




Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

October 24, 2022

To: CID Chief
Concerned Education Program Supervisors
Concerned Public Schools District Supervisors (DRT)
All Others Concerned

1. As per Memorandum entitled, Online Regional Contextualization of the Curriculum for Indigenous Peoples Education Program (Grade 5 Araling Panlipunan), the office announces the Field Testing of Contextualized Story Book at Pinag-anakan Integrated School on October 26 and 27, 2022.
2. Attached are the Matrix (Enclosure No. 1) and List of Participants (Enclosure No.2).
3. Travel expenses of the participants and honorarium of the culture-bearers shall be charged against 2022 IPEd Program Support Fund subject to the usual accounting rules and procedure.
4. This Memorandum serves as travel authority of the participants.
5. Immediate and wide dissemination of this memorandum is earnestly desired.


ROWENA QUIAMBAO, CESE
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

DIVISION LETTER
No. 095, s. 2022



Provincial Capitol Compound, Brgy. Guinhawa, City of Malolos, Bulacan
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Republic of the Philippines
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(Enclosure No. 1)

Activity Matrix

Day 1-October 26, 2022	Activity
1. Shiela Marie F. Castillo-Division IPEd Focal Person 2. Arlene I. Lazaro-Division Alternate IPEd Focal Person 3. Zandro P. Donceras-TIC/Bato ES 4. Arfel D. Alvaro-TIC/Kambubuyugan and Talamsi I ES 5. Guillermo V. Perez-Teacher I/Kambubuyugan ES 6. Jomar C. Merino-Teacher I-Basyo ES 7. Milona T. Ramos-Culture-Bearer/Bato ES 8. Jovita I. Sison- Culture-Bearer/Pinag-Anakan IS 9. Salvador B. Cruz/Pinag-Anakan IS	IP Community Consultation of Contextualized Story Book
Day 2-October 26, 2022	Activity
1. Dr. Rainelda M. Blanco-LR Supervisor 2. Dr. Anastacia N. Victorino- MTB-MLE Supervisor 3. Dr. Virgilio L. Laggui-AP Supervisor 4. Shiela Marie F. Castillo-Division IPEd Focal Person 5. Arlene I. Lazaro-Division Alternate IPEd Focal Person 6. Glenda Constantino- LRMDS Office 7. Joannarie Garcia-LRMDS Office 8. Zandro P. Donceras-TIC/Bato ES 9. Arfel D. Alvaro-TIC/Kambubuyugan and Talamsi I ES 10. Guillermo V. Perez-Teacher I/Kambubuyugan ES 11. Jomar C. Merino-Teacher I-Basyo ES 12. Milona T. Ramos-Culture-Bearer/Bato ES 13. Jovita I. Sison- Culture-Bearer/Pinag-Anakan IS	Field Testing Proper (Respondents: Gr. V Araling Panlipunan Learners of Pinag-Anakan Integrated School)

(Enclosure No. 2)

LIST OF PARTICIPANTS

1. Dr. Rainelda M. Blanco-LR Supervisor
2. Dr. Anastacia N. Victorino- MTB-MLE Supervisor
3. Dr. Virgilio L. Laggui-AP Supervisor
4. Shiela Marie F. Castillo-Division IPEd Focal Person
5. Arlene I. Lazaro-Division Alternate IPEd Focal Person
6. Glenda Constantino- LRMDS Office
7. Joannarie Garcia-LRMDS Office
8. Zandro P. Donceras-TIC/Bato ES
9. Arfel D. Alvaro-TIC/Kambubuyugan and Talamsi I ES
10. Guillermo V. Perez-Teacher I/Kambubuyugan ES
11. Jomar C. Merino-Teacher I-Basyo ES
12. Milona T. Ramos-Culture-Bearer/Bato ES
13. Jovita I. Sison- Culture-Bearer/Pinag-Anakan IS
14. Salvador B. Cruz/Pinag-Anakan IS





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Department of Education
REGION III-CENTRAL LUZON

MEMORANDUM

To : THE SCHOOLS DIVISION SUPERINTENDENTS
(Aurora, Bataan, Bulacan, Nueva Ecija, Pampanga, Tarlac (P),
Zambales, Angeles City, Olongapo City, Mabalacat City, San
Jose City, and City of San Jose del Monte)

