



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

August 4, 2023

DIVISION MEMORANDUM

No. **316**, s. 2023

**SUGGESTED PLAN OF ACTION TO ENSURE CONTINUITY OF DELIVERY OF
EDUCATION SERVICES IN AFFECTED AREAS/DAMAGED SCHOOLS BY
TYPHOON EGAY AND HABAGAT IN THE MIDST OF READING PROGRAM,
NLC AND OTHER EoSY BREAK ACTIVITIES IMPLEMENTATION**

To: Assistant Schools Division Superintendents
Division Chiefs
Division Education Program and District Supervisors
DEPS-In-Charge of LRMDS
Administrative Officer IV for Property and Supply
SDO DRRM Focal Person
Elementary and Secondary School Heads
All Others Concerned

1. To mitigate the effects brought about by weather disturbances in the implementation of Reading Program, National Learning Camp (NLC), and other End-of-School Year (EOSY) Break Activities among the schools of SDO Bulacan, especially those located in low-lying areas, this Office disseminates the Suggested Plan of Action to Ensure Continuity of Education Services in Affected Areas/Damaged Schools.
2. Public Schools District Supervisors, elementary and secondary school heads, and teachers concerned are encouraged to conduct/modify the activities stated in the plan based on the prevailing situation in their respective localities.
3. Enclosure No.1 contains the Suggested Plan of Action for reference guide.
4. All concerned are reminded to take necessary actions in the implementation of this activity. Close coordination and collaboration are hereby enjoined.
5. Immediate and wide dissemination of this Memorandum is desired.


NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent





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Enclosure No. 1 to Division Memorandum No. 346 s. 2023

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EDUCATION SERVICES IN AFFECTED AREAS/DAMAGED SCHOOLS BY
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NLC AND OTHER EoSY BREAK ACTIVITIES IMPLEMENTATION
August 7-25, 2023**

Areas of Concern	Activities to be Undertaken	Person-In-Charge
1. Damaged Physical Facilities	<ul style="list-style-type: none"> a. Preparation and submission of incidental report-damage to school properties (to District & SDO); b. Conduct of clearing and maintenance operation in school campus thru Bayanihan sa Paaralan; and c. Seeking of support from parents, LGUs and other stakeholders for: <ul style="list-style-type: none"> - repairs of facilities; and - replenishment of damaged materials/supplies. 	PSDS, School Heads, Teachers, Stakeholders
2. Damaged Teaching and Learning Resources	<ul style="list-style-type: none"> a. Preparation of inventory report on damaged LR's (for submission to SDO); b. Submission of request for the LR's; and c. In-school printing/reproduction of NLC materials. 	PSDS, School Heads, Teachers, Stakeholders
3. Affected In-Person Session	<ul style="list-style-type: none"> a. Conduct meeting of teachers concerned and parents on the use of online platform during inclement weather; and b. Utilization of appropriate and available platform based on the prevailing situation in the school. 	School Head, Teachers
4. Learners	<ul style="list-style-type: none"> a. Determination of learners' status of living condition through Online Kamustahan or Home Visitation; b. Provision of school and learning materials and supplies as replacement for the damaged ones; and c. Provision of hot dish/meals during in-person sessions. 	School Head, Teachers
5. Session Strategies (especially for NLC Grade 7-8)	<p>For teacher-volunteers in Grades 7-8, it is suggested that to enhance their capacity, the conduct of collaborative expertise sessions every Monday and Friday really serve its purpose, they must be grouped according to the Teacher-Learner Materials that they hold, for example:</p> <ul style="list-style-type: none"> a. Same grade level, learning area camp – e.g. Grade 7 English Enhancement Camp as one group; Grade 8 English Enhancement Camp as another group; Grade 7 Mathematics Consolidation Camp and the like; b. Same teacher and learner materials in different grade levels i.e. Grade 7 & 8 Math Intervention Camp L-T materials are the same so they may be grouped together; Grade 7 & 8 English Intervention materials are the same so they may be grouped together. c. Two camps of same Grade Level and learning area may be grouped together as long as the T-L materials are the same; e.g. Grade 7 Math Enhancement and Consolidation Camps T-L materials are the same; thus, they may be grouped together, however certain portion of the lesson shall be given emphasis for more discussion in the Consolidation Camp; and d. There shall always be at least two (2) teachers to discuss in every collaborative expertise session for them to learn from one another. 	Secondary School Heads and Teachers

