



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

October 14, 2022

DIVISION MEMORANDUM
No. 371 , s. 2022

2022 DIVISION RESEARCH FESTIVAL

To: Division Chiefs
Education Program Supervisors and Public Schools District Supervisors
Elementary and Secondary School Heads
Elementary and Secondary Researchers
Research Presenters
All Others Concerned

1. DepEd Order 16, s. 2017 emphasized the importance of dissemination and utilization of research results in the achievement of learning outcomes, and improving teaching-learning and governance processes across all governance levels in basic education. In line with this, DepEd SDO Bulacan, through the School Governance and Operations Division will conduct the 2022 Division Research Festival on November 22-23, 2022 at Guiguinto Central School, Guiguinto District, with the theme, *Learnings from the Crisis: Paving the Way to Learning Recovery with Research*.
2. The activity specifically aims to:
 - 2.1. intensify the promotion of culture of research in the division;
 - 2.2. disseminate research outputs of teaching, teaching-related and non-teaching personnel of DepEd Bulacan; and
 - 2.3. identify the contributions of research to DepEd policies and programs, highlight best practices and share inputs to learning recovery from past research initiatives.
3. There will be five (5) observer/participants per district which will be identified by the Public Schools District Supervisor (District Research Coordinator, District Research Adviser, 1 Master Teacher from the Elementary, 1 Master Teacher from the JHS, and 1 teacher from SHS). Thus, to adhere to DepEd Order No. 9 s. 2005 on Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith, school heads of the master teachers and teacher participants are expected to assign other teachers as substitute in handling the classes/subjects of said participants.





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4. The PSDSs from EDDISes 1, 2 & 5 together with their five participants will attend on Day 1 only, while supervisors from EDDISes 3, 4 & 6 and their observers will attend on Day 2 only. The Project Management Team, Education Program Supervisors, Technical Work Group are required to attend on both days. Research presenters (oral) will attend on the day of their scheduled presentation. Research presenters (poster) will attend for two days, however, in case of group research, only one of the members will be assigned to present the poster per day. All participants are requested to register in the following link: <https://tinyurl.com/ResearchFest2022> on or before November 15, 2022.
5. Travel and other incidental expenses of the participants and set-up expenses of poster presenters shall be charged against the school local funds, while meals, materials, and other incidental expenses of the program management team and technical working group shall be charged against the Division InSeT Fund which are both subject to the usual accounting and auditing rules and regulations.
6. The research festival will be broadcast live on DepEd Tayo Bulacan facebook page so that interested elementary and secondary school heads, teachers, teaching-related and non-teaching personnel may be able to join the activity. Teachers and school heads who would like to visit the poster presentation on their free time, may coordinate with their district supervisors for their travel authority provided that DepEd Order 9, s. 2005 – Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith will be observed.
7. The following documents are enclosed for information and guidance of all concerned:
 - Enclosure No. 1 – Program of Activities
 - Enclosure No. 2 – Presentation Guidelines
 - Enclosure No. 3 – Schedule of Activities and List of Presenters (Oral and Poster)
 - Enclosure No. 4 – Composition of the Program Management Team (PMT) and Technical Working Group (TWG)
8. All participants are expected to observe all health protocols set by the Inter-Agency Task Force (IATF) during the conduct of the activity to combat the spread of COVID-19 virus.
9. A meeting of all presenters and members of the TWG in preparation for the upcoming 2022 Division Research Festival is scheduled on **November 9, 2022, Friday (1:30PM)** via online platform. Meeting link will be sent before the scheduled meeting.

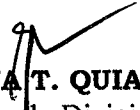




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10. This Memorandum shall serve as the travel authority of all participants.

11. Immediate dissemination of this Memorandum is earnestly desired.


ROWENA T. QUIAMBAO, CESE
Assistant Schools Division Superintendent
Officer-In-Charge, Office of the Schools Division Superintendent
no





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Enclosure No. 1 to Division Memorandum No. 371, s. 2022

2022 DIVISION RESEARCH FESTIVAL
November ~~21-23~~, 2022 (8:00AM-5:00PM) at Guiguinto Central School

OPENING PROGRAM

PART I:

Ribbon-Cutting Ceremony SDS, ASDS, Chief, PSDS, EPS and SEPS

Part II:

