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Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF BULACAN

October 19, 2021

DIVISION MEMORANDUM

No. 208 s.2021

TO: CID Chief

Division IPED Program Focal Person
Division Alternate IPED Program Focal Person
Division LR Supervisor
Division MTB-MLE Supervisor
IP Schools School Head
IPED Teachers- Kindergarten and Grade One

DIVISION ONLINE TRAINING ON THE CONTEXTUALIZATION OF THE CURRICULUM FOR INDIGENOUS PEOPLES EDUCATION (KINDERGARTEN AND GRADE 1 MTB-MLE LEARNING ACTIVITY SHEETS)

1. In consonance to the Enhanced Basic Education Program, as stipulated in RA Act No. 10533 and the IPED provisions of its implementing Rules and Regulations (Sec. 8.4), mandates DepEd to develop a curriculum that is culture-sensitive, contextualized and flexible enough to enable and allow schools to localize and indigenize based on the social context of indigenous cultural communities (ICCs). In support of this mandate, DepEd SDO-Bulacan, will conduct the Online Division Training on the Contextualization of the Curriculum for Indigenous Peoples Education (Kindergarten and Grade 1 MTB-MLE Learning Activity Sheets) on November 9-12, 2021 at 8:00 am -5:00 pm.
2. In this training, participants are expected to develop a holistic perspective on the overall learning and socio-cultural context of ICCs. In particular, participants are expected to contextualized Kindergarten and Grade 1 MTB-MLE Learning Activity Sheets (LASs) culturally responsive to the ICCs being served based on the Kindergarten and Grade 1 Most Essential Learning Competencies (MELCs).
3. Participants of this training-workshop are Division IPED program focal persons, division IPED Program alternate focal persons, division LR supervisor, division MTB-MLE supervisor, language reviewers, IP culture bearers, illustrators, lay-out artists and teacher-writers in each grade level (Kindergarten and Grade 1) who have IPED trainings and orientation or have been immersed in ICCs and gained IP perspective.
4. Each IP Implementing school is expected to prepare their contextualized competencies, copy of school IPED Framework, orthography, the documented indigenous knowledge systems and practices (IKSPs) from the ICC being served, copy of Kindergarten and Grade 1 MELCS and laptops. Each IPED implementing divisions is requested to submit the quality assured Kindergarten and Grade 1 Learning Activity Sheets after the training.



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5. The participants are required to log in and log out on time for the plenary sessions. There will be break-out sessions for Kindergarten and Grade 1 group of writers.
6. Wide and immediate dissemination of this Memorandum is desired.


ZENIA G. MOSTOLES, EdD. CESO V
Schools Division Superintendent

cid-iped
10/19/21



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Enclosure No 1 s. 2021

TRAINING MATRIX

Division Online Training on the Contextualization of the Curriculum for Indigenous Peoples Education (Kindergarten and Grade 1 MTB-MLE Learning Activity Sheets)
November 9, 10, 11 and 12, 2021

Time	First Day	Second Day-Third Day	Fourth Day
	November 9, 2021	November 10-11, 2021	November 12, 2021
8: am-9:15 am	Opening Program	Opening Program	Opening Program
9:15am - 10:30am	Legal Framework for IPED/D.O # 62 s.2011(Adopting the National Indigenous Peoples Education Policy Framework) OLIVIA G. TORRES, PhD.	Workshop Session	Workshop Session
10:30 am -11:15 am	Ancestral Domain (The Context of IP Education) OLIVIA G. TORRES, PhD.	Workshop Session	Workshop Session
11:15am -12:00 pm	Indigenous Knowledge Systems and Practices (IKSPs) BENEDICTO B. JIMENEZ	Workshop Session	Workshop Session
12:00pm-1:00 pm	HEALTH BREAK	Workshop Session	Workshop Session
1:00 pm-2:00 pm	The Contextualization Process JULIE ANN C. CRUZ	Workshop Session	Workshop Session
2:00 pm-3:00 pm	Learning Activity Sheets Template and Contents ARLENE I. LAZARO	Workshop Session	Workshop Session
3:00 pm-4:00 pm	Guidelines on the Content Evaluation of DepEd-Developed Learning Resources (DDLRs) REINALDA M. BLANCO, PhD.	Workshop Session	Workshop Session
4:00 pm - 5:00 pm	Guide in the Language Review of DepEd- Developed Modules/LASs ANASTACIA N. VICTORINO, EdD.	Workshop Session	Closing Program and Submission of Outputs



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