

10/25/2022
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ROWENA T. QUIAMBAO, CESE
 Asst. Schools Division Superintendent
 Officer-in-Charge
 Office of the Schools Division Superintendent
SCHOOLS DIVISION OF BULACAN



Republic of the Philippines
Department of Education
 REGION III-CENTRAL LUZON

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REGIONAL MEMORANDUM
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DEPT. RECORDS SECTION, REGIONAL OFFICE III
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CALL FOR NOMINATIONS FOR THE FILIPINA ACHIEVERS IN RURAL EDUCATION AWARD (FLORA) 2022

To: Schools Division Superintendents

1. With reference to Memorandum OASGFO No. 2022 - L242 from the Office of the Undersecretary for Governance and Field Operations, Atty. Revsee A. Escobedo, and Assistant Secretary Francis Cesar B. Bringas, this Office respectfully endorses the attached letter from Eduardo C. Rojas, President, Multinational Foundation, Inc., and Ces Orena-Drilon, President, TOWNS Foundation, Inc., regarding their call for nominations for the Filipina Achievers in Rural Education Award 2022 or FLORA 2022.
2. FLORA 2022 was established by Multinational Foundation, Inc. (MFI) in collaboration with TOWNS Foundation, Inc. to recognize and honor women who have made exceptional contributions to rural education.
3. Women educators in basic, higher, and/or technical education in the 4th, 5th, and 6th class municipalities in Luzon who have developed and implemented educational innovations in response to the challenges of the COVID-19 crisis and disruptions in their communities are eligible nominees for the aforementioned. Nomination forms are available at floraph.com and must be submitted by October 31, 2022.
4. For queries or information, you may email award@floraph.com or visit facebook.com/florawardph.
5. Immediate and wide dissemination of this Memorandum is desired.

MAX B. ECLAR, PhD, CESO III
 Regional Director

To be indicated in the Perpetual Index
 under the following subjects:

REWARDS AND RECOGNITION

HRDD1/hrdd4
 October 19, 2022



Address: Matalino St. D.M. Government Center, Maimpis, City of San Fernando (P)
 Telephone Number: (045) 598-8580 to 89; Email Address: region3@deped.gov.ph





**MULTINATIONAL
FOUNDATION INC.**

13 October 2022

Dr. Francis Cesar Bringas
Department of Education
Deped Complex, Meralco Avenue
Pasig City 1600

Dear Dr. Bringas:

The Multinational Foundation, Inc. (MFI) in partnership with TOWNS Foundation, Inc. has launched the **FILIPINA ACHIEVERS IN RURAL EDUCATION AWARDS (FLORA)** to recognize and honor women who have made outstanding contributions to rural education. This award cannot be more timely as the COVID 19 pandemic and the ensuing lockdowns have caused significant disruptions to education.

We would like to inform your esteemed institution of this award-giving project. We also request your assistance in building awareness about the award and widening our reach of target nominees and nominators. With your support, we hope to expand the coverage of the search in as many rural communities as possible.

For the FLORA 2022 call for nominations, eligible nominees are women educators in basic, higher and/or technical education in 4th, 5th, and 6th class municipalities in Luzon. We are seeking nominees who are Filipino citizens and who have developed and implemented educational innovations responsive to the challenges of the COVID-19 crisis and disruptions in their communities. The reckoning period of the achievements that will be considered for FLORA 2022 is from March 2020 to June 2022. A three-stage selection process will be followed to vet each nomination. The FLORA 2022 awardee/s will receive a cash prize of PhP 100,000, a trophy and plaque.

The deadline for submission of nominees is on 31 October 2022. Nomination forms are available at floraph.com and more information at facebook.com/florawardph. For more queries, please email awards@floraph.com.

We sincerely hope that through your kind attention and assistance we can give due recognition to the hard work of exemplary teachers and put on center stage outstanding Filipina achievers in rural education.

Very truly yours,



Eduardo C. Rojas

President

Multinational Foundation, Inc.



Ces Orena-Drilon

President

TOWNS Foundation, Inc.

Mechanics of FLORA Award

1. Purpose of FLORA Awards

The Filipina Achievers in Rural Education Award (FLORA) recognizes the outstanding contributions of Filipino women in rural education. Through FLORA, Multinational Foundation, Inc. (MFI) aims to emphasize the importance of effective and innovative approaches to bring quality education in rural communities. MFI has designated The Outstanding Women in the Nation's Service (TOWNS) Foundation as the organizer/search committee for the FLORA Award.

