

Republic of the Philippines

Department of Education REGION III SCHOOLS DIVISION OF BULACAN

October 25, 2023

DIVISION MEMORANDUM

No. 457 , s. 2023

To: Assistant Schools Division Superintendents Division Chief Division Education Program Supervisor in English Public Schools District Supervisors Public Elementary and Secondary School Heads All Others Concerned

SUBMISSSION OF PRE-TEST RESULTS ON ENGLISH PHIL-IRI AND OTHER KEY STAGES READING ASSESSMENTS FOR SCHOOL YEAR 2023-2024

- 1. Stated on the provisions of DepEd Order No.14, s.2018 Item No.9 that the administration of English Phil-IRI Group and Individual Screening Tests shall be conducted within two months from the opening of classes as well as the other reading assessments shall also be administered to other Key Stages per Regional Memorandum No.289, s.2021. Accordingly, this Office reminds the field to submit the reports on English PHIL-IRI and other Key Stages reading assessment results.
- 2. Enclosure No.1 pertains to the following templates of English Reading Reports:

A. For the Elementary and Secondary Levels

- 2.1 Consolidated Report on Best Star Bulakenyo English Readers in Grades 1-3
- 2.2 Consolidated Report on English Phil-IRI In Grades 4-6/7-12
- 2.3 Consolidated Report on Non-Readers (NR) in English 1-12
- 2.4 School Reading Program Implementation Plan
- 2.5 Suggested Template on School Reading Program
- 2.6 School Reading Committee
- B. For the District Level
 - 2.7 District Consolidated Reports on English Reading Assessment Grades 1-6
 - 2.8 District Consolidated Report on Non-Readers (NR) in English 1-6
- Elementary schools shall submit their English reading reports to the District Office. Both Districts and secondary schools shall submit the consolidated reports on or before October 31, 2023 via email: sdobulacanenglisharea@gmail.com.
- 4. All elementary and secondary schools are expected to use the aforesaid reports for the reading projects and other intervention programs to optimize the proficiency level of the identified struggling and non-readers.
- 5. Compliance with and wide disseminate of this Memorandum is desired.

NORMA P/ESTEBAN, EdD, CESO V Schools Division Superintendent







Address: Provincial Capitol Compound, Brgy. Guinhawa,

City of Malolos, Bulacan

Website: https://bulacandeped.com Email:

bulacan@deped.gov.ph

Office for consolidation For Elementary Level to be submitted to the District

School: District:

School Reading Coordinator: Elementary English Coordinator:

CONSOLIDATED REPORT ON BEST STAR BULAKENYO ENGLISH READERS IN GRADES 1-3

TOTAL	4.	3.	2.	1.	TOTAL	4.	3.	2.	ŀ	TOTAL	4.	3.	2.	0000	Grade Level and		
														Learners Assessed	Total Number of		
														to Print	Orientation		
														Knowledge	Alphabet	TOTAL NUM	
														Knowledge	Letter	BER OF LEAF	Schoo
														Identification	Initial Sound	RNERS WITH CO	School Year: 2023-2024
														Decoding	Invented Word	RRECT RES	124
														Reading	Oral Passage	SPONSES) -	
															Reading Comprehension	(TOTAL NUMBER OF LEARNERS WITH CORRECT RESPONSES) - EGRA COMPONENTS	
															Listening Comprehension	STN	
															Dictation		

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

School English Coordinator

Certified Correct:

For Elementary Level to be submitted to the District Office for consolidation

District: School:

Elementary English Coordinator: School Reading Coordinator:

CONSOLIDATED REPORT ON ENGLISH PHIL-IRI IN GRADES 4-6

School Year: 2023-2024

		Ward D	RJ	READING PROFILE OF LEARNERS	LE OF LEAR	NERS	1
		Word Re	Word Reading Level			Comprehension Level	ensio
Grade Level and Section	Total Number of Learners Assessed (Pre-Test)	Frustration (89% below)	Instructional (90-96%)	Independent (97-100%)	Total Number of Learners Assessed (Pre-Test)	Frustration (58% below)	Instructional (59-79%)
TOTAL							
TOTAL							

