

Region III SCHOOLS DIVISION OF BULACAN

January 29, 2024

DIVISION MEMORANDUM

No. 037 s., 2024

DIVISION PILOT TESTING OF THE DEVELOPED MONITORING TOOL FOR THE IMPLEMENTATION OF THE KINDERGARTEN EDUCATION PROGRAM

To: Assistant Schools Division Superintendents
CID and SGOD Chiefs
EPS in Kindergarten
Public Schools District Supervisors
Elementary School Heads
All Others Concerned

- 1. In line with the Regional Memorandum No. 073, s. 2024 title "Pilot Testing of the Developed Monitoring Tool for Implementing Kindergarten Education Program," the Curriculum Implementation Division will conduct an in-person pilot testing from **January 30-31 to February 2, 2024.**
- 2. Relative to this, the Division will pilot test the Kindergarten monitoring tool in 33 Districts (3 kindergarten teachers per district) where 10% of the kindergarten teachers will be taken as the sample representatives.
- 3. All Public Schools District Supervisors (PSDSs) are requested to fill out the form through the link that will be sent to the messenger group chat of the PSDSs.
- 4. Attached is the **Regional Memorandum No. 073, s. 2024** for the complete information and reference. If there are any queries you may contact the Division Focal Person for Kindergarten.
- 5. All participants are reminded of the continuous observance of health protocols against Covid-19.
- 6. This Memorandum serves as travel authority of the participants.
- 7. Immediate dissemination and strict compliance of this memorandum are desired.

NORMA P ESTEBAN, EdD, CESO V Schools Division Superintendent







Address: Provincial Capitol Compound, Brgy. Guinhawa,

City of Malolos, Bulacan

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Department of Education Region III SCHOOLS DIVISION OF BULACAN

Enclosure No. 1 to Division Memorandum No. ____s. 2024

TEMPLATE FOR SELECTED PARTICIPANTS FOR PILOT TESTING OF THE MONITORING TOOL FOR IMPLEMENTING KINDERGARTEN EDUCATION **PROGRAM**

| strict: | : | | |
|------------------|-----------------------|---------------|-------------|
| Public School | s District Supervisor | | |
| Name | Office/ School | Email Address | Contact No. |
| School Heads | | | |
| | | | |
| Name | Office/ School | Email Address | Contact No. |
| Name | | | |
| Name 1. 2. | | | |

c. Kindergarten Teachers

| Name | Office/ School | TO | |
|------|----------------|---------------|-------------|
| 1. | Janes School | Email Address | Contact No. |
| 2 | | | |
| 2. | | | |
| 3 | | | |
| | | | |







Address: Provincial Capitol Compound, Brgy. Guinhawa,

City of Malolos, Bulacan

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Department of Education

REGION III-CENTRAL LUZON

REGIONAL MEMORANDUM No. 073

_, s. 2024

JAN 23 2024

PILOT TESTING OF THE DEVELOPED MONITORING TOOL FOR IMPLEMENTING KINDERGARTEN EDUCATION PROGRAM

To

Schools Division Superintendents

Curriculum Implementation Division Chiefs Concerned Regional and Division Focal Persons

Public Schools District Supervisors Public Elementary School Heads

All Others Concerned

- The Department of Education Regional Office III (DepEd-RO III) supports the agency's strong commitment to MATATAG Agenda: Bansang Makabata, Batang Makabansa on TAke good care of learners by promoting learner well-being, inclusive education, and a positive learning environment and Give support to teachers to teach better. Pursuant to Regional Memorandum No. 30. S. 2024, a Regional Online Writeshop on the Development of Monitoring Tool for Implementing the Kindergarten Education Program was conducted on January 17-19, 2024. 2.
- 3. In line with this the DepEd RO III, through the Curriculum and Learning Management Division, shall conduct a pilot testing of the developed monitoring tool for the implementation of the Kindergarten Education Program from January 29-31, 2024 to February 1-2, 2024.
- 4. The activity aims to:
 - assess how easily kindergarten teachers can navigate and use the monitoring tool to track learner's progress and activities;
 - b. identify technical issues that may hinder the effective use of the monitoring tool in a real-world kindergarten setting;
 - c. understand which features are most beneficial for teachers and identify any additional functionalities that could enhance the tool's effectiveness;
 - d. verify the accuracy and reliability of the data collected by the monitoring tool to ensure that it provides a precise reflection of learners' educational
 - e. collect feedback from kindergarten teachers to gauge their overall satisfaction with the monitoring tool and understand its impact on their teaching practices; and
 - determine how well the monitoring tool integrates with existing kindergarten education systems, such as curriculum planning tools or learner information systems.









