



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

September 6, 2023

DIVISION MEMORANDUM

No. 385 .s. 2023

**CAPACITY BUILDING WORKSHOP FOR PROFICIENT KINDERGARTEN
TEACHERS ON DEVELOPMENTALLY APPROPRIATE PRACTICES: BEGINNING
READING THROUGH PLAY-BASED APPROACH**

To: Assistant Schools Division Superintendents
Division Chiefs
Education Program Supervisors
Public Schools District Supervisors
Public Elementary/HTs and OICs
All Others Concerned

1. Pursuant to Republic Act 10157 also known as the Kindergarten Education Act and the "Enhance Basic Education Act of 2013", mandatory and compulsory Kinder education that effectively promotes physical, social, cognitive, and emotional skills stimulation and values formation is offered to all five (5)- year old Filipino children.

Kindergarten is every child's fun learning experience. It is like a play party phase before entering real school and learning. It is thematic and play-based in nature. Kindergarten teachers play a very vital role and, therefore need extra care and preparation in handling kindergarten classes.

The Department of Education, Schools Division of Bulacan, through the Curriculum Implementation Division, shall conduct Capacity Building for Proficient Kindergarten Teachers on October 7,13-14, 2023 at the venue to be announced later.

2. The objectives of the activities are:
 - 2.1 Equip kindergarten teachers (Career Stage 1 and 2 proficient teachers) with the necessary knowledge, skills, and attitudes in handling class, teaching beginning reading and phonics;
 - 2.2 Develop Career Stage 1 and 2 Teachers' professional knowledge and practice by reflecting on their own needs and those of their colleagues;
 - 2.3 Develop developmentally appropriate materials for kindergarten learners;
 - 2.4 Understand the importance of Early Childhood Care and Development Checklist and its result; and





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- 2.5 Understand the importance of language and literacy-based activities, numeracy, story-telling, music and movements, and arts and crafts for five-year-old learners
3. The participants in this training are **4 untrained/newly hired Kindergarten teachers per district under Career Stages 1 and 2.**
4. Enclosure No. 1 is the training matrix, resource speakers, list of participants, and work committees for reference.
5. All expenses incidental to the conduct of this capacity building shall be charged against Division INSET Funds while incidental expenses of the participants shall be charged from local or school/MOOE funds subject to the usual accounting and auditing procedure.
6. Service credits for teaching personnel and compensatory Time-Off (CTO) for non-teaching personnel shall be granted in lieu of the activity that falls on weekends per DepEd Order 53 s. 2023, DBM-CSC Joint Circular No. 002 s. 2015 and DepEd Memoranda Nos. 65, & 67, s 2001
7. This memorandum will serve as the travel authority of participants.
8. Immediate dissemination and compliance with this memorandum are desired.


NORMA P. ESTEBAN, EdD., CESO V
Schools Division Superintendent





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Enclosure No. 1 to Division Memorandum No. 385, s.2023)

A. Training Matrix

Day/Time	DAY 1	DAY 2	DAY 3
7:00-7:30	Registration and Signing of Attendance		
7:30-8:00	Opening program	Management of Learning	
8:00-9:00	Session 1: Kindergarten Updates, key challenges, and revised curriculum for next school year	Continuation of Session 4 <ul style="list-style-type: none">• Small group: Exploring Kindergarten play activities in addressing ECD Assessment results vis-a-vis competencies	Session 8: Music and Movement Experiences, Circle and Outdoor Games From Activity Webs to Weekly Plans: Music, Movement, and Art in the Early Childhood Program
9:00 -9:15	SNACKS	SNACKS	SNACKS
9:15 – 10:00	Continuation of Session 1	Workshop: Small group: Ensuring support to pedagogies, contextualizing learning resources preparation <ul style="list-style-type: none">• Teacher-made materials• Manipulatives/Unstructured Materials• Parent ToolKit	Session 9: Synthesis: Principles of Developmentally Appropriate Practice (DAP) and Implications for Effective Implementation of K-12 Learner-Centered Approaches <ul style="list-style-type: none">• Facilitating an effective learner-centered environment• Ensuring health and safety protocols• Intensifying partnership with parents
10:00-12:00	Session 2: Addressing challenges on developmental gaps/lag vis-à-vis importance of assessment		
12:00-1:00	LUNCH	LUNCH	LUNCH





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1:00- 3:00	<p>Session 3:</p> <ul style="list-style-type: none"> Using Phil. ECD Assessment Checklist in the context of blended modalities Guided Practice: Assessment administration Procedures and Scoring per Domain Constructing observation summaries <p>Session 4: Facilitating Blocks of Time</p>	<p>Session 5: Games and Activities that Promote Language and Emergent Literacy</p> <ul style="list-style-type: none"> Storytelling/Literature based Activities Theme-Related Learning Experiences <ul style="list-style-type: none"> Making Books, Posters Theme-related Projects Creating Trip Charts and Managing Walking Trips Around the Community <p>Session 6: Phonemic Awareness Beginning Reading in Kinder</p>	<p>Session 10: Overview of Progress Report – DO 47, s. 2016</p> <p>Demo Teaching on DAP using Play-based Approach in teaching beginning reading (Career Stage 1 and 2 Kinder Teachers)</p>
3:00 -3:15	SNACKS	SNACKS	SNACKS
3:15 -4: 00	Actual execution on how to use the Blocks of Time	Session 7: Thinking & Math Games and Activities that Support the Development of Children’s Logico-Mathematical Intelligence	Evaluation and Closing Program

B. RESOURCE SPEAKERS AND TECHNICAL WORKING COMMITTEE

Chairman/Proponent : Perlita G. Pagdanganan - DEPS Kindergarten

RESOURCE SPEAKERS:

- FORCEFINA E. FRIAS- DepEd Central Office Kinder Focal Person
- ANASTACIA N. VICTORINO, PhD- EPS in Filipino
- RAINELDA M. BLANCO, PhD- EPS in LRMDs
- VIRGILIO N. LAGGUI, PhD- EPS AP
- REVELYN MANIEGO, PhD- Principal IV
- MONALIZA VILLANUEVA- Principal IV
- BABYLYN GUIAO- Principal IV
- ROSARY V SINDAYEN- Principal III

TWG/ FACILITATORS/ QME

- Malou Patag- SEPS II
- Monaliza Villanueva- Principal IV
- Rosary V. Sindayen- Principal III
- Rowena N. Valentin- Principal II
- Marites Torno- Principal III
- Keren Mae Rojo- Teacher III
- Jennifer N. Idos- Teacher III
- Arman T. Valencia- Teacher III

