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Department of Education

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Schools Division Superintendent
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13 AUG 2021

DepEd MEMORANDUM
No. 055, s. 2021

RECOMMENDED PROGRAMS, PROJECTS, AND ACTIVITIES OF THE STUDENT GOVERNMENT FOR SCHOOL YEAR 2021-2022

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd), through the Bureau of Learner Support Services-Youth Formation Division, issues the **Recommended Programs, Projects, and Activities (PPAs) of the Student Government for School Year (SY) 2021-2022** to support the efficient operationalization of the Basic Education-Learning Continuity Plan (BE-LCP). This is pursuant to DepEd Order (DO) No. 47, s. 2014 titled *Constitution and By-laws of the Supreme Pupil Government (SPG) and Supreme Student Government (SSG) in Elementary and Secondary Schools*.

2. Consistent with the BE-LCP priorities, the realignment aims to protect the health, safety, and well-being of learners through the establishment of learner support systems that shall facilitate the provision of psychosocial support, health and safety measures, and remediation and enhancement to all types of learners. These shall be realized through the leadership or assistance of the SPG and SSG in the implementation of the following recommended activities:

Lead	Assist
a. Student Leadership Formation Programs; b. Peer Coaching Activities; c. International Youth Day Celebration; d. National Children's Month; e. National Students' Day; f. National Day of Remembrance for Road Crash Victims, Survivors and Families; g. Core Values Advocacy; and h. School level World Teachers Day and National Teachers Month Celebration.	a. Global Handwashing Day, b. <i>Brigada Eskwela</i> , c. Early Registration, d. Children and Adolescent Health Advocacy Campaigns, e. Disaster risk reduction activities for learners, and f. Other DepEd youth-related activities.

3. For the purpose of this Memorandum, the following terms are defined for reference:

- a. **Lead** refers to the PPAs that shall be organized and conducted at the school level by the SPG and SSG to ensure the participation of the learners, and
 - b. **Assist** refers to the activities that shall be implemented at the school level with the support of the SPG and SSG through physical or virtual participation.
4. The SPG and SSG shall adopt applicable approaches to ensure continuous delivery of the PPAs in consideration of the provisions of DO 014, s. 2020-*Guidelines of the Required Health Standards in the Basic Education Offices and Schools*, to wit:
- a. SPG and SSG programs, projects, and activities (PPAs) that involve gathering of large number of learners, such as student leadership and psychological first aid training and other similar activities, shall only be implemented through online platforms;
 - b. Only PPAs intended to support or increase learners' mental resilience may be conducted by SSG officers aged 15 and above through a limited face-to-face modality, when allowed by the DOH-IATF and in proper coordination with and guidance of the concerned school teaching and non-teaching personnel;
 - c. SPG and SSG are highly encouraged to create offline (e.g., hotlines) and online channels (e.g., Viber, Facebook, Messenger, Zoom, and Teams) to facilitate communication between SPG and SSG officers, advisers and Youth Formators; provided the Data Privacy Act is strictly followed
 - d. SPG and SSG shall ensure the observance of ethical standards and data privacy of students during the delivery of the mandated PPAs;
 - e. SPG and SSG shall submit an Annual Accomplishment Report duly endorsed by the school head to the PDO I/Youth Formation Coordinator using the prescribed template; and
 - f. SPG and SSG shall submit the consolidated list of the approved and recognized pupil and student clubs and organizations using the prescribed template.
5. The following organizational support mechanisms shall be provided by DepEd at all levels to ensure that the abovementioned PPAs are implemented:
- a. PPAs must be funded under Learner Support Fund (MOOE and Local Funds), School and Annual Improvement Plans, subject to the usual accounting and auditing rules and regulations;
 - b. Adoption of the revised Constitution By-laws of the SPG and SSG;
 - c. Conduct of the synchronized SPG and SSG elections and requisite turnover of responsibilities, financial statements and other records and properties to the succeeding set of officers;
 - d. Implementation of the synchronized elections of all other school-based pupil and student organizations;
 - e. Establishment of Federation of SPGs and SSGs in the district, division, regional, and national levels as ready mechanisms for learner consultations and as sources of feedback and policy recommendations on issues and concerns that affect them;

- f. Organization of the District, Division, Regional and National Advisers Associations of SPGs and SSGs as support groups for the implementation and monitoring of SPG and SSG;
- g. Conduct of student leadership trainings for Student Government and school-based pupil and student organizations at the school, division, regional and national levels, provided it is in accordance with existing DepEd policies;
- h. Conduct of webinars and workshops on the basic provision of psychosocial first aid (PFA) for Student Government and school-based pupil and student organizations to act as peer support group and youth advocates;
- i. Conduct of recognition and awards programs and activities for outstanding SPG and SSG organizations, officers and advisers through activities led by district, division, regional, and national offices of DepEd;
- j. Establishment of a centralized system for the identification of vulnerable learners for proper referral, additional social, emotional, and psychological support.

