



Republic of the Philippines  
Department of Education  
Region III  
**SCHOOLS DIVISION OF BULACAN**

November 11, 2022

**DIVISION MEMORANDUM**

No. 405, s. 2022

**HYBRID DIVISION CONTEXTUALIZATION OF THE CURRICULUM  
FOR INDIGENOUS PEOPLES EDUCATION PROGRAM  
(GRADE 5 ARLING PANLIPUNAN)**

To: CID Chief

Division IPed Focal Person

Alternate Focal Person

Concerned Public Schools District Supervisors (DRT, Norzagaray East and West)

District IPed Focal Persons

All Others Concerned


1. This refers to the conduct of the Hybrid Division Contextualization of the Curriculum for Indigenous Peoples Education Program on December 5-7 and December 9, 2022 at a venue to be announced at a separate Memorandum.
2. The objectives of this training are:
  - 2.1 To develop a holistic perspective on the overall learning and socio-cultural context of indigenous cultural communities (ICCs);
  - 2.2 To document, with elders/culture-bearers of the ICCs, stories of the places within the ancestral domain. These stories of ICCs will be developed as learning resource materials to be utilized in teaching Grade 5 Araling Panlipunan (AP). Stories will be written in nine (9) indigenous peoples (IPs) languages with Pilipino translations.
3. The following are enclosed for information and guidance:  
Enclosure No. 1 – List of Participants  
Enclosure No. 2 – Matrix of Activities
4. The participants from IPed implementing schools are required to submit at least five (5) quality assured storybooks right after the training to the google link which will be provided; and those JHS catering IP learners must submit a guidance program for IP learners. Participants in this writeshop are expected to have laptops and strong wifi connectivity.





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5. Expenses to be incurred in this training shall be charged against 2022 IPED Program Support Fund subject to the usual accounting and auditing rules and procedure.
6. All School Heads are reminded of DepEd Order No. 9, s. 2015, Instituting Measure to Increase Engaged Time on Task and Ensuring Compliance Therewith. Classes in host schools must not be disrupted and there must be substitutes to those teachers attending the activity.
7. This Memorandum serves as travel authority of the participants.
8. Health and safety protocols based on IATF guidelines will be strictly implemented and followed.
9. Immediate and wide dissemination of this Memorandum is earnestly desired.

  
**ROWENA T. QUIAMBAO, CESE**  
Assistant Schools Division Superintendent  
Officer-In-Charge  
Office of the Schools Division Superintendent





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(Division Memorandum No. 405, s. 2022 Enclosure No. 1)

**LIST OF PARTICIPANTS**

**HYBRID DIVISION CONTEXTUALIZATION OF THE CURRICULUM FOR  
INDIGENOUS PEOPLES EDUCATION PROGRAM (GRADE 5 ARLING PANLIPUNAN)**

- 1-CID Chief : 1. Gregorio C. Quinto, Jr. EdD
- 1-DEPS 1-IPed/ALS 1. Joel I. Vasallo, PhD
- 4-SHs : 1. Joy Franklin F. Catimbang  
Principal II - Laura De Leon Halili HS
2. Alfredo B. Dela Cruz, Jr.  
Head Teacher I, Kalayaan ES and Calumpit ES
3. Airene C. San Gabriel  
Head Teacher III, Talbak ES and Basyo ES
4. Anthony P. Perez  
Head Teacher II/OIC, NPC High School
- 1-QAME : 1. Malou J. Patag, SEPS
- 3-TWG : 1. Julie Ann C. Cruz, EPSA  
2. Mylene E. Isidro, EPSA  
3. Shiela Marie F. Castillo, EPSA/Division IPed Focal Person
- 10-Resource Speakers:
1. Rainelda M. Blanco, PhD  
LR Supervisor/Validator
2. Arlene I. Lazaro  
Division IPed Alternate Focal Person/  
OIC-Pinag-anakan Integrated School
3. Zandro P. Donceras  
Teacher-In-Charge, Bato ES
4. Arfel D. Alvaro  
Teacher-In-Charge, Kambubyugan ES
5. May Grace D. Mariano, Dike ES
6. Guillermo V. Perez-Kambubuyugan ES





