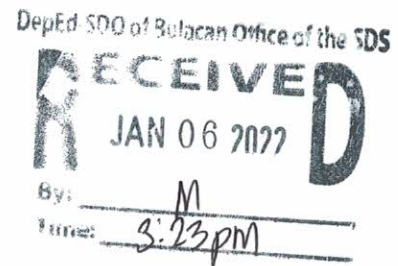




**SACEDA YOUTH LEAD SCHOOL**  
*Empowering Leaders, Strengthening Communities*

January 6, 2022

**DR. ZENIA G. MOSTOLES**  
Schools Division Superintendent  
DepEd Bulacan



Re: Proposal to conduct the Executive Education in Leadership Development:  
School Heads Development Program in line with RA 9155 and RA 10533

**Madam:**

In line with RA 9155 or the Governance Basic Education Act of 2001 that specifies that a school head shall be both an instructional and administrative leader and RA 10533 or the Enhanced Basic Education Act of 2013, that stipulates that principals shall undergo workshops and trainings to enhance their skills on their role as academic, administrative, and community leaders.

Saceda Youth Lead School, an authorized service provider by the National Educators Academy of the Philippines with Authorization No. LSP 2021-0008-0902, proposes the Leadership Course for the School Heads Development Program for all the HTs, MTs, TICs and Principals in your division to equip teachers to become LEADERS, to become ORGANIZATIONAL LEADERS, to become INSTRUCTIONAL LEADERS and to become a CHANGE MAKER/ INFLUENCER.

This training aims to: (1) re-energize each of the participants as one who leads and teaches others; (2) expose them to new ideas, different viewpoints, challenging experiences and peer-to-peer learning; and (3). resume their role refreshed, and with greater clarity of thought and vision.

Attached is our proposal. Thank you very much!

Sincerely yours,

DAVE G. SACEDA  
Chair and Founder

Reproduction No. 004, s2022  
For Dissemination and Compliance  
ZENIA G. MOSTOLES, Ed.D., CESO V  
Schools Division Superintendent  
Schools Division of Bulacan

**SACEDA YOUTH LEAD SCHOOL**  
2F Azur Bldg. cor EJ Blanco Drive and North National Highway,  
Brgy. Daro 6200 Dumaguete City, Philippines  
Contact: 0915 633 9546/0936 476 6601 Email: [sacedayouthlead@gmail.com](mailto:sacedayouthlead@gmail.com)

**EXECUTIVE EDUCATION IN LEADERSHIP DEVELOPMENT**  
**School Heads Development Program**  
**2022**

**Overview and Objectives:**

Led by Harvard Kennedy School Alumni Dave G. Saceda, the Ex Ed School Head Development Program in Leadership Development is a 3-day intensive executive program. Here, you will explore a completely different brand of leadership that stresses what someone does, rather than who someone is; examine a framework that doesn't focus on those at the top, but rather on those individuals working diligently at the ground level, inspiring change, and producing positive, powerful results.

The program will include both lectures and case study sessions and feature innovative simulations and participatory learning. For 3 extraordinary days, the participants will be immersed in a stimulating and dynamic environment discovering what engaged moral leadership looks like in the 21st century. You'll strengthen critical skills, gain new perspective, and learn how to make an even greater difference to becoming a new education leader for Philippines.

**TENTATIVE PROGRAM:**

Day 1	Specifics
0730-0800	Arrival and Registration
0800-0830	Soft Opening
830-1140	<b>Topic: The School Head a Leader</b> <ul style="list-style-type: none"> <li>• The Leadership Ladder Theory</li> <li>• Powers of a Teacher</li> <li>• Social Graces of a Teacher</li> </ul>
1140-1300	Lunch
1330-1500	<b>Topic: The School Head as an Instructional Leader</b> <ul style="list-style-type: none"> <li>• Setting the direction of the school/ team</li> <li>• How to Coach and Mentor Teachers</li> <li>• Creating the Professional Culture</li> </ul>
Day 2	
800-0830	Summation and Recap/ Preliminaries
0830-1140	<b>Special Topics in Leadership Development</b> <ul style="list-style-type: none"> <li>• Emergency and Preventive Medicine</li> <li>• Emergency and Disaster Preparedness Management and Leadership</li> </ul>
1140-1300	Lunch
1330-1700	<b>Topic: The School Head as Organizational Leader</b> <ul style="list-style-type: none"> <li>• Conflict Resolution, Problem Solving and Decision Making</li> <li>• Team Effectiveness and Leadership</li> </ul>
Day 3	
0800-0830	Summation and Recap/ Preliminaries
0830-1000	<b>Topic: The School Head as an Exemplar</b> <ul style="list-style-type: none"> <li>• Writing Proposals and Collaborations</li> <li>• Refining Human Resource Development</li> </ul>
1100-1200	<b>Closing Program/ End of Program</b>

