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REGIONAL MEMORANDUM

No. 120, s. 2022

**IMPLEMENTATION GUIDELINES ON THE TEACHING AND LEARNING
COMPONENT OF THE LIMITED FACE-TO-FACE CLASSES**

To: Schools Division Superintendents
Curriculum Implementation Division Chiefs
Public Elementary and Secondary School Heads/Principals
All Others Concerned

1. With reference to the approval of the recommendation for the progressive expansion of limited face-to-face (F2F) classes by the President on January 17, 2021, and per pronouncement of the Inter-Agency Task Force (IATF) on Emerging Infectious Diseases, all Central Luzon provinces remain under Alert Level I, hence, implementation of F2F classes may gradually shift from progressive expansion to mass implementation.
2. The primary aim of these guidelines is to implement the teaching and learning component effectively and efficiently on the limited F2F classes by addressing concerns on classroom structuring and management, class schedule, teacher's load, learning gaps, assessment of learning, and other related issues and concerns.
3. These implementation guidelines shall take effect immediately.
4. Immediate dissemination of and compliance with this Memorandum.


MAY B. ECLAR, PhD. CESO III
Regional Director

Cemd1
March 21, 2022

Enclosure No. 1 to Regional Memorandum No. _____, s. 20



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Enclosure No. 1 to Regional Memorandum No. 180, s. 2022

**IMPLEMENTATION GUIDELINES ON THE TEACHING AND LEARNING
COMPONENT OF THE LIMITED FACE-TO-FACE CLASSES**

I. Rationale

The Department of Education (DepEd) and Department of Health (DOH) issued the Joint Memorandum Circular No. 1, s. 2021, titled "Operational Guidelines on the Implementation of Limited Face-to-Face Learning Modality which provides guidance on the mechanisms and standards on the resumption of face-to-face classes.

Many schools in Central Luzon are already implementing the progressive expansion of limited face-to-face classes by following standards stated in JMC No. 1, s. 2021. However, issues and concerns relative to the teaching and learning component and learning gaps in literacy and numeracy were identified when the schools were monitored.

Hence, these implementation guidelines are issued to implement the teaching and learning component effectively and efficiently on the limited F2F classes by addressing concerns on classroom structuring and management, class schedule, teacher's load, learning gaps, assessment of learning, and other related issues and concerns.

II. Scope

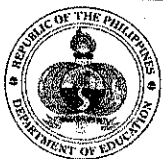
These implementation guidelines shall cover the teaching and learning pillar of the operational framework of the resumption of F2F classes in all basic education in public schools in DepEd Region III.

III. Implementation Arrangement

A. Classroom Structuring and Management

In the implementation of progressive expansion of limited face-to-face classes, it is expected that the number of learners who are willing to participate/given parent's consent will increase. **To accommodate the participating learners and ensure that 1 to 2 meters of physical distancing, as stated in the JMC No. 1, is observed, only seats of learners, 1 teacher's table and chair and a cabinet where the learning materials are contained shall be retained in the classroom.**

Unused chairs and other furniture shall be placed in the stockroom or spaces wherein these are still protected.



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IV. Monitoring and Evaluation

The School Heads shall be primarily responsible for supervising the application of these implementation guidelines in their respective schools and they shall ensure that the provisions are being communicated to all concerned stakeholders in the school community.

They shall conduct weekly monitoring and evaluation on the compliance of these implementation guidelines. The School Heads shall prepare a monthly report that includes the issues and challenges encountered in the application of the guidelines to the Schools Division Office for consolidation, analysis, and provision of technical assistance.

The SDOs through the curriculum Implementation division (CID) shall then prepare a quarterly analysis report for submission to the Regional Office.

The Regional Office through the Curriculum and Learning Management Division (CLMD) shall monitor the compliance of the schools with these guidelines while the Regional and Division field Technical Assistance shall provide technical assistance to the SDO/School respectively, when necessary.

