

ZENIA G. MOSTOLES, Ed.D., CESO V
Schools Division Superintendent
Schools Division of Bulacan

UNESCO-APNIEVE
Asia-Pacific Network for International Education and Values Education

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DEPARTMENT OF EDUCATION
RECORDS SECTION, REGIONAL OFFICE NO. III

Date: _____

October 04, 2021

Dr. May B. Eclar, CESO III
Regional Director
DepEd Region 3

Dear Dr. Eclar,

Greetings of peace!

Advisory
No. _____, s. 2021
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To: All Schools Division Superintendents

For information.

[Signature]
MAY B. ECLAR, PhD, CESO III
Regional Director

We are pleased to inform you that The Asia Pacific Network for International and Values Education (APNIEVE-Philippines) will be holding its **International Webinar** and **20th APNIEVE National Convention** to be held on November 22, 23, 24, 25, and 26 this year 2021. This year's theme is "*Developing Digital Citizenship and "Leadershift" towards Education 5.0*". Conference strands will revolve around pedagogies in the new normal (cybergogy, heutagogy, paragogy, hyflex), digital citizenship education, "Leadershift" in the VUCAD world, and revisiting shared Filipino values in the context of values education in the Philippines.

In this connection, may we request that the Regional Office of the Department of Education issue an advisory encouraging school officials, teachers, and counselors attend this in-service training for teachers. This continuing professional education program is our modest contribution to values education for peace, human rights, democracy, and sustainable development, especially in this challenging time.

The Php500 registration fee covers the individual membership for one year and the convention fee (e-certificate, e-membership ID, Newsletter, copies of presentations).

For inquiries, kindly contact Dr. Floyd G. Aquino, Region 3 APNIEVE Coordinator at 09306270760 or the APNIEVE office, apnieve.ph@gmail.com.

Your prompt and favorable action on this request is highly appreciated.

Sincerely yours,

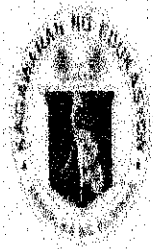
[Signature]

Maria Lourdes Quisumbing-Baybay, Ph.D.
President

[Signature]

Floyd G. Aquino, EdD.
Region 3 Coordinator, APNIEVE-Philippines

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Republic of the Philippines
Department of Education
DepEd Complex, Meralco Avenue, Pasig City

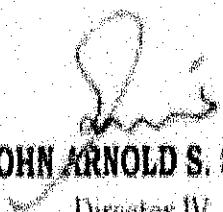
CERTIFICATION

This is to certify that

UNESCO APNIEVE PHILIPPINES

has completed the Online Orientation for Learning Service Providers in relation to its application for Authorization as Learning Service Provider and for Program/ Course Recognition pursuant to DepEd Order No. 1 s. 2020 (Guidelines for NEAP Recognition of Professional Development Programs and Courses for Teachers and School Leaders) held on May 25, 2021.

Given this 27th day of May in the Year of Our Lord 2021.


JOHN ARNOLD S. SIENA
Director IV



UNESCO - APNIEVE Philippines

Asia-Pacific Network for International Education and Values Education

Title: UNESCO-APNIEVE Philippines International Webinar and 20th National Convention

Theme: Developing Digital Citizenship and "Leadershift" towards Education 5.0

Dates and Venue: November 22, 2021, 9:00-11:00 AM; 2:30-4:00 PM Philippine Time via Zoom

November 23-26, 2020, 9:00-10:30 AM; 2:30-4:00 PM Philippine Time via Zoom

Background

APNIEVE is a non-profit organization of individuals and institutions from the private and public sectors and is affiliated with the United Nations Educational, Social, and Cultural Organization (UNESCO). The network was founded by a group of eight experts from Australia, Indonesia, Japan, Korea, Malaysia, Philippines, Russian Federation, and Thailand in March 1995 in Seoul.

Inspired by UNESCO's vision-mission of "Peace for Development and Development for Peace," APNIEVE was created "to promote and develop international education and values education for peace, human rights, democracy, and sustainable development through networking and cooperation among individuals, groups and institutions working on these fields in the Asia Pacific and the rest of the world." It was founded by the late Dr. Lourdes R. Quisumbing, former Secretary of Education and UNESCO-National Commission of the Philippines Secretary-General.

