



Republic of the Philippines  
**Department of Education**  
REGION III  
SCHOOLS DIVISION OF BULACAN

November 20, 2023

DIVISION MEMORANDUM  
No. 485, s. 2023

**2023 DIVISION RESEARCH FESTIVAL**

To: Division Chiefs  
Education Program Supervisors and Public Schools District Supervisors  
Elementary and Secondary School Heads, Teachers  
Research Presenters  
All Others Concerned

1. DepEd Order 16, s. 2017 underscored the importance of dissemination and utilization of research results in the achievement of learning outcomes, and improving teaching-learning and governance processes across all governance levels in basic education. Anent to this, DepEd SDO Bulacan through the School Governance and Operations Division, with the support of the Bulacan Provincial Government shall conduct the 2023 Division Research Festival on December 4-6, 2023 at One Grand Pavilion Events Place, Blas Ople Diversion Road, City of Malolos, with the theme, *Advancing towards Post-Pandemic Recovery by Embracing Evidence-Based Practice*.
2. The activity specifically aims to:
  - 2.1. intensify the promotion of the culture of research in the division;
  - 2.2. disseminate research outputs of teaching, teaching-related, and non-teaching personnel of DepEd Bulacan;
  - 2.3. identify the contributions of research to DepEd policies and programs, highlight best practices, and share inputs in addressing learning gaps from research initiatives; and
  - 2.4. celebrate and acknowledge the contributions of DepEd Bulacan researchers to evidence-based practice in the Department by recognizing the best research presented.
3. Participants in this activity are the Project Management Team, Education Program Supervisors, Public Schools District Supervisors, Technical Work Group, research presenters, and members of the panel of evaluators. There will be six (6) observer-participants per district which will be identified by the Public Schools District Supervisors (District Research Adviser, District Research Coordinator, 1 Master Teacher from the Elementary, 2 Master



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Teachers from the JHS, and 1 teacher from SHS). Thus, to adhere to DepEd Order No. 9 s. 2005 on Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith, school heads of the master teachers and teachers who will participate in the activity are expected to assign other teachers as substitutes in handling the classes/subjects of said participants. Further, all participants are required to come in **business professional attire**.

4. All participants are requested to register at the following link: <https://bit.ly/ResearchFest2023> on or before November 24, 2023.
5. Research for oral presentations was shortlisted by members of the Schools Division Research Committee. There will be five (5) categories for the oral presentation: Teacher (Elementary) Category, Teacher (JHS/SHS) Category, School Head/Head Teacher (Elementary) Category, School Head/ Head Teacher (Secondary) Category, and Special Programs Category. The rest of the completed research will be presented through poster presentations.
6. All research in the oral presentation will be evaluated by invited research experts from different organizations and Higher Education Institutions (HEIs). They will choose three exceptional research (1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup>) and one best oral presenter for each category. Three exceptional poster presentations (1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup>) will be chosen as well. All winners will be announced and awarded on the third day of the research festival. Incentives, cash prizes, and honoraria of evaluators will be claimed at the Provincial Capitol to be coordinated by the School Governance and Operations Division of DepEd Bulacan.
7. Travel and other incidental expenses of the participants and set-up expenses of poster presenters shall be charged against the school's local funds, while meals, materials, honoraria of the members of the panel of evaluators, of the incentives for research presenters and cash prizes for the winners and other incidental expenses of the program management team and technical working group shall be charged against the Provincial Special Education Fund (SEF) for Education Research, subject to the usual accounting and auditing rules and regulations.
8. The research festival will be broadcast live on the DepEd Tayo Bulacan Facebook page so that interested elementary and secondary school heads, teachers, teaching-related and non-teaching personnel may be able to join the activity. Teachers and school heads who would like to visit the poster presentation in their free time may coordinate with their district supervisors for their travel authority provided that DepEd Order 9, s. 2005 – Instituting



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Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith will be observed.

9. The following documents are enclosed for information and guidance of all concerned:
  - Enclosure No. 1 – Opening Program
  - Enclosure No. 2 – Presentation Guidelines
  - Enclosure No. 3 – Schedule of Activities and List of Presenters (Oral and Poster)
  - Enclosure No. 4 - Composition of the Program Management Team (PMT) and Technical Working Group (TWG)
10. All participants are expected to observe all health and safety protocols during the conduct of the activity.
11. A meeting of all research presenters and members of the TWG in preparation for the 2023 Division Research Festival is scheduled on **November 23, 2023, Thursday (1:30 PM)** via an online platform. The meeting link will be sent before the scheduled meeting.
12. This Memorandum shall serve as the travel authority of all participants.
13. Immediate dissemination of this Memorandum is earnestly desired.

