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DepEd - SDO of Bulacan
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MEMORANDUM
 No: DRRMS-08-20-2022-0002

FOR : **REGIONAL DIRECTORS**
BARMM MINISTER OF BASIC, HIGHER AND TECHNICAL
EDUCATION
SCHOOLS DIVISION SUPERINTENDENTS
REGIONAL AND DIVISION DRRM COORDINATORS
SCHOOL HEADS
ALL OTHERS CONCERNED

Republic of the Philippines
 Department of Education

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ZENIA G. MOSTOLES, EdD, CESO V
 Schools Division Superintendent

FROM : 
RONILDA R. CO
 Director IV, Disaster Risk Reduction and Management Service

SUBJECT : **DISSEMINATION OF THE PSYCHOSOCIAL SUPPORT**
ACTIVITY PACK (ALL LEVELS): A TEACHER'S GUIDE AND
PSYCHOSOCIAL EVALUATION

DATE : **17 AUGUST 2022**

Psychosocial support activities are imperative in promoting, protecting, and prioritizing the learners' socio-emotional well-being as they transition back to in-person classes. Accordingly, per DepEd Order (DO) No. 34, s. 2022 titled *School Calendar and Activities for the School Year 2022-2023*, psychosocial support activities must be conducted during the first week of School Year (SY) 2022-2023, beginning on August 22, 2022. Classroom advisers or designated teachers shall facilitate these activities for at least one (1) hour for one (1) week or until the learners are well-adjusted in the school community.

With this, the Disaster Risk Reduction and Management Service (DRRMS) and MAGIS Creative Spaces Inc., developed the **Psychosocial Support Activity Pack (All Levels): A Teacher's Guide** to aid teaching personnel in the conduct of psychosocial support activities for learners in in-person learning modality. Enclosed is the **Psychosocial Support Activity Pack (All Levels): A Teacher's Guide** for use and reference.

In addition, to check the psychosocial status of learners according to the conduct of psychosocial support activities and adequately address their psychosocial needs, the **Psychosocial Evaluation** was developed for use with the activity pack. The Psychosocial Evaluation Guide is also enclosed while the Guidelines for Monitoring and Evaluation are provided in Annex A.

The video on learning sessions for teachers on the conduct and facilitation of psychosocial support activities for Kindergarten to Grade 6 is available here:



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<https://fb.watch/f0sGXXyA66/>, while the video for Grade 7 to 12 is available here: <https://fb.watch/f0sKm4OjKR/>. All references related to the conduct, facilitation, and monitoring and evaluation of the psychosocial support activities for the in-person learning modality can be found here: <https://bit.ly/F2FMHPSSResources>.

For more information, questions, or concerns, please contact Ms. Amina Aisa Boncales or Ms. Leandra Yu of the DRRMS through email drmo+mhpss@deped.gov.ph.

For immediate dissemination and action.



ANNEX A. Guidelines for Monitoring and Evaluation of Psychosocial Support Activities for the In-Person Classes

The Psychosocial Evaluation Guide will quickly assess how learners respond to the activities and gauge their overall adjustment to the transition to In-Person Classes through specific items aligned with the *Psychosocial Support Activity Pack*. It can inform teachers which psychosocial skills to focus on and consistently conduct classroom activities. More information regarding the Psychosocial Evaluation is enclosed in this memo.

- a. To be administered by teachers or class advisers who were trained and/or oriented on conducting and facilitating psychosocial support activities for learners.
- b. To be completed by learners participating in in-person classes.
- c. To be administered and completed before the facilitation of the first psychosocial support activity and after the facilitation of the last psychosocial support activity (pre- and post-evaluation design).
- d. To be collected by teachers and then collated through this response template: https://bit.ly/PSE_ResponseTemp. The collated responses shall be submitted to the School Heads
- e. To be submitted by and through School Heads to DRRMS through this reporting link: https://bit.ly/PSS_ReportingForm.