6. All regional directors, schools division superintendents, and school heads and principals are tasked to ensure the smooth implementation of the Student Government Program by appropriating funds. The Division Youth Formation Coordinators and the Schools Governance and Operations Division are required to monitor the compliance of the SPG and SSG. The Youth Formation Division and Education Support Services Division shall actively coordinate with all the SDOs on the implementation of the Student Government Program.

7. For more information, please contact the **Bureau of Learner Support Services-Youth Formation Division** through email at blss.yfd@deped.gov.ph

8. Immediate dissemination and strict compliance of this Memorandum is desired.


LEONOR MAGTOLIS BRIONES
 Secretary



Encl.:
 As stated



To authenticate this document
 please scan the QR code.



DEPED-OSEC-449093

References:
 DepEd Order (Nos.: 47, s. 2014; 012 and 014, s. 2020)

To be indicated in the Perpetual Index
 under the following subjects:

ORGANIZATIONS
 PROGRAMS
 PROJECTS
 SCHOOLS
 STUDENTS

(Enclosure to DepEd Memorandum No. 055, s. 2021)



Guidelines for Recommended PPAs for SY 2021-2022

NOTE:

All stated PPAs are the minimum compliance requirements for the proper implementation of the SCP.
All given activities are subject to localization; SPG/SSG can still add supplementary activities.

RECOMMENDED PROGRAMS, PROJECTS, AND ACTIVITIES OF THE STUDENT GOVERNMENT FOR SCHOOL YEAR 2021-2022								
Program/ Project	Implementor/s	Target Participants	Objective/s	Limited Face- to-Face (F2F) Activities	Online Activities	Blended (F2F and Online/ Offline) Activities	Legal Bases	Calendar
Student Leadership Formation Program	Supreme Pupil Government (Public/Private Schools) Supreme Student Government (Public/Private Schools)	Club/ Organization Officers and Class Officers	a) to foster and strengthen holistically the Leadership, and Management, and Skills Development of Student Government Leaders of all public and private schools nationwide; and b) to nurture the formative values, attitudes, and traits of the student leaders to become authentic and well- rounded individuals imbued with the strong sense of upholding the core values of Maka- Diyos, Maka-Tao, Maka-Kalikasan, and Maka-Bansa.	School Based Leadership Camp (Conduct of recommended F2F activities shall be subject to the IATF health and safety guidelines)	Virtual Leadership Training	School Based Leadership Camp and Virtual Leadership Training	DO 47, s. 2014 Constitution and By-Laws of the Supreme Pupil Government and Supreme Student Government in Elementary and Secondary Schools	3rd week after opening of the School Year

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Peer Coaching Activities	Supreme Pupil Government (Public/Private Schools) Supreme Student Government (Public/Private Schools)	All Elementary and Secondary Learners	a) to increase social connectedness and create a sense of belonging within support peer group	Peer Support Program	Virtual Peer Support Program	Peer Support Program and Virtual Peer Support Program	Basic Education - Learning Continuity Plan in the time of Covid 19, DepEd Memorandum No. 233, s. 2007 , DepEd Order No. 43, s. 2013 - Implementing rules and regulations (IRR)of Republic Act. No.10533 otherwise known as the Enhanced Basic Education Act of 2013	Twice a Month
International Youth Day Celebration	Supreme Student Government (Public/Private Schools)	All Secondary Students	a.) to create awareness and understanding regarding the fifteen youth priority areas and the seventeen SDGs of the United Nations.	Youth Forum on the Observance of the International Youth Day Celebration	Virtual Youth Forum on the Observance of the International Youth Day Celebration	Youth Forum on the Observance of the International Youth Day Celebration And Virtual Youth Forum on the	Presidential Proclamation No. 229, s. 2002 Declaring August 12, 2002 and Every Year Thereafter as Philippine International Youth Day	August 12

