



Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON
SCHOOLS DIVISION OF BULACAN

DIVISION MEMORANDUM

No. 451, s. 2023

**DIVISION TRAINING ON EARLY LANGUAGE LITERACY &
NUMERACY (ELLN) FOCUSING ON THE SCIENCE OF READING**

Assistant Schools Division Superintendents
To: CID Chief
Education Program Supervisor
Public Schools District Supervisors
Elementary School Heads
K to 3 Teachers

1. In support to the implementation of the Early Language Literacy and Numeracy Program, this Office, through the Curriculum and Learning Management Division, shall conduct the Division-wide Roll-Out Training on Early Language Literacy and Numeracy (ELLN) Focusing on the Science of Reading and on deepening conceptual understanding of content using key strategies in teaching early grades Mathematics for Kindergarten to Grades 1-3 teachers and school heads from **October 19- 21, 2023** from 8:00 am to 5:00 pm at Casa Cirila, Bulihan Dulo, Plaridel, Bulacan.
2. The training aims to:
 - a. upskill/capacitate school heads and teachers on the use of knowledge- based pedagogy to become effective reading planners/teachers;
 - b. apply developmentally appropriate strategies in accordance with the Science of Reading in teaching the elements of reading among K to 3 learners;
 - c. deepen their conceptual understanding of content using key strategies in teaching, and;
 - d. promote/sustain a culture of reading in schools and commitment to mentoring/sharing teaching experiences to improve instruction & outcomes.
3. The participants in the said training are:
 - a. District Supervisors, School Heads and teachers who attended the Regional Training, (see enclosure No. 1); and



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- b. Two (2) teachers from Grades 1-3 and one (1) Elementary School Head from each District (3 participants per District)
4. The District Offices are required to cascade/roll-out the mentioned ELLN training led by the District ELLN/Reading focal persons. The needed budget shall be charged to SEF/local funds.
5. The travel expenses and other incidental expenses of the participants shall be charged to local funds subject to the usual accounting and auditing rules and regulations/.
6. The proponent of this activity will send a Google Drive in the group chat of advisers for the pre-registration.
7. Service credit for teaching personnel and compensatory Time-Off (CTO) for non-teaching personnel shall be granted in lieu of the activity that falls on the weekend per DepEd Memorandum 53 s. 1012, DBM-CSC Joint Circular No. 002 s. 1015 and DepEd Memorandum Nos. 65 & 67, s. 2001.
8. Immediate dissemination of and compliance with this memorandum are desired.


NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent



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Enclosure No. 2 to Division Memorandum No. 451, s. 2023

LIST OF FACILITATORS/TRAINERS

- | | | |
|------------------------------------|---|--------------------------------------|
| 1. Dr. Marie Ann C. Ligsay | - | EPS, CLMD ELLN Regional Focal Person |
| 2. Dr. Anastacia N. Victorino, EdD | - | EPS FILIPINO |
| 3. Dr. Nora G. Manalo | - | Norzagaray West |
| 4. Dr. Teresita B. Alquiza | - | Pandi North |
| 5. Dr. Alexander C. Cruz | - | Calumpit North |
| 6. Dr. Rafael C. Rubio | - | San Miguel Central |
| 7. Imelda S. Jose | - | Sta. Maria East |
| 8. Keren Mae M. Rojo | - | Sta. Maria East |
| 9. Annaliza F. Malbas | - | Sta. Maria West |
| 10. Rozalyn B. Tablarin | - | Marilao South |
| 11. Glorie Jhene S. Dalisay | - | Pandi South |
| 12. Rosella B. Ortega | - | Bocaue |
| 13. Rosalinda A. Galvez | - | San Ildefonso North |



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TRAINING MATRIX

TIME	DAY 1	DAY 2	DAY 3
7:00-7:45	Arrival & Registration of Participants	MOL	MOL
7:45-8:00			
8:00-8:30	Opening Program	Session 5: Fluency	Session 9: Language Transition Process
8:30-9:00	Session 1: Nature of Reading		
9:00-9:15	MORNING BREAK		
9:15-9:30	↓	↓	↓
9:30-9:45			
9:45-10:00			
10:00-10:30			
10:30-11:00			
11:00-11:30	Session 2: Science of Reading	Session 6: Phonics and Word Recognition	Session 10: School Leader as a Learning Partner
11:30-12:00			
12:00-1:00	LUNCH BREAK		
1:00-1:30	Session 3: Oral Language Development	Session 7: Vocabulary Development	Session 11: Key Players In Learning Partnership Through Mentoring
1:30-2:00			
2:00-2:30			
2:30-3:00			
3:00-3:20	AFTERNOON BREAK		
3:20-3:30	Session 4: Phonological Awareness	Session 8: Reading Comprehension	Demo Teaching
3:30-3:40			
3:40-3:50			
3:50-4:00			
4:00-4:30			
4:30-5:00			
			Closing Program