2. Selection Criteria

Nomination documents will be evaluated according to the following criteria and their corresponding weights:

a. Educational Innovation (35%)

Access to quality education in rural communities is always limited during normal circumstances. It becomes even more constrained when a crisis situation strikes. The past two years, during which the whole world grappled with the CoVid 19 pandemic have been extremely difficult, especially for those living in the peripheries. In addition to the pandemic, our country endured two powerful typhoons and a volcanic eruption that left much of the surrounding lands almost barren. Life was never the same again since then. Schooling and education suffered the most, and if not for innovations that opened up new possibilities for learning to continue, the consequences would have been dire and irreversible.

Evaluators seek women educators who developed learning materials or teaching approaches to ensure that learning never stopped even with the threat of CoVid 19. These innovations must demonstrate:

- Creativity in their design and use. The innovations must be new or re-created with a fresh perspective of what and how teaching and learning ought to be during a crisis. They must be well-designed to entice and encourage genuine learning.
- Relevance and responsiveness to the prevailing needs, challenges, and circumstances of learners/schools/peers. The innovations must suit the conditions of the learners and appropriately address their learning needs even with the seemingly bleak future they face.
- Resourcefulness and adaptability in developing materials for teaching/learning. The innovations must provide timely and clever solutions in overcoming the difficulties of learning outside school. These can be flexibly utilized given the unpredictability of the situation.

b. Effectiveness and Learner Impact (35%)

The essence of good quality learning materials or teaching approaches lie in their effectiveness and impact on the learners. Some materials or approaches may be sound but eventually fail to effect real learning. Others may be beautifully crafted but may not inspire deep thinking. Educational innovations that are effective and impactful leave a lasting influence on our learners that help secure their future.

Evaluators seek women educators whose learning materials and teaching approaches show:

- **Proof of learning among target learners.** There is observable change and improvement in learners' understanding of concepts, performance of the associated skills, and articulation of related ideas resulting from use of these materials or methods.
- **Potential for sustainability; replicability; scalability of innovations**
These materials and methods must have potentials for application or use in other locales with similar conditions and have a wide reach among the target cohort of learners.
- **Mobilization, utilization, and management of resources.**
In utilizing the materials and approaches, the women educators must have proof that available resources were mobilized and organized as needed. They must show that the same resources were used responsibly without causing loss or undue strain on anyone. There must be evidence that the resources used were competently managed and controlled.
- **Excellence in implementation and attainment of the goals of innovative practices.** The innovations were skillfully used or executed to prevent discontinuities in concept and skills development, making sure that the learning goals are reached.
- **Empowerment of learners.** The innovations contribute to the building of learners' confidence and beliefs in their potentials to become the productive members of the community that they ought to be.

c. **Personal and Professional Integrity (15%)**

FLORA women are envisioned to be role models to Filipino women, particularly those that come from humble beginnings. They embody the ideals of a caring mother, a dutiful daughter, a loyal friend, a responsible co-worker, and a productive community member. Heartwarming stories of how the Filipino woman stood strong amidst the Covid 19 pandemic and other natural and manmade disasters abound, whether keeping their family safe at home or working extra hours to put food on their tables.

Filipino women educators are the bedrock of schools and institutions. Intelligent, tenacious, and resilient - they provide stability and continuity in our people's education. Evaluators seek women educators who:

- **Are law-abiding and responsible citizens.** A FLORA woman follows laws, rules, regulations, and procedures and shows responsibility and accountability for her choices and actions. She does not violate life or property. She pays her taxes, exercises her right to vote, and secures all documents and permits needed to carry out her duties as an educator with dignity and honor.
- **Possess professional ethics.** A FLORA woman keeps the highest standards of honesty -- true in word and deed and accepting of her own strengths and weaknesses. She demonstrates the core values of a good educator: a) integrity, b) respect, c) responsibility, d) desire for new knowledge, e) excellence, and f) collegiality or community spirit. A FLORA woman shows genuine care and compassion for the learner.
- **Have initiative and teacher agency.** A FLORA woman is attentive to problematic situations and is quick to take action, if necessary. She displays purposeful commitment to develop her own growth and enables the growth of her co-workers.

d. Contributions to Community (15%)

FLORA women recognize that they are part of a larger community beyond themselves, their families, and their clan. They understand that real progress cannot be attained unless each member of their community is free from poverty, ignorance, and abuse. These are selfless women who pour much of their time and energies into worthwhile activities that contribute to the upliftment of people's lives.