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National Children's Month	Supreme Pupil Government (Public/Private Schools) Supreme Student Government (Public/Private Schools)	All Elementary and Secondary Learners	<p>a) intensify public awareness and campaign on the rights of children and remind all sectors to be responsible in raising Filipino children for them to reach their full potential;</p> <p>b) promote a child-friendly and child-sensitive healthy environment and governance across school communities and offices and</p> <p>c) establish a shared vision and to strengthen partnership with lead agencies and local non-government agencies in promoting the rights of every child.</p>	Culmination of the National Children's Month Activities	Virtual Culmination of the National Children's Month Activities	Observance of the International Youth Day Celebration	<p>Republic Act No. 11369 or the National Students' Act</p> <p>Republic Act No. 10661</p> <p>A Declaring November of Every Year as National Children's' Month</p> <p>Presidential Decree No. 603 of 1974 - The Child and Youth Welfare Code</p> <p>Executive Order No. 275 of 1995 - Creating a Committee for the Special Protection of Children from all forms of Neglect, Abuse, Cruelty, Exploitation,</p>	November

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							Discrimination and Other conditions prejudicial to their development Executive Order No. 53 of 2011 – Strengthening the committee for the Special Protection of Children, amending for the purpose Executive Order No. 275 (s.1995) Republic Act 7610 – Special Protection of Children Against Abuse, Exploitation and Discrimination Act. Republic Act 9208 of 2003 – Anti- Trafficking in Persons Act of 2003 Republic Act 9262 of 2004 – Anti- Violence Against Women and Their	

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National Students' Day	Supreme Pupil Government (Public/Private Schools) Supreme Student Government (Public/Private Schools)	All Elementary and Secondary Learners	a. to recognize the value of inculcating love of country and social responsibility among the youth; b. to recognize the invaluable contribution of student advocacies to Philippine Democracy for initiating efforts and c. to foster leadership among Filipino students	Student Congress	Virtual Student Congress	Student Congress and Virtual Student Congress	Children Act of 2004 DepEd Order No. 40, s. 2012 – DepEd Child Protection Policy	November 17 of every year.
National Day of Remembrance for Road Crash Victims, Survivors and Families	Supreme Pupil Government (Public/Private Schools) Supreme Student Government (Public/Private Schools)	All Elementary and Secondary Learners	a. to raise public awareness campaign on road safety advocacy programs and services	Solidarity March and/or Partnership with the LGUs, and other related Private/ Government Sectors	Launch a Social Media Campaign on Road Safety Awareness	Solidarity march and/or Partnership with the LGUs, and other related Private Sectors And Launch a social media	R.A. No. 11468 An Act Designating the Third Sunday Of November Every Year as The National Day of Remembrance for Road Crash Victims, Survivors, And Their Families	Every 3rd Sunday of November

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Core Values Advocacy	Supreme Pupil Government (Public/Private Schools) Supreme Student Government (Public/Private Schools)	All Elementary and Secondary Learners	a. to inform, re-educate and inspire students regarding the essence of the DepEd Core values to the Filipino people and their relevance to nation building.	Inter Faith Activities (MakaDiyos)	Virtual Inter Faith Activities (MakaDiyos)	Inter Faith Activities And Virtual Inter Faith Activities (MakaDiyos)	R.A. 8491 s 1998 the Flag and Heraldic Code of the Philippines Proclamation 244s.1993 Declaring September of Every Year as National Clean-Up Month And The 17th To The 23rd Of September Of Each Year As The World Clean And Green Week DepEd Order No. 19, s. 1993 - President's Summer Youth Program DepEd Order No. 20, s. 1995 -	Face-to- Face/ Virtual Activities - Year Round
						campaign on road safety awareness.		
				Tutorial Services and/or Community Outreach (Makatao)	Virtual Tutorial Services and/or Online Donation Drive (Makatao)	Tutorial Services and/or Community Outreach And Virtual Tutorial Services and/or Online Donation Drive (Makatao)		
				National Clean- up Day (Makakalikasan)	National Clean- up Day Online Advacies (Makakalikasan)	National Clean- up Day and National Clean- up Day		

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				Pagmamahal sa Sariling Dayalekto and/or My Hero Story (Makabansa)	Pagmamahal sa Sariling Dayalekto and/or My Hero Story Online Activities (Makabansa)	up Day Online Advacies (Makakalikasan) Pagmamahal sa Sariling Dayalekto and/or My Hero Story and Pagmamahal sa Sariling Dayalekto and/or My Hero Story Online Activities (Makabansa)	Implementing Guidelines of DECS Participation in Kabataan 2000 Executive Order No. 70, s. 1993 (March 20, 1993) - Providing for the Expansion of the President's Summer Youth Work Program, (PSYWP) and other purposes.	
World Teachers' Day/National Teachers' Celebration	Supreme Pupil Government (Public/Private Schools) Supreme Student Government	All Elementary and Secondary Students	a. To organize activities which start during the Teachers' Month Campaign every September up to October 5 of the year	School Culmination of the National Teachers' Celebration/World Teachers' Day Activities	Virtual Culmination of the National Teachers' Celebration/World Teachers' Day Activities	School Based and Virtual Culmination of the National Teachers' Celebration/World Teachers' Day Activities	Presidential Proclamation No. 242 - Declaring the Period from September 5 to October 5 of Every Year as the National Teachers' Month	September to October 5