  
**NORMA P. ESTEBAN, EdD, CESO V**  
Schools Division Superintendent



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Enclosure No. 1 to Division Memorandum No. 485, s. 2023

**2023 DIVISION RESEARCH FESTIVAL**  
December 4-6, 2023 (8:00AM-4:00PM)  
at One Grand Pavilion Events Place, City of Malolos

**OPENING PROGRAM**

*December 4, 2023*

**Part I:**

Ribbon-Cutting Ceremony

SDS, ASDS, Chief, EPSes, SEPS,  
Guests

**Part II:**

National Anthem

Audio-Visual Presentation

Opening Prayer

**NESTOR B. LUCAS, PhD**  
Lumangbayan ES, Plaridel District

DepEd Bulacan March

Audio-Visual Presentation

Roll Call

**WINSTON DR. SANTOS/  
RIA R. NAVELGAS**  
Masters of Ceremony

Words of Welcome

**CECILIA S. CUSTODIO, PhD**  
SGOD Chief

Opening Remarks

**ZUREX T. BACAY, PhD**  
Assistant Schools Division Superintendent

Message

**CECILIA E. VALDERAMA, PhD**  
Assistant Schools Division Superintendent

Inspirational Message

**NORMA P. ESTEBAN, EdD, CESO V**  
Schools Division Superintendent



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Statement of Purpose

**MARIBEL S. PEREZ**  
SEPS-Planning Research

Presentation of Guidelines  
and Schedule and Introduction  
of Members of the Panel of Evaluators

**WINSTON DR. SANTOS/  
RIA R. NAVELGAS**



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Enclosure No. 2 to Division Memorandum No. 485, s. 2023

**PRESENTATION GUIDELINES**

**Oral Presentation Guidelines**

1. The time allocated for a presentation is 10 minutes, with a further five (5) minutes allowed for question and answer.
2. The powerpoint presentation must include the following parts:
  - Title Slide (Title, Researcher's Name, and School) *(1 Slide)*
  - Introduction/Context and Rationale *(1 Slide)*
  - Statement of the Problem *(1 Slide)*
  - Type of Research *(1 Slide)*
  - Participants *(1 Slide)*
  - Instruments, Intervention, and Scheme of Implementation for Action Research, Instruments, and Data Gathering Procedure for Applied Research *(Max of 3 Slides)*
  - Findings (Tables Only) *(Max of 5 Slides)*
  - Conclusion and Recommendations *(Max of 2 Slides)*
3. Actual instruments and intervention materials may be presented for the perusal of the evaluators and participant-observers.
4. All research that will be presented will be evaluated by an invited panel of research experts. The oral of presentation of the different categories is as follows:
  - Day 1 – Teacher (Elementary) Category and Teacher (JHS/SHS) Category
  - Day 2 – School Head/Head Teacher (Elementary) Category, School Head Teacher (Secondary) Category, and Special Program Category
5. Each presenter must have a backup file of his/her powerpoint presentation if technical glitches are experienced during the presentation.
6. The moderators will be responsible for facilitating the smooth transition of presentations and moderating the question-and-answer sessions.



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**Poster Presentation Guidelines**

1. Poster presenter/s must prepare a 6ft x 3ft tarpaulin for the poster.
2. The format of the poster is at the discretion of the presenter. However, the following must be included:
  - Introduction/Rationale/Background
  - Research Questions/Problems
  - Method (Type of Research, participants instruments), Data Analysis
  - Intervention and Scheme of Implementation (for Action Research)
  - Results/Summary of Findings
  - Conclusion and Recommendations
  - Selected Documentation Pictures with caption (optional)
3. All research poster presentations will be evaluated by invited research experts. They may ask questions to the researchers as they evaluate the posters.
4. Poster presenters are required to be at their designated post near their poster presentation to accommodate questions of participant-observers as well as share their research findings with participants of the activity.