References:

DepEd Memorandum No. 291, s. 2008 – Guidelines for the Implementation of CSC Resolution No. 080096 on Working Hours for Public School Teachers

DepEd Order No. 065, s. 2021 – Clarificatory Guidelines on the Grant of Vacation Service Credits to Teachers for School Year 2020-2021 in Light of the COVID-19, Pandemic

DepEd Order No. 31, s. 2020 – Interim Guidelines for Assessment and Grading in Light of the Basic Education Learning Continuity Plan

DepEd Order No. 42, s. 2016 – Policy Guidelines on Daily Lesson Preparation for the K to 12 Basic Education Program

DepEd Order No. 53, s. 2003 – Updated Guidelines on the Grant of Vacation Service Credits to Teachers

Joint Memorandum Circular No. 1, s. 2021 – Operational Guidelines on the Implementation of Limited Face-to-Face Learning Modality

Memorandum DM-CI-2020-00162 - Suggested Strategies in Implementing Distance Learning Delivery Modalities (DLDM) For School Year 2020-2021



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In case, there is no space in the school for the excess chairs, unoccupied seats shall be retained, with an X mark, in between the chairs being occupied by learners.

The cabinet containing the learning materials shall be positioned at the back side of the room where it does not affect the proper ventilation.

There shall be continuous airflow in the classroom, hence, the door/s and windows shall always be kept open. Likewise, windows and doors shall be free from objects like curtains, cabinets, etc., that will obstruct the flow of the air.

Learners and teachers shall disinfect their seats and tables before and after the class by using alcohol or other disinfectants. Disinfection shall become part of the routinary activities to keep the classroom safe for the next users.

Learners and teachers shall observe the proper disposal of used tissues, rags used in disinfection, and used face masks.

Teachers shall ensure that these practices shall be properly observed inside their classrooms.

B. Class Size

As stated in the JMC No. 1, s. 2021, item 7.1.1.2.2, the school also takes into consideration the required maximum number of learners per class.

The allowable number of learners in every classroom shall be in accordance with the following standards:

- Kindergarten: maximum of 12 in a class
- Grades 1-3: maximum of 16 learners in a class
- Grades 4-12: maximum of 20 learners in a class
- TVL workshop and science laboratory: maximum of 12 learners in a workshop/laboratory

However, the number of learners over the standard number per class maybe accommodated based on the following conditions:

- the classroom is big and can accommodate learners more than what is stated in the standard where physical distancing is still observed; and
- the created set of learners in the F2F class has an excess of 1 or more learners where creating another class is impractical, provided that physical distancing is still observed.

In a situation wherein only a small number of learners in different sections in the same grade level signify to attend F2F classes, merging of learners to create a new set/class is allowed provided that parents of the concerned learners are informed, and the class is properly organized with an assigned



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teacher. The outputs of the learners shall be given to their respective teacher who is responsible for rating the learners.

In case 100% of the learners signify to attend F2F classes, the school head shall do his/her best to accommodate the learners. However, after doing all means and still, there is no available classroom or space for them, the principle of prioritization is applied where learners with observed learning difficulties shall be the priority.

It is stated in the JMC No. 1, s. 2021, item 6.3.2 that participating schools may further do prioritization of learners according but not limited to the following conditions:

- children who require childcare, such as those whose parents must work outside the home, or who have no directly available and immediately responsible adults/guardians at home;
- learners heavily dependent on face-to-face learning interventions, such as Key Stage 1 learners (Kindergarten to Grade 3);
- learners who struggle to meet the required learning competencies,
- senior high school learners enrolled in Technical-Vocational-Livelihood (TVL) track requiring workshop equipment in school; and
- learners that are documented to be affected by mental health concerns that may be eased by face-to-face interactions. The school shall provide a referral process to address mental health concerns.

Moreover, learners who are enrolled the STEM strand and other strands that need laboratory apparatuses, equipment, and tools in achieving learning standards shall also be prioritized.

In applying the principle of prioritization in creating a class/classes, the school shall profile all their learners.

However, as much as possible prioritization shall be the school's last recourse because the intent of the limited face-to-face is to provide all learners the opportunity to learn through the direct guidance of their teachers.

C. Class Scheduling

Per JMC No. 1, s. 2021, item 7.2.1, class schedules shall be arranged equitably so that qualified learners will have the opportunity to attend face-to-face classes.

