



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

June 20, 2023

To: Division Chiefs
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads/OICs
All Others Concerned

This is to announce the conduct of **SaliksiKumustahan** and **validation** of implemented research of DepEd Bulacan personnel. The activities are in support of the DepEd Bulacan Research Management Program: Towards a Research Culture of Quality, Integrity, and Collaboration.

In DepEd Order No. 16, s. 2017 also known as Research Management Guidelines, *Progress Monitoring* is indicated as one of the phases in the research management cycle. As such, the Planning and Research Unit of the School Governance and Operations Division as the SDRC secretariat shall facilitate the conduct of **SaliksiKumustahan** and validation of research. The **SaliksiKumustahan** is a meeting with research proponents to track the progress of their approved research based on their respective workplans. The activity will be done remotely via MSTeams on June 22, 2023 at 1:00 pm. The meeting link of the said activity is <http://bit.ly/SaliksiKumustahan2023>.

In addition, as part of ensuring the quality and integrity of research initiatives in the division, validation of implemented research will be conducted on June 26 to July 21, 2023. Research proponents and their immediate supervisor shall be notified of the schedule prior to the actual date of the validation which may be done on-site or remotely. Validators shall include members of the SDRC, Education Program Supervisors, and selected research mentors.

The list of implemented research and their proponents is attached to this letter.

Dissemination of the contents of this letter to all concerned is desired.


NORMA F. ESTEBAN, EdD, CESO V
Schools Division Superintendent

DIVISION LETTER
No. 081, s. 2023





Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

List of Implemented Research and their Proponents

No.	Name	Designation	School/District/Office	Title
1	Ronnie P. Silverio	Teacher III	San Miguel National High School/San Miguel South	Effectiveness of Teaching Music Using Focus on Engagement and the Kodaly Approach to Enhance Learners' Performance in Music Class
2	Jaime R. Soriano	Teacher II	Cambaog National High School/Bustos	Barkada Kontra Droga Program: Effects to the Level of Awareness of the Students About Prohibited Drugs
3	Myra B. Generoso Leo S. Santiago Nestor B. Lucas	Teacher III Teacher II Teacher III	Dampol 1st National High School/Plaridel	Homeroom Guidance Implementation During a Crisis Situation: A School Counseling Program Intervention Plan for SHS Students
4	Philip M. Martinez	Teacher III	Mariano Ponce National High School/Baliwag North	Improving the Students' Responsiveness in Accomplishing Performance Task in MAPEH with Parental Engagement
5	Dante S. Liongson	Principal III	Salacot Elementary School/San Miguel Central	Professional Stress of Teachers in the New Normal
6	Meriam H. Roldan	Head Teacher III	FVR National High School/Norzagaray West	Science and EsP Teachers Online-based Stress Management Under the New Normal
7	Joselito P. Mendoza	Master Teacher II	San Miguel National High School/San Miguel South	Reading Strategies: Pedagogical Interventions in General Chemistry 1 to Enhance Students' Skills in Problem Solving in the Distance Learning
8	Valerie Ann B. Punzalan	Teacher III	Northville 9 Elementary School/Calumpit South	Differentiated Learning Activity Sheets: Interventions in Science for Grade 4 Learners
9	Cecilia P. Buenaventura Anna V. Juliano	PSDS Principal IV	Sta. Maria West	Point of No Return: Transition Leading Back to School
10	Angelo B. Dating	Teacher III	Prenza Elementary School/Marilao North	Teachers' Perception On Project-Based Learning Amidst Pandemic: Basis For A Project-Based Learning Toolkit





Republic of the Philippines
 Department of Education
 Region III
SCHOOLS DIVISION OF BULACAN