Evaluators seek women educators who:

- **Effect behavior changes in their communities.** A FLORA woman educator promotes a growth mindset among the learners. They inspire hard work and dedication in achieving personal goals.
- **Make an impact on their communities.** A FLORA woman educator's innovations provide learners and their families with new opportunities for a better and more secure and dignified life. Their innovations motivate others to pursue related projects that benefit the communities. FLORA women are not hesitant to link with other services and offices in the community because they understand the intricate networking involved in a community's total development.
- **Are recognized by peers/external community.** A FLORA woman knows with humility that every good work must be shared, if only to benefit more people and not to call attention to herself. Her work gives credence to her character and worth. She is recognized, written, and spoken about, and celebrated by her own peers and communities.

3. Eligibility

- a. Filipino citizen
- b. Women educators in Basic, Higher and/or Technical Education in 4th, 5th, and 6th class municipalities in Luzon
- c. Developed Nonformal and Formal Education Innovations during the COVID-19 Crisis and Disruptions
- d. Period of Performance/Coverage: March 2020 to June 2022

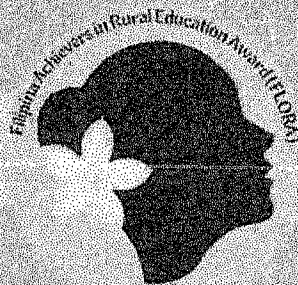
4. Award

The Award shall provide a cash prize of PhP 100,000, a trophy and plaque for each awardee.

5. Nomination Period is from August 3 to October 31, 2022.

6. Awarding Ceremony will be in March 2023.

**MULTINATIONAL
FOUNDATION, INC.**



TOWNS
The Outstanding Women in the Future's Service
TOWNS Foundation, Inc.

**Filipina Achievers in Rural Education Award (FLORA)
NOMINATION FORM**

Mechanics: Please accomplish all parts which require answers. For parts that require separate sheets, please follow instructions indicated. Please send recent photo – size 2x2.

Part I: Personal Information

1. Nominee's Full Name:

Surname, First Name, Middle Name, Suffix (If Any)

2. Residential Address:

No. & Street, Barangay or Subdivision, Town, District or City, Province

3. Contact Details:

Mobile Number

Landline Number

eMail Address

4. Citizenship:

Submit government IDs as proof of citizenship (Voter's ID, Driver's License or Philippine Passport)

5. Date of Birth:

Month, Date, Year

6. Place of Birth:

Town, City, Province

7. Civil Status: (Please put an X)

| | | | |
|--------------------------|----------|--------------------------|-----------|
| <input type="checkbox"/> | Single | <input type="checkbox"/> | Widow |
| <input type="checkbox"/> | Married | <input type="checkbox"/> | Separated |
| <input type="checkbox"/> | Divorced | <input type="checkbox"/> | |

8. Spouse's Name:

Surname, First Name, Middle Name, Suffix (If Any)

9. Children's Names and Ages:

| | |
|---|-----|
| Surname, First Name, Middle Name, Suffix (If Any) | Age |
| Surname, First Name, Middle Name, Suffix (If Any) | Age |
| Surname, First Name, Middle Name, Suffix (If Any) | Age |
| Surname, First Name, Middle Name, Suffix (If Any) | Age |

10. Father's Name:

Surname, First Name, Middle Name, Suffix (If Any)

11. Mother's Name:

Surname, First Name, Middle Name, Suffix (If Any)

Part 2: Educational History

12. Schools Attended:

| Level | Name of School | Year Graduated | Degree | Honors, if any |
|---------------|----------------|----------------|--------|----------------|
| Elementary | | | | |
| Secondary | | | | |
| Tertiary | | | | |
| Post-Graduate | | | | |
| Others | | | | |

13. Scholarships/Fellowship, if any

| | | |
|---------------------|----------------|----------------|
| Name of Scholarship | Sponsor Agency | Period Covered |
| Name of Scholarship | Sponsor Agency | Period Covered |
| Name of Scholarship | Sponsor Agency | Period Covered |

Part 3: Affiliations

14. Memberships in Organizations, if any

| | | |
|----------------------|----------|----------------|
| Name of Organization | Position | Period Covered |
| Name of Organization | Position | Period Covered |
| Name of Organization | Position | Period Covered |

Part 4: Profession

15. Present employment:

| Name of Employer | Position | Period | Address and Contact |
|------------------|----------|--------|---------------------|
| | | | |
| | | | |
| | | | |

16. Immediate Past Employment:

| Name of Employer | Position | Period | Address and Contact |
|------------------|----------|--------|---------------------|
| | | | |
| | | | |
| | | | |

17. Business or Private Practice, if any:

| Business Name | Nature of Business | Position | Period Covered |
|---------------|--------------------|----------|----------------|
| | | | |
| | | | |
| | | | |

For Part 5: Educational Innovation

Please provide a write-up about your impactful educational innovations developed and implemented between March 2020 and June 30, 2022. Attach properly labelled documents showing proof of implementation and its consequent effectiveness and learner impact. If you want to share more than one educational innovation (Only up to two examples)

Use the following outline per innovation.

