ָּם.	PRE POST	PRE POST PRE	\neg	PRE	PRE POST	PRE POST PRE
Grade 4 Santa Grade 5 Red Grade 5 Green Grade 6 Marco Grade 6 Aquino	1. Grade 4 Sampaguita													
Grade 5 Red Grade 5 Green Grade 6 Marco Grade 6 Aquino	2. Grade 4 Santan							+						
Grade 5 Red Grade 5 Green Grade 6 Marco Grade 6 Aquino	ω.							1						
Grade 5 Red Grade 5 Green Grade 6 Marco Grade 6 Aquino	4.							\dashv						
Grade 5 Red Grade 5 Green Grade 6 Marco Grade 6 Aquino	TOTAL													
Grade 5 Green Grade 6 Marco Grade 6 Aquin	1. Grade 5 Red													
Grade 6 Marco Grade 6 Aquin	2. Grade 5 Green													
Grade 6 Marco Grade 6 Aquin	ω													
Grade 6 Marco Grade 6 Aquin	4.								-					
Grade 6 Marco Grade 6 Aquin	TOTAL							- 1						
Grade 6 Aquin	1. Grade 6 Marcos							- 1						
	2. Grade 6 Aquino													
:	3.			-					-					
TOTAL	4.													
	TOTAL													

Prepared by:

School Reading Coordinator

Reviewed by:

School English Coordinator

Certified Correct:

District: School:

School English Coordinator: School Reading Coordinator:

CONSOLIDATED REPORT ON NON-READERS (NR) IN ENGLISH 1-6

School Year: 2023-2024

		(()
	Total N	Total Number of
Grade Level	Identif	Identified Non-
	Rea	Readers
Grade 1	PRE	POST
1. Grade 1 Masaya		
2. Grade 1 Mabuti		
3.		
Grade 2		
1. Grade 2 Rizal		
2. Grade 2 Mabini		
3.		
Grade 3		
1. Grade 3 Mayon	-	
2. Grade 3 Taal		
3.		

Grade Level	Total Number of Identified Non-Readers	of Identified aders
Grade 4	PRE	POST
1. Grade 4 Sampaguita		
2. Grade 4 Santan		
3.		
Grade 5		
1. Grade 5 Red		
2. Grade 5 Green		
3.		
Grade 6		
1. Grade 6 Marcos		
2. Grade 6 Aquino		
3.		

Analysis and Interpretation:

Prepared by:

Reviewed by:

Certified Correct:

School Reading Coordinator

School English Coordinator

==SCHOOL HEADER==

District: School:

Secondary English Head/Coordinator: School Reading Coordinator: CONSOLIDATED REPORT ON ENGLISH PHIL-IRI IN GRADES 7-10

School Year: 2023-2024

	_	₽.	EADING P	READING PROFILE OF LEARNERS	LEARI	VERS		
		Ì	Comprehe	rehension	nsion Level		-	
Grade Level and Section	Total N	Total Number of	Frust	Frustration	Instru	Instructional	Independent	ndent
	Learners	Learners Assessed	(58%	(58% below)	(59-	(59-79%)	(80-1	(80-100%)
	PRE	POST	PRE	POST	PRE	POST	HRE	POST
1. Grade 7 Sampaguita								
2. Grade 7 Santan								
3.								
TOTAL								
1. Grade 8 Red								
2. Grade 8 Green								
3.								
TOTAL								-
1. Grade 9 Marcos								
2. Grade 9 Aquino								
3.								
TOTAL								
1. Grade 10 Mayon	-							
2. Grade 10 Apo								
3.								
TOTAL								
veneration.								

