



Republic of the Philippines  
**Department of Education**  
 REGION III  
 Schools Division of Bulacan

May 31, 2022

**DIVISION MEMORANDUM**

No. 178 s. 2022

**DIVISION REVIEW AND VALIDATION OF THE SCHOOL LEARNING RECOVERY PLAN (LRP)**

To: Assistant Schools Division Superintendents  
 Division Chiefs  
 Public Elementary and Secondary School Heads  
 All Others Concerned

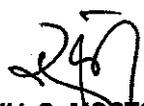
1. As one of the discussions from the Office of the Assistant Schools Division Superintendent during the Management Committee Meeting last May 26, 2022, on the Development of the School Learning Recovery Plan (LRP), this Office reiterates the timeline as follows:

Date	Division LRP Activities	School LRP Activities
May 16 – 20, 2022	Presentation to the Stakeholders	<ul style="list-style-type: none"> <li>- Crafting of School LRPs</li> <li>- Conduct of Remedial Instructions</li> </ul>
May 23 – 27, 2022	Finalization of Division LRP Book Form	<ul style="list-style-type: none"> <li>- Crafting of School LRPs</li> <li>- Conduct of Remedial Instructions</li> </ul>
On or before June 10, 2022	Submission of LRP Book Form (Soft and Hard Copy to RO)	Finalization of the School LRPs for validation
June 20 – 24, 2022		<ul style="list-style-type: none"> <li>- Presentation of School LRPs to the Composite Teams for validation/Appraisal</li> <li>- Provision of Technical Assistance to school heads</li> </ul>
June 27 – 28, 2022		Finalization of School LRPs Book Form
June 29 – July 1, 2022		Presentation to the Stakeholders
July 4 – 8, 2022		Submission of LRP Book Form to CID (softcopy only)



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5. It is desired that this memorandum be given widest dissemination and cooperation of all concerned be enjoined.

  
**ZENIA G. MOSTOLES, EdD., CESO V**  
 Schools Division Superintendent



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Enclosure No. 1 to Division Memorandum No. 178, s. 2022

Elementary Level	Districts to be appraised/validated	Members of the Composite Team
Team 1	Calumpit North, Calumpit South, Hagonoy West, Hagonoy East	Paul J. Candelaria Edelmira S. Dorega Ph. D. Anne P. Castillo Alexander A. Adonis, Ph. D.
Team 2	Paombong, Pulilan, Bulakan, Plaridel	Marquez T. Cartel Ana-Liza E. Villanueva Ed. D. Priscilla SM. Navarro Ed. D. Dulce Regina F. Flores, Ed. D.
Team 3	Baliuag North, Baliuag South, Pandi South, Bustos	Jennifer E. Quinto Ph. D. Irene L. Elizalde, Ed. D. Esperanza F. Perez, Ed. D. Raquel D. Salazar
Team 4	Pandi North, Guiguinto, Balagtas, Bocaue	Teresita B. Alquiza, Ph. D. Gilbert M. Agapito Rene L. Cruz Ma. Neriza P. Fanuncio, Ed. D.
Team 5	San Ildefonso North, Angat, San Rafael West, San Rafael East	Willian Ortega Angelita Baltazar Daniel V. Ortega, Ph. D. Edelmira G. Reyes
Team 6	San Miguel South, San Miguel Central, San Miguel North, San Ildefonso South	Nora G. Manalo, Ph. D. Marisa V. Ortega Guillermo J. Flores, Ed. D. Ma. Niña P. Avendaño, Ed. D.
Team 7	DRT, Norzagaray West, Norzagaray East	Carlito G. Dela Cruz Ed. D Lorelina G. Sierra, Ed. D. Priscila P. Iliscupidez, Ph. D. Joel I. Vasallo, PhD.
Team 8	Sta. Maria West, Sta. Maria East, Sta. Maria Central	Cecilia P. Buenaventura, Ed. D. Leonora V. Bergado, Ed. D. Marilou V. Cruz, PhD. Maribel Perez
Team 9	Obando, Marilao South, Marilao North	Anabell R. Palomo, Ph.D. Maximo C. Herrera, Ed. D. Jonar C. David, Ed.D. Jay-Arr C. Tayao