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Enclosure No. 3 to Division Memorandum No. 485, s. 2023

**SCHEDULE OF ACTIVITIES/ PRESENTATIONS**  
 (Day 1 and Day 2)

Day 1: December 4, 2023	
TIME	ACTIVITY
8:00 AM -9:30 AM	Registration/ Preliminaries Ribbon Cutting Opening Program
9:31 AM – 10:00 AM	<b>HEALTH BREAK</b>
10:01 AM – 10:15 AM	<u>Oral Presentation 1A and 1B (Simultaneous)</u> <i>Teacher (Elementary) Category</i> <b>Rhegina O. Cruz, Rouselle S. Pascual, Ma. Theresa C. De Leon</b> Baliwag North Central School Research Title: Pagtamo sa Hinahangad: Paggalugad sa Paggamit ng Kontestwalisadong Buklet sa Pagpapahusay ng Pag-unawa sa mga Mag-aaral sa Ikatlong Baitang  <i>Teacher (JHS/SHS) Category</i> <b>Cecille S. Monsalve</b> AFG Bernardino Memorial Trade School Research Title: Work Simplification of School Forms through Automation
10:16 AM – 10:30 AM	<u>Oral Presentation 2A and 2B (Simultaneous)</u> <i>Teacher (Elementary) Category</i> <b>Vincent C. Villamora</b> Bunducan Elementary School Research Title: Team Games Tournament (TGT) Learning Model and Filipino Games: Effect on Grade 6 Learners' Academic Achievement in Mathematics  <i>Teacher (JHS/SHS) Category</i> <b>Jeffrey N. Espiritu</b> Parada National High School Research Title: E-SOLVE: Effects on Grade 10 Students' Academic Achievement in Mathematics
10:31 AM – 10:45 AM	<u>Oral Presentation 3A and 3B (Simultaneous)</u> <i>Teacher (Elementary) Category</i> <b>Lorylyn C. Fajardo, Mariver C. Mangulabnan</b> Dr. G. Dela Merced Memorial School Research Title: Leveling Reading Power Up and Other Macro Skills through Digital Stories  <i>Teacher (JHS/SHS) Category</i> <b>Ermina M. Asis</b> Balagtas National Agricultural High School Research Title: Enhancement of Research Capabilities of Master Teacher I and Science Teachers through an E-Mentoring Program in the New Normal
10:46 AM -11:00 AM	<u>Oral Presentation 4A and 4B (Simultaneous)</u> <i>Teacher (Elementary) Category</i>



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	<p><b>Romario M. Senadrin Jr., Learni M. Senadrin</b> Dr. Juan F. Pascual Memorial School Research Title: POP Reading: A Reading Strategy in Science 5 to Improve Learners' Proficiency Level</p> <p><i>Teacher (JHS/SHS) Category</i> <b>Jayson B. Eugelio</b> Carlos F. Gonzales High School Research Title: Kuwentong AGHAM: Contextualized Story-Based Supplemental Material for Underachievers in Science 9</p>
11:00 AM - 12:00 NN	<b>POSTER PRESENTATION</b>
12:01 PM - 1:00 PM	<b>LUNCH BREAK</b>
1:01 PM - 1:15 PM	<p><u>Oral Presentation 5A and 5B (Simultaneous)</u> <i>Teacher (Elementary) Category</i> <b>Arnold B. Medina</b> Hagonoy West Central School Research Title: Voice Recorded Guide: An Aid in Learning Recovery in Science</p> <p><i>Teacher (JHS/SHS) Category</i> <b>Marissa S. Martin</b> Ramona S. Trillana High School Research Title: Paggamit at Lokalisasyon ng mga Larong Tabla sa Pagtuturo ng Florante at Laura</p>
1:16 PM - 1:30 PM	<p><u>Oral Presentation 6A and 6B (Simultaneous)</u> <i>Teacher (Elementary) Category</i> <b>Melchor L. Espiritu Jr., Edlyn G. Vendicacion</b> Lias Elementary School Research Title: Sequential Learning Activities: Effect on the Performance of Grade 5 Pupils in Dividing Fractions</p> <p><i>Teacher (JHS/SHS) Category</i> <b>Arnie B. Libiran, Laarni G. Evangelista, Michelle B. Ogaya</b> Parada National High School Research Title: Feedback Mechanism Towards the Improvement of School Canteen Services</p>
1:31 PM - 1:45 PM	<p><u>Oral Presentation 7A and 7B (Simultaneous)</u> <i>Teacher (Elementary) Category</i> <b>Renalyne G. Villafane</b> Pinagbarilan Elementary School Research Title: Project Parent and Child Tandem (PACT): Epekto sa Antas ng Kasanayan sa Pagbasa sa Unang Baitang</p> <p><i>Teacher (JHS/SHS) Category</i> <b>Melanie D. Flores</b> Mariano Ponce National High School Research Title: TaP with Tech: Technology for Effective Lesson Presentation for Seasoned Teachers</p>
1:46 PM - 2:00 PM	<u>Oral Presentation 8A and 8B (Simultaneous)</u>



