



DepEd-SDO of Bulacan Office of the SDO

RECEIVED
NOV 24 2022

By: _____
Time: _____

11-25-2022
Reproduction No. 346, s. 2022
For dissemination and compliance.
ROWENA T. QUIAMBAO, CESE
Asst. Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent
SCHOOLS DIVISION OF BULACAN *RK*

Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

RECORDS SECTION, REGIONAL OFFICE NO. III
RELEASED
063334
v. *JK*
NOV 24 2022

REGIONAL MEMORANDUM

No. 650 s. 2022

**REITERATION OF OPERATIONAL GUIDELINES FOR THE APPROVAL OF THE
EXTENSION OF THE IMPLEMENTATION OF THE BLENDED LEARNING
MODALITY IN SELECT PUBLIC ELEMENTARY AND SECONDARY
SCHOOLS BEYOND NOVEMBER 2, 2022**

To: Schools Division Superintendents

1. This is to reiterate the provisions provided in DepEd Order no. 50, s. 2022, as an amendment to DO no. 44, s. 2022 (Amendment to DO no. 034, s. 2022 School Calendar and Activities for the School Year 2022-2023), which likewise serves as Operational Guidelines for the Approval of the Extension of the Implementation of Blended Learning Modality in Public Schools beyond November 2, 2022.
2. Public schools may temporarily conduct blended learning modality due to exceptional circumstance(s) beyond the school management's control, such as, but not limited to:
 - 2.1 Delays in the repair or construction of school facilities due to calamities (e.g., typhoons, earthquakes, floods, fires, landslides, etc.) that affect the overall absorptive capacity of the school;
 - 2.2 Immediate need for relocation of the school due to a determination and certification by the Mines and Geosciences Bureau of the Department of Environment and Natural Resources (DENR) or any other appropriate government agency that such school site is unsafe for occupancy and use by the learners;
 - 2.3 Shortage of basic education inputs and resources (e.g., teachers, classrooms, furniture, etc.) that cannot be addressed by existing measures of the Department;
 - 2.4 Existence of unfavorable peace and order situation in the area where the school is located; and
 - 2.5 Use of the classroom as a temporary evacuation center
3. Exceptional circumstance(s) does not include suspension of classes due to extra-curricular activities or using classrooms as billeting areas for events.



Address: Matalino St. D.M. Government Center, Maimpis, City of San Fernando (P)
Telephone Number: (045) 598-8580 to 89; Email Address: region3@deped.gov.ph



F020



Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

4. Public schools that cannot conduct the required 5-day in-person classes due to the abovementioned exceptional circumstance(s) are required to submit a written request for adoption of the blended learning modality to the School Division Office (SDO) addressed to Schools Division Superintendent (SDS) as approving authority. Specifically, the requesting school shall:

- 4.1 Substantiate in writing the exceptional circumstance(s) attendant to the school's situation;
- 4.2 Provide a comprehensive situational analysis, prepared and attested by the school head, specifying, among others, that all possible ways and means for the school to comply with the mandatory five days of in-person classes have been exhausted;
- 4.3 Indicate the school's duly established mechanisms, distance learning platforms, learning resources, and learning management of rotational in-person classes, including class programs, teacher loading, and deployment; and
- 4.4 Provide a timeline for the school's implementation of the learning modality, inclusive of the period of extension.

5. **The grant or denial of such request by the SDS shall be final unless it is reversed and overturned by review of the Regional Director (RD).** Schools may implement blended learning modality during the request's pendency.

6. For monitoring purposes, CID Chief Education Supervisors are directed to submit regular monthly reports to the RO through the link (https://bit.ly/RO3_MODALITIES_MONITORING) managed by the Policy, Planning, and Research Division (PPRD) and Curriculum and Learning Management Division (CLMD) of the RO:

- 6.1 the list of schools approved for the continuation or adoption of the blended learning modalities (on Sheet1), and
- 6.2 the implementation of the five days of in-person classes (on the succeeding sheets)

Prompt updating of the said report templates is needed since the RO is likewise tasked to submit monthly consolidated reports of the same to the Office of the Undersecretary for Governance and Field Operations.





Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

7. Upon resolving the exceptional circumstance(s), such public elementary or secondary schools allowed to conduct blended learning modalities shall immediately implement the 5-day in-person classes.

8. The conduct of full distance learning during automatic cancellation of in-person classes in a specific period due to emergencies, calamities, and disasters, as well as those implementing alternative delivery modes, are exemptions as stipulated in DO 34, s. 2022 amended by DO 44, s. 2022 and further amended by DO 50, s. 2022. A separate DepEd Order shall be issued relative to the exemptions that will be provided by the SDS.

9. For your guidance and strict compliance.


MAY B. ECLAR, PhD, CESO III
Regional Director

PPRD1/pprd5
November 23, 2022



Address: Matalino St. D.M. Government Center, Maimpis, City of San Fernando (P)
Telephone Number: (045) 598-8580 to 89; Email Address: region3@deped.gov.ph