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7. Jomar C. Merino-Basyo ES
8. Rommel D. Santos, Talbak ES
9. Jhoever A. Aviles, Caimino ES
10. Ronnie B. Dela Cruz, Caimino ES

**2-Validators**

1. Virgilio L. Laggui, PhD  
Araling Panlipunan Supervisor
2. Anastacia N. Victorino, PhD  
MTB-MLE Supervisor

**2 Members of LR Team:**

1. Joannarie C. Garcia, LR Member
2. Glenda S. Constantino, LR Member

**15-Elementary Teachers (selected):**

1. John Lloyd L. Pastrana, Basyo ES, DRT
2. Roger R. Lanoy, Bato ES, DRT
3. Samuel T. Abando, Bato ES, DRT
4. Baby Layka S. Cabaguing, Kambubuyugan ES, DRT
5. Nikki I. Bedeo, Kalayaan ES, DRT
6. Atanacio G. Luciano, Jr., Calumpit ES, DRT
7. April G. Fullido, Karahumi ES, NE
8. Maryann B. Banquilay, Karahumi ES, NE
9. Jessalyn I. Punzal, Dike ES, NE
10. Lou Mariecon C. Gutierrez, Dike ES, NE
11. Maribeth F. Sanchez, Kalayaan ES, DRT
12. Eden M. Perez-Bato ES, DRT
13. Romulo Gading, Pinag-anakan Integrated School, DRT
14. Jackielyn B. Infante, Pinag-anakan Integrated School, DRT
15. Raquel Intia, Karahumi ES, NE

**8-Selected JHS Teachers:**

1. Malynche D. Villarias, Pinag-anakan Integrated School
2. Sharmine A. Santiago, Pinag-anakan Integrated School
3. Jericho R. Madrid, Pinag-anakan Integrated School
4. Brian L. Peralta, Pinag-anakan Integrated School
5. Cristina C. Tiangco, Laura Halili High School
6. Mary Anne D. Batalla, Sapang Bulac High School





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- 7. Mary Len V. Delos Santos, Sapang Bulac High School
- 8. Levi R. Fermin, NPC High School

**4- IP Elders :**

**Dumaget-Bulos**

- 1. Melona R. Torres

Elder for Education, Pinag-anakan IP Community

- 2. Jovita L. Sison

Elder for Education, Bato IP Community

**Dumaget-Kabulloan**

- 3. Rogelio Lopez, Kambubuyugan

- 4. Evelyn F. Zamora, Tubigan IP Community

**51-Total**





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(Division Memorandum No. 465, s. 2022 Enclosure No. 2)

**Training Matrix**

<b>DAY 1-December 5, 2022 (Online Session)</b>			
<b>TIME</b>	<b>Activities</b>	<b>Materials</b>	<b>Output</b>
8:00-8:30	<b>Online Registration/Pre-Evaluation</b>		
8:30-9:00	<b>Opening Program</b>		
9:00-9:30	<b>Ancestral Domain</b>  (The Context of IP Education)  <b>Key Characteristics of Indigenous Learning System and Their Implication for Indigenization</b>  <i>Zandro P. Donceras</i>	PPT Presentation	
9:30-10:30	<b>Principles of Indigenous for IP Education</b>  <b>The Contextualization Process</b> (Thematic Teaching, Curriculum Guide)  <b>IPEd Curriculum Framework</b> (DO 32, s. 2015)  <b>Interfacing of Community and DepEd Competencies</b>  <i>Arlene I. Lazaro</i>	Soft and Hard copies of community competencies,  community calendar and  DepEd competencies	Identified and interfaced competencies for AP 5
10:30- 11:30	<b>Guidelines on the Evaluation of Storybook</b>  <b>The DepED LR Standards</b>  <i>Rainelda M. Blanco, PhD</i>	LR Guidelines/ Standards	





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11:30-12:00	<b>LR Cultural Standards among Indigenous Peoples</b>  <b>Interfacing of LR Cultural Standards and LR DepEd Standards</b>  <i>Arlene I. Lazaro</i>	LR Cultural Standards	Interfaced Standards
12:00-1:00	<b>Lunch Break</b>		
1:00-3:00	<b>Writers: Story Writing Map</b>  <i>Mary Grace D. Mariano</i>	Sample of Story Map	Story Map
<b>SPLIT SESSIONS</b>			
3:00-5:00	<b>Presentation of Bulacan Regional Output</b>  ➤ <b>Story Lines Presenter</b> <i>Zandro P. Donceras</i>  ➤ <b>Illustrations</b> <i>Guillermo V. Perez</i>  <i>Arfel D. Alvaro</i>  ➤ <b>Colors/Artist</b> <i>Jomar C. Merino</i>  (I Magiwinali A Bubu)	<b>Presentation of Sample Big Book and Small Book in Blooms with complete parts for Final Validation</b>  <i>Jhoever A. Aviles</i>  (Sample of Big Book and Small Book in Blooms  Hard and Soft Copies)  <b>Kumustahan focusing on the Big Book writing experience</b>  <i>Zandro P. Donceras</i>	
<b>Day 2-December 6, 2022 (Face-to-Face Session)</b>			
8:00-8:30	<b>Arrival/Registration</b>		
8:30-9:00	<b>Management of Learning (MOL)</b>		
9:00-12:00	<b>Illustrators: Pre-Bloom Application</b>  <i>Rommel D. Santos</i>	Sample Black and White Illustrations, cellphones	Captured illustrations





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	<b>Lay-Out Artists: Blooms Application</b>  <i>Ronnie B. Dela Cruz</i>	Laptops, Blooms App	Installed Blooms App in individual laptops
	<b>Illustrations and Colors</b>  <i>Illustrators &amp; Artists</i>	Pens, Papers, Laptops	
12:00-1:00	Lunch Break		
1:00-5:00	<b>Workshop 1</b>  <b>Interview with the Elders</b>  <i>Writers</i>		
	<b>Story Writing in L2</b>  <i>Writers</i>	Pens and Papers	Stories in L1
	<b>Workshop 2</b>  <b>Validation of Content in L2</b>  <i>Elders</i>		Stories in L1
	<b>Validation of AP5 Competencies</b>  <i>Virgilio L. Laggui, PhD</i>	AP 5 K-12 Competencies	
	<b>Editing of L2</b>  <i>Anastacia N. Victorino, PhD</i>		Edited Stories in L1
	<b>Workshop 3</b>  <b>Translation in L1</b>  <i>Elders</i>	Pens and Papers	Stories in L1
<b>DAY 3-December 7, 2022 (Face-to-Face Session)</b>			
<b>TIME</b>	<b>Activities</b>		
8:00-8:30	<b>Management of Learning (MOL)</b>		







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8:30-11:00	<b>Bloom Applications</b> <i>Lay-out Artists</i>	<b>Bloom Applications</b> <i>Lay-out Artists</i>
11:00-12:00	<b>Printing of Outputs for Validation</b>	<b>Revisiting Big Book Outputs</b> <i>Writers/ Illustrators/ Lay-out Artists</i>
1:00-5:00	<b>Presentation of Outputs (Group 1-5)</b>  Validators:  <b>Competencies</b>  <i>Virgilio L. Laggui, PhD</i>  <b>Language 2</b>  <i>Anastacia N. Victorino, PhD</i>  <b>LR Cultural Standards</b>  <i>Elders</i>  <b>DepEd LR Standards</b>  <i>Rainelda M. Blanco, PhD</i>	<b>LR Cultural Standards</b>  <i>Elders</i>  <b>DepEd LR Standards</b>  <i>Rainelda M. Blanco, PhD and Members</i>
	<b>Post-Conference</b>	<b>Post-Conference</b>
4:30-5:00	<b>Closing Program</b>	
<b>Day 4-December 9, 2022 (Field Testing)</b>		
<b>Participants:</b> <ul style="list-style-type: none"><li>• <b>Writers, Illustrators and Layout Artist</b></li><li>• <b>Technical Working Group</b></li><li>• <b>LR Validators</b></li><li>• <b>Elders/Culture-Bearers</b></li><li>• <b>IP Learners</b></li></ul>		