Educational Innovation No. 1

a) Description of innovation

Word limit: 100 per Item

b) Objectives

Word limit: 100 per Item

c) Educational needs to be addressed

Word limit: 100 per Item

d) Implementation area

Word limit: 100 per Item

e) Beneficiaries

Word limit: 100 per Item

f) Period Covered

Word limit: 100 per Item

g) Your role in the innovation

Word limit: 100 per Item

h) Partners for the innovation

Word limit: 100 per Item

i) Activities and Schedule

Word limit: 100 per Item

j) Tools and Materials Developed

Word limit: 100 per Item

k) Evidence of effectiveness of the innovation

Word limit: 100 per Item

l) Results of the educational innovation

Word limit: 100 per Item

m) Description of the impact on learners

Word limit: 100 per Item

Educational Innovation No. 2

a) Description of innovation

Word limit: 100 per Item

b) Objectives

c. Educational needs to be addressed

d. Implementation area

e. Beneficiaries

f. Period Covered

g. Your role in the innovation

h. Partners for the innovation

Word limit: 100

i. Activities and Schedule

Word limit: 100

j. Tools and Materials Developed

Word limit: 100

k. Evidence of effectiveness of the innovation

Word limit: 100

l. Results of the educational innovation

Word limit: 100

m. Description of the Impact on learners

Word limit: 100

Part 6: Personal and Professional Integrity

1. Discuss how you manifest your personal and professional integrity in your work.

Word limit: 200

2. Please submit two (2) reference letters each with the name, signature affiliation, address, contact details of the referee

3. Please submit if available, any of the following

a. Clearances: NBI/PNP/Barangay (any clearance available)

b. Clearance from administrative charges issued by direct superior or HR office

Part 7: Contribution to the Community.

Please provide a write-up about your most significant contribution to the community. Attach properly labelled documents showing proof of implementation and consequent impact.

a) Description of contribution to the community

Word limit: 100

b) Need addressed

Word limit: 100

c) Location

Word limit: 100

d) Beneficiaries

Word limit: 100

e) Period Covered

Word limit: 100

f) Your role

Word limit: 100

g) Partners involved, if any

Word limit: 100

h) Impact of your contribution to the community

Word limit: 100

Part 8: Nominator Information and Statement of Support (Max of 300 words)

1. Signed letter of nomination: Why do you (the nominator) believe that your nominee should be selected one of awardees of FLORA 2022?
2. Please include in the letter above the name of nominator, affiliation, designation, contact details and relationship to nominee

Part 9: Nominee's Attestation and Consent

I attest to the truth of everything contained in this form and give permission for them to be used for publication. If I am selected as one of the FLORA 2022 winners, barring extreme circumstances, I shall attend the press conference and the awarding ceremonies.

| | |
|-----------|--|
| Signature | |
| Name | |
| Date | |

FLORA Data Privacy Statement:

Filipina Achievers in Rural Education Award (FLORA) Search Committee recognizes its responsibilities under the Republic Act No. 10173 (Act), also known as the Data Privacy Act of 2012, with respect to the data we collect, record, organize, update, use, consolidate or erase from registrants in this site. The personal data obtained from this form is entered and stored within the authorized information and communications system and will only be accessed by authorized personnel and entities and solely use for purposes of the FLORA 2022 Search. *All attachments shall be treated as confidential and shall become the property of the FLORA 2022 Search Committee.*

I have read the Data Privacy Statement and express my consent for the Filipina Achievers in Rural Education Award (FLORA) Search Committee to collect, record, organize, or erase my personal data as part of my information.

| | |
|-----------|--|
| Signature | |
| Name | |
| Date | |
| | |

IMPORTANT:

All Nominations for the FLORA 2022 Awards shall be received through the following email address: awards@fforaph.com.

Forms and documents may be submitted by post to 22/F Multinational Bancorporation Centre, 6805 Ayala Avenue, Makati City, 1226 Philippines. Attention to our Administrative Associate, Mr. Aurelio "Ian" G. Layno.

These should be received, or post marked by October 31, 2022.