



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

July 5, 2023

DIVISION MEMORANDUM

No. 289 s. 2023

**2023 SPED PROGRAM SUPPORT FUND ALLOCATION
TO THE SCHOOLS WITH SPED PROGRAM**

To: Assistant Schools Division Superintendents
Division Chiefs
Education Program Supervisors
Secondary and Elementary School Heads
All Others Concerned

1. This has reference to the Sub-Allotment Release Order No. OSEC-3-23-1689 amounting to Twenty-Eight Million, Six Hundred Eighty-Two Thousand, Five Hundred Pesos (Php 28, 682, 500.00) issued by the Budget Division Finance Service to cover funding requirements for the Program Support Fund allocation to the Schools Division Office and 74 elementary and 21 secondary schools with Special Education (SPED) Program.
2. Relative to this, the following schools with Learners with Disabilities are the recipients of this special support fund (please refer to the attached Memorandum-CLMD-2023-022, re: Recipients of the Fiscal Year 2023 Special Education Program Support Fund).
3. As stated in DO 42, s. 2021, the allowable expenses are the following:
 - 3.1 Formal assessment or rehabilitation of LWDs by Medical or Allied Medical specialists;
 - 3.2 Acquisition of specialized materials, devices, and equipment that are intended for Instructional Purposes of Learners with Disability/Difficulty instructional purposes provided that the amount does not exceed Php 15,000.00 (please refer to Enclosure No.1);
 - 3.3 Attendance of SPED teachers and receiving teachers and other concerned school personnel in specialized training on inclusive and special education conducted by NEAP-accredited service providers;





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- 3.4 Immersion of LWDs to different work industries possible employment and their participation in sports, academic and co-curricular activities toward holistic development;
 - 3.5 Communication expenses of SPED implementers subject to reimbursement and/or liquidation and existing DepEd policy on communication expense.
4. The PSF shall only be utilized to support the implementation of the program based on the items reflected in the School Annual Implementation Plan (SAIP).
 5. To guide the recipient schools with Learners with Disability on how to utilize the PSF, the following activities are suggested to conduct:
 - 5.1 Identify the reported LWDs in the school LIS: and
 - 5.2 Prepare the profile of these learners as to their:
Name, Grade Level, Age, Gender, Teacher, Type of Disability, and Needed Assistance/Equipment.
 6. Immediate and wide dissemination of this Memorandum is desired.


NORMA P. ESTEBAN, EdD, CESO V
Schools Division Superintendent

CID/JD/2023 SPED Program Support Fund Allocation
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Enclosure No. 1 to Division Memorandum No. 289 s. 2023

List of Suggested Eligible Expenses

A. For Visually Impaired	Generic/Learning Disability
1. Magnifying glass	1. Printer
2. Magnifying glass with light	2. Laminator
3. Screen Readers	3. Sound System
4. Optical Character Recognition	4. External Hard Drive
5. Low Vision and Talking Calculator	5. Coupon Bond
6. Portable Recorder	
7. Ariadne GPS	Physical Disability
8. Braille Printers	1. Crutches
9. Pencil Claw	2. Cane
10. Bin Bag Chair	
11. Sensory Materials	Sports Materials – for any kind of disability
	1. For HI – adapted chessboard
Formal Assessment	2. Goal ball
Neurodevelopmental - ASD, ID, GDD, BP/ HI	
	For any kind of disability
Physical Disability	1. Printer
1. Crutches	2. Laminator
2. Cane	3. Sound System
	4. External Hard Drive
Autism	5. Coupon Bond
Specialized Table and Chair	6. SMART TV
Life Skills	
1. Cooking Utensils/Equipment	
2. Garden Tools	
3. Home Furniture	