National Anthem	Audio-Visual Presentation
Opening Prayer	JESSIE T. SANTIGO Teacher III, Taal HS
DepEd Bulacan March	Audio-Visual Presentation
Roll Call	WINSTON DR. SANTOS/ RIA R. NAVELGAS Masters of Ceremony
Words of Welcome	NERIZA F. FANUNCIO, EdD PSDS, Guiguinto District
Opening Remarks	CECILIA S. CUSTODIO, PhD SGOD Chief
Message	CECILIA E. VALDERAMA, PhD Assistant Schools Division Superintendent
Inspirational Message	ROWENA T. QUIAMBAO, CESE Assistant Schools Division Superintendent OIC, Office of the Schools Division Superintendent
Statement of Purpose	MARIBEL S. PEREZ SEPS-Planning Research
Presentation of Guidelines and Schedule	MA. JESUSA V. PAMPILON, PhD ROSE ANN R. ROBLES – Iba NHS MA. AUREA RHODORA DC. GERONIMO Moderators





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PART III:

Presentation Proper

RESEARCH PRESENTERS

Distribution of Certificate of Appearance/
Participation





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Enclosure No. 2 to Division Memorandum No. 371, s. 2022

PRESENTATION GUIDELINES

Oral Presentation Guidelines

1. The time allocated for a presentation is 10 minutes, with a further five (5) minutes allowed for question and answer.
2. The powerpoint presentation must include the following parts:
 - Title Slide (Title, Researcher's Name, and School) *(1 Slide)*
 - Rationale *(1 Slide)*
 - Statement of the Problem *(1 Slide)*
 - Type of Research *(1 Slide)*
 - Participants *(1 Slide)*
 - Intervention and Scheme of Implementation *(Max of 3 Slides)*
 - Findings (Tables Only) *(Max of 5 Slides)*
 - Conclusion and Recommendations *(Max of 2 Slides)*
3. Actual instruments and intervention materials may be presented for the perusal of the participant-observers.
4. Maximum of three questions will be asked by the participant-observers about the study after its presentation.

Poster Presentation Guidelines

1. Poster presenter must prepare a 6ft x 3ft tarpaulin for the poster.
2. The format of the poster is at the discretion of the presenter. However, the following must be included:
 - Introduction/Rationale/Background
 - Research Questions/Problems
 - Method (Type of Research, participants instruments), Data Analysis
 - Intervention and Scheme of Implementation
 - Results/Summary of Findings
 - Conclusion and Recommendations
 - Selected Documentation Pictures with caption (optional)





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SCHEDULE OF ACTIVITIES/ PRESENTATION

Day 1: November 22, 2022	
TIME	ACTIVITY
8:00-9:30	Registration Ribbon Cutting Opening Program
9:30-9:45	Oral Presentation 1 Lorylyn C. Fajardo, Manilyn V. Ganiron, Cherry M. Pacheco Dr. Guillermo dela Merced Memorial School Research Title: Learners' Outlook on Assessments: Transit or Barrier in Evaluating Learning in the New Normal
9:45-10:00	Oral Presentation 2 Hero S. Pedrosa Dampol 2nd National High School Research Title: Guided Learning Activity Worksheets (GLAW): Tool for Improving Low-Performing Grade 10 Students Under Blended Distance Learning
10:00-10:15	Oral Presentation 3 Kenneth John P. Ramirez, Abigail Anne A. Ramirez, Rebecca P. Ramirez Sta. Cruz Elementary School Research Title: Start Teaching the Art of Reading Technique (START) Kit: Effect on Third Grade Pupils' Reading Skills
10:15-10:45	HEALTH BREAK
10:45-11:00	Oral Presentation 4 Anastacia N. Victorino, Gerardo P. Legaspi, Raymond S. Villafane SDO-CID, Carlos F. Gonzales High School, Prenza National High School Research Title: PARA-Teacher's Guide: Gabay sa Pagpapaunlad ng Pagkatuto ng mga Mag-aaral sa Filipino 7 sa Tulong ng mga Magulang
11:00-12:00	POSTER PRESENTATION
12:00-1:00	LUNCH BREAK
1:00-1:15	Oral Presentation 5 Alletha L. Lumanog Tuktukan Elementary School Research Title: Simplified Concept Insert' in Science Module for Grade 4 Struggling Learners in the New Normal
1:15-1:30	Oral Presentation 6 Rustom M. Duran Parada National High School Research Title: Everyday Physics: A Storybook for Underachievers in Grade 7 Physics
1:30-1:45	Oral Presentation 7 Eric S. Carangan Sta. Rita Elementary School



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	Research Title: Self-guiding Worksheets: Its Effect on Mathematics Performance of Grade 5 Struggling Learners
1:45-2:00	<u>Oral Presentation 8</u> Joel A. Marzan Parada National High School Research Title: Strengthening the Partnership of Parents and Students towards the Accomplishment of Module Activities in Selected Exploratory Course in TLE 7
2:00-2:15	<u>Oral Presentation 9</u> Lope Adrian C. Acapulco Pulo Primary School Research Title: Project WE CARE: Improving Parents' Involvement in Distance Learning in Pulo Elementary School
2:15-2:45	HEALTH BREAK
2:45-3:00	<u>Oral Presentation 10</u> Shirley V. Penolio, Angelita M. Bartolome Parada National High School Research Title: Pagtukoy at Adaptasyon sa mga Pamamaraan ng mga Guro sa Pagbuo ng Remediyasyon ng mga Guro sa Filipino
3:00-3:45	POSTER PRESENTATION
3:45-4:30	Closing Program for Day 1: Distribution of Certificate of Appearance and Participation Awarding of Certificate of Recognition to Oral Presenters for Day 1
Day 2: November 23, 2022	
TIME	ACTIVITY
8:00-9:00	Registration Opening Program
9:00-9:15	<u>Oral Presentation 11</u> Mark Anthony A. Garcia Bagong Barrio Elementary School Research Title: Individualized Procedural Fluency for Grade VI pupils in Adding and Subtracting Dissimilar Fraction
9:15-9:30	<u>Oral Presentation 12</u> Ian L. Bustamante, Leonardo A. Herrera Parada National High School Research Title: Chemathics Technique: The key in Solving Chemistry Problem
9:30-9:45	<u>Oral Presentation 13</u> Emily DV. Fernando Sta. Maria Elementary School Research Title: Paglinang sa Kakayahan sa Pagsukat ng mga Baitang 2 Gamit ang mga Task Cards
9:45-10:00	<u>Oral Presentation 14</u> Leonora V. Bergado, Reagan N. Cabuhat Sta. Maria East/Tumana ES Research Title: Emotional Wellness Status of Teachers of The Sta. Maria East District Amidst COVID-19 Pandemic: Input to District-Based Emotional Wellness Program
10:00-10:30	HEALTH BREAK



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10:30-10:45	<u>Oral Presentation 15</u> Michelle A. Manuel Dr. Juan F. Pascual Memorial School Research Title: Teacher-Made Comic Strips: A Tool in Improving Pupils' Academic Performance in Araling Panlipunan 6 in the New Normal
10:45-12:00	POSTER PRESENTATION
12:00-1:00	LUNCH BREAK
1:00-1:15	<u>Oral Presentation 16</u> Mary Joyce L. Violeta Parada National High School Research Title: Enhancing Learners' Engagement in Science through Localized Online Learning Strategies (LOLS)
1:15-1:30	<u>Oral Presentation 17</u> Romel C. Roque Akle Elementary School Research Title: Pagpapaunlad Ng Kasanayan Sa Pagbabaybay Gamit ang Estratehiyang Post
1:30-1:45	<u>Oral Presentation 18</u> Janette J. Policarpio, Ofelia S. Jimenez, Josephine L. Robles Parada National High School Research Title: Means and Ways: Collaborative Experiences of Parents and Teachers in Teaching TLE and MAPEH 8 Skills
1:45 -2:45	POSTER PRESENTATION
2:45 – 3:15	HEALTH BREAK
3:15 – 3:30	<u>Oral Presentation 19</u> Lecil M. Dionicio Parada National High School Research Title: Komunikasyon sa Bagong Normal:Ugnayan sa Pagkatuto ng mga Mag-aaral sa Filipino 7
3:30-3:45	<u>Oral Presentation 20</u> Melannie T. Sangoyo Akle High School Research Title: Job Satisfaction and Awards and Recognition in the Workplace: Its Link to Teachers' Performance
3:45-4:30	Closing Program for Day 2: Distribution of Certificate of Appearance and Participation Awarding of Certificate of Recognition to Oral Presenters for Day 2