Further, it is stated (item 7.2.1.6) that the learning areas organized for the face-to-face classes may be prioritized according to:

- core learning areas;
- learning areas that would need the use of laboratory and/or workshops; and



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- any combination in which the school finds the learner would need the most instructional support.

To sustain the learning momentum of the learners, particularly in small schools, the face-to-face classes shall be done continuously and no longer every other week. However, in big schools where teachers may handle multiple classes, the school head shall strategize to avoid overloading of teachers.

Core subjects such as Science, Math, and English shall be given priority in the face-to-face classes in Grades 1 to 10, from Monday to Thursday while the other subjects such as Araling Panlipunan, MAPEH, EsP, and EPP/TLE/TVL shall be taken through distance learning modality from Monday to Thursday, and face-to-face class learning modality on Fridays either in the morning or in the afternoon, see Annex A.

However, in senior high school, learning areas that would need the use of laboratory and/or workshops and the learning areas that need the most instructional support of the teacher shall be taken during face-to-face classes.

For the Special Curricular Programs, the specialized subjects shall be taken during the Face-to-Face classes in lieu of the two (2) sessions of Filipino, see Annex A.

Homeroom Guidance shall also be taken once a week in lieu of one Filipino session, see sample class schedule in Annex A.

The distribution and retrieval of SLMs shall be done on Fridays.

The table below illustrates the required class for Class A and B:

Class	Learning Areas	Schedule and Learning Modality
Grades 1-10*		
A	Science, Math, English, and Filipino	Morning Monday to Thursday-F2F
	AP, MAPEH, EPP/TLE, EsP	Afternoon Monday to Thursday - DLM Friday Morning - F2F
B	Science, Math, English, and Filipino	Afternoon Monday to Thursday-F2F
	AP, MAPEH, EPP/TLE, EsP	Morning Monday to Thursday - DLM Friday Afternoon - F2F
Senior High School**		
A	Learning areas that would need the use of laboratory and/or workshops and the learning areas that need the	Morning Monday to Thursday-F2F



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	most instructional support of the teacher	
	Other learning areas	Afternoon Monday to Thursday – DLM Friday Morning – F2F
B	Learning areas that would need the use of laboratory and/or workshops and the learning areas that need the most instructional support of the teacher	Afternoon Monday to Thursday-F2F
	Other learning areas	Morning Monday to Thursday – DLM Friday Afternoon- F2F

*Key Stage 1 – Core Learning Areas differ from Key Stages 2-3

**Identification of priority subjects for F2F and ODL depends on the track and Strand. Work immersion can be scheduled in the afternoon.

Learners shall stay in school for a maximum of 4.5 hours, except for kindergarten learners, who shall stay in school for a maximum of 3 hours.

Illustrative examples of class schedules are provided in Annex A.

D. Teaching and Learning Delivery

D.1 Learning Resources

The primary learning resource that shall be used for face-to-face learning are textbooks. The readily available self-learning materials, video lessons, and other learning resources shall only be used as supplementary materials. Teacher-made learning materials may also be used to deepen learners' understanding of the lesson (JMC No. 1, s. 2021, item 7.2.2.2).

If the available textbooks are insufficient, the school may borrow from schools with excess textbooks.

Teachers shall maximize the use of all available resource materials and optimize the time for learners' engagement, collaboration, and socialization while observing the health and safety protocols. **The allotted time for face-to-face classes shall not be used in answering activities in the self-learning modules.**

It is reiterated that all teachers shall have a Teacher's Guide on specific grade level/s and learning area/s that they are handling. Likewise, they shall develop activity-based materials for mastery of learning delivered during face-to-face classes.

Further, during the face-to-face classes per DO No. 42, s. 2016, teachers shall prepare a daily lesson log (DLL), or detailed lesson plan (DLP) for them to



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organize and manage their classes and lessons effectively and efficiently and ensure the achievement of learning outcomes.

On the other hand, per DM-CI-2020-00162, in the distance learning modality, teachers shall prepare a weekly home learning plan (WHLP), to ensure that learners are on task and are guided on what they are expected to accomplish within a specific week.

They shall also have a list of least learned/mastered competencies and a budget of work of the most essential learning competencies as the bases in the preparation of the DLL/DLP and WHLP to ensure the coverage of all the learning standards for the given quarter. This shall be checked by their immediate superiors.