Note: Venue and meals of the training will be decided by the SDO; Registration Fees is One Thousand Five Hundred Pesos (Php 1,500) which can be paid thru any available funds from the division. This will go for the travel and honorarium of speakers, certificates and training materials.

## CORE LECTURER



### **DAVE G. SACEDA**

Chair and Founder, Saceda Youth Lead

Presenter, Continents' Journey Documentary

Fields of Interest: Leadership Development, Decision Science, Balance, Domains of Intelligences, Emergency and Preventive Medicine, International Relations

The past 23 years was spent empowering core values and leadership skills to elementary, high school and college students as well as educators. As chair and founder of Saceda Youth Lead, he successfully established Youth Leadership Initiatives to schools and universities in the Philippines and the Asian region; conducted various trainings on Faculty Development and erected SYL School- a leadership high school in the Philippines and author of ILLS OUTWEIGH THRILLS- 7 Deadly Sins in Teaching and I am Rich and so are You!

Armed with a BA degree major in History from Silliman University (cum laude/most outstanding student of the year/ university talent awardee for piano and voice, team captain of the SU Varsity Swim Team), and International Relations from the International Christian University, Tokyo, Japan, he ventured into myriad leadership programs in several countries. He earned his graduate degree in International Relations from Universidad Alfonso X in Madrid, Spain and his Post Graduate degree in Leadership and Change from the John F. Kennedy School of Government, Harvard University. Dr. Saceda explains "Through the youth we see the future of our country and through their good deeds, we will prosper as a nation". He is a fellow at the Kofi Annan International Peacekeeping Training Centre CAM 17, Berg Institute of Universidad Alfonso X el Sabio, Madrid, Spain, Tsinghua Carnegie Global Policy Center and a member of the Decision Science Institute.

## **TRAINING PROGRAM PROPOSAL**

### **TITLE OF THE TRAINING:**

EXECUTIVE EDUCATION IN LEADERSHIP DEVELOPMENT

School Head Development Program

Leadership Development, Conflict Resolution, Decision Making and Balance

### **BRIEF DESCRIPTION:**

The Master Class in Leadership Development is a 3 -day intensive program for Level 2 and 3 officials in public and private institutions. Here, the participants will explore a completely different brand of leadership that stresses what someone does, rather than who someone is; will examine a framework that doesn't focus on those at the top, but rather on those individuals working diligently at the ground level, inspiring change, and producing positive, powerful results.

The program will include both lectures and case study sessions and feature innovative simulations and participatory learning. The participants will be immersed in a stimulating and dynamic environment discovering what engaged moral leadership looks like in the 21st century. You'll strengthen critical skills, gain new perspective, and learn how to make an even greater difference.

### **TARGET PARTICIPANTS AND MODE OF TRAINING**

- The participants are Principals, Supervisors, Teacher-in-Charge, HTs and MTs;
- They will be selected by their own respective institutions and funding to attending this event is on personal account, however participants can solicit from families, friends and others.
- The training employs limited Face to Face and shall follow health protocols

**PROPONENT: SACEDA YOUTH LEAD**

**I. RATIONALE:**

Saceda Youth Lead builds leadership through education and action. For 20 years now, it continues empowering elementary, high school and college students and even teachers to become most effective citizens by providing them opportunities in leadership, community service and exchange. As part of our greater commitment to national development, we organize several leadership development trainings in the Philippines, ASEAN and the West African regions.