11	Milanie V. San Pedro	Teacher III	Timoteo Policarpio Memorial Elementary School/Norzagaray East	Project Pantig: Gabay sa Pagbasa ng Salita, Parirala at Pangungusap sa New Normal
12	Arnold B. Medina	Teacher III	Hagonoy West Central School/Hagonoy West	Voice Recorded Guide: An Aid in Learning Recovery in Science
13	Jocelyn R. Carpio Mary Grace R. Marcelo Ma. Angela DM. Pantanilla	Master Teacher II Teacher II Teacher I	Talipitip Elementary School/Bulakan	Parent-Assisted Reading Strategies: Improving the Reading Skills of Grade 5 Pupils
14	Josefino G. Saclao	Principal I	Garden Village Elementary School/Sta. Maria West	Challenges Amidst Covid-19 Pandemic and Coping with the Demands of the New Normal Towards Sustainable Teacher Development Program
15	Beatriz C. Cruz	Master Teacher I	Tukod Elementary School/San Rafael East	Enhancing Reading Comprehension Skills on Informational Text through Think Pair and Share Technique
16	Lisette M. Gregorio Quennie A. Plopinio Jenna Aira B. Mangarin	Principal IV Teacher I Teacher I	Pandi Residences Elementary School/Pandi North	Improving the Pre-Reading Skills of Kindergarten Learners Thru Implementing Bulacan Mother Tongue Leveled Books
17	Provilyn G. Dantes	Teacher III	Buliran Elementary School/San Miguel North	Brainteasers In Teaching Science (Bits): Intervention Instruments to Achieve Learners' Academic Improvement in Science 4
18	Bernadette V. Carpio Loreta DJ. Dayao	Master Teacher II Teacher I	Cacarong Bata Elementary School/Pandi North	Effect of Video Lessons on Phonemic Awareness in Filipino
19	Jayson B. Eugelio	Teacher III	Carlos F. Gonzales High School/San Rafael West	Kuwentong AGHAM: Contextualized Story-Based Supplemental Material for Underachievers in Chemistry 9
20	Maxima C. del Rosario Caroline C. Guilalas Irish C. Sta. Rosa	Master Teacher II Master Teacher II Master Teacher I	Caypombo Elementary School/Sta. Maria West	A Guide in Teaching Music for Filipino Learners
21	Elaine Joy M. Navarro Renalyn P. Dela Cruz	Teacher I Teacher III	Tibagan Elementary School/San Miguel South	Video Aided Instruction (VAI): A Tool in Improving Kindergarten's Letter Recognition and Phonics Skills
22	Janina DM. Amarila	Master Teacher I	Matangtubig Elementary	Supplemental Worktext: Its Effect to the Vocabulary





Republic of the Philippines
 Department of Education
 Region III
SCHOOLS DIVISION OF BULACAN

