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ZENIA G. MOSTOLES, EdD, CESO V
Schools Division Superintendent

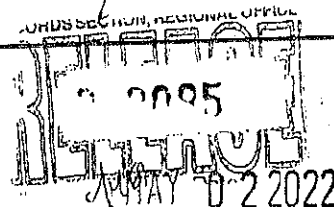


Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

DepEd-SDO of Bulacan Office of the SDS

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REGIONAL MEMORANDUM

No. 257 s. 2022

PROCUREMENT OF DIGITAL TOOLS FOR COMPUTER-BASED ASSESSMENT

To: Schools Division Superintendents
Curriculum Implementation Division Chiefs
School Governance and Operations Division Chiefs
School Heads of Public Elementary and Secondary Schools
All Others Concerned

1. In accordance with the Department of Education (DepEd) Order No. 29, s. 2017, "Policy on System Assessment in the K-12 Basic Education Program," DepEd conducts internal/national assessments to measure what learners know and can do based on standard criteria/ and or expectations.
2. In addition, DepEd participates in external/international assessments conducted by international organizations such as the Organization for Economic Cooperation and Development (OECD) like the Programme for International Student Assessment (PISA), and the International Association for Evaluation of Educational Achievement (IEA) to establish DepEd's baseline in relation to global standards and benchmark the effectiveness of DepEd's reforms in moving forward. The results of the internal/national and external/international assessments and studies will aid in policy formulation, planning, and programming of the department.
3. However, in the first participation of the Philippines in PISA in 2018, as part of the Quality Basic Education reform plan and a step towards globalizing the quality of Philippine basic education, PISA results in the Philippines are dismal because our students scored lowest in reading and second lowest in both mathematics and science. Based on the study conducted by DepEd Regional Office III, one of the reasons is the unfamiliarity of our learners with both PISA and computer-aided assessment or computer-based assessment (CBA), which is the scheme used in administering PISA and other international and internal assessments.
4. Computer-based assessment is the use of digital tools for assessment-related activity. This scheme of assessment is limited not only to the use of computers, but also to the other digital tools that include laptops, tablets, and even smartphones.
5. For our learners to become familiar with the CBA and move from the usual paper and pencil test, the CBA scheme in giving local assessments will be institutionalized in all schools from Key Stages 2 to 4 in our region.





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6. Since the Region is gearing toward the institutionalization of CBA; hence, the provision of digital tools needs to be considered. In view of this, schools divisions are encouraged to use the learning resource downloaded funds especially when the 1:1 ratio of learner and self-learning module is already achieved and an inventory of Information Technology (IT) gadgets/devices/digital tools in every school has been made. The utilization of said funds shall be subject to existing accounting, auditing, and procurement laws, rules, and regulations.
7. The cost of the digital tool that shall be procured should be less than the fifteen thousand pesos (P15,000.00) threshold for capital outlay.
8. Wide dissemination of and compliance with this Memorandum is desired.

M
MAY B. ECLAR, PhD, CESO III
ba Regional Director ✓

Encl.: as stated

Clmd 1
April 28, 2022



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