



Republic of the Philippines  
Department of Education  
Region III  
**SCHOOLS DIVISION OF BULACAN**

October 14, 2022


**DIVISION MEMORANDUM**

No. 375, s. 2022

To: Assistant Schools Division Superintendents  
Division Chiefs  
Education Program and District Supervisors  
Elementary and Secondary School Heads  
All Others Concerned

**GUIDELINES IN THE IMPLEMENTATION OF DIVISION LEARNING ASSESSMENT  
PROGRAM FOR SY 2022-2023**

1. This is to inform all concerned of the Guidelines in the Implementation of SDO Bulacan's Learning Assessment Program (LAP) for School Year 2022-2023.
2. The objectives of the guidelines are:
  - 2.1. to provide synchronized information and activity on how learning assessment program will be implemented;
  - 2.2. to comply with the course of action stipulated in the SDO's Learning Recovery Plan; and
  - 2.3. to ensure that learning assessment are well monitored to address learning gaps.
3. The attached enclosure contains the learning assessment program guidelines.
4. Meanwhile, the Division Memorandum No. 355, s. 2022 titled Preparation and Administration of Division Unified Quarterly Assessment Across Learning Areas and Division Memorandum No. 365, s. 2022 titled Division Standardized Learning Assessment (DSLA) are deferred in the inclusion as component in the Quarterly Assessment due to the following reasons:
  - 4.1. time constraint in the reproduction of testing materials; and
  - 4.2. unavailability of budget from Local School Board for the printing of testing materials
5. The LAP is one of the strategic actions of DepEd SDO Bulacan in addressing learning gaps caused by the Covid-19 Pandemic.
6. Cooperation of all concerned is enjoined to ensure successful implementation of learning assessment program.
7. Immediate and wide dissemination of this Memorandum is desired.

  
**ROWENA T. QUIAMBAO, CESE**  
Assistant Schools Division Superintendent  
Officer-In-Charge  
Office of the Schools Division Superintendent





Republic of the Philippines  
Department of Education  
Region III  
**SCHOOLS DIVISION OF BULACAN**

Enclosure to Division Memorandum No. 375, s. 2022

**Guidelines in the Administration of the Division Learning  
Assessment Program for SY 2022-2023**

1. Based on SDO Bulacan's Learning Recovery Plan for 2022-2024, the need to focus on assessment program was clearly accentuated. This strategic step aims to establish best scheme in measuring school performance and that of learners in addressing learning gaps.
2. DepEd Order No. 8, s. 2015 titled Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program shall be used as basis of DepEd SDO Bulacan Learning Assessment Program.
3. For School Year 2022-2023, the quarterly examination shall be administered on the following dates:

1st Quarter October 27 – 28, 2022 (Thursday & Friday);  
2nd Quarter January 26-27, 2023 (Thursday & Friday);  
3rd Quarter April 20-21, 2023 (Thursday & Friday); and  
4th Quarter for Grades 6 & 12 – June 22-23, 2023 (Thursday & Friday)  
for Grades 1-5 & 7-11–June 29-30,2023 (Thursday & Friday)

4. In the computation of the learner's final grade per quarter, the components and its weight are provided in the table below.

**Weight of the Components for Grades 1-10**

Grade Level	Components	Language	AP	EsP	Scienc e	Math	MAP EH	EPP / TLE
Grades 1 to 10	Written Work	30%			40%		20%	
	Performance Task	50%			40%		60%	
	Quarterly Assessment- Teachers Made (Written or Performance based Assessment)	20%			20%		20%	
	Total	100%			100%		100%	

**Weight of the Components for Grades 11-12**

Grade Level	Components	Core Subjects	Academic Track		TVL/Sports/Arts and Design	
			All Other Subjects	Work Immersion/ Research/ Business Enterprise Simulation/ Exhibit/ Performance	All Other Subjects	Work Immersion/ Research/ Exhibit/ Performance
Grades 11 to 12	Written Work	25%	25%	35%	20%	
	Performance Task	50%	45%	40%	60%	
	Quarterly Assessment- Teachers Made (Written or Performance based Assessment)	30%	30%	25%	20%	
	Total	100%	100%	100%	100%	



Republic of the Philippines  
Department of Education  
Region III

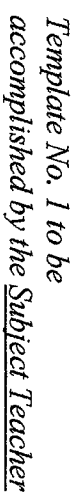
**SCHOOLS DIVISION OF BULACAN**

---

5. After the conduct of Quarterly Assessment, the following templates will be accomplished by the subject teachers and school heads in the submission of data on learning assessment.
  - Template No. 1 – Report on the Quarterly Learning Assessment (By Grade Level & Subject)
  - Template No. 2 – Report on the Number of Learners who Obtained Below 75% Minimum Proficiency Level; and Most & Least Learned Competencies Per Subject
  - Template No. 3 – Teacher's Intervention/Remediation Plan for the Identified Learners with Learning Gaps
  - Template No. 4 – School Consolidated Report on the Quarterly Learning Assessment
  - Template No. 5 – School Head's Action for the Identified Learners with Learning Gaps
6. The Education Program Supervisors in their monitoring of schools will check the data on assessment program and collaborate with District Supervisors in the provision of technical assistance on the said program. The said data will form part of the learners' profile.

