

#### Republic of the Philippines Department of Education Region III

SCHOOLS DIVISION OF BULACAN

November 15, 2022

#### **DIVISION MEMORANDUM**

No. 429 s. 2022

## PEDAGOGICAL AND MANAGEMENT TRAINING FOR MADRASAH EDUCATION PROGRAM

To: Assistant Schools Superintendents
CID/SGOD Chiefs
Public School District Supervisors/Education Program Supervisors
Public Elementary/Secondary School Heads

- 1. Pursuant to the 1987 Philippine Constitution and Republic Act No. 10533, otherwise known as the Enhanced Basic Education Act of 2013, the Department of Education (DepEd) issued the Policy Guidelines on Madrasah Education in the K to 12 Basic Education Program. The Madrasah Education Program (MEP) aims to provide Muslim learners with appropriate and relevant educational opportunities while recognizing their cultural context and unique purposes for participating in the program offerings, and integrate content and competencies which are relevant and of interest to Muslim learners. To capacitate MEP implementers, this Office shall conduct a Pedagogical and Management training for Madrasah Education Program on November 25-27, 2022 at 8:00 AM to 5:00 PM at Malolos Resort Club Royale.
- 2. The training aims to:
  - a. Provide the target participants with basic knowledge for Madrasah Education Program that caters Arabic Language and Islamic Values Education (ALIVE);
  - b. Capacitate the MEP coordinators, school heads and district supervisors about managing Madrasah Education Program as implementing schools; and
  - c. Create an action plan in managing Madrasah Education Program implementing schools in their respective districts.
- 3. Enclosure No. 1 contains the list of participants. This Office will provide 2-days Service Credit to all teacher participants and Compensatory Time Off leave credit for non-Teaching Personnel for their participation during weekends. It is expected that school heads concerned must arrange their Friday class. PSDSes may send their representatives in case they are not available on the said dates.





# Republic of the Philippines Department of Education Region III SCHOOLS DIVISION OF BULACAN

- 4. It is expected that all attendees observe the minimum health standard protocols in compliance to omnibus guidelines on the implementation of community quarantine in the Philippines for the management of emerging infection disease as preventive interventions to combat Covid 19.
- 5. Transportation expenses of the participants will be charged from school funds while their meal allowance will be charged to MEP program support fund subject to the usual accounting and auditing rules and regulation.
- 6. This Memorandum serves as travel authority of all the participants.
- 7. Immediate and wide dissemination of this Memorandum is desired.

ROWEN T. QUIAMBAO, CESE

Assistant Schools Division Superintendent

Officer-in-Charge

Office of the Schools Division Superintendent

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m CID/JPB-Division}$  Memo- Pedagogical and Management Training for Madrasah Education Program  $00019/{
m November}$  16, 2022



Provincial Capitol Compound, Brgy. Guinhawa, City of Malolos, Bulacan website: https://bulacandeped.com email. bulacan@deped.gov.ph



