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Republic of the Philippines Department of Education

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REGIONAL MEMORANDUM No. _______, s. 2021

SUBMISSION OF NOMINEES FOR SEAMEO-RELC'S SCHOLARSHIPS FOR CALENDAR YEAR 2022

Schools Division Superintendents

- Anchored on the "Equal Opportunities Principle" for the professional development of teachers and school leaders, this Office announces the Southeast Asian Ministers of Education Organization Regional Language Centre's (SEAMEO-RELC's) Scholarship Programs for Calendar Year 2022.
- SDO Scholarship Committees are reminded to observe the entry requirements per program title. Each SDO may submit in soft copy one (1) nominee per program thru this email address: neap.ro3@deped.gov.ph . Deadline for submission of nominations is on October 6, 2021.
- Enclosed is the copy of Memorandum DM-CI-2021-00-397 from the Office of Undersecretary Diosdado M. San Antonio, Curriculum and Instruction, relative to program titles and entry requirements, for reference.
- Dissemination of this Memorandum is desired.

ECLAR, PhD, CESO III egional Director

HRDD1/jcm September 23, 2021



Address: Matalino St. D.M. Government Center, Maimpis, City of San Fernando (P) Telephone Number: (045) 598-8580 to 89; Email Address: region3@deped.gov.ph





Republic of the Philippines

Department of Education

UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM DM-CI-2021-00_397

TO

Minister of Ministry of Basic, Higher and Technical Education, BARMM

Regional Directors

Schools Division Superintendents

Heads of Public Elementary and Secondary Schools

All Others Concerned

FROM

DIOSDACOM. SAN ANTONIO

Undersecretary for Curriculum and Instruction

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 SUBJECT	•	SEAMEO RELC'S SCHOLARSHIPS FOR THE CALENDAR YEAR 2022				
DATE	:	25 August 2021				

The Regional Language Centre (RELC) announces its programs to be offered to Language Education Personnel for the calendar year 2022. Please see table below for further details:

Program Title	Objectives of the Program	Upcoming Run	Entry Requirements
C111 Advanced Specialist Certificate in Teaching Listening and Speaking	For experienced language educators who would like to update their knowledge of theories, principles and practices in the teaching of listening and speaking skills.	8 Jan 2022 - 26 Feb 2022	The requirements for admission to the course are: a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education; b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language
C112 Advanced Specialist Certificate in Teaching Reading and Writing	For experienced language educators who would like to update their knowledge of theories, principles and practices in the teaching of reading and writing skills.	8 Jan 2022 - 26 Feb 2022	development programmes; and c) Candidates must meet the minimum language scores for any of the following:
C423 Specialist Certificate in Technology- Enabled Language	To enhance the knowledge and skills of English language teachers and educators in integrating technology to facilitate language	19 Mar 2022- 7 May 2022	 Cambridge Advanced English (CAE): C and above SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)

NEAP/PDD/BRIONES

	teaching, learning, and assessment in ESL and EFL contexts		 Malaysian University English test (MUET): Band 4 and above CU TEP with a score of 65 (equivalent to IELTS 6.5) and above APTIS (all four macro skills) B2 and above
MERCOL	A prostigious post-	28 Feb 2022-	Note: Applicants who do not meet criteria (c) are required to pass the RELC English selection test. a) Bachelor's degree in Linguistics, English Language,
MTESOL Master of Teaching English to Speakers of Other Languages *Jointly offered by the Victoria University of Wellington	A prestigious post- graduate degree offered by an established University and RELC to uplift language education in the region, with minimum demand	2 Jun 2023	Education or a language other than English (or another relevant degree); b) At least 2 years of professional experience in language education or other areas of applied linguistics; c) For students from non-English speaking backgrounds, an overall IELTS or IELTS Indicator test score of 6.5 with no sub-score below 6.0; or TOEFL internet-based test (iBT) or TOEFL iBT Special Home Edition 1: 90 with a minimum 20 in writing; or Pearson Test of English: minimum score of 65 (with a 'Communicative' score of not less than 58) is required.
(VUW) in New Zealand and SEAMEO RELC			Note: Applicants with a Postgraduate Diploma in Applied Linguistics conferred by SEAMEO RELC or an equivalent post-graduate qualification will be eligible for a four-course exemption.

Considering the current pandemic situation and travelling restrictions in our region, these courses will be implemented through online delivery. On the other hand, since the MTESOL program has residential phases, the SEAMEO-RELC have anticipated the resumption of face-to-face classroom teaching in Singapore by 2022, depending on the COVID-19 situation then. However, if international travel is still not possible, this course will continue to be conducted online and the course duration will be updated at a later time.

For our selection purposes, aside from the entry and admission requirements of SEAMEO RELC, we encourage each region to nominate one (1) language teacher per course with the following qualifications and corresponding documentary requirements:

Qualifications	Documentary Requirements		
 a. Filipino citizen b. Must be 50 years old below. c. At least five (5) years of service in the government (DepEd) at the time of nomination d. Must be computer literate and have access to stable Internet connection to enable them to participate in online interactions. e. Able and willing to utilize course learning as well as share them with others upon completion of the program. 	1. Updated Personal Data Sheet 2. Filled out screening Form 3. Endorsements from the head of office a. endorsement from the Schools Division Office through the Office of the SDS b. Nomination Letter from the Regional/Bureau Director or his/her duly authorized representative (thru the Regional HRDD Chiefs) 4. Rated IPCRF for the past two (2) years		
f. Must hold a permanent appointment at the organization nominating him/her			
g. Must have no pending administrative and/or criminal case			



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- h. Must have a college degree and/or
 sufficient demonstrated ability and
 experience related/relevant to the
 course he/she is applying for

 i. Must have a good command of the
 English language (spoken and
 written)

 j. Must have professional
 development needs aligned with the
 KRAs of the organization.

 k. Must have outstanding
 accomplishments related/leading to
 the program applying for

 l. Must have no pending nomination
 - Must have no pending nomination for scholarship in another program/course or have already rendered the required service obligation for a scholarship previously enjoyed

m. Physically and mentally fit

The Participant Nomination Form and required documents must be submitted via email at scholarships@deped.gov.ph on or before October 25, 2021.

Immediate dissemination and appropriate action for this memorandum is desired.

COURSE TITLE

Application of (NAME of NOMINEE)

Region: _______
Submitted on (DATE and TIME)

1. Email Addresses:	
2. Training Course:	
3. Contact Numbers:	
4. Designation/Position:	
5. Work Station (School/Office	
Unit):	
6. School Division Office:	
7. Religion:	
8. Age:	
9. Number of Years in DepEd	
10. Work Experience/s Related to	
Teaching (Indicate the	
highlights and duration.)	
11. Outstanding	
Accomplishments (Max of 5)	
12. Educational Attainment	
(Indicate School, Program,	
Specialization, and Title of	
Thesis/Dissertation, if any.)	
13. What challenges had you	
experienced as a teacher?	
What did you learn from	
them?	
14. What initiatives do you plan	
to implement so your	
school/office will benefit	
from this program?	
15. How did you hear about this	
scholarship opportunity?	