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ZENIA G. MOSTOLES, EdD, CESO V
Schools Division Superintendent

DepEd - SDO of Bulacan
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By: [Signature] 1147

REGIONAL MEMORANDUM
No. 190 s. 2022

SUBMISSIONS OF RE-ENTRY APPLICATION PROJECT (REAP) FROM THE ALUMNI OF THE KOREA-PHILIPPINES TEACHER EXCHANGE PROGRAMME (KPTEP) FROM BATCHES 2012 TO 2021

To: Schools Division Superintendents

1. With reference to the attached Memorandum from the Office of the Director of the International Cooperation Office (ICO), Margarita Consolacion C. Ballesteros, all Alumni of the Korea-Philippines Teacher Exchange Programme (KPTEP) from batches 2012 to 2021 are requested to submit their Re-Entry Application Project (REAP).
2. The ICO will determine the 10 Best REAP Project and inform the Best REAP Project Implementer to present during the awarding.
3. To submit the Re-Entry Application Project, please send an electronic mail address at ico@deped.gov.ph (carbon copy jaymee.carreon@deped.gov.ph and brandon.paler@deped.gov.ph).
4. All submissions are due by April 29, 2022.
5. Should you have questions and clarifications, you may contact the ICO thru telephone numbers (02) 8637-6462/63.
6. Compliance with this Memoradum is desired.

MAY B. ECLAR, PhD, CESO III
Regional Director

HRDD1/hrdd4
March 22, 2022



Address: Matalino St. D.M. Government Center, Maimpis, City of San Fernando (P)
Telephone Number: (045) 598-8580 to 89; Email Address: region3@deped.gov.ph



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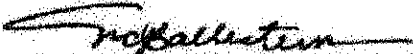


Republika ng Pilipinas
Department of Education
INTERNATIONAL COOPERATION OFFICE

Office of the Director

MEMORANDUM

TO : TOLENTINO G. AQUINO, Regional Director, DepEd Region I
BENJAMIN D. PARAGAS, Regional Director, DepEd Region II
MAY B. ECLAR, Regional Director, DepEd Region III
RAMIR B. UYTICO, Regional Director, DepEd Region VI
SALUSTIANO T. JIMENEZ, Regional Director, DepEd Region VII
EVELYN R. FETALVERO, Regional Director, DepEd Region VIII
ALLAN G. FARNAZO, Regional Director, DepEd Region XI
ESTELLA L. CARIÑO, Regional Director, DepEd CAR Region
WILFREDO E. CABRAL, Regional Director, DepEd NCR Region

FROM : 
MARGARITA CONSOLACION C. BALLESTEROS
Director IV

SUBJECT : SUBMISSIONS OF RE-ENTRY APPLICATION PROJECT (REAP)
FROM THE ALUMNI OF THE KOREA-PHILIPPINES TEACHER
EXCHANGE PROGRAMME (KPTEP) FROM BATCHES 2012 TO 2021

DATE : 21 March 2022

BACKGROUND

The Korea-Philippines Teacher Exchange Programme (KPTEP) is developed as part of the Asia-Pacific Teacher Exchange (APTE) for global citizenship in order to support the enhancement of the quality education in the Philippines through capacity building of its educators and schools. This programme aims to enhance teachers' global competencies by mutually exchanging experiences of global education. The programme aims to raise the teachers' global competencies and enhance intercultural literacy and mutual understandings across different cultures.

The Korea-Philippines Teacher Exchange Programme (KPTEP) activities provide opportunities for the participants to share the significant learnings they derived from their experience in their respective host schools. It is also a venue to gather feedback on what needs to be improved in the program based on the challenges that the participants have encountered. The debriefing phase is also a platform to present the Re-Entry Application Project (REAP), which is an innovative project that applies the concepts of Global Citizen Education (GCED) to address identified priority improvement areas as articulated in the School Improvement Plan (SIP).

Alonzo Building, DepEd Complex, Meralco Avenue, Pasig City
Telephone No.: (02) 8637-6463/2; Email Address: ico@deped.gov.ph



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Office of the Director

The criteria in selecting the Re-Entry Application Project are as follows:

1. **Effectiveness.** Effectiveness is met as evidenced by the accomplishments of the GCED competencies of the beneficiaries as seen from the results and contribution in the attainment of SDG Goal Numbers 4 and 4.7.
2. **Efficiency of Implementation.** The target milestones as identified in the proposal were achieved, applied, and cost-saving measures or other innovative ways in using material resources without sacrificing the quality of outputs; managed the identified risks that might affect the implementation of the project; and, of course, in proper coordination with the head of the office for funding requirements.
3. **Application of Learning.** The identified gap challenges or problems aligned with the Global Citizenship Education (GCED) themes and thrust are able to anchor the Application Project in addressing any priority improvement areas (PIAs) of the school/division as stated in the School Improvement Plan or Division Education Development Plan, which deepen understanding of education about and for the Sustainable Development Goals (SDGs) and see how global citizenship education approaches and methodologies can underpin good practice not only teaching of global citizenship in school but also in the community.
4. **Replicability.** The results of the project can be shared with other teachers for replication with GCED school communities.

CLEAR STATEMENT OF REQUEST

In this regard, the International Cooperation Office (ICO) is respectfully requesting your assistance to disseminate the information to the Alumni of the Korea-Philippines Teacher Exchange Programme from batches 2012 to 2021.

The ICO will determine the 10 Best REAP Project and inform the Best REAP Project Implementer to present during the awarding.

To submit the Re-Entry Application Project, please send an electronic mail address at ico@deped.gov.ph (carbon copy jaymee.carreon@deped.gov.ph and brandon.paler@deped.gov.ph).

All submissions are due by **April 29, 2022**.

Should you have questions and clarifications, you may contact the office thru telephone numbers (02) 8637-6462/63.

Thank you very much.

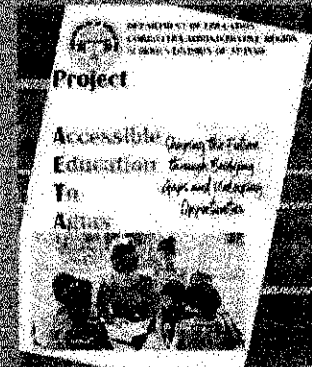
Attachments
Infographic

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The Korea-Philippines Teacher Exchange Programme (KPTEP) activities provide opportunities for the participants to share the significant learnings they derived from their experience in their respective host schools. It is also a venue to gather feedback on what needs to be improved in the program based on the challenges that the participants have encountered. The debriefing phase is also a platform to present the Re-Entry Application Project which is an innovative project that applies the concepts of Global Citizen Education (GCED) to address identified priority improvement areas as articulated in the School Improvement Plan (SIP).



CRITERIA

Effectiveness: Effectiveness is met as evidenced by the accomplishments of the GCED competencies of the beneficiaries as seen from the results and contribution in the attainment of SDG Goal Numbers 4 and 4.7.

Efficiency of Implementation: The target milestones as identified in the proposal were achieved, applied, and cost-saving measures or other innovative ways in using material resources without sacrificing the quality of outputs; managed the identified risks that might affect the implementation of the project; and, of course, in proper coordination with the head of the office for funding requirements.

Application of Learning: The identified gap challenges or problems aligned with the Global Citizenship Education (GCED) themes and thrust are able to anchor the Application Project in addressing any priority improvement areas (PIAs) of the school/division as stated in the School Improvement Plan or Division Education Development Plan, which deepen understanding of education about and for the Sustainable Development Goals (SDGs) and see how global citizenship education approaches and methodologies can underpin good practice not only teaching of global citizenship in school but also in the community.

Replicability: The results of the project can be shared with other teachers for replication with GCED school communities.

DEADLINE: