

### Republic of the Philippines

## Department of Education

Region III SCHOOLS DIVISION OF BULACAN

#### **DIVISION MEMORANDUM**

No. 315 s. 2023

# DIVISION OPEN RANKING FOR VACANT TEACHER II POSITIONS IN THE SENIOR HIGH SCHOOL

To: CID and SGOD Chiefs
Education Program Supervisors
Public Schools District Supervisor
HRMPSB Members
School Principals/OICs
All Others Concerned

1. Anent to DM-OUHROD - 2023 - 0922 on the Omnibus Clarification and Guidance on DepEd Order No. 7, s. 2023 and Other Matters on Hiring Arrangements of Teachers, specifically Item No. 2.i, to wit *Incumbents of Teacher I positions in the Elementary and Secondary levels*, including SHS, may be considered for promotion to SHS Teacher II positions, this Office announces the Division Open Ranking for the vacant Teacher II positions to be deployed in various senior high schools on the schedule provided in the table below:

Date	Activities		
On or before July 28,	Submission of Application Documents to HRMPSB		
2023	Division Sub-Level Committee headed by the		
	EDDIS chairs of the secondary school heads group		
August 1-3, 2023	Initial Evaluation of Documents based on 3 DepEd		
	Orders cited on Item No. 5 of this Memorandum		
August 4, 2023	Examination and Interview by the HRMPSB		
	Division Sub-Level Committee		
August 7-8, 2023	HRMPSB deliberation and preparation of the		
	Comparative Assessment Result		
August 9, 2023	Submission of CAR to the SDS for approval		
August 10, 2023	Posting of Result		
August 11, 2023	Filing – up of Teacher II Positions		

2. The said school open ranking aims to provide a pool of qualified applicants for teacher II positions needed in filling-up vacancies for the following SHS Subject Groups:

Group 1	HUMSS
HUMSS I-A	<ul> <li>Oral Communication, Reading and Writing, English for Academic and Professional Purposes, Practical Research</li> </ul>
HUMSS I-B	Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino, Pagbasa at Pagsusuri ng Iba't Ibang Teksto sa Pananalisksik, Pagsulat sa Filipino sa Piling Larangan



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HUMSS I-C	21st Century Literature from the Philippines and the World; Contemporary Philippine Arts from the Region; Understanding Culture, Society and Politics; Introduction to the Philosophe of the Human Person and related specialized HUMSS subjects			
HUMSS I-D	Media and Information Literacy; Empowerment Technologies (for the Strands)			
Group II - ABM Entrepreneurship, Research and Work Immersion				
Group III	STEM			
STEM III-A	General Mathematics, Statistics and Probability and related specialized STEM subjects  Part Communication and Probability and Probability and Related STEM subjects			
SIEM III-D	<ul> <li>Earth Science, Earth and Life Science, Physical Science and related specialized STEM subjects</li> </ul>			
Group IV	TVL			
TVL IV-A	Specialized TVL/Agri-Fisheries			
TVL IV-B	Specialized TVL/Industrial Arts			
TVL IV-C	Specialized TVL/ICT			
TVL IV-D	<ul> <li>Specialized TVL/Home Economics</li> </ul>			
Group V	<ul> <li>Physical Education and Health, Personal Development,</li> </ul>			
Sports	and related Specialized Sports Subjects			
Group VI	Arts and Design			

- 3. SDO Bulacan provides equal employment opportunity to all qualified applicants for the position who meet the Qualification Standards (QS) regardless of their gender, age, civil status, disability religion, ethnicity or political affiliations.
- 4. The Qualification Standards (QS) for the positions is as follows:

Position		Experience	Training	Eligibility
Title/Salary	Education	Requiremen	Requiremen	Requirements
Grade	Requirements	ts	ts	<del>-</del> , , , , , , , , , , , , , , , , , , ,
Teacher	Bachelor's degree	None	None	RA 1080
II/SG-12	majoring in the relevant	required	required	(Teacher); if not,
(Academic	strand/subject; or any			they must pass
Track)	Bachelor's degree plus			the LET within 5
	at least 6 units towards			years of hiring
	a Master's degree in			
	relevant strand/subject			
Teacher	Bachelor's degree; or	6 months of	At least NC	
II/SG-12	completion of technical-	relevant	II+TMC 1	
(TVL	vocational course/s in	teaching or	Appropriate	
Track)	the area of	6 months of	to the	
	specialization	industry	specializatio	
·		work	n	
		experience		



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Teacher	Bachelor's degree	1 year	4 hours of	عجس
II/SG-12	majoring in the field(s)	relevant	training	
(Arts &	under the Track; or any	teaching/in	relevant to	
Design	Bachelor's degree plus	dustry work	the courses	
Track)	15 units of	experience	in the Track	
· ·	specialization in the	•		
	relevant subject			
Teacher	Bachelor's degree	1 year	4 hours of	
II/SG-12	majoring in the field(s)	relevant	training	
(Sports	under the Track; or any	teaching/in	relevant to	
Track)	Bachelor's degree plus	dustry work	the courses	
	15 units of	experience	in the	
	specialization in the	_	Strand	
	relevant subject			

- 5. The evaluation of original documents shall be based on DepEd Order 3, s. 2016 on the Hiring Guidelines for Senior High School (SHS) Teaching Positions Effective SY 2016 2017, DepEd Order No. 51, s. 2017 Amended Qualification Standards for Senior High School Teaching Positions in the Technical-Vocational Livelihood Track and Other Clarifications on the Hiring Guidelines, and DepEd Order No. 66, s. 2007 on the Revised Guidelines on the Appointment and Promotion of Other Teaching, Related-Teaching and Non-Teaching Personnel. No additional documents shall be accepted after July 28, 2023.
  - Letter of Intent (indicate the Track/Strand intended to apply)
  - Copy of Official Transcript of Records
  - > Updated Service Records
  - > Copy of PRC Rating/License
  - Latest CSC Attested Appointment (or SDS signed appointment in lieu of attested appointment if still not released by CSC)
  - > Performance Rating for three (3) consecutive rating periods
  - > Certificates, MOVs and other documents determinants
  - > Omnibus Certification of Authenticity and Veracity of Documents
- 6. Expenses to be incurred in the conduct of the said activity shall be charged against school local fund subject to the usual accounting and auditing rules and regulations.
- 7. It is expected that all participants observe the minimum health standard protocols as pre-emptive interventions to prevent the spread of any infectious diseases.
- 8. Wide dissemination of this Memorandum is desired.

NORMA P. ESTEBAN EdD, CESO V
Schools Division Superintendent