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	(Public/Private Schools)			<p>Note: (Conduct of recommended F2F activities shall be subject to the IATF health and safety guidelines.</p>			Republic Act No. 10743 - An Act Declaring the Fifth Day of October of Every Year as the National Teachers' Day and its Implementing Rules and Regulations, and the designation of the World Teachers' Day every 5th of October by the United Nations Education and Cultural Organizations (UNESCO)	

Assist the following activities:

a. **Global Handwashing Day** in coordination with School Health and Nutrition Personnel

Legal Bases:

- DepEd Memorandum No. 172, s. 2016 - Global Handwashing Day Celebration
- DepEd Order No. 10, s. 2016 - Policy and Guidelines on the Comprehensive Water, Sanitation, and Hygiene in Schools (WinS) Program
- DepEd Memorandum No. 450, s. 2009 - Implementation of an Annual Global Handwashing Day every 15th of October

b. **Brigada Eskwela** in coordination with School Brigada Eswela Coordinator

Legal Bases:

- DepEd Memorandum No. 053, s. 2020 - Joint Implementing Guidelines on the 2020 Brigada Eskwela and Oplan Balik Eskwela Relative to the COVID-19 Situation

c. **Early registration** in coordination with Brigada Eswela and Oplan Balik Eskwela Coordinator

Legal Bases:

- DepEd Order No. 03, s. 2018 - Basic Education Enrollment Policy
- DepEd Order No. 02, s. 2016 - Amendment to DepEd Order No. 47 series of 2016
- DepEd Order No. 47, s. 2016 - Omnibus Policy on Kindergarten Education
- DepEd Order No. 2, s. 2011 - Declaring January 29, 2011 as Early Registration Day for School Year 2011-2012

d. **Children/Adolescent Health** in coordination with School Health and Nutrition Personnel

Legal Bases:

- Republic Act 10354 - Responsible Parenthood and Reproductive Health Act of 2012
- DepEd Order No. 31, s. 2018 - Policy Guidelines on the Implementation of the Comprehensive Sexuality Education
- Regional Memorandum 48 s. 2017 - Peer Education Training on Adolescent Sexuality & Reproductive Health & Teen Pregnancy Prevention

e. **Disaster Risk Reduction** in coordination with School DRRM Coordinator

- Republic Act 10121 - Philippine Disaster Risk Reduction and Management Act of 2010
- DepEd Order 37, s.2015 - The Comprehensive Disaster Risk Reduction and Management (DRRM) in Education Framework

f. **Other DepEd Youth-related activities**

Republic of the Philippines
DEPARTMENT OF EDUCATION
Supreme Pupil Government (SPG) / Supreme Student Government (SSG)
ANNUAL ACCOMPLISHMENT REPORT (AAR)

School Year: _____

Region: _____ School Name: _____
 Division: _____ School ID: _____

Programs, Projects, and Activities	Key Performance Indicator	Involved Individuals / Groups	Time Frame	Accomplishment		Status (Completed, On-going, Deferred)
				Target	Actual	
Maka-Diyos:						
Maka-Tao:						
Maka-Kalikasan:						
Maka-Bansa:						

School Address:
 School Contact Number:
 E-mail Address:

Prepared by: _____

SPG/SSG President
 (Signature over printed name)

Recommending Approval: _____

SPG/SSG Teacher Adviser
 (Signature over printed name)

Noted by: _____

Principal / School Head
 (Signature over printed name)

Republic of the Philippines
DEPARTMENT OF EDUCATION
Supreme Pupil Government (SPG) / Supreme Student Government (SSG)

Approved and Recognized Clubs and Organization

School Year: _____

Region: _____ School Name: _____
 Division: _____ School ID: _____

Name of Club / Organization	Category	Accreditation Number	Number of Members

School Address:
 School Contact Number:
 E-mail Address:

Prepared by: _____
 SPG/SSG President
 (Signature over printed name)

Recommending Approval: _____
 SPG/SSG Teacher Adviser
 (Signature over printed name)

Noted by: _____
 Principal / School Head
 (Signature over printed name)