

Republic of the Philippines Department of Education Region III SCHOOLS DIVISION OF BULACAN

June 3, 2022

OFFICE MEMORANDUM

Office Memorandum No.013 s. 2022

To:

Division Chiefs

Education Program Supervisors

Unit Heads of the SGOD

Concerned Elementary and Secondary School Heads

All Others Concerned

From: ROWENA T. QUIAMBAO, CESE

Assistant Schools Division Superintendent

Date:

June 3, 2022

Subject: Finalization of the Book Form of the SDO Learning Recovery Plan (LRP)

To ensure the successful documentation of the SDO Learning Recovery Plan into Book Form to be submitted at the Regional Office on or before June 10, 2022 and to be reproduced for the distribution of copies to stakeholders, the LRP Team Members are tasked to finalize the book form on June 6 and 7, 2022 at 8:00AM-4:00PM at the SDO Conference Hall.

Attached is the list of the LRP Team members together with the format of the book form.

Expenses to be incurred in the conduct of the activity shall be charged from Division MOOE.

For immediate dissemination.

APPROVED:

ZENIA G. MOSTOLES, EdD, CESO V Schools Division Superintendent



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Republic of the Philippines Department of Education

Region III SCHOOLS DIVISION OF BULACAN

SDO LRP Team Members	
1.	ASDS - Rowena T. Quimbao
	ASDS - Cecilia E. Valderama
3.	CID Chief - Gregorio C. Quinto Jr.
4.	SGOD Chief - Cecilia S. Custodio
5.	
6.	EPS - Jay Arr V. Sangoyo
7.	EPS - Joel I. Vasallo
8.	EPS – Jay-Arr C. Tayao
9.	PO - Paulo Eduardo C. Cruz Jr.
	SEPS - Maribel S. Perez
11	. SEPS - Ma. Lourdes J. Patag
12	. Maesie T. Dela Peňa – Bajet – Castillo High School
13	. David Kyle N. Laggui – Doňa Candelaria Meneses Duque National High School
14	. Aira Lou M. Cunanan – Plaridel Elementary School
15	. Dina A. Bernardino – Plaridel Elementary School
16	. Peter John A. Bernardino - Plaridel Elementary School

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I. BACKGROUND AND CONTEXT

II. OPERATIONAL FRAMEWORKS OF THE LEARNING RECOVERY PLAN

- The RAPID Learning Recovery Framework
- · The KITE Framework
- Operational Framework: Shared Responsibility
- National Learning Recovery Framework

III. DASHBOARD

- Pillar 1: K to 12 Curriculum: Quality of Learning Outcomes and Learning Delivery Modalities
- Pillar 2: Support to the Learning Environment: Access, Equity and Inclusion in Education
- Pillar 3: Upskilling and Reskilling of Personnel: Quality of Teachers, School Heads and Supervisors
- Pillar 4: Engagement of Stakeholders for Support and Collaboration: Responsive Engagement for Education

IV. SWOT ANALYSIS

V. KEY CHALLENGES AND STRATEGIC DIRECTIONS

- · Regional LRP Framework
- Division LRP Framework
- Key Challenges and Strategic Directions: Pillar 1
- Key Challenges and Strategic Directions: Pillar 2
- Key Challenges and Strategic Directions: Pillar 3
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VI. PERFORMANCE TARGETS

VII. IMPLEMENTATION PHASES

- · Implementation Plan
- · Analysis and Management of Risk
- Indicative Timelines
- Monitoring and Evaluation Plan
- Communication Plan

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Organizational Chart

(back cover)