



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

December 5, 2022

To: Division Chiefs
Concerned Elementary and Secondary School Heads/OICs
All Others Concerned

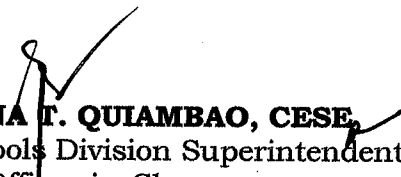
This is to announce the conduct of the Virtual Orientation of Research Proponents with approved proposals under the 2022 Policy Research Program (PRP) Fund on December 13, 2022, 1:00PM – the meeting link will be provided a day before the scheduled meeting.

The activity aims to orient the researchers with the responsibilities and deliverables expected of them as PRPF grantees. The list of researchers whose proposals were approved for funding is attached to this letter.

Participants with teaching loads are instructed to assign other teachers to handle the class/subject in compliance with DepEd Order No. 9, s. 2015 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

Furthermore, grantees are instructed to request their school or district's liaison officer to get the letter of acceptance and the Memorandum of Agreement from the Planning and Research Unit of the School Governance and Operations Division at Schools Division Office.

Dissemination of the contents of this letter to all concerned is desired.


ROWENA T. QUIAMBAO, CESE
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

DIVISION LETTER
No. 125 , s. 2022





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LIST OF 2022 PRP FUND GRANTEES

No.	Research Proponent/s	School/Office	Research Title
1	Leonora V. Bergado Reagan N. Cabuhat	Sta. Maria East District Tumana Elementary School	Emotional Wellness Status of Teachers of the Sta. Maria East District Amidst COVID-19 Pandemic: Input to District-based Emotional Wellness Program
2	Sahra Jane P. Hoper	Parada National High School	Flip Card Picture Prompts: Improving the Basic Writing Skills of Grade 7 Learners
3	Mark Martin D. Gadayos	Parada National High School	GAMIFIED BIOLOGY: Fun-Filled Learning in Biology at Home
4	Charito N. Laggui	Guiguinto Central School	Special Education Fund in Support to Schools during the Pandemic: An Evaluation of Its Utilization in Public Schools in Guiguinto District
5	Ruby Ann B. Carpio	Parada National High School	Guided Geometry: A Supplemental Learning Material for Grade 7 Underachievers
6	Lecil M. Dionicio	Guiguinto National Vocational High School	Komunikasyon sa Bagong Normal: Ugnayan sa Pagkatuto ng mga Mag-aaral sa Filipino 7
7	Elias P. Geronimo	Parada National High School	Kon(temporaryong) Edukasyon: Mga Buhay na Karanasan ng mga Mag-aaral ng Baitang 10 sa Pag-aaral ng Araling Panlipunan
8	Nerlissa F. Albia	Parada National High School	Pagsipat sa Akademikong Epekto ng Pedagogiya ng Pagtuturo at Pagkatuto ng Gramatika sa Baitang 10 para sa Bagong Normal
9	Mark Nathaniel G. Pascual Reylina M. Delos Reyes	Parada National High School	Supplementary Contextualized Lecture Handouts and Reflection Journal for English 8 Modular Distance Learning
10	Marissa O. Ramos	Pulong Buhangin National High School	A Phenomenological Exploration of Teachers' Personal Distance Amidst Distance Learning



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11	Marjorie F. Boado	Parada National High School	Integrity of Academic Assessment: Science Teachers' New Normal Lived Experience
12	Mary Joyce L. Violeta	Parada National High School	Enhancing Learners' Engagement in Science through Localized Online Learning Strategies (LOLS)
13	Joan DC. Dela Pena	Parada National High School	Concepts to Reality: Simple and Safe Biology Home Experiments for Grade 10 Underachievers
14	Lea P. Gumafelix Elisa G. Vibal	Parada National High School	Students' Time Management and Productivity in Learning During Pandemic
15	Ian L. Bustamante Leonardo A. Herrera	Parada National High School	Chemathics Technique: The key in Solving Chemistry Problem
16	Janette J. Policarpio Ofelia S. Jimenez Josephine L. Robles	Parada National High School	Means and Ways: Collaborative Experiences of Parents and Teachers in Teaching TLE and MAPEH 8 Skills
17	Carmela S. Eugenio Gladys G. Cabang	Parada National High School	Break the Stigma: 5T's for Mental Health in Science Learning under the New Normal
18	Marilyn SL. Mariano Renee Rose L. Taduran	Parada National High School	What Works: The Lived Experiences of Grade 7 English Teachers in Teaching Basic Oral Communication Skills
19	Shirley V. Penolio Angelita M. Bartolome	Parada National High School	Pagtukoy at Adaptasyon sa mga Pamamaraan ng mga Guro sa Pagbuo ng Remedyasyon ng mga Guro sa Filipino
20	Marilou M. Suarez Erica A. Vasallo Elenita M. Manalastas	Dr. Nicolas V. Rustia Memorial School	Boosting Pupil's Performance on Letters and Sounds Recognition and Mastery through Contextualized Video Lessons
21	Hero S. Pedrosa	Dampol 2nd National High School	Guided Learning Activity Worksheets (GLAW): Tool for Improving Low-Performing Grade 10 Students Under Blended Distance Learning



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22	Ma. Aurea Rhodora DC. Geronimo Jennifer E. Quinto	Dr. Guillermo Dela Merced Memorial School	Uncovering Teachers' Multi-Faceted Qualities via Localized Quadrant Analysis: Creating a Threshold for Value-Laden Educators Cum Boosted Performances
23	Ma. Cecillia DP. Catu	San Miguel North Central School	Code Switched Assessment at a Distance: Tool in Improving the Pupil's Learning Outcomes in English
24	Marra A. Eugenio	Parada National High School	ISABUHAY: The New Normal Virtues in the Different Subjects Areas in Grade 10
25	Rustom M. Duran	Parada National High School	Everyday Physics: A Storybook for Underachievers in Grade 7 Physics
26	Romel C. Roque	Akle Elementary School	Pagpapaunlad ng Kasanayan sa Pagbabaybay Gamit ang Estratehiyang Post
27	Kenneth John P. Ramirez Abigail Anne A. Ramirez Rebecca P. Ramirez	Sta. Cruz Elementary School	Start Teaching the Art of Reading Technique (START) Kit: Effect on Third Grade Pupils' Reading Skills
28	Melannie T. Sangoyo	Akle High School	Job Satisfaction and Awards and Recognition in the Workplace: and Its Link to Teachers' Performance
29	Donnabelle C. Lutchavez	Catmon National High School	Computer-Assisted Team Role (CATER) Strategy: Its Effect on Class Participation and Performance in Science Online Class
30	Lorna P. Ignacio	Subic Elementary School	Illuminating the Dysphoria Amid the Paradigm Shift: Scrutiny of the School-Based Mentoring and Allied Tasks of Master Teachers of Baliwag North District
31	Ermina M. Asis	Balagtas National Agricultural High School	Enhancement of Research Capabilities of Master Teacher I and Science Teachers through an E-Mentoring Program in the New Normal