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	<p><i>Teacher (Elementary) Category</i>  <b>Jolibeth V. Herrera, Cristina B. Dela Cruz, Camilo P. Torres</b>          Sabang Elementary School          Research Title: Single Sentence Technique: A Rapid Response to Improve Reading Comprehension of Grade 6 Learners</p> <p><i>Teacher (JHS/SHS) Category</i>  <b>Kenneth G. Pabilonia</b>          Virgen Delas Flores High School          Research Title: Estratehiyang FIVES (Facts, Inference, Vocabulary, Experience, Summary) tungo sa Pagpapataas ng Antas ng Pag-unawa sa Baitang 10</p>
2:01 PM - 2:15 PM	<p><u>Oral Presentation 9A and 9B (Simultaneous)</u>  <i>Teacher (Elementary) Category</i>  <b>Lorna P. Ignacio</b>          Subic Elementary School          Research Title: Illuminating the Dysphoria Amid the Paradigm Shift: Scrutiny of the School-Based Mentoring and Allied Tasks of Master Teachers of Baliwag North District</p> <p><i>Teacher (JHS/SHS) Category</i>  <b>Nerlissa F. Albia</b>          Parada National High School          Research Title: Pagpapalawig ng Komprehensyon sa Bokabularyo ng mga Mag-aaral mula sa Baitang 10</p>
2:16 PM - 2:30 PM	<p><u>Oral Presentation 10A and 10B (Simultaneous)</u>  <i>Teacher (Elementary) Category</i>  <b>Leonora G. Esteban, Nestle C. Marco, Michelle Anne M. Mendoza</b>          Bunducan Elementary School          Research Title: Laro ng Lahi sa Siyensa: Bridging Learning in Gaps in Science 4</p> <p><i>Teacher (JHS/SHS) Category</i>  <b>Rolando C. Dalmacio</b>          Ramona S. Trillana High School          Research Title: Science Novel Assessment Probes Supporting Higher-Order Thinking Skills (SNAPSHOTS): Impact on Learners' Cognitive Learning Outcomes</p>
2:31 PM - 3:00 PM	<b>HEALTH BREAK</b>
3:01 PM - 3:45 PM	POSTER PRESENTATION Convening of the Panel of Evaluators
3:46 PM - 4:00 PM	Synthesis of Day 1
<b>Day 2: December 5, 2023</b>	
<b>TIME</b>	<b>ACTIVITY</b>
8:00 AM - 9:00 AM	Attendance Preliminaries
9:00 AM - 9:15 AM	<p><u>Oral Presentation 11A and 11B (Simultaneous)</u>  <i>School Head (Elementary) Category</i>  <b>Macario C. Pagtalunan, Suselyn R. Cruz, Erica DC. Alejandro</b></p>