The instructional time during face-to-face classes shall be devoted by the teachers to:

- explicitly teach the “least learned/mastered” content and performance standards;
- conduct authentic classroom assessment of learning;
- review the previous lessons; and
- provide remediation/intervention

Teachers shall maximize the allotted for teaching-learning process during the limited face-to-face to bridge the gaps during distance learning especially the learning gaps in literacy and numeracy in all key stages. Teachers shall profile learners to identify who among them shall be provided with necessary interventions/remediations based on identified learning gaps.

D.2 Loading of Teachers and Granting of Service Credits

The teacher load/s shall be arranged equitably and fairly so that each teacher follows the maximum 6-hour instructional delivery per day (JMC No. 1, s. 2021, item 7.2.2.5)

In cases that the overloading cannot be avoided, like if a teacher handles 2 classes of learners (Class A and B) and in a self-contained scheme, vacation service credit shall be granted to the concerned teacher.

In DM No. 291, s. 2008, in the exigencies of the service, a public school teacher may be required to render more than six (6) hours of actual classroom teaching or more than eight (8) hours of work in a day; provided that the additional compensation computed at the same hourly rate of the regular compensation, plus a premium of twenty-five (25) percent of the hourly rate shall be paid for actual classroom teaching in excess of 6 hours and for work performed in excess of eight (8) hours. Moreover, overtime pay can only be claimed for actual teaching and/or work performed within the school premises. In the event of non-availability of funds, service credits shall be granted, and one (1) overtime work shall be 1.25 hours for purposes of determining the service credits.



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Pursuant to DepEd Memorandum No. 065, s. 2021, one workday of vacation service credit shall be granted per accumulated eight hours of service rendered. In addition, under this mentioned Memorandum, the 15-day limitation under DO No. 53, s. 2003, titled "Updated Guidelines on Grant of Vacation Service Credits to Teachers," is suspended to allow teachers to claim service credits exceeding 15 days.

Teachers who are not in the face-to-face classes shall be assigned to handle/facilitate the classes of teachers, who are in F2F classes, that are using distance learning modalities if possible.

D.3 Supervisory Plans

School heads and department heads shall have to prepare supervisory plans to perform their task of instructional supervision efficiently and effectively. They shall supervise and give technical assistance to teachers regularly.

E. Assessment of Students Performance

DepEd Order No. 31, s. 2020, re Interim Guidelines for Assessment and Grading in Light of the Basic Education Learning Continuity Plan, is still the policy guidelines in assessing students' performance in the limited face-to-face learning modality.

Teachers shall use assessment rubrics as a form of ongoing assessment to monitor learning progress and evaluate the effectiveness of instructions. Instructional supervisors shall provide technical assistance to teachers in the preparation of assessment rubrics.

Moreover, teachers shall conduct authentic classroom assessments of learning during the limited face-to-face classes to really gauge the proficiency level of their learners.

In crafting quizzes and long test/unit tests, as part of the written works, to assess the essential knowledge and understanding of learners, it is reiterated that teachers shall ensure that the test items should be distributed across the Cognitive Process Dimensions (DO No. 8, s. 2015, p. 4) using a combination of selected-response and constructed-response formats so that all are adequately covered.

Schools heads and teachers shall revisit the cited DepEd Order on assessment, particularly Annex B: Sample Summative Assessment Tools that Qualify as Performance Tasks in Various Learning Delivery Modalities and Enclosure No. 2 – Classroom Assessment Resource Kindergarten to Grade 10 to properly guide the teachers in conducting formative and summative assessments and assess students' learning in various ways.



