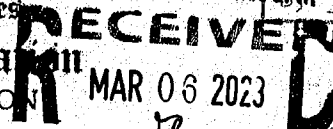


DepEd-SDO of Bulacan Office of the SDS

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REGION III-CENTRAL LUZON



OFFICE OF THE
SECTION REGIONAL

03/04/2023
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ROWENA T. QUIAMBAO, CESE
Asst. Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent
SCHOOLS DIVISION OF BULACAN

By: _____
Time: 7:25

MAR 06 2023

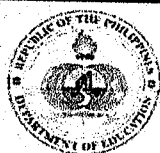
REGIONAL MEMORANDUM
No. 102, s. 2023

**VIRTUAL ORIENTATION ON SCIENCE, TECHNOLOGY, AND ENGINEERING
PROGRAM IMPLEMENTATION AND CRAFTING OF DIVISION AND
SCHOOL ACTION PLANS FOR FOSTERING SCIENCE
RESEARCH CULTURE**

DATE: _____
ESMER
Records Section

To: Schools Division Superintendents
Curriculum Implementation Division Chiefs
Division Education Program Supervisors in Science
School Heads/Principals
All Others Concerned

1. This Office, through the Curriculum and Learning Management Division (CLMD), will conduct a Virtual Orientation on Science, Technology, and Engineering (STE) Program Implementation and Crafting of Division and School Action Plans for Fostering Science Research Culture on **March 24, 2023**, at 1:00 p.m. onwards, via MS Teams. The MS Teams Link will be given a day before the conduct of the online activity.
2. This activity aims to:
 - a. provide updates to the participants on the STE program implementation;
 - b. orient the participants on the success indicators of the STE Program Implementation and revalidation of the implementing schools per item number 5 of the Regional Memorandum No. 633, s. 2022;
 - c. guide the division and implementing schools in crafting the action plans for fostering science research culture; and
 - d. submit the accomplished action plans after the review and approval.
3. The participants in this online activity are the division Science Supervisors, head teachers, and coordinators of the STE-implementing schools including the Legislated and Regional Science High Schools.
4. In preparation for the activity, the technical working group will have a virtual meeting and technical dry run on **March 16, 2023**, at 1:30 p.m. via MS Teams. The MS Teams Link will be given a day before the conduct of the online activity.
5. All approved and signed division and school action plans shall be submitted to the region **on or before April 27, 2023**. The Regional Science Education Program Supervisor (RSEPS) will provide the link relative to the submission of action plans.
6. The approved and signed regional action plans shall be shared by the RSEPS with the Division Science Education Program Supervisors as a reference and will serve as their basis in the crafting of division and school action plans for fostering science research culture.



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7. The documents below are enclosed for the information and guidance of all concerned:
Enclosure No. 1 – Division and School Action Plan Templates
Enclosure No. 2 – Technical Working Group
8. Attached is the Regional Memorandum No. 633, s. 2022, for reference.
9. Wide dissemination of this memorandum is earnestly desired.


MAY B. ECLAR, PhD, CESO III
Regional Director

Encl.: as stated

References: RM No. 633, s. 2022

To be indicated in the Perpetual Index
under the following subjects:

**COORDINATORS
HEAD TEACHERS
SCHOOLS**

**DIVISION SCIENCE SUPERVISORS
SCIENCE, TECHNOLOGY, AND ENGINEERING**

Clmd10
March 2, 2023



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 REGION III-CENTRAL LUZON

Enclosure No. 1 to Regional Memorandum No. _____, s. 2023

**Templates for the Division and School Action Plans for Fostering
 Science Research Culture**

Template 1 – For the Division Action Plan

ACTION PLAN FOR FOSTERING RESEARCH CULTURE

Division: _____

Situation:

Objectives:

- 1.
- 2.
- 3.

Time Frame	Activities	Persons/Institution Involved	Resources Needed	Expected Output	Long Term Outcome

Success Indicators:

-
-
-

Prepared by:

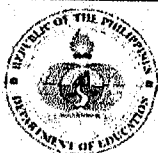
Reviewed & Noted:

 EPS in Science

 CES, CID

Approved:

 SDS/ASDS





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Template 2 - For the School Action Plan

ACTION PLAN FOR FOSTERING RESEARCH CULTURE

School: _____
 Division: _____

Situation:

SWOT Analysis

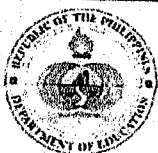
Strength (Internal)	Weakness (Internal)
Opportunities (External)	Threat (External)

Objectives:

- 1.
- 2.
- 3.

Time Frame	Activities	Persons/Institution Involved	Resources Needed	Expected Output	Long Term Outcome

Success Indicators:



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Prepared by:

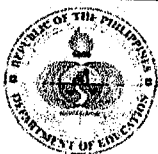
Reviewed & Noted:

Head Teacher, Science

School Principal

Approved:

EPS in Science



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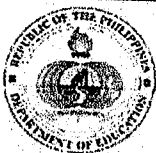


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REGION III-CENTRAL LUZON

Enclosure No. 2 to Regional Memorandum No. ____, s. 2023

Technical Working Group (TWG)

Chair	Arlon P. Cadiz, PhD EPS, CLMD-RO III	
Members		
Norma Lyn M. Garcia Marcelo H. Del Pilar National High School, SDO City of Malolos	Alexis L. Quizon Benigno S. Aquino National High School, SDO Tarlac Province	
Misty B. Dela Cruz Orani National High School-Main, SDO Bataan	Aprilyn V. Soriano San Jose East Central School, SDO San Jose City	



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Department of Education
REGION III-CENTRAL LUZON

RECORDS SECTION, REGIONAL OFFICE III
003883
NOV 15 2022

REGIONAL MEMORANDUM
No. 633, s. 2022

MORATORIUM ON THE SUBMISSION, PROCESSING, AND EVALUATION OF APPLICATIONS FOR SPECIAL CURRICULAR PROGRAM IN SCIENCE

To: Schools Division Superintendents
Curriculum Implementation Division Chiefs
Education Program Supervisors in Science
Public School District Supervisors
Public Elementary and Secondary School Heads and Principals
All Others Concerned

1. With reference to the ongoing policy development of the guidelines on the implementation of Special Curricular Program (SCP) in Science by the Central Office, the submission, processing, and evaluation of the application for Special Science Elementary Schools (SSES) and Science, Technology, and Engineering (STE) Program shall be held in abeyance.
2. This is to provide enough time for all recognized SCP-implementing schools to implement their action plans and interventions relative to the Learning Recovery Plan considering the impact of school closure due to the COVID-19 pandemic and adoption of distance learning delivery modalities to the implementation of the said SCP in Science.
3. During this period, Division Science Education Program Supervisors shall perform the following:
 - a. monitor regularly the program implementation of all SSES and STE-implementing schools;
 - b. provide necessary technical assistance to implementing schools for the continuous improvement of their program implementation practices and processes anchored on existing DepEd guidelines;
 - c. extend support on the conduct of capacity-buildings/trainings/seminars, development of learning resources, and acquisition of science laboratory materials/apparatuses/equipment;
 - d. assist in the checking of the class programs to ensure that a reasonable prescribed number of hours are being observed by the implementing schools in adherence to the Regional Memorandum (RM) No. 92, s. 2016 for SSES and Regional Memorandum No. 88, s. 2019 for the STE; and
 - e. submit Bi-Annual Status Report as per RM 573, s. 2021, and RM 553, s. 2022, and Program Implementation Report (PIR).
4. Meanwhile, all Special Curricular Program implementing schools shall continue to undergo a school-based assessment to identify areas for improvement in the following areas of implementation:



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- a. Professional Development of teachers handling special science classes including attendance to relevant trainings or seminars and graduate studies;
- b. Physical Facilities (science laboratories, Math Laboratory, ICT/Robotics Laboratory, Library);
- c. Class Program;

Note: per DepEd Order No. 21, s. 2019 on Policy Guidelines on the K to 12 Basic Education Program, item 69 p. 88, dated Aug. 22, 2019...

"In Junior High School, the SCPs will no longer take the place of TLE; instead, the SCP will be treated as an additional subject. The delivery of TLE shall be contextualized to the SCP being taken up by the learners."

In the STE program, the learner's TLE will focus more on learning competencies that will be useful in the SCP subject.


- d. Curriculum implementation;
- e. Instructional Delivery Approaches/Strategies;
- f. Assessment of Learning Outcomes and Grading; and
- g. Program Implementation Performance Indicators which include the achievement rate of learners, completion rate, survival rate, and tracking of learners (Number of SSES graduates enrolled in Grade 7 STE Program, Number of Grade 10 STE completers enrolled in STEM).

5. This Office, through the Curriculum and Learning Management Division and Quality Assurance Division and with the assistance of the Division Science Education Program Supervisors, will conduct a series of revalidations of the SSES and STE implementing schools beginning January 2023.

6. This moratorium shall remain in effect until the new policy guidelines relative to the application and recognition of SCP in Science program implementation are issued.

7. For clarifications, kindly coordinate with the Regional Science Supervisor, Mr. Arlon P. Cadiz, through email at clmd.ro3@deped.gov.ph.

8. Wide and immediate dissemination of and compliance with this Memorandum are earnestly desired.


MAY B. ECLAR, PhD, CESO III
Regional Director

Reference: RM 681, s. 2021

To be indicated in the Perpetual Index
under the following subjects:

SCIENCE SCHOOLS SPECIAL CURRICULAR PROGRAM

Clmd10
November 10, 2022



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