



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

February 2, 2024

DIVISION MEMORANDUM

No. *OSV*, s. 2024

To: Assistant Schools Division Superintendents
Division Chiefs
Division Education Program Supervisor in English
Public Secondary School Heads
All Others Concerned

**DIVISION TRAINING-WORKSHOP ON ELEVATING FACILITATION SKILLS OF
JUNIOR HIGH SCHOOL ENGLISH TEACHERS IN TEACHING REMEDIAL
READING: A KEY FOR HEIGHTENING THE MACRO-SKILLS
OF THE IDENTIFIED STRUGGLING READERS**

1. Given the mandates of DepEd Order 21, s.2019 pertaining to the Policy Guidelines on K to 12 Basic Education Program as the underpinning of the initiatives of the English Learning Area through its Division Projects titled "BEST STAR Bulakenyo English Readers" and Project ASPIRE (Assessment, Standards, Pedagogy, and Instructional Resources in English), this Office announces the conduct of the Division Training-Workshop on Elevating Facilitation Skills of Junior High School English Teachers in Teaching Remedial Reading: A Key for Heightening the Macro-Skills of the Identified Struggling Readers to be held on February 7-9, 2024 at Villa Emmanuela Wavepool Resort, Plaridel, Bulacan.
2. The training-workshop has the following objectives:
 - 2.1 provide in-depth discussions on the foundational knowledge of reading literacy and instruction as the underpinning of teaching remedial reading;
 - 2.2 elevate the pedagogical competence of English to strengthen enrichment and intervention programs in schools;
 - 2.3 strengthen the teaching practices to promote a language learning culture; and
 - 2.4 conduct demonstration and collaborative expertise applying the facilitation skills in teaching remedial reading.
3. Participants to this activity are all Junior High School English master teachers and one (1) English reading teacher per Secondary School.
4. Enclosure No.1 contains the matrix of activities, and the list Technical Working Group (TWG) chairs and members and speakers/facilitators.
5. All school heads are reminded of DepEd Order No. 9, S. 2005, "Instituting Measure to Increase Engaged Time on Task and Ensuring Compliance Therewith." Classes of the participants must not be disrupted and there must be substitutes to those attending the training.



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6. Also, service credits/Compensatory Time-Off (CTO) shall be granted to the attendees in lieu of the activity that falls on a weekend/holiday per DepEd Order 53, s.2003, DBM-CSC Joint Circular No.002, s.2015 and DepEd Memoranda Nos.65 & 67, s.2021.
7. All expenses in the conduct of this activity shall be charged against Division INSET funds while incidental and transportation expenses of the participants shall be taken from the School MOOE/Canteen funds subject to the usual accounting and auditing procedures.
8. All participants are expected to observe minimum health protocols to continuously prevent the spread of infectious diseases.
9. This Memorandum serves as the Travel Authority of the participants, resource speakers, and technical working group.
10. Immediate and wide dissemination of this Memorandum is desired.


NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent

CID/Sangoyo-DM – Division Training-Workshop on Elevating Facilitation
Skills in Teaching Remedial Reading
0005/February 2, 2024



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Enclosure No.1 to Division Memorandum No. _____, s,2024

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 JUNIOR HIGH SCHOOL ENGLISH TEACHERS IN TEACHING REMEDIAL
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 OF THE IDENTIFIED STRUGGLING READERS**