#### Republic of the Philippines Department of Education

## Region III SCHOOLS DIVISION OF BULACAN

Enclosure no.1 to Division Memorandum \_\_\_\_\_, s. 2022

#### Name of participants

| PSDS                              | School Head                  | School MEP Focal Person                                       | Asatidz   |
|-----------------------------------|------------------------------|---|---|
| Marissa V. Ortega                 | Erlinda C.<br>Wagan          | Marifi Antonio  | Anisa P. Ibrahim                                  |
| Marilou V. Cruz,<br>PhD           | Virginia S.<br>Juan          | Melanie Q. De Vera  | Baisa Saripada                                    |
| Anna-Liza M.<br>Villanueva, EdD   | Ma. Cecilia J.<br>Pascual    | Magdalena G. Mercado  | Nashrima Ulama<br>Racman                          |
| Lorelina G. Sierra,<br>EdD        | Nora J. Adriano              | Wendy B. Molina<br>Evelyn C. Alcantara                        | Saidamen M. Alonto<br>Salahodin Ali Angnie        |
| Jennifer E.<br>Quinto, PhD        | Marilyn P.<br>Samson         | Jenny Selose  | Mahid Said Basher                                 |
| Jonar C. David,<br>EdD            | Rosary V.<br>Sindayen        | Harold E. Villeguez   | Camal Balangi                                     |
| Teresa B. Alquiza,<br>PhD         | Lisette M.<br>Gregorio       | Maria Teresa Sta. Ana<br>Vergel De Dios                       | Nashiba Sani                                      |
|                                   | Bienvenida T.<br>Valcos, Phd | Jessa Paula F. Pascual  | Ansari Cali                                       |
| Dulce Regina C.<br>Flores, PhD    | Lorena F.<br>Villalon        | Guida I. Mendoza  | Amron M. Abdulaziz                                |
| Priscilla P.<br>Illuzcupides, PhD | Marianito S.<br>Ventucillo   | Maricar O. Arizapa  |   |
| -                                 | Elaine C.<br>Saracho         | Rose Ann B. Añasco  | Bernard JR Moros                                  |
| Leonora V.<br>Bergado, EdD        |                              | Yolanda S. Zafra  | Meimei S. Mariano                                 |
| (Or representatives)              | Reagan N.<br>Cabuhat         |   |   |
|                                   | Lolita SD.<br>Pascual        |   |   |
|                                   | Revelyn L.<br>Maniego, PhD   |   |   |
| TWGs<br>Chairman:                 |                              | Resource Speakers   |   |
| Richard C. Bagtas                 |                              | Anastacia Nimfa P.<br>Aquino, EdD                             | Saidah G. Bamra<br>School MEP FP                  |
| Members:<br>Fortunato Valencia    |                              | PSDS, Division MEP FP<br>SDO Angeles City                     | Lourdes Northwest ES<br>SDO Angeles City          |
| Rocky C. Mejia<br>Marifi Antonio  |                              |   | Jefferson M. Cordon                               |
| Melanie Q. De Vera                |                              | Richard U. Ayson Principal II, Sta. Maria ES SDO Angeles City | Teacher III ALIVE Teacher/Ustad SDO City of Muñoz |



### Republic of the Philippines Department of Education Region III SCHOOLS DIVISION OF BULACAN

Training Matrix

| Day 1                                  | Registration   |  |
|--|--|--|
| Morning                                | Opening Program  |  |
| 7:30-8:30                              | Singing of National Anthem   |  |
|  | Ecumenical Prayer  |  |
|  | Singing of DepEd Bulacan March                                     |  |
|  | ROWENA T. QUIAMBAO, CESE   |  |
|  | Assistant Schools Division   |  |
| Opening Remarks                        | Superintendent   |  |
|  | Officer-in-Charge  |  |
|  | Office of the Schools Division                                     |  |
|  | Superintendent   |  |
| Checking of Attendance                 | TWG  |  |
| Statement of the purpose               | Teresa B. Alquiza, PhD   |  |
| <u> </u>                               | PSDS Pandi North   |  |
| Message/Introduction                   | Ariston E. Manuel  |  |
| ,                                      | EPS for MAPEH / Division MEP Focal                                 |  |
|  | Person   |  |
| Training Proper                        |  |  |
| 8:30 onwards                           | ·  |  |
| MDD Codd the control of the control of | Associate Nine C. D. Associate WAY                                 |  |
| MEP Guidelines and Implementation      | Anastacia Nimfa P. Aquino, EdD<br>PSDS / Division MEP Focal Person |  |
|  | SDO Angeles City   |  |
|  | obo migeres only   |  |
| Best Practices and Benchmarkings       | Richard U. Ayson   |  |
|  | Principal IV   |  |
|  | Saidah G. Bamra  |  |
|  | School MEP Focal Person  |  |
| Day 2                                  |  |  |
| 8:00-8:30<br>Opening Proves            | TWG  |  |
| Opening Prayer Nationalistic Song      |  |  |
| Nationalistic Song                     | Jefferson M. Cordon  |  |
| -Refined Elementary Madrasah           | School MEP Focal Person  |  |
| Curriculum                             | Teachers III / Ustadh  |  |
| -ALIVE Budget of Work                  | •  |  |
| Day 3 (Online)                         |  |  |
| Opening Prayer                         | TWG  |  |
| Nationalistic Song                     |  |  |
| Completion and submission of output.   | TWG  |  |
| Closing Program                        | Participants, TWGs, Resource                                       |  |
|  | Speakers   |  |

