



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OF BULACAN

October 25, 2023

DIVISION MEMORANDUM

No. 457 , s. 2023

To: Assistant Schools Division Superintendents
Division Chief
Division Education Program Supervisor in English
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

**SUBMISSION OF PRE-TEST RESULTS ON ENGLISH PHIL-IRI AND OTHER
KEY STAGES READING ASSESSMENTS FOR SCHOOL YEAR 2023-2024**

1. Stated on the provisions of DepEd Order No.14, s.2018 Item No.9 that the administration of English Phil-IRI Group and Individual Screening Tests shall be conducted within two months from the opening of classes as well as the other reading assessments shall also be administered to other Key Stages per Regional Memorandum No.289, s.2021. Accordingly, this Office reminds the field to submit the reports on English PHIL-IRI and other Key Stages reading assessment results.
2. Enclosure No.1 pertains to the following templates of English Reading Reports:
 - A. For the Elementary and Secondary Levels
 - 2.1 Consolidated Report on Best Star Bulakenyo English Readers in Grades 1-3
 - 2.2 Consolidated Report on English Phil-IRI In Grades 4-6/7-12
 - 2.3 Consolidated Report on Non-Readers (NR) in English 1-12
 - 2.4 School Reading Program Implementation Plan
 - 2.5 Suggested Template on School Reading Program
 - 2.6 School Reading Committee
 - B. For the District Level
 - 2.7 District Consolidated Reports on English Reading Assessment - Grades 1-6
 - 2.8 District Consolidated Report on Non-Readers (NR) in English 1-6
3. Elementary schools shall submit their English reading reports to the District Office. Both Districts and secondary schools shall submit the consolidated reports on or before October 31, 2023 via email: sdobulacanenglisharea@gmail.com.
4. All elementary and secondary schools are expected to use the aforesaid reports for the reading projects and other intervention programs to optimize the proficiency level of the identified struggling and non-readers.
5. Compliance with and wide disseminate of this Memorandum is desired.


NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent



Address: Provincial Capitol Compound, Brgy. Guinhawa,
City of Malolos, Bulacan

Website: <https://bulacandeped.com>

Email: bulacan@deped.gov.ph

==SCHOOL HEADER==

For Elementary Level to be submitted to the District Office for consolidation

District:
School:

Elementary English Coordinator:
School Reading Coordinator:

CONSOLIDATED REPORT ON BEST STAR BULAKENYO ENGLISH READERS IN GRADES 1-3

School Year : 2023-2024

Grade Level and Section	TOTAL NUMBER OF LEARNERS WITH CORRECT RESPONSES) - EGRA COMPONENTS									
	Total Number of Learners Assessed	Orientation to Print	Alphabet Knowledge	Letter Sound Knowledge	Initial Sound Identification	Invented Word Decoding	Oral Passage Reading	Reading Comprehension	Listening Comprehension	Dictation
1.										
2.										
3.										
4.										
TOTAL										
1.										
2.										
3.										
4.										
TOTAL										

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

School English Coordinator

Certified Correct:

Elementary School Head

==SCHOOL HEADER==

For Elementary Level to be submitted to the District Office for consolidation

District:
School:

Elementary English Coordinator:
School Reading Coordinator:

CONSOLIDATED REPORT ON ENGLISH PHIL-IRI IN GRADES 4-6

School Year : 2023-2024

Grade Level and Section	Word Reading Level			Comprehension Level				
	Total Number of Learners Assessed (Pre-Test)	Frustration (89% below)	Instructional (90-96%)	Independent (97-100%)	Total Number of Learners Assessed (Pre-Test)	Frustration (58% below)	Instructional (59-79%)	Independent (80-100%)
1.								
2.								
3.								
4.								
TOTAL								
1.								
2.								
3.								
4.								
TOTAL								

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

School English Coordinator

Certified Correct:

Elementary School Head

==SCHOOL HEADER==

For Elementary School Level to be submitted to the District Office for consolidation

District:
School:

School English Coordinator:
School Reading Coordinator:

CONSOLIDATED REPORT ON NON-READERS (NR) IN ENGLISH 1-6

School Year : 2023-2024

Grade Level	Total Number of Identified Non-Readers
Grade 1	
1. Grade 1 Masaya	
2. Grade 1 Mabuti	
3.	
Grade 2	
1. Grade 2 Rizal	
2. Grade 2 Mabini	
3.	
Grade 3	
1. Grade 3 Mayon	
2. Grade 3 Taal	
3.	

Grade Level	Total Number of Identified Non-Readers
Grade 4	
1. Grade 4 Sampaguita	
2. Grade 4 Santan	
3.	
Grade 5	
1. Grade 5 Red	
2. Grade 5 Green	
3.	
Grade 6	
1. Grade 6 Marcos	
2. Grade 6 Aquino	
3.	

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

School English Coordinator

Certified Correct:

Elementary School Head

District:
School:

Elementary English Coordinator:
School Reading Coordinator:

ELEMENTARY SCHOOL READING COMMITTEE

School Year : 2023-2024

Designation	Name
Chairperson (Reading Coordinator)	
Co-Chairperson (Assistant Reading Coordinator)	
Members:	
1.	
2.	
3.	

Prepared by:
School Reading Coordinator

Reviewed by:
School English Coordinator

Certified Correct:
Elementary School Head

==SCHOOL HEADER==

District:
School:

Secondary English Head/Coordinator:
School Reading Coordinator:
CONSOLIDATED REPORT ON ENGLISH PHIL-IRI IN GRADES 7-10

School Year : 2023-2024

Grade Level and Section	READING PROFILE OF LEARNERS			
	Total Number of Learners Assessed (Pre-Test)	Frustration (58% below)	Instructional (59-79%)	Independent (80-100%)
1.				
2.				
3.				
TOTAL				
1.				
2.				
3.				
TOTAL				
1.				
2.				
3.				
TOTAL				

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

English Head/Coordinator

Certified Correct:

Secondary School Head

District:
School:

Secondary English Head/Coordinator:
School Reading Coordinator:

CONSOLIDATED REPORT ON NON-READERS (NR) IN GRADES 7-12

School Year : 2023-2024

Grade Level	Total Number of Identified Non-Readers
Grade 7	
1.	
2.	
3.	
Grade 8	
1.	
2.	
3.	
Grade 9	
1.	
2.	
3.	

Grade Level	Total Number of Identified Non-Readers
Grade 10	
1.	
2.	
3.	
Grade 11	
1.	
2.	
3.	
Grade 12	
1.	
2.	
3.	

Analysis and Interpretation:

Prepared by:

School Reading Coordinator

Reviewed by:

English Head/Coordinator

Certified Correct:

Secondary School Head

==SCHOOL HEADER==

District:
School:

Secondary English Head/Coordinator:
School Reading Coordinator:

SECONDARY SCHOOL READING COMMITTEE

School Year : 2023-2024

Designation	Name
Chairperson (Reading Coordinator)	
Co-Chairperson (Assistant Reading Coordinator)	
Members:	
1.	
2.	
3.	

Prepared by:

School Reading Coordinator

Reviewed by:

English Head/Coordinator

Certified Correct:

Secondary School Head

EDDIS:
District:

District English Adviser:
District English Coordinator:

CONSOLIDATED REPORT ON BEST STAR BULAKENYO ENGLISH READERS IN GRADE 1

School Year : 2023-2024

Name of School	(NUMBER OF LEARNERS WITH CORRECT RESPONSES) - EGRA COMPONENTS									
	Total Number of Learners Assessed	Orientation to Print	Alphabet Knowledge	Letter Sound Knowledge	Initial Sound Identification	Invented Word Decoding	Oral Passage Reading	Reading Comprehension	Listening Comprehension	Dictation
1.										
2.										
3.										
4.										
5.										
TOTAL										

Analysis and Interpretation:

Prepared by:

Checked by:

Certified Correct:

District English Coordinator

District English Adviser

Public Schools District Supervisor

==DISTRICT HEADER==

EDDIS:
District:

District English Adviser:
District English Coordinator:

CONSOLIDATED REPORT ON ENGLISH PHIL-IRI IN GRADE 4
School Year 2023-2024

Name of School	Word Reading Level			Comprehension Level				
	Total Number of Learners Assessed (Pre-Test)	Frustration (89% below)	Instructional (90-96%)	Independent (97-100%)	Total Number of Learners Assessed (Pre-Test)	Frustration (58% below)	Instructional (59-79%)	Independent (80-100%)
1.								
2.								
3								
4								
5								
TOTAL								

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

Public Schools District Supervisor

==DISTRICT HEADER==

EDDIS:
District:

District English Adviser:
District English Coordinator:

CONSOLIDATED REPORT ON ENGLISH PHIL-IRI IN GRADE 5
School Year 2023-2024

Name of School	Word Reading Level				Word Reading Level			
	Total Number of Learners Assessed (Pre-Test)	Total Number of Learners Assessed (Pre-Test)	Total Number of Learners Assessed (Pre-Test)	Total Number of Learners Assessed (Pre-Test)	Total Number of Learners Assessed (Pre-Test)	Total Number of Learners Assessed (Pre-Test)	Total Number of Learners Assessed (Pre-Test)	Total Number of Learners Assessed (Pre-Test)
1.								
2.								
3								
4								
5								
TOTAL								

Analysis and Interpretation:

Prepared by:

District English Coordinator

Checked by:

District English Adviser

Certified Correct:

Public Schools District Supervisor

==DISTRICT HEADER==

EDDIS:
District:

District English Adviser:
District English Coordinator:

CONSOLIDATED REPORT ON ENGLISH PHIL-IRI IN GRADE 6
School Year : 2023-2024

Name of School	Word Reading Level				Word Reading Level			
	Total Number of Learners Assessed (Pre-Test)	Total Number of Learners Assessed (Pre-Test)	Total Number of Learners Assessed (Pre-Test)	Total Number of Learners Assessed (Pre-Test)	Total Number of Learners Assessed (Pre-Test)	Total Number of Learners Assessed (Pre-Test)	Total Number of Learners Assessed (Pre-Test)	Total Number of Learners Assessed (Pre-Test)
1.								
2.								
3								
4								
5								
TOTAL								

Analysis and Interpretation:

Prepared by:
District English Coordinator

Checked by:
District English Adviser

Certified Correct:
Public Schools District Supervisor

==DISTRICT HEADER==

EDDIS:
District:

District English Adviser:
District English Coordinator:

CONSOLIDATED REPORT ON NON-READERS (NR) IN ENGLISH 1-6

School Year : 2023-2024

Name of School	TOTAL NUMBER OF IDENTIFIED NON-READERS						TOTAL
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	
1.							
2.							
3							
4							
5							
TOTAL							

Analysis and Interpretation:

Prepared by:
District English Coordinator

Checked by:
District English Adviser

Certified Correct:
Public Schools District Supervisor