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

English Head/Coordinator

Certified Correct:

Format - Secondary Level

==SCHOOL HEADER==

District: School:

School Reading Coordinator: English Head/Coordinator:

CONSOLIDATED REPORT ON ENGLISH PHIL-IRI IN GRADES 11-12 School Year: 2023-2024

Grade Level and Section Total Number of Learners Assessed Frustration (58% below) Instr 1. Grade 11 Gold PRE POST PRE POST PRE 2. Grade 11 Silver Number of (58% below) PRE POST PRE POST PRE 3. TOTAL Number of (58% below) PRE POST PRE 1. Grade 12 Mabuti Number of (58% below) Number of (58% below) PRE POST PRE 2. Grade 12 Mabuti Number of (58% below) PRE 3. TOTAL Number of (58% below) Number of (58% below)			R	READING PROFI	ROFILE OF	ILE OF LEARNERS	ERS	
Grade Level and Section Total Number of Learners Assessed (58% below) Frustration (58% below) Grade 11 Gold PRE POST PRE POST Grade 11 Silver PRE POST PRE POST Grade 12 Mabuti TOTAL S S S Grade 12 Malikhain TOTAL S S S Grade 12 Malikhain S S S S				Com	prehension	Level		•
Grade 11 Gold PRE PRE POST PRE POST Grade 11 Silver TOTAL TOTAL FRE POST PRE POST Grade 12 Malikhain TOTAL	Grade Level and Section	Total N	umber of	Hrus	tration	Inst	<u> </u>	rictional
Grade 11 Gold PRE POST PRE POST Grade 11 Silver 4		Learners (Pre	Assessed -Test)	(58%)	below)	(5)	9	(59-79%)
Grade 11 Silver Grade 12 Mabuti Grade 12 Malikhain	1. Grade 11 Gold	PRE	POST	PRE	POST	PRE		E POST PRE POST
Grade 12 Mabuti Grade 12 Malikhain	2. Grade 11 Silver							
Grade 12 Mabuti Grade 12 Malikhain	3.							
Grade 12 Mabuti Grade 12 Malikhain								
Grade 12 Mabuti Grade 12 Malikhain								
Grade 12 Malikhain Grade 12 Malikhain	TOTAL							
Grade 12 Malikhain	1. Grade 12 Mabuti							
	2. Grade 12 Malikhain							-
TOTAL	3.							
TOTAL								
TOTAL								
	TOTAL							

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

English Head/Coordinator

Certified Correct:

District: School:

English Head/Coordinator: School Reading Coordinator:

CONSOLIDATED REPORT ON NON-READERS (NR) IN GRADES 7-12

School Year: 2023-2024

	Total N	Total Number of
Grade Level	Identifi Rea	Identified Non- Readers
	PRE	POST
Grade 7		
1. Grade 1 Masaya		
2. Grade 1 Mabuti		
3.		
Grade 8		
1. Grade 2 Rizal		
2. Grade 2 Mabini		
3.		
Grade 9		
1. Grade 3 Mayon		
2. Grade 3 Taal		
3.		

Grade Level	Total Numbe Non-F	Total Number of Identified Non-Readers
	PRE	POST
Grade 10		
1. Grade 4 Sampaguita		
2. Grade 4 Santan		
3.	-	
Grade 11		
1. Grade 5 Red		
2. Grade 5 Green		
3.		
Grade 12		
1. Grade 6 Marcos		
2. Grade 6 Aquino		
3.		

Analysis and Interpretation:

Prepared by:

Reviewed by:

Certified Correct:

School Reading Coordinator

English Head/Coordinator

==DISTRICT HEADER==

EDDIS: District:

District English Adviser: District English Coordinator:

CONSOLIDATED REPORT ON BEST STAR BULAKENYO ENGLISH READERS IN GRADE 1

School Year: 2023-2024

Ame of School Number of Learners Orientation Alphabet to Print Alphabet Knowledge Sound Initial Sound Identification Assessed PRE POST PRE POST PRE POST PRE POST PRE POST PRE POST PRE POST PRE POST PRE POST PRE POST PRE POST PRE POST PRE POST PRE POST		Total		,	'	(E	UMBER	OF L	EARNE	RS WI	TH COR	Invented	nted	NSES) - H	al EGR/	CO	Rei	NUMBER OF LEARNERS WITH CORRECT RESPONSES) - EGRA COMPONENTS Letter Invented Oral Reading		MPONENTS Reading Listening	
San Juan ES PRE POST PRE	Name of School			Orient to Pi	tation rint	Alph Know	abet ledge 	Sou	ind ledge	Initial Identif	Sound ication	Word Decoding	ord ding	-		Passage Reading	Passage Reading	Passage Reading	Passage Reading	Passage Comprehension Co	Passage Comprehension Comprehension Reading
San Juan ES		PRE P	OST	PRE	POST	PRE	POST	PRE	POST	. 1		PRE POST	POST		PRE	PRE POST	PRE POST PRE	PRE POST	PRE POST PRE	PRE POST PRE POST PRE POST	PRE POST PRE POST PRE
	1. San Juan ES	S																			
	2.]								
	3							-													
	4													_							
TOTAL	5.													_	-						
TOTAL																					
TOTAL																					
TOTAL																					
	TOTAL	-																			

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

==DISTRICT HEADER==

EDDIS: District:

District English Adviser:
District English Coordinator:

CONSOLIDATED REPORT ON BEST STAR BULAKENYO ENGLISH READERS IN GRADE 2 School Year: 2023-2024

TOTAL		5.	4	3	2.	1. Upig ES		School	Name of	
AL							PRE POST		Total Number of	
							PRE POS		. Orientation	
							PRE POST PRE POST PRE POST PRE		ı Alphabet	(NUMB
							PRE POST	Knowledge	Letter	ER OF LEAR
							PRE POST		Initial Sound	(NUMBER OF LEARNERS WITH CORRECT RESPONSES) - EGRA COMPONENTS
									d Invented Word	ORRECT RES
							PRE POST PRE POST		1 Oral Passage	PONSES) - EC
							PRE		Reading Comprehension	RA COMPON
							POST PRE			ENTS
							POST		Listening Comprehension	
							PRE POST		Dictation	

Analysis and Interpretation:

Prepared by:

Checked by:

Certified Correct:

District English Coordinator

District English Adviser

==DISTRICT HEADER==

EDDIS: District:

District English Adviser:
District English Coordinator:

CONSOLIDATED REPORT ON BEST STAR BULAKENYO ENGLISH READERS IN GRADE 3 School Year: 2023-2024

TOTAL			5.	4	ω	2.	1. Upig HS		Name of School
								PRE	Total Number o Learners Assessed
								POST	Total Number of Learners Assessed
	-							PRE	Orientation to Print
								POST	rientation to Print
	-							PRE POST PRE POST PRE POST PRE POST	Alphabet Knowledge
								POST	(NUMBE Alphabet Knowledge
								PRE	Letter Sound Knowledge
								POST	ter and ledge
								PRE	Initial
								POST	(NUMBER OF LEARNERS WITH COR)habet wledgeLetter Initial Sound Identification
								PRE	Inve W
								PRE POST	Invented Word Decoding
								HAR	Oral Passage Reading
								POST	Oral Passage Reading
								PRE	Invented Oral Reading Word Passage Comprehension Decoding Reading
								POST	Reading Comprehension
		-						PRE	List
								POST	Listening Comprehension
								PRE POST	Dictation
								POST	ation

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

==DISTRICT HEADER==

District: EDDIS:

District English Coordinator: District English Adviser:

CONSOLIDATED REPORT ON ENGLISH PHIL-IRI IN GRADE 4 School Year 2023-2024

TOTAL	OT.	4	ယ	2.	1. San Juan ES		Name of School	
						PRE	Total Number o Learners Assessed (Pre-Test)	
						PRE POST	Total Number of Frustration Learners (89% Assessed below) (Pre-Test)	
						PRE	Word Frustration (89% below)	
						POST	ord Reration 7%	
						PRE	Word Reading Level ustration (89% (90-96%) pelow)	
						POST	Instructional (90-96%)	RE
						PRE	Inder (97-	ADINC
						POST	Independent (97-100%)	READING PROFILE OF LEARNERS
						PRE	To Num Lear Asse (Pre-	HO ATI
						PRE POST	Total Number of Learners Assessed (Pre-Test)	LEAR
						PRE	Co Frust (58%	NERS
						POST	Comprehension Level Frustration Instructions (58% below) (59-79%)	
						PRE	ension Instru (59-	
						POST	nsion Level Instructional (59-79%)	
						PRE		
						POST	Independent (80-100%)	