*Training Needs Analysis:*

*What Training is needed and why?*

*Today, there is a need to empower our Supervisors, Principals and Teacher in Charge who show greater interest in leadership development and social action. The training is one of the trainings to be considered because it focuses on leadership development, which means it evaluates the significant experiences of a would-be leader, equip him/her with the necessary skills based on his/her intelligences and values and polish him/her with the higher skills he/she can learn from his/her peers, facilitators and lecturers.*

*The training activities have strong emphasis in leadership, decision making, conflict resolution and balance; it stirs the interest of the participant to pursue a path of leadership and service for God and country;*

*How will the training be provided?*

*The training will be provided by series of lectures, workshops and simulations; Most importantly, it focuses on experiences (failure and success) of every participant which they learn from teamwork.*

*How much will it cost?*

*The registration fee is P1,500.*

*What is the impact on the self/participant?*

*The participant will be empowered through the various activities and workshops;*

**TNA**

<i>Determining Desired Outcomes</i>	<i>Understanding of one's strengths and opportunities Decrease laxities through the improvement of skills based on intelligences Strengthened values system  To become a Principal in the future</i>
<i>Links of Desired Outcome to Behavior</i>	<i>Eradication of shyness, arrogance and pride Personal suturing of emotional and psychological bleeds which may have an effect in one's leadership potential;  To be bolder, courageous in contributing to the overall development of students and teachers;</i>
<i>Identify Trainable Qualities</i>	<i>Abilities one should possess when embracing leadership; abilities that can be learned along the way</i>
<i>Evaluation of Competencies and Gaps</i>	<i>This can be done through Performance Evaluation, Self-Assessments, Personal Interviews, Feedbacking</i>

<i>Determining how to conduct the training</i>	<i>Mentoring and coaching; lecture/workshops, case studies</i>
<i>Evaluation</i>	<i>How much did the training improve competencies? How did the training improve one's values system?</i>

## II. OBJECTIVES:

The SHDP will...

1. define what is leadership and leadership development;
2. enumerate the elements of Team Effectiveness;
3. equip teachers necessary hard skills needed for Principal position
4. study the different techniques in decision making
5. assess one's skills and values from his/her intelligences
6. study and practice social graces and etiquette
7. awaken the giant within...

## III. TRAINING CONTENT and METHODOLOGIES:

Title of the Session/Content	Objectives	Key Learning Point/s	Methodology/ ies	Duration	Resource Person
The Making of a Leader:	To identify the various experiences in life that will help him/her shape his/her leadership skills  Enumerate skills being develop which can be used to resolve an inequity  Identify key values needed in a leader	Socratic Dialectic	Leadership Ladder Theory (Saceda)	2.5 hours	By Facilitators  Dave G. Saceda (M/L)  Henry A. Sojor (V)
Leadership Development, Decision Making and Balance	To define what is leadership, decision making and balance.  To differentiate if a leader is born or made?	Leadership Decision Making Balance	Lecture/Workshop	2.5 hours	
Team Effectiveness and Leadership	To enumerate the 10 elements of Team Effectiveness and Leadership	Team Work	Lecture/Workshop	2.5 hours	Dave G. Saceda (M,V, L)
Global Challenges of a Leader	To enumerate the top 7 challenges of a leader starting with the self, family, community, nation and the world	Values Formation Sympathy and Emphaty	Lecture/Workshop	3 hours	
Visionary Leadership	To enumerate the visionary leaders of the world  To identify traits and characteristics of a visionary leader	The Making of a Visionary Leader	Lecture/Workshop	3 hours	
Special Topics in Leadership	To acquire skills in social graces, etiquette and protocols	Social Graces and Etiquette of Leaders	Lecture/Simulation	2.5 hours	