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CLASS PROGRAM

Grade 1

S.Y. 2021-2022

Class A - Morning Class (Face - to- Face)

Teacher: Juan Dela Cruz

Time Allotment	No. of Minutes	Monday	Tuesday	Wednesday	Thursday	Friday
7:30-7:40	10	LEARNERS' ARRIVAL/DAILY ROUTINE				
7:40-8:40	60	English	English	English	English	Homeroom Guidance
8:40 - 9:40	60	Math	Math	Math	Math	MAPEH
9:40-10:30	50	MTB	MTB	MTB	MTB	Araling Panlipunan
10:30-10:40	10	MANAGED RECESS				
10:40-11:30	50	Filipino	Filipino	Filipino	Filipino	EsP
11:30-11:40	10	Dismissal				
Total No. of minutes	250					
No. of hours	4.17					

Afternoon Class (Modular)

AP, MAPEH, EsP (Monday to Thursday)

**note: Modular can be supplemented by RBI/TVI if available
The class schedule should be prepared by the school/teacher.**

Class B - Morning Class (Modular)

AP, MAPEH, EsP (Monday to Thursday)

**note: Modular can be supplemented by RBI/TVI if available
The class schedule should be prepared by the school/teacher.**

Afternoon Class (Face-to-Face)

Time Allotment	No. of Minutes	Monday	Tuesday	Wednesday	Thursday	Friday
12:50-1:00	10	LEARNERS' ARRIVAL/DAILY ROUTINE				
1:00-2:00	60	English	English	English	English	Homeroom Guidance
2:00 - 3:00	60	Math	Math	Math	Math	MAPEH
3:00-3:10	50	MTB	MTB	MTB	MTB	Araling Panlipunan
3:10-4:00	10	MANAGED RECESS				
4:00-4:50	50	Filipino	Filipino	Filipino	Filipino	EsP
4:50-5:00	10	Dismissal				
Total No. of minutes	250					
No. of hours	4.17					

CLASS PROGRAM

Grade 2

S.Y. 2021-2022

Class A - Morning Class (Face - to- Face)

Teacher: Juan Dela Cruz

Time Allotment	No. of Minutes	Monday	Tuesday	Wednesday	Thursday	Friday
7:30-7:40	10	LEARNERS' ARRIVAL/DAILY ROUTINE				
7:40-8:40	60	English	English	English	English	Homeroom Guidance
8:40 - 9:40	60	Math	Math	Math	Math	MAPEH
9:40-10:30	50	MTB	MTB	MTB	MTB	Araling Panlipunan
10:30-10:40	10	MANAGED RECESS				
10:40-11:30	50	Filipino	Filipino	Filipino	Filipino	EsP
11:30-11:40	10	Dismissal				
Total No. of minutes	250					
No. of hours	4.17					

Afternoon Class (Modular)

AP, MAPEH, EsP (Monday to Thursday)

**note: Modular can be supplemented by RBI/TVI if available
The class schedule should be prepared by the school/teacher.**

Class B - Morning Class (Modular)

AP, MAPEH, EsP (Monday to Thursday)

**note: Modular can be supplemented by RBI/TVI if available
The class schedule should be prepared by the school/teacher.**

Afternoon Class (Face-to-Face)

Time Allotment	No. of Minutes	Monday	Tuesday	Wednesday	Thursday	Friday
12:50-1:00	10	LEARNERS' ARRIVAL/DAILY ROUTINE				
1:00 2:00	60	English	English	English	English	Homeroom Guidance
2:00 - 3:00	60	Math	Math	Math	Math	MAPEH
3:00-3:10	50	MTB	MTB	MTB	MTB	Araling Panlipunan
3:10-4:00	10	MANAGED RECESS				
4:00-4:50	50	Filipino	Filipino	Filipino	Filipino	EsP
4:50-5:00	10	Dismissal				
Total No. of minutes	250					
No. of hours	4.17					

CLASS PROGRAM

Grade 3

S.Y. 2021-2022

Class A - Morning Class (Face - to- Face)

Teacher: Juan Dela Cruz

Time Allotment	No. of Minutes	Monday	Tuesday	Wednesday	Thursday	Friday
7:00-7:10	10	LEARNERS' ARRIVAL/DAILY ROUTINE				
7:10-8:10	60	English	English	English	English	Homeroom Guidance/EsP
8:10 - 9:10	60	Math	Math	Math	Math	MAPEH
9:10-10:10	60	MTB	MTB	MTB	Filipino	Filipino
10:10-10:20	10	MANAGED RECESS				
10:20-11:20	60	Science	Science	Science	Science	Araling Panlipunan
11:20-11:30	10	Dismissal				
Total No. of minutes	270					
No. of hours	4.5					

Afternoon Class (MODULAR)

AP, MAPEH, EsP (Monday to Thursday)

**note: Modular can be supplemented by RBI/TVI if available
The class schedule should be prepared by the school/teacher.**

Class B - Morning Class

(MODULAR)

AP, MAPEH, EsP (Monday to Thursday)

**note: Modular can be supplemented by RBI/TVI if available
The class schedule should be prepared by the school/teacher.**

Afternoon Class (Face-to-Face)

Time Allotment	No. of Minutes	Monday	Tuesday	Wednesday	Thursday	Friday
12:30-12:40	10	LEARNERS' ARRIVAL/DAILY ROUTINE				
12:40-1:40	60	English	English	English	English	Homeroom Guidance/E
1:40-2:40	60	Math	Math	Math	Math	MAPEH
2:40-2:50	10	MANAGED RECESS				
2:50-3:50	60	MTB	MTB	MTB	Filipino	Filipino
3:50-4:50	60	Science	Science	Science	Science	Araling Panlipunan
4:50-5:00	10	Dismissal				
Total No. of minutes	270					
No. of hours	4.5					

CLASS PROGRAM

Grade 4

S.Y. 2021-2022

Class A - Morning Class (Face - to- Face)

Teacher: Juan Dela Cruz

Time Allotment	No. of Minutes	Monday	Tuesday	Wednesday	Thursday	Friday
7:00-7:10	10	LEARNERS' ARRIVAL/DAILY ROUTINE				
7:10-8:10	60	Homeroom Guidance (HG)	Filipino*	Filipino	Filipino	EsP
8:10 - 9:10	60	Math	Math	Math	Math	MAPEH
9:10-10:10	60	English	English	English	English	EPP
10:10-10:20	10	MANAGED RECESS				
10:20-11:20	60	Science	Science	Science	Science	Araling Panlipunan
11:20-11:30	10	Dismissal				
Total No. of minutes	270	Note: Filipino should still be included in the schedule of the distance learning modality due to the time allotted for HG in the F2F modality				
No. of hours	4.5					

Afternoon Class (Modular)

AP, MAPEH, EsP,EPP, Filipino (Monday to Thursday)

note: Modular can be supplemented by RBI/TVI if available

The class schedule should be prepared by the school/teacher.

**Class B - Morning Class
(MODULAR)**

AP, MAPEH, EsP,EPP, Filipino (Monday to Thursday)

note: Modular can be supplemented by RBI/TVI if available

The class schedule should be prepared by the school/teacher.

Afternoon Class (Face-to-Face)

Time Allotment	No. of Minutes	Monday	Tuesday	Wednesday	Thursday	Friday
12:30-12:40	10	LEARNERS' ARRIVAL/DAILY ROUTINE				
12:40-1:40	60	Homeroom Guidance (HG)	Filipino*	Filipino	Filipino	EsP
1:40-2:40	60	Math	Math	Math	Math	MAPEH
2:40-2:50	10	MANAGED RECESS				
2:50-3:50	60	English	English	English	English	EPP
3:50-4:50	60	Science	Science	Science	Science	Araling Panlipunan
4:50-5:00	10	Dismissal				
Total No. of minutes	270	Note: Filipino should still be included in the schedule of the distance learning modality due to the time allotted for HG in the F2F modality				
No. of hours	4.5					

CLASS PROGRAM

Grade 5

S.Y. 2021-2022

Class A - Morning Class (Face - to- Face)

Teacher: Juan Dela Cruz

Time Allotment	No. of Minutes	Monday	Tuesday	Wednesday	Thursday	Friday
7:00-7:10	10	LEARNERS' ARRIVAL/DAILY ROUTINE				
7:10-8:10	60	Homeroom Guidance (HG)	Filipino*	Filipino	Filipino	EsP
8:10 - 9:10	60	Math	Math	Math	Math	MAPEH
9:10-10:10	60	English	English	English	English	EPP
10:10-10:20	10	MANAGED RECESS				
10:20-11:20	60	Science	Science	Science	Science	Araling Panlipunan
11:20-11:30	10	Dismissal				
Total No. of minutes	270	Note: Filipino should still be included in the schedule of the distance learning modality due to the time allotted for HG in the F2F modality.				
No. of hours	4.5					
<p>Afternoon Class (Modular) AP, MAPEH, EsP,EPP, Filipino (Monday to Thursday) note: Modular can be supplemented by RBI/TVI if available The class schedule should be prepared by the school/teacher.</p>						

<p>Class B - Morning Class (Modular) AP, MAPEH, EsP,EPP, Filipino (Monday to Thursday) note: Modular can be supplemented by RBI/TVI if available The class schedule should be prepared by the school/teacher.</p>						
<p>Afternoon Class (Face-to-Face)</p>						
Time Allotment	No. of Minutes	Monday	Tuesday	Wednesday	Thursday	Friday
12:30-12:40	10	LEARNERS' ARRIVAL/DAILY ROUTINE				
12:40-1:40	60	Homeroom Guidance (HG)	Filipino*	Filipino	Filipino	EsP
1:40-2:40	60	Math	Math	Math	Math	MAPEH
2:40-2:50	10	MANAGED RECESS				
2:50-3:50	60	English	English	English	English	EPP
3:50-4:50	60	Science	Science	Science	Science	Araling Panlipunan
4:50-5:00	10	Dismissal				
Total No. of minutes	270	Note: Filipino should still be included in the schedule of the distance learning modality due to the time allotted for HG in the F2F modality.				
No. of hours	4.5					

CLASS PROGRAM

Grade 6

S.Y. 2021-2022

Class A - Morning Class (Face - to- Face)

Teacher: Juan Dela Cruz

Time Allotment	No. of Minutes	Monday	Tuesday	Wednesday	Thursday	Friday
7:00-7:10	10	LEARNERS' ARRIVAL/DAILY ROUTINE				
7:10-8:10	60	Homeroom Guidance (HG)	Filipino*	Filipino	Filipino	EsP
8:10 - 9:10	60	Math	Math	Math	Math	MAPEH
9:10-10:10	60	English	English	English	English	TLE
10:10-10:20	10	MANAGED RECESS				
10:20-11:20	60	Science	Science	Science	Science	Araling Panlipunan
11:20-11:30	10	Dismissal				
Total No. of minutes	270	Note: Filipino should still be included in the schedule of the distance learning modality due to the time allotted for HG in the F2F modality				
No. of hours	4.5					

Afternoon Class (Modular)

AP, MAPEH, EsP,EPP, Filipino (Monday to Thursday)

note: Modular can be supplemented by RBI/TVI if available

The class schedule should be prepared by the school/teacher.

Class B - Morning Class

(MODULAR)

AP, MAPEH, EsP,EPP, Filipino (Monday to Thursday)

note: Modular can be supplemented by RBI/TVI if available

The class schedule should be prepared by the school/teacher.

Afternoon Class (Face-to-Face)

Time Allotment	No. of Minutes	Monday	Tuesday	Wednesday	Thursday	Friday
12:30-12:40	10	LEARNERS' ARRIVAL/DAILY ROUTINE				
12:40-1:40	60	Homeroom Guidance (HG)	Filipino*	Filipino	Filipino	EsP
1:40-2:40	60	Math	Math	Math	Math	MAPEH
2:40-2:50	10	MANAGED RECESS				
2:50-3:50	60	English	English	English	English	EPP
3:50-4:50	60	Science	Science	Science	Science	Araling Panlipunan
4:50-5:00	10	Dismissal				
Total No. of minutes	270	Note: Filipino should still be included in the schedule of the distance learning modality due to the time allotted for HG in the F2F modality				
No. of hours	4.5					

CLASS PROGRAM

Grades 7 to10

S.Y. 2021-2022

Class A - Morning Class (Face - to- Face)

Teacher: Juan Dela Cruz

Time Allotment	No. of Minutes	Monday	Tuesday	Wednesday	Thursday	Friday
7:00-7:10	10	LEARNERS' ARRIVAL/DAILY ROUTINE				
7:10-8:10	60	Homeroom Guidance (HG)	Filipino	Filipino	Filipino	EsP
8:10 - 9:10	60	Math	Math	Math	Math	MAPEH
9:10-10:10	60	English	English	English	English	TLE
10:10-10:20	10	MANAGED RECESS				
10:20-11:20	60	Science	Science	Science	Science	Araling Panlipunan
11:20-11:30	10	Dismissal				
Total No. of minutes	270	Note: Filipino should still be included in the schedule of the distance learning modality due to the time allotted for HG in the F2F modality.				
No. of hours	4.5					

Afternoon Class (Modular)

AP, MAPEH, EsP, TLE, Filipino (Monday to Thursday)

note: Modular can be supplemented by RBI/TVI if available

The class schedule should be prepared by the school/teacher.

Class B - Morning Class

(MODULAR)

AP, MAPEH, EsP, TLE, Filipino (Monday to Thursday)

note: Modular can be supplemented by RBI/TVI if available

The class schedule should be prepared by the school/teacher.

Afternoon Class (Face-to-Face)

Time Allotment	No. of Minutes	Monday	Tuesday	Wednesday	Thursday	Friday
12:30-12:40	10	LEARNERS' ARRIVAL/DAILY ROUTINE				
12:40-1:40	60	Homeroom Guidance (HG)	Filipino	Filipino	Filipino	EsP
1:40-2:40	60	Math	Math	Math	Math	MAPEH
2:40-2:50	10	MANAGED RECESS				
2:50-3:50	60	English	English	English	English	TLE
3:50-4:50	60	Science	Science	Science	Science	Araling Panlipunan
4:50-5:00	10	Dismissal				
Total No. of minutes	270	Note: Filipino should still be included in the schedule of the distance learning modality due to the time allotted for HG in the F2F modality.				
No. of hours	4.5					

CLASS PROGRAM
Grades 7 to 10 Special Curricular Programs
S.Y. 2021-2022
Class A - Morning Class (Face - to- Face)

Teacher: Juan Dela Cruz

Time Allotment	No. of Minutes	Monday	Tuesday	Wednesday	Thursday	Friday
7:00-7:10	10	LEARNERS' ARRIVAL/DAILY ROUTINE				
7:10-8:10	60	Homeroom Guidance (HG)	English	English	English	EsP
8:10 - 9:10	60	Math	Math	Math	Math	MAPEH
9:10-10:10	60	Science	Science	Science	Science	TLE
10:10-10:20	10	MANAGED RECESS				
10:20-11:20	60	English	Filipino*	specialized Subject	specialized Subject*	Araling Panlipunan
11:20-11:30	10	Dismissal				
Total No. of minutes	270					
No. of hours	4.5	Note: Filipino should still be included in the schedule of the distance learning modality due to the time allotted for HG in the F2F modality and the SCP specialized subject to complete the allotted time per week.				

Afternoon Class (MODULAR)

AP, MAPEH, EsP, TLE, Filipino, SCP Specialized Subject (Monday to Thursday)
note: Modular can be supplemented by RBI/TVI if available
The class schedule should be prepared by the school/teacher.

**Class B - Morning Class
(MODULAR)**

AP, MAPEH, EsP, TLE, Filipino, SCP Specialized Subject (Monday to Thursday)
note: Modular can be supplemented by RBI/TVI if available
The class schedule should be prepared by the school/teacher.

Afternoon Class (Face-to-Face)

Time Allotment	No. of Minutes	Monday	Tuesday	Wednesday	Thursday	Friday
12:30-12:40	10	LEARNERS' ARRIVAL/DAILY ROUTINE				
12:40-1:40	60	Homeroom Guidance (HG)	English	English	English	EsP
1:40-2:40	60	Math	Math	Math	Math	MAPEH
2:40-2:50	10	MANAGED RECESS				
2:50-3:50	60	Science	Science	Science	Science	TLE
3:50-4:50	60	English	Filipino	SCP specialized Subject	SCP specialized Subject	Araling Panlipunan
4:50-5:00	10	Dismissal				
Total No. of minutes	270					
No. of hours	4.5	Note: Filipino should still be included in the schedule of the distance learning modality due to the time allotted for HG in the F2F modality and the SCP specialized subject to complete the allotted time per week.				