			School/Baliwag South	Development of Grade 6 Pupils
23	Glaisa M. Silva	Master Teacher I	Tarcan Elementary School/Baliwag South	Learning Stations: A Technique for the Development of English Grammar Skills of Grade 6 Pupils
24	Whisper P. Salinas	Teacher III	San Rafael National Trade School/San Rafael East	Wise Edu-Games: Education Games for Tradians' English Vocabulary Enhancement
25	Antonina I. Ramos Monica DR. Hernandez	Master Teacher I Teacher III	Tibagan Elementay School/Bustos	Teacher-Made Stories: Improving Grade 2 Pupils' Problem-Solving Skills
26	Maria Krisette B. Cruz	Teacher III	Tiaong Elementary School/Baliwag South	Parental Engagement Kit: Strengthening School-Parent Partnership towards Improving Early Grade Word Recognition
27	Melanie D. Flores	Teacher III	Mariano Ponce National High School/Baliwag North	TaP with Tech: Technology for Effective Lesson Presentation for Seasoned Teachers
28	Angelica P. Tolentino	Teacher III	Taliptip Elementary School/Bulakan	Enhancing the Numeracy Skills of Grade 4 Underachievers using APT in Learning Mathematics
29	Sarrah Jane F. Cruz	Teacher III	Mariano Ponce National High School/Baliwag North	Improving Grade 10 Students' Reading Comprehension Skills through Localized Reading Passages
30	Renante B. Perez	Head Teacher III	Ramona S. Trillana High School/Hagonoy West	Augmenting the Learning Recovery in Science through Computer-Assisted Remedial Education (CARE)
31	Reagan N. Cabuhat	Principal III	Tumana Elementary School/Sta. Maria East	Status of Teachers' Preparedness in Teaching Mathematics: Basis for Instructional Support
32	Kenneth John P. Ramirez Abigail Anne A. Ramirez	Master Teacher I Teacher I	Sta. Cruz Elementary School/Guiguinto	Byahe sa Pagbasa: Isang Pananaliksik sa Pagpapaunlad ng Kakayahan at Saloobin sa Pagbasa ng mga Mag-aaral sa Ikalawang Baitang
33	Karen P. Lagos	Teacher III	San Miguel National High School/San Miguel South	Authentic Reading Materials for Enhancing and Strengthening Grade 7 ESL Learners
34	Rochelle Marie L. Autor	Master Teacher 1	Bocau Hills Elementary School/Bocau	Increased Number of Struggling Readers: Basis for A Unique Tutorial Handbook for Guided Oral Reading (AUTHOR)





Republic of the Philippines
Department of Education
Region III

SCHOOLS DIVISION OF BULACAN

35	Renalyne G. Villafane	Teacher III	Pinagbarilan Elementary School/Baliwag South	Project Parent and Child Tandem (PACT): Epekto sa Antas ng Kasanayan sa Pagbasa sa Unang Baitang
36	Elias Joy P. Geronimo	Teacher I	Parada National High School/Sta. Maria East	KRITIKAL (Kritisismong Intelektwal Tungkol sa mga Isyung Kontemporaryo ng Ating Lipunan): Pagpapahusay ng Kasanayang Critical Thinking sa Pag-aaral ng mga Hamong Panlipunan
37	Ma. Cristina P. Dela Cruz Charmane P. Mangulabnan	Master Teacher I Teacher I	Josefa V. Ycasiano Memorial School/Baliwag North	Engagement in Board Games: Improving Grade 2 Learners' Beginning Reading Skills
38	Marissa O. Ramos	Principal IV	Pulong Buhangin National High School/Sta. Maria West	Adaptations of Junior High School Teachers Detailed in the Senior High School
39	Albyra Bianca R. Sy Tamco	Teacher II	Sta. Monica National High School/Hagonoy West	Philippine English in Basic Education: A Pedagogical Guide for Increasing the Acceptability of Philippine English among English Language Educators
40	Kenneth G. Pabilonia	Teacher III	Virgen Delas Flores High School/Baliwag South	Estratehiyang FIVES (Facts, Inference, Vocabulary, Experience, Summary) tungo sa Pagpapataas ng Antas ng Pag-unawa sa Baitang 10
41	Ernesto P. Dizon	Principal IV	San Miguel National High School/San Miguel South	Implementation and Monitoring of School Remediation Plan on Reteaching Learning Gaps: Paving the Way to Learning Recovery
42	Ma. Cecilia J. Pascual	Principal II	Marciano del Rosario Memorial Elementary School/Pulilan	School Head Localized Monitoring Tools on the Work Performance of Teachers
43	Abigail A. Palma	Master Teacher I	San Rafael National Trade School/San Rafael East	Teaching Square: Paglinang sa Kasanayan ng Senior High 'Proficient Teachers'
44	Marciano V. Cruz Jr. Michaela DC. San Buenaventura	Principal IV Teacher III	Assemblywoman Felicitia G. Bernardino Memorial Trade School/Marilao South	Project Initiative on Leveraging School Heads' Values Based Leadership
45	Melgee A. Canare	Head Teacher III	Frances National High School/Paombong	Guided Notes: Instructional Support Materials for Least Learned Competencies in English





Republic of the Philippines
 Department of Education
 Region III
SCHOOLS DIVISION OF BULACAN

46	Rizaldy C. Pidlaon	Principal IV	Parada National High School/Sta. Maria East	A Way Back Home: Parada National High School and Alumni Association Partnership Program
47	Nerlissa F. Albia	Teacher I	Parada National High School/Sta. Maria East	Pagpapalawig ng Komprehensiyon sa Bokabularyo ng mga Mag-aaral mula sa Baitang 10
48	Jonathan D. Fabian	Teacher III	Parada National High School/Sta. Maria East	Reinforcing Graphics Editing and Design Programming Skills of Grade 10 Learners through a Guide Booklet
49	Ofelia S. Jimenez Mary Ann P. Gregorio Acell P. Boston	Master Teacher II Teacher III Teacher I	Parada National High School/Sta. Maria East	Parent-Teacher Teaching Strategies: An Aid in Enhancing Grade 10 Learners' Cookery Skills
50	Rolando C. Dalmacio	Teacher III	Ramona S. Trillana High School/Hagonoy West	Science Novel Assessment Probes Supporting Higher-Order Thinking Skills (SNAPSHOTS): Impact on Learners' Cognitive Learning Outcomes
51	Ruby Ann B. Carpio Rhiea S. Hipolito Sahra Jane P. Hoper	Teacher III Teacher I Teacher III	Parada National High School/Sta. Maria East	Research-based Teaching Strategies: Enriching Mathematics, English, and Environmental Science of the STE Program
52	Carissa Camille T. Diño Jocelyn N. Gutierrez	Teacher I Master Teacher II	Sta. Rita Elementary School/Guiguinto	Wheel to READ!: The Effect of Game Based Learning Material on Third Grade Pupils' in Reading Performance
53	Marilou M. Suarez Joy M. Canlas Lea L. Salvador	Master Teacher I Teacher I Teacher III	Dr. Nicolas V. Rustia Memorial School/Baliwag North	Enhance Learners' Reading Performance in Recognizing Fuller Words Using Contextualized Video Lessons
54	Ma. Filipina V. Cruz	School Principal III	Palapala Elementary School/San Ildefonso South	Project SHINE (Strengthening Health Initiatives for Nurturing Education): Effect on WinS Program Implementation
55	Bienvenido L. Guevarra, Jr.	Principal III	Dampol 2nd National High School/Pulilan	Teacher Talks: the Teacher's Take on the Department of Education Engaged Time-On-Task Policy and Its Challenges
56	Marissa S. Martin	Teacher III	Ramona S. Trillana High School/Hagonoy West	Paggamit at Lokalisasyon ng mga Larong Tabla sa Pagtuturo ng florante at Laura
57	Marian R. Parairo	Teacher III	Pinaod Central School/San Ildefonso South	Improving Grade 6 Learners' Grammatical Skills through Tenses Activity Sheets and Self-Learning Kit (TALK)





Republic of the Philippines
 Department of Education
 Region III
SCHOOLS DIVISION OF BULACAN