**SACEDA YOUTH LEAD**  
*"We Don't Only Teach But Also*



**SCHOOL, INC.**  
*Guide and Navigate Your Kids"*

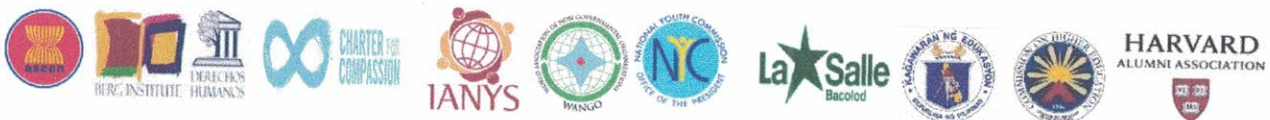
Saceda Youth Lead School, Inc. is a Government Recognized School and a Youth Serving Institution of the Philippines under the auspices of the Department of Education, TESDA and the National Youth Commission, Office of the President of the Philippines. For 23 years now, it continues empowering elementary, high school and college students and even professionals to become most effective citizens of our country by providing them opportunities in leadership, community service and exchange and builds leadership through education and action.


SYL is the pioneering organization that conducts the 23 year old National Summer Leadership Camp, one of the longest running camps in the country, the lead institution in the Temasek Foundation International SCALE Program of the Government of Singapore and the Youth Expedition Projects of Ngee Ann Polytechnic for 12 years. SYL, with its international links, spearheads international exchange programs in Australia, Brunei, China, Japan, Israel, Singapore, Thailand and the USA. It is the focal school for the European exchange of the International Cultural and Educational Exchange since 2010 and organizer of the Most Inspiring Teachers of the Philippines annual awards.

SYL believes that through our youth and our teachers we will see the future of our country and through their good deeds we will prosper as one nation. It believes that education is the backbone of our economy and it needs greater partnership and collaboration with other institutions to empower the Filipino Youth. It believes in the ripples of modest beginnings that societal transformation must start from within and that involves training and awakening of the self; given the chance and guidance, one can become an agent of change for God and country.

<b>Vision</b>	To graduate young men and women who have certain skills; who have learned to consider problems from a leadership perspective and who have acquired a heightened sense of moral and social responsibility that their future positions will demand of them.
<b>Mission</b>	To empower students and professionals to become effective citizens by providing them opportunities in leadership, community service and international exchange.
<b>Core Values</b>	Sincerity, Respect, Humility, Honesty and Integrity, Excellence, Leadership and Teamwork, Analytical and Logical Skills, Flexibility and Adaptability, Motivation and Initiative

SACEDA YOUTH LEAD SCHOOL  
 E. Filomena Street, corner EJ Blanco Drive and North National Highway,  
 Brgy. Daro 6200 Dumaguete City, Negro Oriental, Philippines  
 0956 229 4082 [sacedayouthlead@gmail.com](mailto:sacedayouthlead@gmail.com)



  
 Republic of the Philippines  
**Department of Education**  
 National Educators' Academy of the Philippines  
 August 18, 2021


## Certificate of Authorization

**Saceda Youth Lead School**  
*2F Azar Building Corner of Hizon Drive and North National Highway  
 Hiyon Drive 6300 Davao City, Davao Oriental*



For having complied with the requirements for the  
**NSAP Authorization of Learning Service Provider**  
 in accordance with **DepEd Order No. 1, s. 2020**  
 also known as **Guidelines for NSAP Recognition of Professional Development  
 Programs and Courses for Teachers and School Leaders.**

**Authorization No. LSP-2021-0008-0903**

Given this 2<sup>nd</sup> day of September 2021.  
 Expires on 1<sup>st</sup> day of September 2024.

  
**JOHN ARNOLD S. SIERRA**  
 Director


Address: 2F Azar Building, Hiyon Drive, Hiyon, Davao City 6300  
 Telephone No.: 082-8838-8433 / 082-8838-2317 / 082-8838-4796  
 Email Address: [nsap@deped.gov.ph](mailto:nsap@deped.gov.ph) / [nsap@nsap.deped.gov.ph](mailto:nsap@nsap.deped.gov.ph)


  
 REPUBLIC OF THE PHILIPPINES  
**DEPARTMENT OF EDUCATION**  
 Office of the Director General

**SACEDA YOUTH LEAD SCHOOL, INC.**  
 Learning Partner for  
**GOVERNMENT RECOGNITION**  
 for  
**SECONDARY EDUCATION COURSE**

In a meeting held on the 18<sup>th</sup> day of August 2021, the Department of Education, Office of the Director General, has approved the application for Government Recognition of the Secondary Education Course of Saceda Youth Lead School, Inc. for the year 2021-2024.

