



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

October 29, 2021

DIVISION MEMORANDUM
No. 245, s. 2021

2021 DIVISION RESEARCH FESTIVAL

To: Assistant Schools Division Superintendents
Division Chiefs
Education Program Supervisors and Public Schools District Supervisors
Elementary and Secondary School Heads
Research Presenters
All Others Concerned

1. DepEd recognizes the importance of dissemination and utilization of research results in achieving learning outcomes and in improving teaching-learning process and finding its impact across all government levels in in basic education. In line with this, DepEd SDO-Bulacan, through the School Governance and Operations Division will conduct the 2021 Division Research Festival on November 25-26, 2021 via an online platform.
2. The activity is anchored to the following objectives:
 - 2.1. intensify the promotion of culture of research in the division;
 - 2.2. disseminate research outputs of teaching, teaching-related and non-teaching personnel of DepEd Bulacan;
 - 2.3. share best practices, interventions, innovations and strategies developed through the conduct of research; and
 - 2.4. identify the contributions of research outputs to DepEd policies and programs.
3. Participants to this activity are the research presenters, Education Program Supervisors, Public Schools District Supervisors, 99 participant-observers from the elementary schools (33 District Research Advisers, 33 District Research Coordinators and 33 Master Teachers), 102 participant-observers from the secondary schools (Secondary School Research Coordinators), members of the Technical Working Group and the Project Management Team. All participants are requested to register in the following link <https://tinyurl.com/ResearchFest2021> on or before November 11, 2021. Link for the activity will be sent to registered participants via email.
4. The research festival will be broadcast live on DepEd Tayo Bulacan facebook page so that interested elementary and secondary school heads, teachers, teaching-related and non-teaching personnel may be able to join the activity.





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5. The following enclosures articulate the presentation guidelines and indicative schedule of activities.

Enclosure No.1 - Presentation Guidelines
Enclosure No. 2 - Program of Activities/ Schedule of Presentation

6. Expenses to be incurred in the conduct of this activity shall be charged against Division InSeT fund and HRMD Fund subject to the usual accounting and auditing rules and regulations.

7. Immediate and wide dissemination of this Memorandum to all concerned is highly desired.

ZENIA G. MOSTOLBS, EdD, CESO V
Schools Division Superintendent





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Enclosure No. 1 to Division Memorandum No. , s. 2021

2021 DIVISION RESEARCH FESTIVAL

Presentation Guidelines

1. The time allocated for a presentation is 10 minutes, with a further five (5) minutes allowed for discussion/ question-and-answer.
2. The powerpoint presentation must include the following parts:
 - Title Slide (Title, Researcher's Name, and School) (1 Slide)
 - Rationale (1 Slide)
 - Statement of the Problem (1 Slide)
 - Type of Research (1 Slide)
 - Participants (1 Slide)
 - Intervention and Scheme of Implementation (Max of 3 Slides)
 - Findings (Tables Only) (Max of 5 Slides)
 - Conclusion and Recommendations (Max of 2 Slides)
3. Actual instruments and intervention materials may be presented for the perusal of the participant-observers.
4. Maximum of three questions will be asked by the participant-observers about the research after its presentation.





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Enclosure No. 2 to Division Memorandum No. , s. 2021

2021 DIVISION RESEARCH FESTIVAL

Schedule of Activities

Day 1: November 25, 2021

Time	Activity	
8:30-9:30	Opening Program	
	Research Presentation and Discussion (Question-and-Answer)	
	<i>Name of Research-Presenter School/Station</i>	<i>Research Title</i>
9:30-9:45	Rosario A. Joson Dampol B Elementary School	Self-Learning Writing Booklet: Effect on Grade One Pupils' Handwriting
9:46-10:00	Marjorie F. Boado Parada National High School	Highly Proficient Teachers in the "New Normal": What are Expected for Master Teachers?
10:01-10:15	Ian L. Bustamante Parada National High School	Improving Research Writing Skills Through Guided Instruction Module for Grade 12 Learners in the New Normal
10:16-10:30	Ma. Aurea Rhodora DC. Geronimo Dr. Nicolas V. Rustia Memorial School	Creeping Out from the Penumbra of COVID 19 Pandemic in Education: A Call for Resilience, Unity and Cooperation
10:30 -10:40	Health Break (Ice-Breaker)	
10:41-10:55	Marissa O. Ramos Parada National High School	Realigning the Instructional Supervision Practices of Parada National High School's Head Teachers in the "New Normal
10:56-11:10	Archielyn A. Semanero Cornelia M. De Jesus Memorial Central	Cybersafe Awareness and Vigilance Amidst Pandemic
11:11- 1:25	Mark Martin D. Gadayos Parada National High School	Guided Chemistry Worksheets: An Aid for Grade 8 Underachievers in the "New Normal
11:26 -11:40	Inah Marifaye M. Blanco SDO Bulacan - SGOD	Sowing the Seeds of Leadership Among Learners: Reflections of Student Leaders' Experiences
11:41-11:55	Raquel I. Ventucillo Tambubong Elementary School	"Enhancing Grade 2 Pupils' Reading Comprehension Through BASA-NAY Reading Strategy as Implemented by Parents or Guardians
11:56 - 12:10	Elenita SD. Requejo Dampol B Elementary School	Project ICT: Enhancing the Competencies of Teachers in Information and Communications Technology