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LIST OF POSTER PRESENTERS

No.	Researcher/s	School	Research Title
1.	Marilou M. Suarez Erica A. Vasallo Elenita M. Manalastas	Dr. Nicolas V. Rustia Memorial School	Boosting Pupil's Performance On Letters And Sounds Recognition And Mastery Through Contextualized Video Lessons
2.	Sultan Emir A. Diaz Evaine A. Espedillon	Cong. Erasmo R. Cruz Memorial Central School	In-depth Remediation: Its Effect on the Basic Numeracy Skills and Competence of Grade 5 Pupils
3.	Mayette G. Mateo	Tabang Elementary School	Grade 6 Pupils' Mathematical Performance of Tabang Elementary School Using Game-Based Learning
4.	Lorna J. Castillo	Bunlo Elementary School	RACE or Reading and Comprehension Enhancement: Its Impact to Reading Performance of Grade 5 Pupils
5.	Mary Abigail R. Bautista Bienvinido C. Cruz Jr.	Sta. Rita Elementary School	Digital Project Balik-Kasaysayan: Putting Local History back into the Heart of 21st Century Digital Learners
6.	Cirilo DG Santiago, Jr.	Guiguinto Central School	Digitized Self-Learning Kit: Its Impact to Pupils' Academic Performance in Mathematics 5
7.	Marites S. Galvez	Pantubig Elementary School	Enhancing Grade 5 Pupils' Vocabulary through Authentic Materials at Home
8.	Rosalinda A. Galvez	Sta. Catalina Bata Elementary School	Paggamit Ng Larawang-Pantig Teknik Sa Pagpapaunlad Ng Kakayahan Sa Pagbasa Ng Baitang I Sa Bagong Normal
9.	Esperanza DC. Villanueva	Bagong Barrio Elementary School	Improved Subtraction with Regrouping Skills of Grade Three Pupils Through Equal Addition Method
10.	Melchor L. Espiritu Jr. Edlyn G. Vendicacion	Lias Elementary School	Cartoon Stories:: An Intervention Material to Improve Reading Comprehension Skills of Grade 5 Pupils
11.	Loida M. Ramos	Tambubong Elementary School	Using Video Lessons as Scaffolding in Learning Mathematics 5
12.	Melencio M. Fernando Jr.	Parada National High School	Kagamitang Pansubaybay Para sa Pagpapaunlad ng Pakikilahok ng mga Mag-aaral sa Filipino sa Baitang 10 Para sa 'Bagong Normal
13.	Ma. Cecillia DP. Catu	San Miguel National High School	Code Switched Assessment at a Distance: Tool in Improving the Pupil's Learning Outcomes in English
14.	Mark Martin D. Gadayos	Parada National High School	GAMIFIED BIOLOGY: Fun-Filled Learning in Biology at Home
15.	Sheryl C. Lopez	Balagtas National Agricultural High School	Concentration of Solution – Programmed Learning Activities for Youngsters (CoS-PLAY):





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			Enhancing the Students' Numerical Literacy in Science 7
16.	Lea P. Gumafelix Elisa G. Vibal	Parada National High School	Students' Time Management and Productivity in Learning During Pandemic
17.	Jessie T. Santiago	Taal High School	Onlayn Kapatiran Sa Pagbasa (Virtual Brotherhood In Reading): Isang Interbensyon Upang Mapaunlad Ang Kasanayan Sa Pagbasa Ng Mga Mag-Aaral Sa Baitang 9
18.	Ruby Ann B. Carpio	Parada National High School	Guided Geometry: A Supplemental Learning Material for Grade 7 Underachievers
19.	Donnabelle C. Lutchavez	Catmon National High School	Computer-Assisted Team Role (CATER) Strategy: Its Effect on Class Participation and Performance in Science Online Class
20.	Mark Nathaniel G. Pascual Reylinea M. Delos Reyes	Parada National High School	Supplementary Contextualized Lecture Handouts and Reflection Journal for English 8 Modular Distance Learning
21.	Rodelia DT. Dela Cruz	Catmon National High School	Paggamit ng Blog sa Pagpapaunlad ng Kasanayan sa Pagsulat ng Sanaysay ng mga Mag-aaral sa Filipino 10.
22.	Nerlissa F. Albia	Parada National High School	Pagsipat sa Akademikong Epekto ng Pedagohiya ng Pagtuturo at Pagkatuto ng Gramatika sa Baitang 10 para sa Bagong Normal
23.	Eleonor A. De Jesus	Pulong Buhangin National High School	Effects of Alternative Delivery Mode (ADM Modules) on Learning of Social Science Among Senior High School Students
24.	Sahra Jane P. Hoper	Parada National High School	Flip Card Picture Prompts: Improving the Basic Writing Skills of Grade 7 Learners
25.	Aldwin C. Mateo Vincent S. Villasis Shineth C. Novera	Vedasto R. Santiago High School	I3 as Expanded Limited F2F Intervention on Students' Academic Performance in Research (III)
26.	Marilyn SL. Mariano Renee Rose L. Taduran	Parada National High School	What Works: The Lived Experiences of Grade 7 English Teachers in Teaching Basic Oral Communication Skills
27.	Isagani M. Aguinaldo	Calumpit National High School	Senior High School Teachers' ICT Competence in Braving the New Normal Education
28.	Carmela S. Eugenio Gladys G. Cabang	Parada National High School	Break the Stigma: 5T's for Mental Health in Science Learning under the New Normal
29.	Francis E. Ramos Nina R. Sumalabe	Arsenio Santos Memorial Elementary School	Self-Regulation: A Key to Boost the Teachers' Leadership Skills