It is required that the school shall comply with the standards and guidelines of the Department of Education, Office of the Director General, and the standards and guidelines of the Department of Education, Office of the Director General, and the standards and guidelines of the Department of Education, Office of the Director General.

For the Director  
  
**CARMELO S. COLANINNO, Ed.D.**  
 Director


**CERTIFICATE OF REGISTRATION**  
 No. 2103

SACEDA YOUTH LEAD SCHOOL, INC.  
 2F Azar Building, Hiyon Drive, Hiyon, Davao City 6300

This certificate is issued to the school for the purpose of registration as a Learning Service Provider (LSP) for the year 2021-2024.

The school shall comply with the standards and guidelines of the Department of Education, Office of the Director General, and the standards and guidelines of the Department of Education, Office of the Director General.

Director


  
 Office of the Mayor  
 City of Davao  
 Office of the Mayor

**MAYOR'S PERMIT 2020**  
 This permit is issued to the school for the purpose of registration as a Learning Service Provider (LSP) for the year 2021-2024.

**SACEDA YOUTH LEAD SCHOOL, INC.**  
 2F Azar Building, Hiyon Drive, Hiyon, Davao City 6300

This permit is issued to the school for the purpose of registration as a Learning Service Provider (LSP) for the year 2021-2024.

**JOHN ARNOLD S. SIERRA**  
 Director


  
 Office of the President of the Philippines  
**National Youth Commission**  
 Marikina, Manila

**Certificate of Registration**  
 is hereby awarded to

**SACEDA YOUTH LEAD**

For having complied with the requirements of the National Youth Commission's Youth Organization Registration Program as mandated by Republic Act 8044 otherwise known as the Youth in Urban Building Act of 1995.

Given this 31<sup>st</sup> day of May 2021 at the National Youth Commission, Quezon City, Philippines.

  
**LEONORA B. CRUZ**  
 Chairperson and Executive Officer

**CERTIFICATE**  
 of Registration  
 SACEDA YOUTH LEAD  
 DAVAO CITY

This certificate is issued to the school for the purpose of registration as a Learning Service Provider (LSP) for the year 2021-2024.

The school shall comply with the standards and guidelines of the Department of Education, Office of the Director General, and the standards and guidelines of the Department of Education, Office of the Director General.

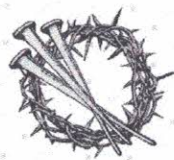
Director





# SACEDA YOUTH LEAD SCHOOL

Empowering Leaders, Strengthening Communities



## 2022 MOST INSPIRING TEACHERS OF THE PHILIPPINES (Recognizing the Inspiring Efforts of the Teachers from DepEd, CHED and TESDA)

### BRIEF DESCRIPTION:

The Saceda Youth Lead (SYL) will conduct the National Search for the 2022 SYL Most Inspiring Teachers of the Philippines from August 4-6, 2022 at the SYL Center, Purok Iba, Palinpinon, Valencia, Negros Oriental, with the theme "Through Our Teachers, We See the Future of Our Country, and Through Their Deeds, We Prosper as a Nation". The Search aims:

1. To search for dedicated and committed teachers for a safer and better future for all; and
2. To develop them as inspiring teachers who do not only teach but also guide and navigate the learners for stronger Filipino families, safer Filipino communities and a more robust Filipino nation.

The criteria for the Search is as follows:

1. The nominees must be Filipino citizens, coming from the 3 educational agencies (DepEd, CHED and TESDA).
2. The teacher must be in service for the past five years.
3. He/She must have participated in at least one of the SYL programs, nationally or internationally;
4. He/She must have exemplified the core values of SYL and competencies and must have generously shared with others their skills and values for the development of the self, family and nation;
5. He/She must be effective and creative in managing the art and craft of teaching and student development and
6. He/she has achieved, contributed, and impacted himself/herself thereby contributing and impacting his/her **family, community and the nation** as a whole.