From : **MAY B. ECLAR, PhD, CESO III**
Regional Director

Subject : ONLINE REGIONAL CONTEXTUALIZATION OF THE
CURRICULUM FOR INDIGENOUS PEOPLES EDUCATION
PROGRAM (GRADE 5 ARLING PANLIPUNAN)

Date : September 15, 2022

1. The Enhanced Basic Education Program, as stipulated in Republic Act No. 10533 and the Indigenous Peoples Education (IPED) provision of its Implementing Rules and Regulations (Sec. 8.4), mandates DepEd to develop a curriculum that is culture-sensitive, contextualized, and flexible enough to enable and allow schools to localize and indigenize based on the social context of indigenous cultural communities (ICCs). In support of this mandate, DepEd Region III, through the Curriculum and Learning Management Division (CLMD), shall conduct the Online Regional Contextualization of the Curriculum for Indigenous Peoples Education Program (Grade 5 Araling Panlipunan) scheduled on September 28-30; October 7, 14, 21, 28; November 4, 2022
2. In this writeshop, the participants are expected to develop a holistic perspective on the overall learning and socio-cultural context of indigenous cultural communities (ICCs). In particular, participating divisions are expected to document, with elders/culture-bearers of the ICCs, stories of the places within the ancestral domain. These stories of ICCs will be developed as learning resource materials to be utilized in teaching Grade 5 Araling Panlipunan (AP). Stories will be written in nine (9) indigenous peoples (IPs) languages with Pilipino translations.
3. Participants to this activity are the division IPED program focal persons, division IPED program alternate focal persons, division learning resource (LR) supervisors, AP supervisors, MTB-MLE focal person (language reviewers), School Heads (writers), IP culture-bearers, and illustrators from each division who have IPED trainings and orientation or have been immersed in ICCs and gained IP perspective. Each IPED implementing division is required to submit at least one (1) quality assured storybook right after the training to the google link which will be provided. Participants in this writeshop are expected to have laptops and strong wifi connectivity.



Address: Matalino St. D.M. Government Center, Maimpis, City of San Fernando (P)
Telephone Number: (045) 598-8580 to 89; Email Address: region3@deped.gov.ph





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4. The said writeshop will be synchronous and asynchronous activity. Participants are requested to log in and log out on time for every session of the day. There shall be break-out sessions per division for the writeshop. The links for the plenary and break-out sessions shall be provided before the said activity. Communication expenses / travel expenses and all other incidental expenses of all division participants including the honoraria of IP elders/culture-bearers shall be charged to Division IPED Program Support Funds or other local sources of funds subject to the usual accounting and auditing rules and regulations.
5. The regional participants on the said activity shall observe work-from-home scheme.
6. The following are enclosed for information and guidance:
Enclosure No. 1 – List of Participants
Enclosure No. 2 – Matrix of Activities
7. Wide and immediate dissemination of this Memorandum is desired.

clmd8
September 15, 2022



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Attachment 1

**Online Regional Contextualization of the Curriculum for
 Indigenous Peoples Education Program (Grade 5 Araling Panlipunan)**

September 28-30; October 7, 14, 21, 28; November 4, 2022

List of Participants

Divisions/Offices	Participants											Total
	IPED Focal Persons	IPED Alternate Focal Persons	Learning Resource Supervisors	Araling Panlipunan Supervisors	MTB-MLE Focal Persons	School Heads (Writers)	IP Culture-Bearers	Illustrators				
1 Aurora	1	1	1	1	1	2	3	2				12
2 Bataan	1	1	1	1	1	2	3	2				12
3 Bulacan	1	1	1	1	1	2	3	2				12
4 San Jose del Monte City	1	1	1	1	1	2	3	2				12
5 Nueva Ecija	1	1	1	1	1	2	3	2				12
6 San Jose City	1	1	1	1	1	2	3	2				12
7 Pampanga	1	1	1	1	1	2	3	2				12
8 Angeles City	1	1	1	1	1	2	3	2				12
9 Malabacat City	1	1	1	1	1	2	3	2				12
10 Tarlac Province	1	1	1	1	1	2	3	2				12
11 Zambales	1	1	1	1	1	2	3	2				12
12 Olongapo City	1	1	1	1	1	2	3	2				12
13 DepEd RO-III	1		1		1							2
TOTAL	13	12	13	12	13	24	36	24	24	36	24	146



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