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	<p>Biñang Elementary School          Research Title: Ripple Effect: Consequences of Land Acquisition on School Property, The Case of Biñang Elementary School</p> <p><i>School Head/Head Teacher (Secondary) Category</i>  <b>Bienvenido L. Guevarra Jr.</b>          Dampol 2<sup>nd</sup> National High School          Research Title: Teachers Talk: The Teacher's Take on the Department of Education Engaged Time-On-Task Policy and Its Challenges</p>
9:16 AM - 9:30 AM	<p><u>Oral Presentation 12A and 12B (Simultaneous)</u>  <i>School Head (Elementary) Category</i>  <b>Jose N. Beltran Jr.</b>          Camachilihan Elementary School          Research Title: Utilization of Maintenance and Other Operating Expenses (MOOE) in Relation to Learning Recovery of Camachilihan Elementary School for the SY 2022-2023</p> <p><i>School Head/Head Teacher (Secondary) Category</i>  <b>Rizaldy C. Pidlaon</b>          Parada National High School          Research Title: A Way Back Home: Parada National High School and Alumni Association Partnership Program</p>
9:31 AM - 9:45 AM	<p><u>Oral Presentation 13A and 13B (Simultaneous)</u>  <i>School Head (Elementary) Category</i>  <b>Ma. Aurea Rhodora Dc. Geronimo, Jennifer E. Quinto</b>          Dr. G. Dela Merced Memorial School, Baliwag North District          Research Title: Uncovering Teachers' Multi-Faceted Qualities via Localized Quadrant Analysis: Creating a Threshold for Value-Laden Educators Cum Boosted Performance</p> <p><i>School Head/Head Teacher (Secondary) Category</i>  <b>Marissa O. Ramos</b>          Pulong Buhangin National High School          Research Title: Adaptations of Junior High School Teachers Detailed in the Senior High School</p>
9:46 AM - 10:15 AM	<b>HEALTH BREAK</b>
10:16 AM - 10:30 AM	<p><u>Oral Presentation 14A and 14B (Simultaneous)</u>  <i>School Head (Elementary) Category</i>  <b>Charito N. Laggui</b>          Guiguinto Central School          Research Title: Special Education Fund in Support to Schools during the Pandemic: An Evaluation of its Utilization in Public Schools in Guiguinto District</p> <p><i>School Head/Head Teacher (Secondary) Category</i>  <b>Renante B. Perez</b>          Ramona S. Trillana High School          Research Title: Augmenting the Learning Recovery in Science through Computer-Assisted Remedial Education (CARE)</p>



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10:31 AM - 10:45 AM	<p><u>Oral Presentation 15A and 15B (Simultaneous)</u> <i>School Head (Elementary) Category</i> <b>Revelyn L. Maniego</b> Pulilan Central School Research Title: Perceived Roles and Problems of Guidance Designates in the Implementation of Homeroom Guidance Program</p> <p><i>School Head/Head Teacher (Secondary) Category</i> <b>Ernesto P. Dizon</b> San Miguel National High School Research Title: Implementation and Monitoring of School Remediation Plan on Reteaching Learning Gaps: Paving the Way to Learning Recovery</p>
10:46 AM - 11:00 AM	<p><u>Oral Presentation 16A and 1B (Simultaneous)</u> <i>School Head (Elementary) Category</i> <b>Reagan N. Cabuhat</b> Tumana Elementary School Research Title: Status of Teachers' Preparedness in Teaching Mathematics: Basis for Instructional Support</p> <p><i>School Head/Head Teacher (Secondary) Category</i> <b>Maricel N. Valdez</b> Sto. Niño High School Research Title: Investigating Academic Dishonesty Among Learners: Inputs to Developing An Action Plan to Support the Cultivation of Academic Integrity in Schools</p>
11:00 AM - 12:00 NN	POSTER PRESENTATION
12:01 PM - 1:00 PM	<b>LUNCH BREAK</b>
1:01 PM - 1:15 PM	<p><u>Oral Presentation 17</u> <i>Special Program Category</i> <b>Marjorie F. Boado, Hazel D. Bartolome</b> Parada National High School Research Title: Science Laboratory Skills Manual: Enhancing the Science Laboratory Skills of the Science, Technology, and Engineering (STE) Learners</p>
1:16 PM - 1:30 PM	<p><u>Oral Presentation 18</u> <i>Special Program Category</i> <b>Melannie T. Sangoyo</b> Akle High School Research Title: Wash in School (WinS) Program Evaluation: Implications to Program Prioritization through Stakeholder Engagement and Partnership</p>
1:31 PM - 1:45 PM	<p><u>Oral Presentation 19</u> <i>Special Program Category</i> <b>Jaime R. Soriano</b> Cambaog National High School Research Title: Barkada Kontra Droga Program: Effects to the Level of Awareness of the Students About Prohibited Drugs</p>
1:46 PM - 2:00 PM	<p><u>Oral Presentation 20</u> <i>Special Program Category</i> <b>Ma. Filipina V. Cruz</b> Palapala Elementary School</p>



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	Research Title: Project SHINE (Strengthening Health Initiatives for Nurturing Education): Effect on WinS Program Implementation
2:01 PM – 2:15 PM	<u>Oral Presentation 21</u> <i>Special Program Category</i> <b>Ruby Ann B. Carpio, Rhiea S. Hipolito, Sahra Jane P. Hoper</b> Research Title: Research-based Teaching Strategies: Enriching Mathematics, English, and Environmental Science of the STE Program
2:16 PM – 2:30 PM	<u>Oral Presentation 22</u> <i>Special Program Category</i> <b>Alicia C. Espiritu</b> San Pedro National High School Research Title: Unveiling the Tears and Turmoil of Teenage Pregnancy: A Call to Revive the Moral Recovery Advocacy
2:31 PM – 3:00 PM	<b>HEALTH BREAK</b>
3:01 PM – 3:35 PM	POSTER PRESENTATION Convening of the Panel of Evaluators
3:36 PM – 4:00 PM	Synthesis of Day 2 Reminders for the Awarding
<b>Day 3: December 6, 2023</b>	
8:00 AM – 1:00 PM	Awarding Ceremony and Closing Program Egress

**LIST OF POSTER PRESENTERS**

No.	Research Title	Researcher/s	School
1.	Tutorial Handbook for Grade 2 Learners: Oral Reading Guide for Improving Early Reading Skills	Rochelle Marie L. Autor	Bocause Hills Elementary School
2.	Brainteasers In Teaching Science (Bits): Intervention Instruments to Achieve Learners' Academic Improvement in Science 4	Provilyn G. Dantes	Buliran Elementary School
3.	Effect of Video Lessons on Phonemic Awareness in Filipino	Bernadette V. Carpio Loreta DJ. Dayao	Cacarong Bata Elementary School
4.	Enhancing the Mastery of Counting and Reading Numbers 1-100 in Filipino of Grade I Learners of Catulinan Elementary School through the Use of Manipulative Materials	Mary Niel L. Santos Evelyn G. Dela Cruz Mary Ann C. Angeles	Catulinan Elementary School
5.	A Guide in Teaching Music for Filipino Learners	Maxima C. del Rosario Caroline C. Guilalalas Irish C. Sta. Rosa	Cay Pombo Elementary School
6.	Enhancing Learners' Reading Performance in Recognizing Fuller Words Using Contextualized Video Lessons	Marilou M. Suarez Joy M. Canlas Lea L. Salvador	Dr. Nicolas V. Rustia Memorial School
7.	Reading Enhancement and Development of Struggling Grade Two Pupils Through Manipulative Reading Materials	Carina P. Almendras Remcie M. Cruz Julieta T. Manarang	Engr. Vicente R. Cruz Memorial School



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8.	Parent-Assisted Remediation: Bridging the Learning Gaps in Science of Grade 3 Learners	Monica L. Perez	Hagonoy West Central School
9.	Boosting the Reading Comprehension Skills of Grade 5 Struggling Readers through Peer Tutoring Scheme	Jocelyn D. Tolentino Maximo M. Roque Bernadette S. Cabal	Jacinto Ponce Elementary School
10.	Engagement in Board Games: Improving Grade 2 Learners' Beginning Reading Skills	Ma. Cristina P. Dela Cruz Charmane P. Manguabnan	Josefa V. Ycasiano Memorial School
11.	Supplemental Worktext: Its Effect to the Vocabulary Development of Grade 6 Pupils	Janina DM. Amarila	Matangtubig Elementary School
12.	Adaptive Learning Through Teacher-Made Brochure in Addressing the Learning Gaps of Grade 4 Learners in Araling Panlipunan	Ma. Concepcion A. Montalbo	Nabaong Garland Elementary School
13.	Improving the Pre-Reading Skills of Kindergarten Learners Thru Implementing Bulacan Mother Tongue Leveled Books	Lisette M. Gregorio Quennie A. Plopinio Jenna Aira B. Mangarin	Mamerto C. Bernardo Memorial Central School Pandi Residences Elementary School
14.	Flipped Classroom Model in Teaching Sociology of Araling Panlipunan 3	Michelle C. Ranole	Prenza Elementary School
15.	Enhancement of Numeracy Skills of Kindergarten Pupils through Mathstick It	Celeste D. Olano Kris G. Guinto Emerald E. Nethercott	Pulilan Central School
16.	The Efficacy of Game-Based Learning Activities (GBL) in Marungko and Claveria Approach to Augment the Reading Skills of Grade 2 Pupils in Filipino	Mario M. Villaseñor	Rufino A. Cruz Memorial Elementary School
17.	Differentiated Learning Activity Sheets: Interventions in Science for Grade 4 Learners	Valerie Ann B. Punzalan	San Jose Elementary School
18.	IKIA: Gabay sa Paglinang ng Kasanayang Komprehensyon ng mga Mag-aaral sa Ika-limang Baitang	Ivy S. Ganelo	St. Martha Elementary School
19.	MRT sa Pagbasa: Isang Pananaliksik sa Pagpapaunlad ng Kakayahan at Saloobin sa Pagbasa ng mga Mag-aaral sa Ikalawang Baitang	Kenneth John P. Ramirez Abigail Anne A. Ramirez	Sta. Cruz Elementary School
20.	Wheel to READ!: The Effect of Game Based Learning Material on Third Grade Pupils' in Reading Performance	Carissa Camille T. Diño Jocelyn N. Gutierrez	Sta. Rita Elementary School
21.	Epekto ng Reading Booklet Gamit ang Marungko Approach sa Decoding Skills ng mga Mag-aaral sa Baitang 1	Michelle G. Joson	Tabon Elementary School



