



Republic of the Philippines
 Department of Education
 Region III
SCHOOLS DIVISION OF BULACAN

November 5, 2021

DIVISION MEMORANDUM
 No. 248 , s. 2021

To: Assistant Schools Division Superintendents
 Public Schools District Supervisors
 Public Elementary and Secondary School Heads
 All Others Concerned

**ONLINE RE-ORIENTATION ON THE CONDUCT OF READING ASSESSMENT
 USING ENGLISH PHI-IRI AND EGRA**

1. In pursuance of the Regional Memorandum No.544, s.2021 titled "Re-Orientation and Provision of Technical Assistance on the Early Grade Reading Assessment (EGRA) and the Philippine Informal Reading Inventory (Phil-IRI), this Office shall conduct Online Re-Orientation on the conduct of Reading Assessment using English Phi-IRI and EGRA on the schedule listed below:

Date	Attendees
November 16, 2021 Tuesday – 8:00AM	District English Advisers and Coordinators Secondary English Heads/Coordinators SHS English Focal Persons

2. This activity aims to:
 - 2.1 revisit the procedures on the administration of EGRA and Phi-IRI per DepEd Order Nos.58, s.2015 and 14, s.2018;
 - 2.2 conduct open forum on the issues and concerns in line with the reading assessment and intervention programs this new normal of curriculum implementation; and
 - 2.3 prepare consolidated reading reports to be submitted to the Regional Office.
3. Enclosure No.1 pertains to the matrix of activities, and the list of personnel who will serve as Technical Work Group (TWG) members and resource speakers.
4. The online platform link shall be sent to participants before the start of the activity.
5. All personnel concerned are expected to comply with the reading assessment reports and provisions of technical assistance set by this Office per Regional Memo No.519, s.2021 titled "Requesting for Data on the Results of Phil-IRI and EGRA for SY 2021-2022."
6. Compliance with and wide dissemination of this Memorandum is desired.


ZENIA G. MOSTOLES, EdD, CESO V
 Schools Division Superintendent





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Enclosure No. 1 to the Division Memorandum No. 248, s. 2021

A. Flow of the Activity

No.	Topics/Flow of the Activity
1.	Opening Program/Registration/Preliminaries
2.	Discussions on the Regional Memorandum No.544, s.2021 titled "Re-Orientation and Provision of Technical Assistance on the Early Grade Reading Assessment (EGRA) and the Philippine Informal Reading Inventory (Phil-IRI)
3.	Input on Administration of Early Grade Reading Assessment (EGRA) per DepEd Order No.58, s.2015
4.	Input on Administration of Philippine Informal Reading Inventory (Phi-IRI) per DepEd Order No.14, s.2018
5.	Reading Assessment Strategies under the New Normal of Curriculum Implementation
6.	Sharing of Best Practices on Reading Assessment
7.	Presentation of the format of Phi-IRI and EGRA Reports per Regional Memo No.544, s.2021
8.	Open Forum
9.	Distribution of Certificate of Participation, Recognition as participants, resource speakers, and members of the Technical Work Group (TWG)
10.	Evaluation of the aforesaid activities in order to formulate policy recommendations and suggestions for future trainings/webinars

A. List of Resource Speakers/Facilitators/Technical Working Group Members

Olivia D. Mercado	Virgen Delas Flores ES, Baliuag South District
Caroline V. Perez	San Ildefonso North District
Melgee A. Canare	Frances NHS
Dr.Nancy S. Nuñez	Prenza NHS
Domingo J. Langa, Jr.	Carlos F. Gonzales HS
Melannie T. Sangoyo	Akle HS
Eric DS. Victoria	Tambubong ES, San Rafael East District
Roda S. Jimenez	Bajet Castillo HS