Prepared by:

School Reading Coordinator

Reviewed by:

School English Coordinator

Certified Correct:

School English Coordinator: School Reading Coordinator:

CONSOLIDATED REPORT ON NON-READERS (NR) IN ENGLISH 1-6

School Year: 2023-2024

Grade Level	Total Number of Identified Non-Readers
Grade 1	
1. Grade 1 Masaya	
2. Grade 1 Mabuti	
ω	
Grade 2	
1. Grade 2 Rizal	
2. Grade 2 Mabini	
3.	
Grade 3	
1. Grade 3 Mayon	
2. Grade 3 Taal	
3.	

Grade Level	Total Number of Identified Non-Readers
Grade 4	
1. Grade 4 Sampaguita	
2. Grade 4 Santan	
3.	
Grade 5	
1. Grade 5 Red	
2. Grade 5 Green	
3.	
Grade 6	
1. Grade 6 Marcos	
2. Grade 6 Aquino	
3.	

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

School English Coordinator

Certified Correct:

School English Coordinator: School Reading Coordinator:

ELEMENTARY SCHOOL READING PROGRAM IMPLEMENTATION PLAN

School Year: 2023-2024

		_	_	_	-	_	_	_	_	_	
Date											
Activities/Projects											
Objectives											
Person/s Involved	•										
Resources Needed											
Budgetary Requirements											
Success Indicator/ Expected Outcomes											

Prepared by:

School Reading Coordinator

Reviewed by:

School English Coordinator

Certified Correct:

Elementary English Coordinator: School Reading Coordinator:

SUGGESTED TEMPLATE ON SCHOOL READING PROGRAM

School Year: 2023-2024

Reading Standard Competencies	Time Frame	Activities/Projects	Facilitators
	And the second s		

Prepared by:

School Reading Coordinator

Reviewed by:

School English Coordinator

Certified Correct:

Elementary English Coordinator: School Reading Coordinator:

ELEMENTARY SCHOOL READING COMMITTEE

School Year: 2023-2024

Designation	Chairperson (Reading Coordinator)	Co-Chairperson (Assistant Reading Coordinator)	Members:	1.	2.	3.
Name						

Prepared by:

School Reading Coordinator

Reviewed by:

School English Coordinator

Certified Correct:

District: School:

Secondary English Head/Coordinator: School Reading Coordinator:

CONSOLIDATED REPORT ON ENGLISH PHIL-IRI IN GRADES 7-10

School Year: 2023-2024

	RI	READING PROFILE OF LEARNERS	LEARNERS	
		Comprehension Level	Level	
Grade Level and Section	Total Number of Learners Assessed (Pre-Test)	Frustration (58% below)	Instructional (59-79%)	Independent (80-100%)
1.				
2.				
φ.				
TOTAL				
1.				
2.				
ω				
TOTAL				
1.				
2.				
3.				
TOTAL				
1.				
2.				
3.				
TOTAL				
comentation.				

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

English Head/Coordinator

Certified Correct:

District: School:

Secondary English Head/Coordinator: School Reading Coordinator:

CONSOLIDATED REPORT ON ENGLISH PHIL-IRI IN GRADES 11-12

School Year: 2023-2024

		Comprehension Level	Level	
Grade Level and Section	Total Number of Learners Assessed (Pre-Test)	Frustration (58% below)	Instructional (59-79%)	Independent (80-100%)
1.				
2.				
3.				
TOTAL				
1.				
2.				
3.				
TATOT				

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

English Head/Coordinator

Certified Correct:

Secondary English Head/Coordinator: School Reading Coordinator:

CONSOLIDATED REPORT ON NON-READERS (NR) IN GRADES 7-12

School Year: 2023-2024

2.	1.		3.	2.	1.		3.	2.	1.		
		Grade 9				Grade 8				Grade 7	Grade Level
											Total Number of Identified Non-Readers

Grade Level	Total Number of Identified Non-Readers
Grade 10	
1.	
2.	
φ.	
Grade 11	
1.	
2.	
φ.	
Grade 12	
1.	
2.	
3.	

Analysis and Interpretation:

Prepared by:

Reviewed by:

Certified Correct:

School Reading Coordinator

English Head/Coordinator

Template – Secondary Level

==SCHOOL HEADER==

District: School:

English Head/Coordinator: School Reading Coordinator:

SCHOOL READING PROGRAM IMPLEMENTATION PLAN

School Year: 2023-2024

		_	_	_	_	_	_	_	_	_	_	_
Date												
Activities/Projects												
Objectives												
Person/s Involved												
Resources Needed												
Budgetary Requirements												
Success Indicator/ Expected Outcomes												

Prepared by:

School Reading Coordinator

Reviewed by:

English Head/Coordinator

Certified Correct:

English Head/Coordinator: School Reading Coordinator:

SUGGESTED TEMPLATE ON SCHOOL READING PROGRAM

School Year: 2023-2024

						-		Reading Standard Competencies
								Time Frame
								Activities/Projects
								Facilitators
								Assessment

Prepared by:

School Reading Coordinator

Reviewed by:

English Head/Coordinator

Certified Correct:

Tompone Socoman B

District: School:

==SCHOOL HEADER==

Secondary English Head/Coordinator: School Reading Coordinator:

SECONDARY SCHOOL READING COMMITTEE

School Year: 2023-2024

·Ω	2.	Members:	Co-Chairperson (Assistant Reading Coordinator)	Chairperson (Reading Coordinator)	Designation
					Name

Prepared by:

School Reading Coordinator

Reviewed by:

English Head/Coordinator

Certified Correct:

Template - District Level

==DISTRICT HEADER==

EDDIS: District:

District English Adviser: District English Coordinator:

CONSOLIDATED REPORT ON BEST STAR BULAKENYO ENGLISH READERS IN GRADE 1

School Year: 2023-2024

	_	_	_	_			_		-
TOTAL			5.	4	3	2.	1.	Name of School	
								Total Number of Learners Assessed	
								Orientation to Print	
								Alphabet Knowledge	(NUMBER C
								Letter Sound Knowledge	OF LEARNER
								Initial Sound Word Identification Decoding	S WITH CORR
								Invented Word Decoding	ECT RESPO
								Oral Passage Reading	NSES) — EGI
								Reading Comprehension	(NUMBER OF LEARNERS WITH CORRECT RESPONSES) - EGRA COMPONENTS
								Reading Listening Comprehension Comprehension	Ø
								Dictation	

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

==DISTRICT HEADER==

EDDIS:

District:

District English Adviser: District English Coordinator:

CONSOLIDATED REPORT ON BEST STAR BULAKENYO ENGLISH READERS IN GRADE 2

School Year: 2023-2024

TOTAL		5.	4	3	2.	1.	Name of School	
							Total Number of Learners Assessed	
				•			Orientation to Print	
							Alphabet Knowledge	(NUMBER
							Letter Sound Knowledge	OF LEARNE
							Initial Sound Identification	RNERS WITH CORRECT
							Invented Oral Word Passage Decoding Reading	ECT RESPON
								VSES) - EGI
							Reading Comprehension	(NUMBER OF LEARNERS WITH CORRECT RESPONSES) - EGRA COMPONENTS
							Listening Comprehension	
							Dictation	

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

Public Schools District Supervisor

Certified Correct:

District English Adviser

Template – District Level

==DISTRICT HEADER==

EDDIS: District:

District English Adviser: District English Coordinator:

CONSOLIDATED REPORT ON BEST STAR BULAKENYO ENGLISH READERS IN GRADE 3

School Year: 2023-2024

	Т	_	1	_		_	_		
TOTAL			5.	4	3	2.	1.	Name of School	
								Total Number of Learners Assessed	
								Orientation to Print	
								Alphabet Knowledge	(NUMBER
								Letter Sound Knowledge	OF LEARNER
								Initial Sound Word Identification Decoding	NEW YORK WITH CORR
								Invented Word Decoding	ECT RESPO
								Oral Passage Reading	NSES) - EG
								Oral Reading Listening Passage Comprehension Comprehension	(NUMBER OF LEARNERS WITH CORRECT RESPONSES) - EGRA COMPONENTS
								Listening Comprehension	ζ.
								Dictation	

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

Template – District Level

==DISTRICT HEADER==

EDDIS: District:

District English Adviser:
District English Coordinator:

CONSOLIDATED REPORT ON ENGLISH PHIL-IRI IN GRADE 4 School Year 2023-2024

TOTAL	5	4	3	2.	1.	Name of School
						Total Number of Learners Assessed (Pre-Test)
						Total Number of Frustration Learners (89% Assessed below) (Pre-Test)
						Word Reading Level ustration [89% (90-96%) (90-96%)]
						Instructional (90-96%) (97-100%) (Pre-Test) (58%)
						Total Number of Learners Assessed (Pre-Test)
						Comprehe Comprehe Frustration (58% below)
						Instructional Independent (59-79%) (80-100%)

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

Template - District Level

==DISTRICT HEADER==

EDDIS:

District:

District English Adviser: District English Coordinator:

CONSOLIDATED REPORT ON ENGLISH PHIL-IRI IN GRADE 5 School Year 2023-2024

TOTAL	Q1	4	3	2.	1.				Name of School			
						(Pre-Test)	Assessed	Learners	Number of	Total		
						(Pre-Test)	Assessed	Learners	Number of	Total	Word Re	
							(Pre-Test)	Assessed	of Learners	Total Number	Word Reading Level	RE
						(Pre-Test)	Assessed	Learners	Number of	Total		READING PROFILE OF LEARNERS
						(Pre-Test)	Assessed	Learners	Number of	Total		LE OF LEARI
						(Pre-Test)	Assessed	Learners	Number of	Total	Word Ro	VERS
							(Pre-Test)	Assessed	of Learners	Total Number	Word Reading Level	
						(Pre-Test)	Assessed	Learners	Number of	Total		

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

==DISTRICT HEADER==

EDDIS:

District:

District English Adviser: District English Coordinator:

CONSOLIDATED REPORT ON ENGLISH PHIL-IRI IN GRADE 6

School Year: 2023-2024

			RE.	READING PROFILE OF LEARNERS	LE OF LEARI	VERS		
		Word Re	Word Reading Level			Word Re	Word Reading Level	
	Total	Total	Total Number	Total	Total	Total	Total Number	Total
Name of School	Number of	Number of	of Learners	Number of	Number of	Number of	of Learners	Number of
	Learners	Learners	Assessed	Learners	Learners	Learners	Assessed	Learners
	Assessed	Assessed	(Pre-Test)	Assessed	Assessed	Assessed	(Pre-Test)	Assessed
	(Pre-Test)	(Pre-Test)		(Pre-Test)	(Pre-Test)	(Pre-Test)		(Pre-Test)
1.								
2.								
ω								
4						- Alfa shift		
5						1 - 1 de - 1		
TOTAL								

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

==DISTRICT HEADER==

EDDIS: District:

District English Adviser: District English Coordinator:

CONSOLIDATED REPORT ON NON-READERS (NR) IN ENGLISH 1-6

School Year: 2023-2024

П	T	T		OI	4	ω	2.	1.		
TOTAL									Marie of School	Name of School
									Grade 1	
									Grade 2	7
									Grade 3	TOTAL NUMBER OF IDENTIFIED NON-READERS
									Grade 4	R OF IDENTI
	And the second s	- Anna Anna Anna Anna Anna Anna Anna Ann							Grade 5	FIED NON-RE
									Grade 6	ADERS
			The state of the s						TOTAL	

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct: