



Republic of the Philippines  
**Department of Education**  
REGION III  
SCHOOLS DIVISION OF BULACAN

September 19, 2023

**DIVISION MEMORANDUM**  
No. 411, s. 2023

**DIVISION SEMINAR WORKSHOP ON SOCIAL EMOTIONAL LEARNING AS THE  
HEART OF EDUCATION – A PROFESSIONAL DEVELOPMENT PROGRAM  
FOR TEACHERS IN PARTNERSHIP WITH A NEAP APPROVED  
LEARNING SERVICE PROVIDER (LSP)**

To: Assistant Schools Division Superintendents  
Division Chiefs  
Public Schools District Supervisors  
Elementary and Secondary School Principals  
All Others Concerned

1. This office announces the conduct of Division Seminar Workshop on Social Emotional Learning as the Heart of Education – A Professional Development Program for Teachers in Partnership with Center for Human Research & Development Foundation (CHRDF) Inc. as part of the Professional Development Programs for Teachers in accordance with DepEd Order No. 001 s.2020 articulating the Guidelines for NEAP Recognition of Professional Development Programs and Courses for Teachers and School Leaders.
2. The online training course will be provided free of charge to 579 beginning teachers of SDO Bulacan and will take place on September 28–30, 2023. Participants will receive an online platform link via email. It is imperative to note that participants failing to complete the training and meet the required outputs will be responsible for covering the associated expenses.
3. The primary objectives of this activity are as follows:
  - a. Engage in reflective practice as a teacher to solve various challenges brought by the teaching profession;
  - b. Identify one's metaphor of learning and how it affects teaching perspectives and current educational practices;
  - c. Apply a research-based models such as Zones of Regulation and Control, Influence, Accept Model in overcoming adversities in the teaching profession;
  - d. Integrate SEL components in student formation and teacher development programs using Kolb's Experiential Learning Cycle;
  - e. Acquire adequate skill in writing effective learning objectives integrating Social Emotional Learning Competencies; and
  - f. Design learning experience developing SEL components by integrating them in instructional activities such as mindfulness and empathy.



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4. The following topics and session coverage will be addressed during the training:
  - a. Teachers Leading in Crisis
  - b. Addressing Learning Gaps: Looking at Metaphors of Learning
  - c. Tapping Teachers' Adversity Quotient
  - d. Developing a classroom-wide Social- Emotional Learning
  - e. Continuation of promoting SEL in the Classroom
  - f. Leveraging Empathy and Mindfulness
  - g. Reflective Teaching, Social Emotional Learning, Stress Management
  - h. Theory of Learning and Teaching Philosophy
  - i. Positive Psychology
  - j. Non-Cognitive Factors in learning
  - k. UbD 6 facets of understanding SEL competencies
  - l. Promoting Mindfulness and SEL in the classroom
5. Expenses to be incurred in the conduct of the said activity shall be charged against downloaded continuing appropriations fund 2023 and subject to usual accounting and auditing rules and regulations.
6. Since the third day of the training falls on a Saturday, all attending teachers will be eligible to receive service credit for their active participation. The earned service credit will be meticulously documented in their official records, acknowledging their commitment to professional development and continuous improvement in their roles as educators.
7. Immediate dissemination of this Memorandum is desired.

  
**NORMA B. ESTEBAN, EdD, CESO V,**  
Schools Division Superintendent

mgr/sgod-hrd NEAP-LSP  
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