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22.	Enhancing the Numeracy Skills of Grade 4 Underachievers Using APT in Learning Mathematics	Angelica P. Tolentino	Taliptip Elementary School
23.	Parent-Assisted Reading Strategies: Improving the Reading Skills of Grade 5 Pupils	Jocelyn R. Carpio Mary Grace R. Marcelo Ma. Angela DM. Pantanilla	Taliptip Elementary School
24.	Learning Stations: A Technique for the Development of English Grammar Skills of Grade 6 Pupils	Glaisa M. Silva	Tarcan Elementary School
25.	Repeated Practice and Guided Learning: A Technique for the Development of Arithmetic Skills of Grade 6 Pupils	Rodeza M. Villanueva	Tarcan Elementary School
26.	Parental Engagement Kit: Strengthening School-Parent Partnership towards Improving Early Grade Word Recognition	Maria Krisette B. Cruz	Tiaong ES
27.	Teacher-Made Stories: Improving Grade 2 Pupils' Problem-Solving Skills	Antonina I. Ramos Monica DR. Hernandez	Tibagan Elementary School
28.	Video-Aided Instruction (VAI): A Tool in Improving Kindergarten's Letter Recognition and Phonics Skills	Elaine Joy M. Navarro Renalyn P. Dela Cruz	Tibagan Elementary School
29.	Pagpapataas ng Antas ng Pagbasa ng mga Mag-aaral sa Baitang Anim sa Pamamagitan ng Basa Mo Tanong Ko	Leah E. Valdez Ma. Cecilia C. Vinuya Agnes R. Antonio	Tilapayong ES
30.	Project PANTIG: Gabay sa Pagbasa ng Salita, parirala at Pangungusap sa New Normal	Jeffrey B. Ventura	Timoteo Policarpio MES
31.	Enhancing Reading Comprehension Skills on Informational Text through Think Pair and Share Technique	Beatriz C. Cruz	Tukod Elementary School
32.	Fostering the Scientific Literacy of Alternative Learning System Junior High School Learners through Interactive Science Workbooks	Sultan Emir A. Diaz	Cong. Erasmo R. Cruz Memorial Central School
33.	Senior High School Graduates' Status in the K-12 Program Exits: A SWOT Analysis	Bernadette C. Reyes Rose Ann R. Robles	Iba National High School
34.	Effects of Using Comic Books to Enhance Students' Learning on Gateway Drugs	Norberto R. Miranda	Catmon National High School
35.	Homeroom Guidance Implementation During a Crisis Situation: A School Counseling Program Intervention Plan for SHS Students	Myra B. Generoso Leo S. Santiago Nestor B. Lucas	Dampol 1 <sup>st</sup> National High School
36.	Utilizing Activity Performance Worksheet (APW) in Improving the Performance of Students in Science 9	Marissa H. Palad	FVR National High School
37.	Improving Grade 10 Students' Reading Comprehension Skills through Localized Reading Passages	Sarrah Jane F. Cruz	Mariano Ponce National High School



