



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

September 14, 2023

DIVISION MEMORANDUM

No. 398 s. 2023

**SUBMISSION OF DIVISION DIAGNOSTIC ASSESSMENT RESULTS
FOR SCHOOL YEAR 2023-2024**

To: Assistant Schools Division Superintendents
Division Chiefs
Division Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Principals
All Others Concerned

1. Anent to DepEd Order No. 8, s. 2015 and Regional Memorandum No. 504, s. 2022 pertaining to the diagnostic assessment of learning outcomes that could serve as a guide to teachers and school heads to plan appropriate interventions or activities to improve learning outcomes, this Office announces the schedule of submission of Division Diagnostic Assessment (DDA) results for SY 2023-2024, to wit:

Level	Activity	Date
● Elementary	● Submission of school consolidated results to District Office ● Consolidation of District Results and submission to Division Office via google drive: https://bit.ly/DistrictResultDDA	● September 22, 2023 ● September 28, 2023
● Secondary	● Submission of school consolidated results via google drive: https://bit.ly/SecondaryResultsDDA	● September 28, 2023

2. The objectives of the activity are as follows:
 - 2.1 To determine the percentage of learners who achieved the minimum of proficiency in the different learning areas in their previous grade level;
 - 2.2 To determine the most mastered and least learned competencies;
 - 2.3 To utilize the results and findings as baseline data to improve the teaching skills of teachers through Learning Action Cell sessions; and
 - 2.4 To develop a school intervention/remediation plan for identified learning gaps in the different learning areas and grade levels headed by the School Head with the assistance of Master Teachers.
3. The following documents are enclosed for reference and utilization:
Enclosure No. 1 – Template No. 1 School Report on the Results of the DDA
Enclosure No. 2 - Template No. 2 School Report on the Results of the Division Diagnostic Assessment
Enclosure No. 3 - Template No. 3 School Identified Most Mastered and Least Learned Competencies



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- Enclosure No. 4- Template No. 4 Teacher's Intervention/Remediation Plan for the indified Learners with Learning Gaps
- Enclosure No. 5- Template No. 5 Learning Area where SHS Core Subjects shall be included in the Report Using Template 3 and suggested schedule of the Diagnostic Assessment in Different Learning Areas for Grades 1-11
4. The consolidated DDA Results of the Districts and that of the Secondary Schools must be uploaded to this link: <https://bit.ly/DistrictResultDDA> & <https://bit.ly/SecondaryResultsDDA>
 5. Immediate and wide dissemination of and compliance with this Memorandum are enjoined.


NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent





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Enclosure No. 2 of Division Memorandum No. _____, s. 2023

Template No. 2

School Report on the Results of the Division Diagnostic Assessment

School Year _____

School: _____

Learning Area: _____

Grade Level of Assessment Tool: _____

Section (if applicable): _____

Number of Takers/Learners: _____

Percentage of Learners that achieved or exceeded the MPL: _____

Grade Level Assessment Tool	Grade Level of Takers	Percentage of Learners that achieved or exceeded the MPL
Kindergarten	Grade 1	
Grade 1	Grade 2	
Grade 2	Grade 3	
Grade 3	Grade 4	
Grade 4	Grade 5	
Grade 5	Grade 6	
Grade 6	Grade 7	
Grade 7	Grade 8	
Grade 8	Grade 9	
Grade 9	Grade 10	
Grade 10	Grade 11	
SHS Core Learning Subject		

Note: If there are more than one section in a particular grade level, the average percentage of the learners who achieved or exceeded the MPL shall be reported.

Analysis and Interpretation:

Prepared by:

Teacher Assigned by the School Head

Certified Correct:

School Head





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Enclosure No.3 of Division Memorandum No. _____, s. 2023

Template No. 3

School Identified Most Mastered and Least Learned Competencies

School: _____

Learning Area: _____

Grade Level: _____

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank

Note: Insert another table for other grade levels.

Consolidated by:

Noted:



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Enclosure No. 4 to Division Memorandum No. _____, s. 2023

Template No. 4

Teacher's Intervention / Remediation Plan for the Identified Learners with Learning Gaps

School: _____

Grade Level: _____

District: _____

Learning Area: _____

Target Objective	Intervention(s)/ Activities	Time Frame	Material s/ Resources Needed	Funding Requirement	Person Involved	Success Indicators

Prepared by:

Monitored:

Teacher

School Head

Date:



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Enclosure No. 5 to Division No. _____ s, 2023

Template No. 5

Learning Area where SHS Core Subjects shall be included in the Report
Using

Grade Level of Takers: Grade 12

SHS Core Subject Assessment Tool	Learning Area
Oral Communication	English
Reading and Writing	English
Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino	Filipino
Pagbasa at pagsuri ng Iba't-ibang Teksto	Filipino
21 st Century Literature from the Philippines and the World	English
Contemporary Philippine Arts from the Regions	MAPEH
Midia and Information Literacy	TLE
General Math	Mathematics
Statistics and Probability	Mathematics
Earth and Life Science	Science
Physical Science	Science
Introduction to the Philosophy of the Human Person	Araling Panlipunan
Physical Education and Health	MAPEH
Personal Development	Araling Panlipunan
Understanding Culture, Society and Politics	Araling Panlipunan
Earth science (for STEM)	Science
Disaster Readiness and Risk reduction (for STEM)	Science

Schedule of Diagnostic Assessment in the Different Learning Areas

Monday	Tuesday	Wednesday	Thursday	Friday
			Science Araling Panlipunan Edukasyong Pantahanan at pangkabuhayan MAPEH	Filipino English MAPEH Edukasyon sa Pagpapakatao