

Republic of the Philippines Department of Education

Region III SCHOOLS DIVISION OF BULACAN

July 10, 2023

DIVISION MEMORANDUM

No. 301 s. 2023

CONDUCT OF END OF SCHOOL YEAR (EoSY) BREAK ACTIVITIES IN ELEMENTARY LEVEL (READING PROGRAM FOR GRADES 1 to 3)

To: Assistant Schools Division Superintendents
Division Chiefs
Education Program and District Supervisors
Division IT Officer
Elementary School Heads
All Others Concerned

- 1. Pursuant to Division Memorandum No.13 s. 2023 titled National Learning Recovery Program (NLRP), this Office is spearheading the implementation of the End of School Year (EOSY) Break Activities in Grades 1 to 3 beginning July 24 to August 25, 2023;
- 2. Anchored on the MATATAG agenda, the objectives of the activity include:
 - a. to strengthen the learning recovery among Bulakenyo learners in Grade 1 to 3;
 - b. to improve the learners' literacy competencys and;
 - c. to accelerate the achievement of the SDO and targets.
- 3. A Team from the Division Office shall monitor, supervise, and evaluate the conduct of the activity using a contexualized tool.
- 4. Attached are the templates of school and district action plan from reference/adoption of district supervisors/ school heads. The bases of preparation of action plan shall be the results of the Comprehensive Rapid Learning Assessment (CRLA) held July 3-7, 2023 as assessed by the Kindergarten, Grades 1-2 teachers, and the School ICT Coordinators.
- 5. School heads are requested to design advocacy program to effectively encourage learners, their parents/guardians, and other stakeholders to participate actively in this endeavour. The soft copy of EOSY Break Activity powerpoint presentation shall be uploaded in the group chats of district supervisors / teachers for reference.
- 6. Teachers who will volunteer in the conduct of this five-week activity shall be given certificate of recognition and appropriate service credits.
- 7. Teaching /Learning materials shall be provided by DepEd CO. Closed coordination of school heads with the Division Learning Resource Management and Development System is prescribed.
- 8. Adherence to health and safety protocols against COVID-19 is strongly encouraged.
- 9. Immediate and wide dissemination of this Memorandum is desired.

NORMA P. ESTEBAN, EdD, CESO V Schools Division Superintendent

CID/REM-Division Memo - Conduct of End of School (EoSY) Break Activities in Elementary





(Sample)

SCHOOL ACTION PLAN on the CONDUCT of End of School Year (EOSY) BREAK ACTIVITIES- REMEDIATION/ENRICHMENT

READING PROGRAM in GRADES 1 – 3

				Persons	Involved	Res	ources		
Classification	Objectives (Proposed)	Strategies/Activities	Target Date	No. of Teachers	No. of Pupils	Financial	Materials	Expected Output	
	1. Provide the	1. Diagnosis of							
	target client	learners based				200			
	with the	on CRL Pre-							
	appropriate	assessment					·		
	intervention	- Alphabet				1 1 2			
	strategies that	knowledge							
	would bring	- Phonological							
	them up to the	awareness			٠				
	level of their	- Phonics							
	peers	Instruction							
·		(FI)/Decoding						•	
		- Word							
		Reading and				- 6			
Remediation/Enrichment		Phrase							
		Reading to							
		improve							
		fluency							
		2. Teachers shall be							
		equipped with							
		essential skills to	•					e e e e e e e e e e e e e e e e e e e	
·		make their				2.54			
		teaching of	·						
		learners more							
		meaningful and							
·		enjoyable (fun)							
		3. Address						·	
		problems							
		pertaining to				With the			

learners reading capacity must be known by all concerned stakeholders-teachers, other school personnel, parents, guardians, and even LGU in order to gain support for the intervention. 2. Provide hands-on activities and materials that would enhance the capacity of frustrations and instructional readers 1. Use of unstructured materials both in literacy hyagethe alphacet letters 1. Visuals and instructional readers 2. Word lists 3. lig Book Brights small Books 4. Children's Story Books 5. Newspapers 8. Magazines 1. Unstructured 6. Or Harbands 8. Magazines 1. Use of unstructional reading and foster 9. Visuals and other control of the story	45						 	,
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(Name & Signature of School Heads)



(Sample)

DISTRICT ACTION PLAN on the CONDUCT of End of School Year (EOSY) BREAK ACTIVITIES-REMEDIATION/ENRICHMENT READING PROGRAM in GRADES 1 – 3

Phase	Objectives (Proposed)	ed) Strategies/Activities Target Date (No. of Teachers, Pupils & Others)		(No. of Teachers, Pupils	Resources	Expected Output	
	1. To encourage learners, parents/guardians and other stakeholders to participate in the						
	reading program (RP) of the EoSY Break Activities						
Implementation	2. To prepare inventory of learners that will participate in the reading program of						
Pre-In	learning camp; gather written consent/waiver of parents/guardians						
	3. To determine the profiles of learners that will participate in the RP						
	4. To identify teachers who are willing to volunteer						

	5. To capacitate					
	teacher volunteers					
	6. Implementation of					
	the Enrichment /					
tio	Remediation					
Implementation	Activities					
J G	7. To monitor,					·
lelc	supervise, evaluate					
<u> </u>	the implementation	·				
	of the RP (using	·				
	contextualized tool)					
	8. To gather feedback					
	from teachers,					
	learners, and					
	stakeholders	,				
_	concerned on the			-	,	·
- Implementation	RP					
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olei	school heads for			•		
<u>E</u>	policy					
يب	recommendation.					
Post .	10. To submit activity		-			
	completion report					
	on the					
	implementation					
	and results of					
	reading program to					
	SDO.					
(Please add	if there is a need.)					

	(Name & Signature PSDS)	
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Prepared by	•	