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38.	KRITIKAL (Kritisismong Intelektwal Tungkol sa mga Isyung Kontemporaryo ng Ating Lipunan): Pagpapahusay ng Kasanayang Critical Thinking sa Pag-aaral ng mga Hamong Panlipunan	Elias Joy P. Geronimo	Parada National High School
39.	Reinforcing Graphics Editing and Design Programming Skills of Grade 10 Learners through a Guide Booklet	Jonathan D. Fabian	Parada National High School
40.	Parent-Teacher Teaching Strategies: An Aid in Enhancing Grade 10 Learners' Cookery Skills	Mary Ann P. Gregorio Ofelia S. Jimenez Acell P. Boston	Parada National High School
41.	POP Reading: A Reading Strategy in General Chemistry I to Improve Students' Skills in Problem Solving	Joselito P. Mendoza	San Miguel National High School
42.	Authentic Reading Materials for Enhancing and Strengthening Grade 7 ESL Learners	Karen P. Lagos	San Miguel National High School
43.	Wise Edu-Games: Education Games for Tradians' English Vocabulary Enhancement	Whisper P. Salinas	San Rafael National Trade School
44.	Philippine English in Basic Education: A Pedagogical Guide for Increasing the Acceptability of Philippine English among English Language Educators	Albyra Bianca R. Sy Tamco	Sta. Monica National High School
45.	Pullout Remedial Reading Program for Secondary School Non-Readers: Its Impact on their Reading Skills	Jorilyn I. Diaz Lianne G. Manangu Julie P. Dela Torre	Sullivan National High School
46.	Challenges Amidst Covid-19 Pandemic and Coping with the Demands of the New Normal Towards Sustainable Teacher Development Program	Josefino G. Saclao	Garden Village Elementary School
47.	Professional Stress of Teachers in the New Normal	Dante S. Liongson	Salacot ES
48.	A Phenomenological Study of School Heads' Experiences in Pursuing their Project Initiatives on Leveraging Values-Based Leadership	Marciano V. Cruz Jr. Michaela DC. San Buenaventura	AFG Bernardino MTS
49.	Guided Notes: Instructional Support Materials for Least Learned Competencies in English	Melgee A. Canare	F.F. Halili national Agricultural High School
50.	Science and EsP Tachers Online-based Stress Management Under the New Normal	Meriam H. Roldan	FVR National High School
51.	Enhancing Basic Numeracy Instruction thru Project Tetra-Mmath	Rodbert M. Santos	Sta. Monica National High School
52.	Gabay-Guro Sessions on Upgrading School Continuous Improvement Projects	Elsilda P. Bunagan	Vedasto R. Santiago High School





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**PROGRAM MANAGEMENT TEAM**

No.	Name	Position/Designation
1.	Norma P. Esteban	Schools Division Superintendent
2.	Cecilia E. Valderama, PhD	Assistant Schools Division Superintendent
3.	Zurex T. Bacay, PhD	Assistant Schools Division Superintendent
4.	Cecilia S. Custodio, PhD	Chief Education Supervisor, SGOD
5.	Gregorio D. Quinto, Jr., EdD	Chief Education Supervisor, CID
6.	Maribel S. Perez	Senior Education Program Specialist
7.	Paulo Eduardo C. Cruz Jr.	Planning Officer III

**TECHNICAL WORK GROUP**

No.	Name	Station
1.	Cecille E. Cruz	SGOD – SDO Bulacan
2.	Ma. Jesusa V. Pampilon	SGOD – SDO Bulacan
3.	Edgardo C. Macarasig	CID – SDO Bulacan
4.	Ryan R. Bautista	Parada National High School
5.	Enrique Rigor P. Flores	Dona Candelaria Meneses Duque MHS
6.	Clarissa DC. Flores	Iba NHS
7.	Ria R. Navelgas	Pres. Diosdado Macapagal MHS
8.	Rozel B. Avila	Balagtas NAHS
9.	Mark Joven V. Ramos	Laura De Leon Halili High School
10.	Michael Andrion	Guiguinto National Vocational School
11.	Klaudette Mheelzel Musni	Balagtas NAHS
12.	Virginia S. San Gabriel	Frances National High School
13.	Ellen Requejo	Upig High School
14.	Eufrocina C. Octia	Gat. Francisco Balagtas HS



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15.	Christopher DG. Santiago	Bambang Elementary School
16.	Romel C. Roque	Akle ES
17.	Marnick S. Gutierrez	Parada NHS
18.	Cirilo DG. Santiago	Guiguinto Central School
19.	Christian B. Santos	San Miguel NHS
20.	Bryan DC. Gabriel	San Idefonso NHS
21.	Julienne Ira DG. Perez	Victorino S. Raymundo MS
22.	Herlyn Villavicencio	Dampol 2 <sup>nd</sup> NHS
23.	Nurse	SGOD - SHN
24.	Nurse	SGO - SHN