A. Training Matrix

Time	Day 1	Day 2	Day 3
7:00-7:45	Registration	Management of Learning (MOL)	
7:45-8:30	Opening Program/Levelling of Expectation/Pretest		
8:30-12:00	<p style="text-align: center;"><i>Session 1</i> Why Reading Matters: Optimizing Functional School Reading Program <i>Dr. Jay Arr V. Sangoyo – DEPS English</i></p> <p style="text-align: center;"><i>Session 2.1</i> The Big Six of Reading <i>Ms. Olive D. Mercado</i></p> <p style="text-align: center;"><i>Session 2.2</i> The Nature of Reading <i>Dr. Domingo Langa</i></p> <p style="text-align: center;"><i>Session 3</i> Building Communicative Competence through Oral Language Instruction <i>Ms. Abigail Orteza</i></p>	<p style="text-align: center;"><i>Session 8</i> Can you Read Between the Lines? Making Inferences and Predicting Outcomes <i>Mr. Christian F. Baltao</i></p> <p style="text-align: center;"><i>Session 9</i> Hunting for Nitty Gritty: Noting Significant Details and Textual Evidences through Close Reading <i>Mr. Earon Rean Santiago</i></p> <p style="text-align: center;"><i>Session 10</i> What Feeling Lies Within? Inferring General Mood and Tone of the Selection <i>Ms. Marilen Pascual</i></p>	<p style="text-align: center;"><i>Session 15</i> Figure it Out: Drawing Conclusions and Making Generalizations on the Selection <i>Ms. Catherine Joy Balatbat</i></p> <p style="text-align: center;"><i>Session 16</i> Revisiting relevant DepEd Orders on Phi- IRI Implementation <i>Aileen Mejares</i></p> <p style="text-align: center;"><i>Session 17</i> Different Reading Strategies and Approaches <i>Dr. Roda Jimenez</i></p>
12:00-1:00	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK
1:00-3:00	<p style="text-align: center;"><i>Session 4</i> Raising Learners' Phonological Awareness as Foundational Skill to Decoding <i>Dr. Aldin C. Tanate</i></p> <p style="text-align: center;"><i>Session 5</i> Teaching Phonics and Word Recognition for Successful Decoding Skills <i>Dr. Michaela San Buenaventura</i></p>	<p style="text-align: center;"><i>Session 11</i> Are you Linked? Determining Cause and Effect Relationship <i>Elisalde Mendoza</i></p> <p style="text-align: center;"><i>Session 12</i> What's the Big Picture? Getting the Main Idea/Theme of the Selection <i>Reinel L. Morelos</i></p>	<p style="text-align: center;"><i>Session 18</i> Demonstration Teaching <i>All Facilitators and Speakers</i></p> <p style="text-align: center;"><i>Session 19</i> Post-Conference Session <i>All Facilitators and Speakers</i></p>



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3:00-5:00	<i>Session 6</i> Direct Fluency Instruction for Developing Independent Readers <i>Ms. Elena Salas</i> <i>Session 7</i> Employing Vocabulary Instruction for Effective Word Structure and Meaning Recognition <i>Ms. Jorilyn I. Diaz</i>	<i>Session 13</i> Make It in Order: The What and How of Sequencing of Events <i>Mr. Marnick Gutierrez</i> <i>Session 14</i> Is It Fact or Bluff? Distinguishing Facts from Opinions <i>Ms. Cherry Lou Dela Cruz</i>	Post-Test Distribution of Certificates Online Evaluation Closing Program
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B. List of Resource Speakers/Training Management Team/Technical Working Group Chairs/Members

Name	Station
Dr. Jay Arr V. Sangoyo	SDO Bulacan
Dr. Aldin C. Tanate	Sta. Rita ES San Miguel South
Christian Baltao	Frances NHS
Dr. Domingo F. Langa	Carlos F. Gonzales HS
Olivia D. Mercado	Virgen Delas Flores ES
Dr. Michaela DC. San Buenaventura	Frances NHS
Abigail S. Orteza	San Ildefonso NHS
Elena P. Salas	Catmon NHS
Jorilyn I. Diaz	Sullivan NHS
Earon Rean C. Santiago	Dr. Pablito V. Mendoza Sr. HS
Marilen D. Pascual	Sta. Barbara HS
Elisalde M. Mendoza	Calumpit NHS
Anita C. Sabino	Sta. Monica HS
Marnick S. Gutierrez	Parada NHS
Cherry Lou C. Dela Cruz	Calumpit NHS
Catherine Joy G. Balatbat	Virgen Delas Flores HS
Aileen Mejares	Sta. Lucia NHS
Dr. Roda S. Jimenez	Bajet Castillo HS
Reinel L. Morelos	Dr. Felipe De Jesus NHS