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12:11-1:00	LUNCH BREAK	
1:01-1:15	Jay Arr V. Sangoyo, PhD SDO Bulacan - CID	Level of Literacy of Senior High School Teachers on Assessing English Macro-Skills
1:16-1:30	Lecil M. Dionicio Parada National High School	Pagkatuto sa "Bagong Normal": Paggamit ng Voice Recording para sa mga Mag-aaral na may Mababang Marka sa Filipino 10
1:31-1:45	Marissa D. Manuel Sta. Ines Elementary School	Contextualized Modules: Individualized Intervention for Low Performing Learners in Araling Panlipunan (Grade 5)
1:46-2:00	Mark Nathaniel G. Pascual Parada National High School	Contextualized Lecture Handouts and Reflection Journals: Tools in Improving Grade 8 Learners' Academic Performance in English
2:01-2:15	Sahra Jane P. Hoper Parada National High School	HAWs: Homebased Activity Worksheets for Underachievers in English
2:16-2:25	Health Break (Ice-Breaker)	
2:26-2:40	Eufrocina D. Octia Gat Francisco Balagtas High School, Balagtas	Impact of Learning Assessment Intervention Model on Teachers' Level of Assessment Competence in Modular Distance Learning
2:41-2:55	Sultan Emir A. Diaz Cong. Erasmo R. Cruz Memorial Central School	The Influence of Parental Socioeconomic Status on the Academic Performance of Grade 5 Pupils in the New Normal Education System
2:56-3:10	Jalyn V. Lacap Pulilan Central School	Utilizing the E-book towards Grade 6 Pupils' Mastery and Application of Multiplication and Division Facts
3:11-3:25	Shineth C. Novera Vedasto R. Santiago High School	ATM Instructional Leadership Strategies on Teachers' Performance in the New Normal
3:26-3:40	Lhio Roem R. Dela Cruz Fortunato F. Halili National Agricultural School	Teacher-Made MELCs-Based Video Lessons on Enhancing Distance Learners' Academic Performance in Mathematics
3:40-4:00	Synthesis of Day 1	

Day 2: November 26, 2021

Time	Activity	
8:30-9:00	Opening Program (shortened)	
	Research Presentation and Discussion (Question-and-Answer)	
	<i>Name of Research-Presenter School/Station</i>	<i>Research Title</i>
9:01-9:15	Kenneth John P. Ramirez Sta. Rita Elementary School	T3: The Effect of Thematic Approach on Sixth Grade Pupils' Performance and Attitude towards Learning Mathematics in the New Normal





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9:16-9:30	Carmela S. Eugenio Parada National High School	A Class Adviser for the New Normal: Solving Work from Home Dilemma
9:31-9:45	Michael C. Mauricio Taal High School	Best Practices of Parents (Para-Teachers) and their Performing Learners in an Emergency Remote Instruction
9:46-10:00	Anna V. Juliano Ludette Anne A. de Jesus Sta. Maria East District	Alternative Work Arrangement: Its Challenges and Implications
10:01-10:15	Ivy R. Balagtas Calumpang Elementary School	Academic Anxiety and Learning Performance of Grade 6 Pupils of Calumpit South District in Relation to Modular Distance Learning
10:16-10:30	Lea P. Gumafelix Parada National High School	New Partnership in Science Teaching: Parents-Teacher Collaboration in Teaching Science
10:30 -10:40	Health Break (Ice -Breaker)	
10:41-10:55	Marinella P. Garcia Sy SDO Bulacan - CID	Upskilling and Reskilling Science Teachers in the 'New Normal' Education: The Ripple Effect
10:56-11:10	Mary Joyce L. Violeta Parada National High School	A New Learning Environment: Learners' Dilemmas in the "New Normal"
11:11- 1:25	Melannie T. Sangoyo Akle High School	Teacher-Parents, How are you?": Exploring the Dual Roles of Teacher-Parents in the New Normal
11:26 -11:40	Estelita V. Alarcon Bambang Elementary School	Pagkatuto sa "Bagong Normal": Paggamit ng Voice Recording para sa mga Mag-aaral na may Mababang Marka sa Filipino 10
11:41-11:55	Donnabelle C. Lutchavez Catmon National High School	Effects of Using Localized Video Demonstration Combined with LAS on Grade 8 Students' Academic Performance in Science
11:56 - 12:10	Charito R. Cruz Baliwag South Central School	Research Capability Program in the New Normal towards Continuing Professional Development of Baliwag South Central School Teachers
12:11-1:00	LUNCH BREAK	
1:01-1:15	Rommel C. Roque Palapala Elementary School	Developing the Pupils' Spelling Skills Through Word Share Strategy
1:16-1:30	Erwin John F. Santos Enrique Rigor P. Flores Jr. Dennis C. Mateo Doña Candelaria Meneses Duque National High School	Reshaping Teachers Technology Experiences to a More Flexible Education
1:31-1:45	Quennie A. Plopinio Babylyn E. Cruz Claudine C. Ramos Pandi Residences Elementary School	The Role of Pandi Residences Elementary School Teachers in Establishing a Stable Homeschool Learning in a New Normal Set-Up
1:46-2:00	Maria Elena M. Valencia Bayabas Elementary School	Learning Activity Sheets: A Supplementary Resource to Improve Academic Performance in Araling Panlipunan (Grade 6)





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2:01-2:10	Health Break (Ice-Breaker)	
2:11-2:25	Ernesto P. Dizon Prenza National High School	Parental Involvement and Homeroom Guidance Development of Grade 12 SHS Students: A Shared Partnership through Epstein Patterned Collaborative Program
2:26-2:40	Domingo J. Langa, Jr Carlos F. Gonzales High School	Self-Efficacy of Senior High School Teachers and Students of Carlos F. Gonzales High School during the Pandemic
2:41-2:55	Liezel E. Gutierrez Sta. Ines Elementary School	A Process Approach to Action Research proposal Writing
2:56-3:10	Ariston E. Manuel Alexis G. Santos High School	Explicit Instruction in Teaching Music on the Performance of Grade 7 Students During the Pandemic
3:11-4:00	Synthesis of Day 2 Closing Program	