58	Leah E. Valdez Agnes R. Antonio Ma. Cecilia C. Vinuya	Master Teacher I Master Teacher I Master Teacher I	Tilapayong Elementary School/Baliwag North	Pagpapataas ng Antas ng Pagbasa ng mga Mag-aaral sa Baitang Anim sa Pamamagitan ng Basa Mo Tanong Ko
59	Rodeza M. Villanueva	Teacher III	Tarcan Elementary School/Baliwag South	Repeated Practice and Guided Learning: A Technique for the Development of Arithmetic Skills of Grade 6 Pupils
60	Jorilyn I. Diaz Lianne G. Manangu Julie P. Dela Torre	Teacher I Teacher III Teacher I	Sullivan National High School/Baliwag North	Pullout Remedial Reading Program for Secondary School Non-Readers: Its Impact on their Reading Skills
61	Melchor L. Espiritu Jr. Edlyn G. Venticacion	Teacher III Teacher II	Lias Elementary School/Marilao South	Sequential Learning Activities: Effect on the Performance of Grade 5 Pupils in Dividing Fractions
62	Michelle C. Ranole	Teacher III	Prenza Elementary School/Marilao North	Flipped Classroom Model in Teaching Sociology of Araling Panlipunan 3
63	Jose N. Beltran Jr.	Principal I	Camachilihan Elementary School/Bustos	Utilization of Maintenance and Other Operating Expenses (MOOE) in Relation to Learning Recovery of Camachilihan Elementary School for the SY 2022-2023.
64	Michelle G. Joson	Master Teacher I	Tabon Elementary School/Pulilan	Empowering Phonics and Decoding Skills Using Marungko Approach: Effect on the Encoding Skills of Grade 1 Pupils
65	Mariver C. Mangulabnan Lorylyn C. Fajardo	Teacher I Master Teacher I	Dr. G dela Merced Memorial School/Baliwag North	Leveling Reading Power Up and other Macro Skills through Digital Stories
66	Gabbi C. Antonio	Master Teacher I	Balagtas National Agricultural High School/Balagtas	Implementation of the Designed Mental Health Support Program for Educators Grounded on Organizational Climate and Psychological Well-being Assessment Results: An Aid in Enhancing Teachers' Mental Health
67	Jennet A. Pelagio	Master Teacher I	Taal High School/Bocause	Reflective Practice as a Tool in Developing the Students' Writing Skills in Research
68	Rodbert M. Santos	Head Teacher III	Sta Monica National High School/Hagonoy West	Enhancing Basic Numeracy Instruction thru Project Tetra- Mmath





Republic of the Philippines
 Department of Education
 Region III
SCHOOLS DIVISION OF BULACAN

69	Ivy S. Ganelo	Master Teacher I	St. Martha Elementary School/Bocause	IKIA: Gabay sa Paglinang ng Kasanayang Komprehensyon ng mga Mag-aaral sa Ika-limang Baitang
70	Jeffrey N. Espiritu	Teacher II	Parada National High School/Sta. Maria East	E-SOLVE: Effects on Grade 10 Students' Academic Achievement in Mathematics
71	Alicia C. Espiritu	Guidance Counselor II	San Pedro National High School/Hagonoy East	Unveiling the Tears and Turmoil of Teenage Pregnancy : A Call to Revive the Moral Recovery Advocacy
72	Sultan Emir A. Diaz	Master Teacher I	Cong. Erasmo R. Cruz Memorial Central School/Bocause	Fostering the Scientific Literacy of Alternative Learning System Junior High School Learners through Interactive Science Workbooks
73	Celeste D. Olano Kris G. Guinto Emerald E. Nethercott	Teacher I Teacher III Teacher I	Pulilan Central School/Pulilan	Enhancement of Numeracy Skills of Kindergarten Pupils through Mathstick It
74	Jolibeth V. Herrera Cristina B. Dela Cruz Camilo P. Torres	Master Teacher II Teacher II Teacher III	Sabang Elementary School/Baliwag North	Single Sentence Technique: A Rapid Response to Improve Reading Comprehension of Grade 6 Mars
75	Jocelyn D. Tolentino Maximo M. Roque Bernadette S. Cabal	Master Teacher I Master Teacher I Teacher I	Jacinto Ponce Elementary School/Baliwag North	Boosting the Reading Comprehension Skills of Grade 5 Struggling Readers through Peer Tutoring Scheme
76	Rhegina O. Cruz Rouselle S. Pascual Ma. Theresa C. De Leon	Teacher II Teacher III Master Teacher II	Baliwag North Central School/Baliwag North	Pagtamo sa Hinahangad: Paggalugad sa Paggamit ng Kontestwalisadong Buklet sa Pagpapahusay ng Pag-unawa sa mga Mag-aaral sa Ikatlong Baitang
77	Cecille S. Monsalve	Teacher I	Assemblywoman Felicita G. Bernardino Memorial Trade School/Marilao South	Work Simplification of School Forms through Automation
78	Maricel N. Valdez	Principal I	Sto. Niño High School/Baliwag North	Investigating Academic Dishonesty Among Learners: Inputs to Developing an Action Plan to Support the Cultivation of Academic Integrity in Schools
79	Vincent N. Villamora	Master Teacher I	Bunducan Elementary School/Bocause	Team Games Tournament (TGT) Learning Model and Filipino Games: Effect on Grade 6 Learners' Academic Achievement in Mathematics





Republic of the Philippines
 Department of Education
 Region III
SCHOOLS DIVISION OF BULACAN

80	Carina P. Almendras Remcie M. Cruz Julieta T. Manarang	Teacher II Teacher I Teacher III	Engr. Vicente R. Cruz Memorial School/Baliwag North	Reading Enhancement and Development of Struggling Grade Two Pupils Through Manipulative Reading Materials
81	Monica L. Perez	Teacher III	Hagonoy West Central School/Hagonoy West	Utilization of Parent-Assisted e-SLKs in Learning Recovery in Science 3 under the SSES Program
82	Romario M. Senadrin Jr. Learn M. Senadrin	Teacher III Teacher III	Dr. Juan F. Pascual Memorial School/San Miguel South	POP Reading: A Reading Strategy in Science 5 to Improve Learners Proficiency Level
83	Leonora G. Esteban Nestle C. Marco Michelle Anne M. Mendoza	Teacher III Teacher III Teacher II	Bunducan Elementary School/Bocau	Laro ng Lahi sa Siyensa: Bridging Learning in Gaps in Science 4
84	Ma. Concepcion A. Montalbo	Teacher III	Nabaong Garlang Elementary School/San Ildefonso North	Adaptive Learning Through Teacher-Made Brochure in Addressing the Learning Gaps of Grade 4 Learners in Araling Panlipunan
85	Laarni G. Evangelista Michelle B. Ogaya Arnie B. Libiran	Teacher III Teacher I Teacher III	Parada National High School/Sta. Maria East	Feedback Mechanism Towards the Improvement of School Canteen Services
86	Mary Niel L. Santos Evelyn G. Dela Cruz Mary Ann C. Angeles	Master Teacher I Teacher III Teacher I	Catulinan Elementary School/Baliwag North	Enhance the Mastery of Counting and Reading Numbers 1-100 in Filipino of Grade I Learners of Catulinan Elementary School through the Use of Manipulative Materials
87	Jay Arr V. Sangoyo	Education Program Specialist I	CID/SDO	Assessing Macro-Skills Proficiency of Secondary English Heads Teachers and Master Teachers: A Guide for Crafting Division Learning Area Action Plan
88	Melannie T. Sangoyo	Principal II	Akle High School/San Ildefonso South	Wash in School (WinS) Program Evaluation: Implications to Program Prioritization through Stakeholder Engagement and Partnership
89	Marissa H. Palad	Master Teacher II	FVR National High School/Norzagaray West	Utilizing Activity Performance Worksheet (APW) in Improving the Performance of Students in Science 9





Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

90	Mario M. Villaseñor	Master Teacher II	Rufino A. Cruz Memorial Elementary School/Pulilan	The Efficacy of Game-Based Learning Activities (GBL) in Marungko and Claveria Approach to Augment the Reading Skills of Grade 2 Pupils in Filipino
91	Marjorie F. Boado Hazel D. Bartolome	Master Teacher I Teacher II	Parada National High School/Sta. Maria East	Science Laboratory Skills Manual: Enhancing the Science Laboratory Skills of the Science, Technology, and Engineering (STE) Learners