The 2022 SYL Most Inspiring Teachers of the Philippines will be honored in a formal ceremony on August 6, 2022.

The nominator must send a comprehensive resume highlighting the contributions and impacts of the nominee and reference letter why the nominee deserves to be awarded as 2022 SYL Most Inspiring Teacher of the Philippines.

The deadline for submission of nominations is on April 30, 2022

Who can nominate? Former MITs from 2013-present, Principal or direct head can nominate duly signed by SDS or RD.

DepEd-SDO of Balaran Office of the SDS

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Criteria for Judging

Achievement	Personal (family and children), Academic (degrees earned) The nominees words and actions exhibits grace and balance in all his/her affairs; he/she is honest, respectful and morally upright
Talents and Skills	Superb talents (Singing, dancing, writing); skills used to achieve mission for the betterment of humanity- interpersonal, leadership, creative, imaginative, and other higher skills
Leadership	Skillfully demonstrates the 8 leadership styles; organization he/she leads, manages and supervises has become models of engagements and inspiration
Contributions	Self, Family, Community and National Levels Demonstrated refinements of his/her skills and values in life as a person; families have become stronger, communities have become more secure and safer because of his/her contributions beyond the classroom;
Impacts	Impacts of Contributions to the Personal and Professional Life of the Nominees He/she has created more leaders in the making for God and country;

## MIT BATCH 2022

TENTATIVE PROGRAM

Date and Time	SPECIFICS
<b>August 4</b>	
0800-1200	Arrival of Nominees, Registration and Billeting
1300-1430	MITs are RESILIENT
1430-1600	Social Graces and Etiquette of MITs
1600-1800	The Making of an SYL Most Inspiring Teachers of the Philippines
1800-2100	Welcome Dinner
<b>August 5</b>	
0630-0800	Rise and Shine/ Breakfast
0800-1140	TEAM WORKS
1140-1300	Lunch
1300-1800	TEAM WORKS
1800-1900	Dinner
<b>August 6</b>	
0800-1300	Final Assessment through Oral Interview of the Nominees
1700-1900	Virtual Awarding Ceremony Most Inspiring Teachers of the Philippines 2020

**NOMINATION FORM**  
**2022 MOST INSPIRING TEACHER OF THE PHILIPPINES**

NAME	
Address	
Contact Details (Phone and Email)	
Position	
Date of Birth	
Parents' Name	
Siblings Name	
Spouse Name	
Children	
<b>PERSONAL ACHIEVEMENTS</b> <b>EDUCATION (Indicate year of graduation and honors received)</b>	
Elementary	
Secondary	
Undergraduate	
Graduate	
Post Graduate	
Publications (Please list only the top 5)	


**Conferences Attended most recently... Please list top 3 only**

<b>Provincial</b>	
<b>Regional</b>	
<b>National</b>	
<b>International</b>	

**EMPLOYMENT**

--	--

**CONTRIBUTIONS**

<b>FAMILY</b>	
---------------	--

How has each family member become because of you?	
Participation to Conferences as Lecturer/ Speaker, etc.	
Enumerate the top 3 contributions you have made	

to your community beyond your work.  ADVOCACY PROJECTS and or PROGRAMS INITIATED THAT BENEFITED THE PEOPLE	
<b>IMPACTS</b>	
Membership in other organizations	
Talents and Skills of Nominees being used to contribute and impact God and His People	
Notable works and programs initiated for the betterment of all and for the greater glory of God	

**Descriptive/Narrative Write Up of the Nominee's development initiative  
(Please provide extra sheets)**

**THE WAY/ PATH**

Describe your growing up years and how did you cope with the greatest challenges. Cite unforgettable experiences (severe or happy) in life that have awakened your giant within.

**THE TRUTH**

From humble beginnings, hard earned honors and recognition. A model citizen in his/her field of specialization

**THE LIFE**

Nominee's lifestyle, traits like honesty, generosity, transparency, patience, spirituality and morally upright;

# MiT 2022

Please send this to Saceda Youth Lead via email at [sacedayouthlead@gmail.com](mailto:sacedayouthlead@gmail.com) on or before April 30, 2022 including scanned copies of attachments like certifications and pictures of awards and family