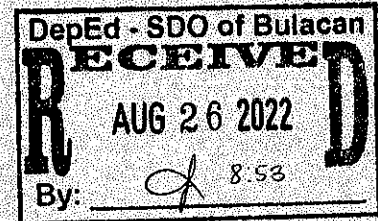


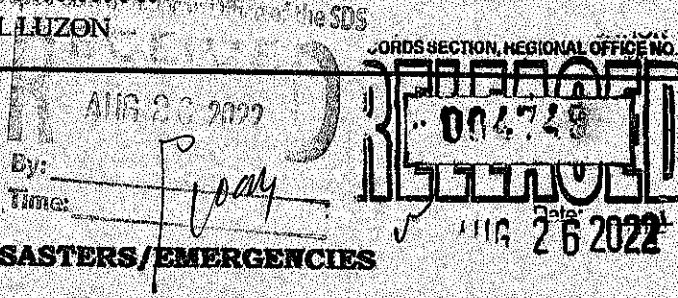


Republic of the Philippines  
**Department of Education**  
REGION III-CENTRAL LUZON



**REGIONAL MEMORANDUM**

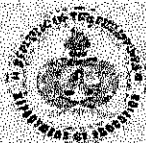
No. 491 s. 2022



**LEARNING CONTINUITY DURING DISASTERS/EMERGENCIES**

To: Schools Division Superintendents  
Curriculum Implementation Division Chiefs  
Division Education Program Supervisors  
Public Schools Division Supervisors  
Elementary and Secondary School Principals  
All Others Concerned

1. In DepEd Order No. 21, s. 2025, disaster is defined as "natural or man-made emergencies that could not be handled by affected communities who experience severe danger and incur loss of lives and properties causing disruption in its social structure and prevention of the fulfillment of all or some of the affected communities' essential function."
2. Disasters may include typhoons, floods, earthquakes, tsunamis, volcanic eruptions, conflagration, and others which are all considered natural emergencies, while chemical spills, transportation accidents, mining accidents, warfare, genocide, civil unrest, hyperinflation, terrorism, and deforestation that result to landslides are examples of man-made disasters.
3. The Philippines is susceptible to natural disasters due to its location. Its geographical features make it prone to tropical cyclones. When disasters like floods, storms, and others occur in the different parts of the country, one of the unavoidable consequences is disruption of classes.
4. However, the schools are responsible to ensure that learning continues even during disasters/emergencies. In such cases, **printed or digital self-learning modules, Radio-based Instruction, TV-based instruction, and /or online distance learning** which has been proven to support distance teaching-learning shall be used whichever is possible and available.
5. In the case where disruption of classes is for a long period of time and the learners are in the evacuation center, the School Head shall identify teachers nearby the evacuation area or who are also evacuated and organize classes for the affected learners. While in the evacuation facility, Psychosocial First Aid may also be provided by the SDO/ School to the learners and even to the teachers.





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6. School property custodian shall always make an inventory and safe keep all learning materials used in distance learning and make these available during emergencies.
7. The Schools Division Superintendents through the Division and District Supervisors shall ensure that learning continues even during disasters/emergencies. Likewise, school heads and teachers concerned shall regularly monitor their learners' activities.
8. SDOs Monitoring Reports shall be submitted to the Regional Office through the Curriculum and Learning Management Division as to how the affected schools are implementing the learning modality using the template attached. Regular submission shall be done while the schools cannot still be used for in-person classes, or when it is impossible for the learners/learner to attend classes due to emergencies.
9. Immediate and wide dissemination of and compliance with this Memorandum are enjoined.

Digitally signed by Eclar  
May Bateraga  
Date: 2022.08.25 06:17:59  
+08'00'

**MAY B. ECLAR, PhD, CESO III**  
Regional Director

Encl.: None  
References: DepEd Order No. 21, s. 2025  
To be indicated in the Perpetual Index  
under the following subjects

**CALAMITY  
DISASTERS  
EMERGENCY**

**LEARNERS  
LEARNING MODALITIES  
TEACHERS**

Cimd1  
August 24, 2022



Address: Matalino St., D.M. Government Center, Maimpis, City of San Fernando (P)  
Telephone Number: (045) 598-8580 to 89; Email Address: region3@deped.gov.ph





Republic of the Philippines

# Department of Education

REGION III-CENTRAL LUZON

Enclosure No. 1 to Regional Memorandum No. \_\_\_\_\_, s. 2022

## MONITORING REPORT ON THE LEARNING MODALITY(IES) IMPLEMENTED BY DISASTER-STRIKEN SCHOOLS

Division: \_\_\_\_\_ Date: \_\_\_\_\_

School Name & ID	Type of Disaster (e.g. flood, typhoon, earthquake, etc.)	Grade Level(s) Affected	Number of Affected Learners	Distance Learning Modality Used	How the Learning Modality is Implemented

Prepared by: \_\_\_\_\_ Noted: \_\_\_\_\_  
 Division DRRM Coordinator Schools Division Superintendent



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 Telephone Number: (045) 598-8580 to 89 • Email Address: [region3@deped.gov.ph](mailto:region3@deped.gov.ph)





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By: [Signature]  
Time: 8:50

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Department of Education  
REGION III-CENTRAL LUZON

RECORDS SECTION, REGIONAL OFFICE III  
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AUG 24 2022

REGIONAL MEMORANDUM  
No. 489 s. 2022

**REGION III WEEKLY REPORTING ON THE STATUS OF SCHOOLS  
AND THEIR PREPARATIONS FOR THE SCHOOL YEAR 2022-2023 DURING  
THE TRANSITION PERIOD UNTIL OCTOBER 31, 2022**

To: Schools Division Superintendents

1. In accordance to DepEd Order No. 34, s. 2022, all public and private schools shall implement the *full five-day in-person classes, starting November 2, 2022*. The period until October 31, 2022, is allotted as the transition period towards the full week of in-person classes through the implementation of the following options: (a) 5 Days of In-person Classes, (b) Blended Learning Modality, and (c) Full Distance Learning.
2. In view of the preparations for the upcoming School Year (SY) 2022-2023, the Office of the Assistant Secretary for Governance and Field Operations (OASGFO) has instructed all regions to submit a weekly report in coordination with Schools Division Offices (SDOs) on the updates regarding the status of schools and their preparations for SY 2022-2023 during the said transition period.
3. The *template for SDO encoding and updating the status of schools during the transition period* can be accessed through this link: <https://bit.ly/RIII WEEKLY REPORTING SY22-23>. A *focal person* per SDO is to be assigned to spearhead the weekly data submission and coordinate with the Policy, Planning, and Research Division (PPRD) and Curriculum and Learning Management Division (CLMD) for possible clarifications and consolidation of the required data. Please *indicate the name, designation, e-mail address, and contact number* of the assigned focal person in the template.
4. Online entries in the prescribed monitoring template must be validated by the Chiefs of the School Governance and Operations Division (SGOD) and Curriculum Implementation Division (CID) prior to submission. The *cut-off for the online weekly updating is every Monday at 12nn* starting August 29, 2022, until October 24, 2022.
5. SDOs are likewise directed to *submit a PDF file of updates for each cut-off date signed by the Schools Division Superintendent*. The said PDF files are to be uploaded in this Google Drive folder: <https://bit.ly/RIII PDF SIGNED WEEKLY REPORTING SY22-23>
6. For your information, guidance, and strict compliance.

*[Signature]*  
**MAY B. ECLAR, PhD, CESO III**  
Regional Director

PPRD1 /pprd4/pprd5  
August 24, 2022



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