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

==DISTRICT HEADER==

District: EDDIS:

District English Adviser: **District English Coordinator:**

CONSOLIDATED REPORT ON ENGLISH PHIL-IRI IN GRADE 5 School Year 2023-2024

TOTAL		Out	4	ω	2.	1. San Juan ES		Name of School	
							PRE	Total Number o Learners Assessed (Pre-Test)	
							PRE POST	Total Number of Learners Assessed (Pre-Test)	
							PRE	Word R Frustration (89% below)	
}							POST	ord Reration 9%	
							PRE	Word Reading Level stration Instructions (89% (90-96%)	
							POST	Instructional (90-96%)	
							PRE	Indep (97-	ATTAC
							POST	Total Independent (97-100%) (97-100%) (97-100%) (Pre-Test)	
							PRE	To Num Lear Asse (Pre-	1 7
							PRE POST	Total Number of Learners Assessed (Pre-Test)	
							PRE	Co Frus (58%	
			-				POST	Comprehension Level Comprehension Level Instructions (58% below) (59-79%)	
							PRE	instru (59-	
							POST	Instructional Independent (59-79%) (80-100%)	
	·						PRE	Indep (80-	
							POST	ndependent (80-100%)	

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

==DISTRICT HEADER==

District: EDDIS:

District English Adviser: District English Coordinator:

CONSOLIDATED REPORT ON ENGLISH PHIL-IRI IN GRADE 6 School Year: 2023-2024

TOTAL		(J)	4	ω	2.	1. San Juan ES		Name of School
							PRE POST	Total Number of Frustration Learners (89% Assessed below) (Pre-Test)
							TSO	al er of lers sed
							PRE	Word Frustratio (89% below)
				-			POST	ord Recation 9%
							PRE	Word Reading Level stration (89% (90-96%) pelow)
		:					POST	Instructional (90-96%)
							PRE	Inder (97-
							POST	READING PROFILE OF LEARNERS Total Independent Learners (58% (97-100%) Assessed (Pre-Test)
							PRE POST	Total Number of Learners Assessed (Pre-Test)
							POST	Total Number of Learners Assessed (Pre-Test)
							PRE	Co Frus (58%
							POST	Comprehension Level Comprehension Level Instruction (58% below) (59-79%)
					-		PRE	Instruction (59-79%)
							POST	Instructional (59-79%)
	-						PRE	
							POST	Independent (80-100%)

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

==DISTRICT HEADER==

EDDIS: District:

District English Adviser: District English Coordinator:

CONSOLIDATED REPORT ON NON-READERS (NR) IN ENGLISH 1-6

School Year: 2023-2024

Grape PRE	Grade 3 PRE POST	Grade 3 Grad PRE POST PRE 1	Grade 1	Name of School Grade 1 Grade 2	PRE POST PRE POST I	1. San Juan ES	2.	3	4		CJ	CI	OT .	5	OT .
	POST	Ide 3 Grad POST PRE 1	TOTAL N	Gra	PRE							7			
Grade 4 PRE POST	POST		ED N	Gra	PRE										
Grade 4 Gra PRE POST PRE	POST PRE	PRE	N-REA	de 5											
Grade 4 Grade 5 PRE POST PRE POST	NTIFIED NON-REA e 4 Grade 5 POST PRE POST	Grade 5 PRE POST	DERS	Gra											
Ade 4 Grade 5 Grade POST PRE POST PRE POST PRE		[23	,	de 6	POST					,					
Grade 4 Grade 5 Grade 6 PRE POST PRE POST PRE POST		[23	3	TO	PRE					' '					
POST PI	ade 6 POST	POST		TOTAL	POST				+						

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct: