

# Republic of the Philippines Department of Education Region III

### SCHOOLS DIVISION OF BULACAN

October 16, 2023

### **DIVISION MEMORANDUM**

No.447 , s. 2023

## SUBMISSION OF RESULTS OF THE COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) IN GRADES 1 TO 3 FOR SDO DATABASE ON NATIONAL READING PROGRAM

To: Assistant Schools Division Superintendents
Division Chiefs
Education Program Supervisors in English and Filipino
EPS In-charge in Testing
District Supervisors
Heads of Elementary Schools
All Others Concerned

- Pursuant of establishing database of learners' reading profile for Key Stage 1, all districts are reminded to submit the results of the Beginning of School Year Comprehensive Rapid Literacy Assessment (BoSYCRLA) on or before October 20, 2023 (Friday) through this link: https://bit.ly/Results\_of\_BoSY-CRLA. The required data shall serve as input in the preparation of SDO National Reading Program (NRP) for School Year 2023-2024.
- 2. The activity aims to:
  - a. gather data of the following information:
    - Grade 1 BoSY CRLA Filipino
    - Grade 2 BoSY CRLA Filipino
    - Grade 3 BoSY CRLA Filipino and English
  - project a general picture of the level of reading competence of learners in Key Stage 1; and
  - analyze and utilize the learners' reading profile for the preparation of more appropriate steps towards improving functional literacy in the SDO.
- 3. Enclosure No. 1 of this Memorandum contains the template to be accomplished to facilitate the consolidation of data.
- 4. Meanwhile, all school heads are required to form/organize their respective School NRP Program Management Team Committee, composed of the following:
  - · Leader: School Head
  - Assistant Leader: Master Teacher I/II (assigned in Grades 1 to 3
  - Members: Grade Leaders in Grade 1, 2, and 3 (for large school)
     All teachers in Grades 1, 2, and 3 (for small school)









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Likewise, district supervisors are encouraged to have their District NRP Program Management to facilitate cascading of activities and other concerns:

• Leader: District Supervisor

Assistant Leader: District Reading Coordinator

Members: All Elementary School Heads

- 5. All schools must maintain their repository/databank of their BoSY CRLA results for monitoring and evaluation purposes.
- 6. Immediate and wide dissemination of this Memorandum is desired.

NORMA P. ESTEBAN, EdD, CESO V Schools Division Superintendent

CID/JOD/DM-Submission of CRLA Results 0010/Oct 16, 2023







# Report on Beginning of School Year-Comprehensive Rapid Literacy Assessment (BoSY CRLA, SY 2023-2024)

School	OCHOOL																	TOTAL
Grade 1 BoSY CRLA Filipino		No. of Learners Re	Enrolled Assessed					-	-									
	Giana		-			1	1	1	1									
	-	Full efreshe	≤ F		+	+	+	+	+	-								
	91	Full Moderate Light Refresher Refresher	×					1	1									
	5	erate esher F	חד					I	I									
	mpinio	Light Refreshe	≤ F	-	+	+	+	+	+	-								
			3	1	+	$\forall$	+	+	+	-								
		Grade Ready	п		1		1	1	1									
Grade 2 BoSY CRLA Filipino	No. of Learners	Enrolled /						I										
		Enrolled Assessed M																
	Full Refresher	≤ 11	-	-	+	+	+	+	-									
SY CRLA		Moderate Refresher	<b>≤</b>				1	1	1									
A Filipino –	and m	ate Light her Refresher	×			-		1	1									
		-	TI M				-	+	+	-	-							
		Grade Ready	m					1	1									
Grade 3 BoSY CRLA		No. of Lea	Enrolled As			1	-	-	1	-								
		Learners	Assessed			-		1	1									
	F	Full efresher	Z Fi	-	+	+	+	+	+	-								
	Filipino	Full Moderate Refresher Refresher	×				1	1	T									
		ate L her Ref	Π Κ			+	+	+	+	-								
		Light Refresher	П					I	I									
		Grade Ready	≤ F	-	-	+	+	+	+	-		_						
	English	No. of Learners			1	1	1	+	$\dagger$		-							
			Enrolled Assessed			1	1	1	+	-								
			≤					1	+									
		Moderate her Refresher	FI K				-	+	+									
		Full Moderate Light Refresher Refresher	F M				+	+	+									
			F M		-	+	+	+	+	-								
		Grade Ready	T1		1	1	+	+	+	-								

M - Male; F - Female