9





Republic of the Philippines  
Department of Education  
Region III

SCHOOLS DIVISION OF BULACAN

**REPORT ON THE QUARTERLY LEARNING ASSESSMENT (By Grade Level and Subject)**  
**\_\_\_\_\_ Quarter, SY 2022-2023**

School: \_\_\_\_\_  
 District: \_\_\_\_\_  
 Grade Level: \_\_\_\_\_

[illegible]

### Analysis and Interpretation:

Checked by: \_\_\_\_\_  
(Name of SH)  
Date: \_\_\_\_\_



Provincial Capitol Compound, Brgy. Guinhawa, City of Malolos, Bulacan  
website: <https://bulacandeped.com> email: [bulacan@deped.gov.ph](mailto:bulacan@deped.gov.ph)



Template No. 2 to be  
accomplished by the *Subject Teacher*

Republic of the Philippines  
Department of Education  
Region III  
SCHOOLS DIVISION OF BULACAN

REPORT ON THE NUMBER OF LEARNERS WHO OBTAINED BELOW 75% MINIMUM PROFICIENCY LEVEL  
\_\_\_\_ Quarter, SY 2022-2023

School: \_\_\_\_\_ Grade Level: \_\_\_\_\_  
District: \_\_\_\_\_

No.	Name of Learners	Grade Level and Section	Subject	Proficiency Level Obtained







Template No. 3 to be  
accomplished by the School Teacher

Republic of the Philippines  
Department of Education  
Region III  
SCHOOLS DIVISION OF BULACAN

TEACHER'S INTERVENTION/REMEDIATION PLAN FOR THE IDENTIFIED LEARNERS WITH LEARNING GAPS  
\_\_\_\_ Quarter, SY 2022-2023

School: \_\_\_\_\_ Grade Level: \_\_\_\_\_  
District: \_\_\_\_\_ Learning Area: \_\_\_\_\_

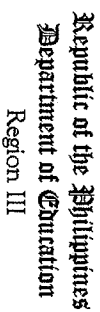
Target Objectives	Intervention(s)/Activities	Time Frame	Material/Resources Needed	Funding Requirement	Persons Involved	Success Indicators

Prepared by: \_\_\_\_\_  
Template No. 4 to be  
~~accomplished by the School Head~~  
Subject Teacher

Checked and Monitored by: \_\_\_\_\_  
School Head

Monitored and Approved by: \_\_\_\_\_  
DEPS/PSDS





# SCHOOL CONSOLIDATED REPORT ON THE QUARTERLY LEARNING ASSESSMENT

Quarter, SY 2022-2023

School: \_\_\_\_\_

Grade Level: \_\_\_\_\_

District: \_\_\_\_\_

Learning Area: \_\_\_\_\_

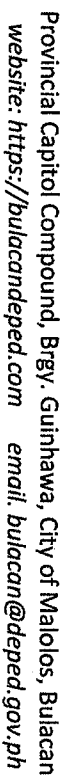
[illegible]

### Analysis and Interpretation:

Prepared by:

**School Head**

*Template No. 5 to be  
accomplished by the School Head*







Republic of the Philippines  
Department of Education  
Region III  
SCHOOLS DIVISION OF BULACAN

SCHOOL HEAD'S ACTION PLAN FOR THE IDENTIFIED LEARNERS WITH LEARNING GAPS  
\_\_\_\_ Quarter, SY 2022-2023

School: \_\_\_\_\_ Grade Level: \_\_\_\_\_  
District: \_\_\_\_\_ Learning Area: \_\_\_\_\_

Target Objectives	Intervention(s)/Activities	Time Frame	Material/Resources Needed	Funding Requirement	Persons Involved	Success Indicators

Prepared by: \_\_\_\_\_ Monitored and Noted by: \_\_\_\_\_

School Head \_\_\_\_\_ DEPS/PSDS \_\_\_\_\_  
Date: \_\_\_\_\_

