

# EDUCATIONAL MANAGEMENT TEST (EMT)

# or SUPERINTENDENT EXAMINATION

## **Self-Review Package**

## Coverage of the Examination

- Educational Leadership and Management (ELM)
- Policy Action and Strategic Planning (PASP)
- Curriculum, Instruction and Management (CIA)
- Research and Evaluation
- Integration (Essay)

#### Disclaimers

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#### TEASER SAMPLE QUESTIONS

For requests coursed through elected government officials where the schools are situated and/or other external to DepEd proponents, the following have to be complied with. Which of these items should be certified/approved by the SDS?

Signed request from the School Head containing the following documents:

- 1. Needs analysis reflecting the total enrollment, existing number of usable classrooms, current classroom ratio, and ideal classroom ratio based on the standard parameters of the Department
- Copy of valid site ownership documents;
- 3. Actual Site Validation and Assessment Report signed by the Division Engineer with recommendation on the type of school building that can be constructed on the available space within the school OR the scope of repair/rehabilitation to be made on the subject school building;
- 4. Complete Pre-Detailed Engineering Analysis such as the result of Soil Tests conducted; and
- 5. Complete Detailed Engineering Designs and Estimates prepared by the Division Engineer
  - a. Items 1 and 4
  - b. Items 1 and 5
  - c. Items 3 and 5
  - d. Items 1 and 2

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NORMA P. ESTEBAN EdD, CESO V Schools Division Superintendent Office of the Schools Division Superintendent SCHOOLS DIVISION OF BULACAN **O**IRCA

In the Philippine Development Plan – PDP 2023-2028, Subchapter 2.2 Improve Education and Lifelong Learning. By 28, Filipinos are envisioned to be smart and innovative with learning poverty substantially addressed. Filipino learners have access to high-quality lifelong learning opportunities that develop adequate competencies and character qualities which will allow them to thrive in society and the world of work. Transformative lifelong learning opportunities shall be instrumental in developing and protecting the capabilities of families to ensure that all Filipinos are able to realize their full potential to keep pace with the envisioned socioeconomic transformation. These are:

- 1 Develop and protect capabilities of individuals and families
- 2 Promote human and social development
- 3 Promote and develop social justice
- 4 Transformative lifelong learning opportunities for all ensured
- a. Statements 1, 2, 3 and 4
- b. Statements 1, 2 and 4 only
- c. Statements 1, 2, 3 and 4
- d. Statements 1, 3 and 4

#### **Draft Criteria for Checking (GML only)**

Responsive of the answer to the question		50%
Structure/Logic of the essay		30%
Grammatical correctness		20%
Total		100%

#### **Possible Topics in Integration**

#### Topic 1:

As the Schools Division Superintendent of your SDO, write a comprehensive Strategic Plan encompassing the DEDP with the Agenda of *MATATAG: Bansang Makabata, Batang Makabansa*, as new direction of the agency and stakeholders in resolving basic education challenges. This should also integrate and operationalize the Ambisyon Natin 2040, Sustainable Development Goals, Pagtanaw 2050 and the Philippine Development Plan 2023-2028.

#### Topic 2:

As Schools Division Superintendent – how will you support and address the global competitiveness and academic development as mandated by RA 9155 and in support of *DepEd's Matatag – Bansang Makabata, Batang Makabansa* in the goal to provide them with the skills, knowledge and values they need to become caring, self- reliant, productive and patriotic citizens?

#### Topic 3:

In the recent SONA of the President – July 24, 2023, as Schools Division Superintendent how will you operationalize the pronouncement of the President with focus on relevance of curriculum, rapid and responsive delivery, and the welfare of both learners and teachers, with emphasis in the areas of:

- Augmentation of school workforce
- Unhampered learning thru alternative delivery modes in view of pandemic
- Social safety nets e.g. school-based feeding

### nool facilities to be more increased and fortified

- Recalibration of K-10 curriculum
- Literacy and numeracy skills to be strengthened
- Integration into the curriculum the virtue of good citizenship and sense of community
- \* Among others ?

Free CRITIQUING of the Integration (Essay) crafted by the Taker.





(in class of Doyle Marco No. 28, x 2002 - historic booting of the EMF dated July 2, 2012)

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### ORDER FORM A - For New Valued Client

(Those who did NOT avail yet of the EMT Materials and/or attended our Final Review/ Coaching at UP NCPAG years back) or ordering just only this time

FULL NAME	
e.g. Juan de la Cruz, PhD, EdD	
Schools Division Office	
Contact Number	
Email	
Signature	
Remarks	

#### Notes

P7,000 – Full payment to the comprehensive and 2023 updated EMT encompassing the coverage and other updates to include the new Agenda of DepEd and integrations of other various flagship programs – international and national in scope: Sustainable Development Goals, Ambisyon Natin 2040, Philippine Development Plan 2023-2028 and Pagtanaw 2050, and its operative and interfacing implementation at the government institutions with DepEd in the lead.

Gilbert M Llovit - Geash Account (verified) 0998 865 3431. Please put the name and email of the CLIENT at the message field of Gash for fast reference. Materials will be emailed by PDF with Watermark of NAME of Client with Exclusive Rights. Thank you very much.

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#### IMPORTANT

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