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REGION III-CENTRAL LUZON

- 5. The participants in this pilot testing are the concerned Regional and Division Focal Persons in Kindergarten Education, selected Public Schools District Supervisors, school heads. To allow meaningful feedback, a representative sample of 10% of the target population (kindergarten teachers) per division is considered.
- 6. The details of selected participants shall be sent using the template provided in Enclosure No. 1 to the email address of the Regional Focal Person in Kindergarten Education at rosalinda.ibarra002@deped.gov.ph. Attached, likewise is Enclosure No. 2, the guide questions in evaluating the monitoring tool. The consolidated feedback from the representative sample shall be submitted on or before February 12, 2024, through the link: http://tinyurl.com/KEPMnEFdback.
- 7. For information and clarification, you may contact Rosalinda S. Ibarra, Education Program Supervisor at rosalinda.ibarra002@deped.gov.ph or telephone number 045-599-8580, local 108.
- 8. Immediate dissemination of this Memorandum is desired.

MAK B. ECLAR, PhD, CESO III

Encis.: As stated
References: RM No. 30, s. 2024
To be indicated in the <u>Perpetual Index</u>
under the following subjects:

KINDERGARTEN EDUCATION

MONITORING TOOL

PILOT TESTING

CLMD1/Clmd3 January 23, 2024







Bepartment of Education REGION III-CENTRAL LUZON

| TEMPLATE FOR SELI | ECTED PARTICIPANTS OL FOR IMPLEMENTIN | FOR THE | |
|-------------------------------|---|----------------|--------------|
| MONITORING TO | 가게 있다고 하다 하는 사람들이 가는 사람들이 되었다. 수 시스 팅, | " ALUDERGARTEN | ESTING OF TH |
| | PROGRAM | | |
| Division: | | | |
| A. Public Schools Dis | trict Supervisors | | |
| Name | | | |
| | Office/School | Email Address | Contact No. |
| | | | |
| | | | |
| 3. School Heads | | | |
| | | | |
| Name | Office/School | Email Address | Contact No. |
| | | | |
| | 그 보통하다 경우를 잃었다고 있다면 하는 것이 나는 사람이 되어 있다. | | |
| | | | |
| 7: | | | |
| . Kindergarten Teache | PIS . | | |
| . Kindergarten Teache Name | | Email Address | |
| | Office/School | Email Address | Contact No. |
| | | Email Address | |
| Name | | Email Address | |
| | | Email Address | |
| Name | Office/School | Email Address | |
| Name | Office/School | Email Address | |
| Name Ibmitted by: | Office/School | Email Address | |
| Name | Office/School | Email Address | |









Department of Education

REGION III-CENTRAL LUZON

Enclosure No. 3 to Regional Memorandum No. _____, s. 2024

GUIDE QUESTIONS IN EVALUATING MONITORING TOOLS

| GUIDE QUESTIONS | FINDINGS | | REMARKS |
|--|----------|----|---------|
| 1 Door the | YES | NO | ALMARAS |
| 1. Does the monitoring tool have an explicit rationale and details on how recorded responses will be used? | | | |
| directions for the implementers? Are implementers guided in assessing program implementation? | | | |
| items of the monitoring tool based on memory? | | | |
| 4. Are the items of the M&E simple enough, sufficient, and sufficiently well-defined that all implementers will interpret similarly? | | | |
| 5. Do the items of the monitoring tool contain any words or phrases that could bias implementers to answer one way over another? | | | |
| 6. Do the items of the monitoring tool appear to "give away" what the implementers like the responses to be? | | | |
| focus on a single topic or does it contain multiple topics that should be broken up into multiple questions? | | | |
| 8. Are all listed response options mutually exclusive? Would it allow more than one answer or include a write-in "other" option? | | | |
| 9. Do the items in the monitoring tool assess what they intend to assess? | | | |
| 10. Does the monitoring tool observe correct grammar usage, appropriate vocabulary, and parallelism? | | | |
| 11. Is the monitoring tool context-specific, appropriate, and culturally relevant? | | | |



