



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

July 10, 2023


DIVISION MEMORANDUM

No. 301 s. 2023

**CONDUCT OF END OF SCHOOL YEAR (EoSY) BREAK ACTIVITIES IN
ELEMENTARY LEVEL (READING PROGRAM FOR GRADES 1 to 3)**

To: Assistant Schools Division Superintendents
Division Chiefs
Education Program and District Supervisors
Division IT Officer
Elementary School Heads
All Others Concerned

1. Pursuant to Division Memorandum No.13 s. 2023 titled National Learning Recovery Program (NLRP), this Office is spearheading the implementation of the End of School Year (EOSY) Break Activities in Grades 1 to 3 beginning July 24 to August 25, 2023;
2. Anchored on the MATATAG agenda, the objectives of the activity include:
 - a. to strengthen the learning recovery among Bulakenyo learners in Grade 1 to 3;
 - b. to improve the learners' literacy competencies and;
 - c. to accelerate the achievement of the SDO and targets.
3. A Team from the Division Office shall monitor, supervise, and evaluate the conduct of the activity using a contextualized tool.
4. Attached are the templates of school and district action plan from reference/ adoption of district supervisors/ school heads. The bases of preparation of action plan shall be the results of the Comprehensive Rapid Learning Assessment (CRLA) held July 3-7, 2023 as assessed by the Kindergarten, Grades 1-2 teachers, and the School ICT Coordinators.
5. School heads are requested to design advocacy program to effectively encourage learners, their parents/guardians, and other stakeholders to participate actively in this endeavour. The soft copy of EOSY Break Activity powerpoint presentation shall be uploaded in the group chats of district supervisors / teachers for reference.
6. Teachers who will volunteer in the conduct of this five-week activity shall be given certificate of recognition and appropriate service credits.
7. Teaching /Learning materials shall be provided by DepEd CO. Closed coordination of school heads with the Division Learning Resource Management and Development System is prescribed.
8. Adherence to health and safety protocols against COVID-19 is strongly encouraged.
9. Immediate and wide dissemination of this Memorandum is desired.


NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent

CID/REM-Division Memo – Conduct of End of School (EoS) Break Activities in Elementary



School Heading

**(Sample) SCHOOL ACTION PLAN on the CONDUCT of End of School Year (EOSY) BREAK ACTIVITIES- REMEDIATION/ENRICHMENT
READING PROGRAM in GRADES 1 – 3**

Classification	Objectives (Proposed)	Strategies/Activities	Target Date	Persons Involved		Resources		Expected Output
				No. of Teachers	No. of Pupils	Financial	Materials	
Remediation/Enrichment	<ol style="list-style-type: none"> 1. Provide the target client with the appropriate intervention strategies that would bring them up to the level of their peers 	<ol style="list-style-type: none"> 1. Diagnosis of learners based on CRL Pre-assessment <ul style="list-style-type: none"> - Alphabet knowledge - Phonological awareness - Phonics Instruction (PI)/Decoding - Word Reading and Phrase Reading to improve fluency 2. Teachers shall be equipped with essential skills to make their teaching of learners more meaningful and enjoyable (fun) 3. Address problems pertaining to 						

		<p>learners reading capacity must be known by all concerned stakeholders- teachers, other school personnel, parents, guardians, and even LGU in order to gain support for the intervention</p>						
	<p>2. Provide hands-on activities and materials that would enhance the capacity of frustrations and instructional readers</p>	<p>1. Use of unstructured materials both in literacy</p> <ul style="list-style-type: none"> - Magnetic alphabet letters - Visuals and other manipulative objects - Word lists - Big Book - Bright Small Books - Children's Story Books - Newspapers & Magazines - Unstructured or Play-based literacy - etc 						
	<p>3. Inculcate the habit of reading and foster culture of</p>							

For PSDS

(Sample)

**DISTRICT ACTION PLAN on the CONDUCT of End of School Year (EOSY) BREAK ACTIVITIES-
REMEDIATION/ENRICHMENT READING PROGRAM in GRADES 1 – 3**

Phase	Objectives (Proposed)	Strategies/Activities	Target Date	Persons Involved (No. of Teachers, Pupils & Others)		Resources	Expected Output
Pre – Implementation	1. To encourage learners, parents/guardians and other stakeholders to participate in the reading program (RP) of the EoS Y Break Activities						
	2. To prepare inventory of learners that will participate in the reading program of learning camp; gather written consent/waiver of parents/guardians						
	3. To determine the profiles of learners that will participate in the RP						
	4. To identify teachers who are willing to volunteer						

	5. To capacitate teacher volunteers						
Implementation	6. Implementation of the Enrichment / Remediation Activities						
	7. To monitor, supervise, evaluate the implementation of the RP (using contextualized tool)						
Post - Implementation	8. To gather feedback from teachers, learners, and stakeholders concerned on the RP						
	9. To conduct post-conference with school heads for policy recommendation.						
	10. To submit activity completion report on the implementation and results of reading program to SDO.						
(Please add if there is a need.)							

Prepared by:

(Name & Signature PSDS)