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Secondary Level		
Team 1	EDDIS 1 and 2 (old EDDIS grouping)	Agnes R. Bernardo, Ph. D. Rainelda M. Blanco, Ph. D. Francisco B. Macale Jay – Arr V. Songoyo., Ph. D
Team 2	EDDIS 3 and 4 (old EDDIS grouping)	Anastacia N. Victorino, Ed. D. Marinella P. Garcia - Sy, Ph. D. Virgilio L. Laggui, Ph. D. Ariston E. Manuel



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Enclosure No. 2 to Division Memorandum No. 178 s. 2022

**LEARNING RECOVERY PLAN APPRAISAL FORM**

Name of School: \_\_\_\_\_ Address: \_\_\_\_\_ District: \_\_\_\_\_  
 Level: \_\_\_\_\_ Elementary \_\_\_\_\_ Secondary  
 School Head: \_\_\_\_\_ Date of Appraisal: \_\_\_\_\_

Appraisal is an integral part of the quality planning process. Basically, it is a critical review of a plan or the proposal by a third party to ensure all aspects of the plan is correct, and accurate and that the proposed strategies will contribute to the achievement of desired objectives. The details of the plan are re-examined to ensure the plan is relevant and responsive to the needs, issues and opportunities affecting the target groups and the proposed strategies are relevant, clear, coherent and feasible. The capacity of the proponent to implement the plan is also assessed during appraisal. Specifically, this appraisal aims to:

1. to determine the current education situation as clearly and adequately presented and the immediate challenges;
2. to establish direct link between strategic priorities and strategies and interventions;
3. to access the feasibility and practicability of the plan to ensure that necessary elements are present in the plan.

Direction: Tick the appropriate response with the following questions.

Review Areas	Indicator	Yes	No	Remarks
<b>Initial Review</b>	Does the submitted LRP follow or comply with the prescribed format?			
	Are the information and data used correct and valid?			
	Are the assumptions plausible?			
	Are there supporting documents?			
	Were stakeholders involved in the preparation of the plan?			
<b>1. Relevance of the Plan</b>	Does the plan clearly describe the context and/or frame conditions influencing the delivery of basic education services in the next 3 years?			
	Are the strategic concerns (KPIs, segments, key stages, locations, issues) clearly identified and described in the plan?			
	Does the plan address or is consistent with the priority agenda of DepEd Management (RAPID, CO LRP National Framework, KITE, Shared Responsibility Framework)			
<b>2. Necessity and Adequacy of</b>	Are strategies and interventions listed in the plan necessary in addressing the strategic concerns described in the rationale section?			
	Are the strategies and interventions listed in the plan adequate and complete?			



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<b>the Strategic Goals</b>	Are there better alternatives?			
<b>3. Coherence and Consistency of strategies with the strategic goal</b>	Are the proposed strategies and interventions coherent with the team vision?			
	Do the proposed strategies and interventions actually and directly support the strategic goals?			
	Are the strategies and interventions consistent with the national thrusts and priorities?			
<b>4. Feasibility of the Strategic Plan</b>	Technical correctness			
	Organizational Preparedness			
	Environmental Soundness			
	Social Acceptability			
	Cost Effectiveness			
<b>5. Plan Targets</b>	Are the targets clear and correct, consistent with the national directions?			
	Is the implementing unit capable to achieve the target? If no, what other strategies should be included in the plan? 1. _____ 2. _____			

**Findings:**

\_\_\_\_\_

\_\_\_\_\_

**Recommendations:**

\_\_\_\_\_

\_\_\_\_\_

**Appraised by:**

**SDO COMPOSITE TEAM**

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

**Conformed:**

\_\_\_\_\_

**School Head**



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