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30.	Marjorie F. Boado	Parada National High School	Integrity of Academic Assessment: Science Teachers' New Normal Lived Experience
31.	Virginia S. San Gabriel Melba O Cruz Victoria P. De Guzman	FVR National High School	Upskilling of Teachers' ICT Level of Competency through Strategic Technical Assistance
32.	Marra A. Eugenio	Parada National High School	ISABUHAY: The New Normal Virtues in the Different Subjects Areas in Grade 10
33.	Roberto G. Laganao Annalyn R. Domingo Marcelino H. Mariano Jr.	Sta. Lucia National High School	The Resiliency of the Teaching and Non-Teaching Personnel of SLNHS: An Analysis of their Adversity Quotient under the New Normal
34.	Alexander C. Cruz	Lias Elementary School	Coping Mechanisms of Lias Elementary School Teachers on their Stress Levels in the New Normal
35.	Elias Joy P. Geronimo	Parada National High School	Kon(temporaryong) Edukasyon: Mga Buhay na Karanasan ng mga Mag-aaral ng Baitang 10 sa Pag-aaral ng Araling Panlipunan
36.	Rosauro A. Villanueva Nica Marie B. Magisa	Prenza National High School/ Assemblywoman Felicita G. Bernardino Memorial Trade School	New Normal Leadership: School's Best Practices and Performance
37.	Ryan R. Bautista	Parada National High School	Action Research Guide: A Walkthrough in Developing School-Based Researches
38.	Marissa O. Ramos	Pulong Buhangin National High School	A Phenomenological Exploration of Teachers' Perdoanl Distance Amidst the Distance Learning





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Enclosure No. 4 to Division Memorandum No. 371, s. 2022

PROGRAM MANAGEMENT TEAM

No.	Name	Position/Designation
1.		Schools Division Superintendent
2.	Rowena T. Quiambao, CESE	Assistant Schools Division Superintendent OIC, Office of the Schools Division Superintendent
3.	Cecilia E. Valderama, PhD	Assistant Schools Division Superintendent
4.	Cecilia S. Custodio, PhD	Chief Education Supervisor, SGOD
5.	Gregorio D. Quinto, Jr., EdD	Chief Education Supervisor, CID
6.	Neriza F. Fanuncio, EdD	Public Schools District Supervisor, Guiguinto
7.	Maribel S. Perez	Senior Education Program Specialist
8.	Paulo Eduardo C. Cruz Jr.	Planning Officer III

TECHNICAL WORK GROUP

No.	Name	Station
1.	Julienne Ira DG. Perez	SDO-SGOD
2.	Gerald DC. Villafuerte	Plaridel Elementary School
3.	Ma. Jesusa V. Pampilon	Masagana High School
4.	Rose Ann R. Robles	Iba National High School
5.	Enrique Rigor P. Flores	Dona Candelaria Meneses Duque MHS
6.	Clarissa DC. Flores	Iba NHS
7.	Ria R. Navelgas	Pres. Diosdado Macapagal MHS
8.	Rozel B. Avila	Balagtas NAHS
9.	Winston DR. Santos	Dr. Pablito Mendoza Sr. High School
10.	Michael Andrion	Guiguinto National Vocational School
10.	Ma. Aurea Rhodara DC. Geronimo	Baliwag North District
11.	Ma. Bella S. Fajardo	SDO Proper-HRDD
12.	Cecille E. Cruz	SDO Proper-SMME
13.	Nurse	SDO-SGOD (SHN)
14.	Nurse	SDO- SGOD (SHN)
15.		Guiguinto District staff
16.		Guiguinto District staff



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