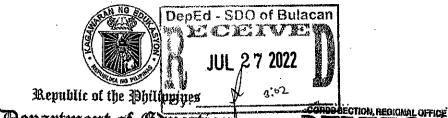
Republic of the Philippines Department of Education

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ZENIA G. MOSTOLES, EdD, CESO V **Schools Division Superintendent** 



Department of Education me

REGION III-CENTRAL LUZON

REGIONAL MEMORANDUM

No. 422 s. 2022

Time: DISSEMINATION OF MEMORANDUM DM-HROD-2022 1727, DATED JULY 22. 2022, RE: REQUEST FOR SUGGESTIONS ON LEARNING SUPPORT AIDE ROLES DURING FULL FACE-TO-FACE IMPLEMENTATION OF CLASSES

By:

To: Schools Division Superintendents School Heads of Public Elementary and Secondary Schools All Others Concerned

- For the information, guidance, and compliance of all concerned, enclosed is Memorandum DM-OUCI-2022-1727, dated July 22, 2022, re: Request for Suggestions on Learning Support Aide (LSA) Roles During Full Face-to-Face Implementation of Classes.
- It is reiterated the Schools Division Office Personnel, School Heads, and 2. teachers who have worked or engaged with the LSAs are requested to accomplish the pre-survey accessible through this link: https://bit.ly/3IYXCon on or before July 28, 2022.
- 3. Immediate and wide dissemination of this Memorandum is hereby enjoined.

CLAR, PhD, CESO III Regional Director

Incl: as stated

Clmd1 July 26, 2022



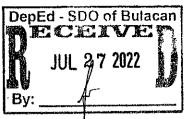




## Republika ng Pilipinas

## Department of Education

OFFICE OF THE UNDERSECRETARY HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT



MEMORANDUM DM-HROD-2022-1727

TO

REGIONAL DIRECTORS

SCHOOLS DIVISION SUPERINTENDENTS

**SCHOOL HEADS** All Others Concerned

**FROM** 

ATTY. ANNE RACHEL C. MIGUEL

Director IV and concurrent Officer-in-Charge OUHROD, NEAP, PS, ICO, and DEACO

SUBJECT

REQUEST FOR SUGGESTIONS ON LSA ROLES DURING

FULL FACE-TO-FACE IMPLEMENTATION OF CLASSES

DATE

22 July 2022

The Department of Education engaged the services of Learning Support Aides in SY 2020-2021 to support schools in the implementation of the Basic Education Learning Continuity Plan for responding to the educational needs of the country during the pandemic. Based on DepEd Order 32, s. 2020, LSAs were hired to (1) employ additional workforce to support the delivery of learning modalities; (2) address the need for a stronger relationship between and among school, household, and the community; and (3) ensure unhampered delivery of basic education service.

The Bureau of Human Resource and Organizational Development (BHROD) is spearheading a policy and implementation review of the Learning Support Aides (LSAs). The study includes identification of the roles and responsibilities LSA will perform when schools shift to full face-to-face classes.

In relation to the ongoing conduct of the LSA Study, SDO Personnel, School Heads and teachers who have worked or engaged with LSAs are requested to accomplish this pre-survey accessible in this link: https://bit.ly/3IYXCon on or before July 28, 2022.

For further queries and concerns, please contact OUHROD through the email address at usec.hrod@deped.gov.ph. Thank you.

[OUHROD/Lipit]