

Department of Education

Region III
SCHOOLS DIVISION OF BULACAN

September 1, 2022

To: Elementary and Secondary School Heads (Through Public Schools District Supervisors)

Relative to Regional Memorandum No 491 s 2022 entitled Learning Continuity During Disaster/ Emergencies each affected District DRRM coordinator and instructed to submit consolidated report using the template attached to the above-mentioned regional memorandum and submit to this office c/o Mr. Pedro G. Lacap, PDO II.

For queries and clarifications, you may contact Mr. Pedro G. Lacap, Project Development Officer II, through cellphone number 09332411988.

Very truly yours:

ZENIA G. MOSTOLES, EdD., CESO V Schools Division Superintendent

DIVISION LETTER NO. 074 s. 2022





Department of Education

REGION III-CEPTIFE POTE CONTROL OF THE SDS

DepEd - SDO of Bulacan
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CORDS SECTION, REGIONAL OFFICE IN

REGIONAL MEMORANDUM

No. 496 s, 2022

AUG 31 2077

S. 2022

By:

CORRIGEDUM TO REGIONAL MEMORANDUM NO. 491, s. 2022
(LEARNING CONTINUITY DURING DISASTERS/EMERGENCIES)

To: Schools Division Superintendents
Curriculum Implementation Division Chiefs
Division Education Program Supervisors
Public Schools Division Supervisors
Elementary and Secondary School Principals

All Others Concerned

- 1. In connection with the attached Regional Memorandum No. 491, s. 2022, re: Learning Continuity During Disasters/Emergencies, typographical error on the series of the DepEd Order used as reference is hereby corrected: instead of DepEd Order No. 21, s. 2025, it must be DepEd Order No. 21, s. 2015.
- 2. All other provisions in the said Memorandum shall remain the same.
- 3. Wide and immediate dissemination of this memorandum is earnestly desired.

MAY B. ECLAR, PhD, CESO III
Regional Director

Encl.: as stated

Clmd1 August 30, 2022







Bepartment of Education

REGION III-CENTRAL LUZON

REGIONAL MEMORANDUM

No. ₁₄₉₁ s. 2022

LEARNING CONTINUITY DURING DISASTERS/EMERGENCIES

To: Schools Division Superintendents
Curriculum Implementation Division Chiefs
Division Education Program Supervisors
Public Schools Division Supervisors
Elementary and Secondary School Principals
All Others Concerned

- 1. In DepEd Order No. 21, s. 2025, disaster is defined as "natural or man-made emergencies that could not be handled by affected communities who experience severe danger and ineur loss of lives and properties causing disruption in its social structure and prevention of the fulfillment of all or some of the affected communities' essential function."
- 2. Disasters may include typhoons, floods, earthquakes, tsunamis, volcanic eruptions, conflagration, and others which are all considered natural emergencies, while chemical spills, transportation accidents, mining accidents, warfare, genocide, civil unrest, hyperinflation, terrorism, and deforestation that result to landslides are examples of man-made disasters.
- 3. The Philippines is susceptible to natural disasters due to its location. Its geographical features make it prone to tropical cyclones. When disasters like floods, storms, and others occur in the different parts of the country, one of the unavoidable consequences is disruption of classes.
- 4. However, the schools are responsible to ensure that learning continues even during disasters/emergencies. In such cases, printed or digital self-learning modules, Radio-based Instruction, TV-based instruction, and /or online distance learning which has been proven to support distance teaching-learning shall be used whichever is possible and available.
- 5. In the case where disruption of classes is for a long period of time and the learners are in the evacuation center, the School Head shall identify teachers nearby the evacuation area or who are also evacuated and organize classes for the affected learners. While in the evacuation facility, Psychosocial First Aid may also be provided by the SDO/ School to the learners and even to the teachers.







Department of Education

REGION III-CENTRAL LUZON

- 6. School property custodian shall always make an inventory and safe keep all learning materials used in distance learning and make these available during emergencies.
- 7. The Schools Division Superintendents through the Division and District Supervisors shall ensure that learning continues even during disasters/emergencies. Likewise, school heads and teachers concerned shall regularly monitor their learners' activities.
- 8. SDOs Monitoring Reports shall be submitted to the Regional Office through the Curriculum and Learning Management Division as to how the affected schools are implementing the learning modality using the template attached. Regular submission shall be done while the schools cannot still be used for in-person classes, or when it is impossible for the learners/learner to attend classes due to emergencies.
- 9. Immediate and wide dissemination of and compliance with this Memorandum are enjoined.

MAY B. ECLAR, PhD, CESO HI
Regional Director

Encl.: None

References: DepEd Order No. 21, s. 2025 To be indicated in the Perpetual Index under the following subjects

> CALAMITY DISASTERS EMERGENCY

LEARNERS LEARNING MODALITIES TEACHERS

Cimd1 August 24, 2022







Republic of the Philippines Beyartment of Education REGION III-CENTRAL LUZON

Enclosure No. 1 to Regional Memorandum No. _____, s. 2022

Monitoring report on the learning modality(IES) implemented by disaster-stricken schools

Division:			Date:		
School Name & ID	Type of Disaster (e.g. flood, typhoon, earthquake, etc.)	Grade Levelis) Affected	Number of Affected Learners	Distance Learning Modality Used	How the Learning Modelity is Implemented
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Prepared by:			Noted:		
Division DRRM Coordinator	Coordinator		Sch	Schools Division Superintendent	endent
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