APNIEVE achieves this through the "preparation of teaching-learning materials and the training of administrators and teachers from all levels in the use of a holistic approach to education and the integration of values across the curriculum."

APNIEVE has a shared vision for the collaborative promotion of peace, harmony, intercultural understanding, human rights, democracy, and sustainable development. Through ranges of educational activities, personal and collective research, exploration of values and profound social issues of local and global importance, APNIEVE achieves its goal of enhancing personal, humanistic and universal values.

APNIEVE Philippines announces its International Webinar and 20th Annual Convention with the theme:
Developing Digital Citizenship and "Leadershift" towards Education 5.0

Objectives: The international webinar and national convention aims to:

- Increase understanding of pedagogies in the new normal in the context of values education and international education
- Appreciate the challenges of and opportunities for the development of digital citizenship in the light of the new realities of education
- Understand the new concept of leadership in the VUCAD world
- Showcase research, best practices, and lesson demonstrations integrating values education aligned to education 5.0

Webinar and Convention Topics

Pedagogies in the New Normal: Cybergogy, Heutagogy, Paragogy, Hyflex
Digital citizenship education (digital competencies for learners)
"Leadershift" in the VUCAD world
Revisiting values education in the Philippines or shared Filipino values

Program of Activities

Date		Topic and Resource Speaker
DAY 1 Nov. 22, Monday	9:00-11:00 am	Invocation National Anthem Welcome Messages: Dr. Nancy T. Pascual, President, University of Rizal System Dr. Maria Lourdes Quisumbing-Baybay, APNIEVE President Acknowledgement of Participants: Ms. Angelina Bayaua-Alcazar, APNIEVE Secretary Introduction of keynote speaker: Dr. Wilson S. Chua, APNIEVE Vice President Keynote: Developing Digital Citizenship and "Leadershift" towards Education 5.0 Dr. Joy de Leo, International Peace Foundation, Australia
	2:30-4:00	Plenary 1: Leadershift in a VUCA world Atty. Rolando Bernales, Cultural Center of the Philippines
DAY 2 Nov. 23, Tuesday	9:00-10:30 am	Plenary 2: Pedagogies in the New Normal: Cybergogy, Heutagogy, Paragogy, Hyflex, Dr. Dave Marcial, Silliman University
	2:30-4:00 pm	Parallel Sessions on Pedagogies in the New Normal
		Session 1: Research Presentations
		Session 2: Best Practices
	Session 3: Lesson Demonstration: ESP/Integration of Values Education	
DAY 3 Nov 24, Wednesday	9:00-10:30 am	Plenary 3: Digital Citizenship Education: Essential Characteristics of a Digital Citizen, Dr. Serafin Arviola, Philippine Normal University
	2:30-4:00	Parallel Sessions of Digital Citizen Education
		Session 4: Research Presentations
		Session 5: Best Practices
	Session 6: Lesson Demonstration: ESP/Integration of Values Education	
DAY 4	9:00-11:00 am	Plenary 4: Revisiting Values Education in the Philippines and Shared Filipino

Nov. 25 Thursday		Values Dr. Wilma Reyes, Philippine Normal University
	2:30-4:00 pm	Parallel Sessions on Values Education in the Philippines/Shared Filipino Values
		Session 7: Research Presentation
		Session 8: Best Practices
		Session 9: Lesson Demonstration: ESP/Integration of Values Education
DAY 5 Nov. 26, Friday	9:00-10:30 am	Parallel Sessions on "Leadershift" in a VUCA World and Others
		Session 10: Research Presentation
		Session 11: Best Practices
		Session 12: Lesson Demonstration: ESP/Integration of Values Education

Target Participants: Philippines and International

- Basic Education (Elem., Junior High School and Senior High School) Teachers for VE/EsP/CLE of both Public and Private Schools
- School Guidance Counselors/Coordinators
- VE/EsP/CLE Department Heads/Head Teachers/VE/EsP District Coordinator/School Heads/Principals
- VE/EsP Division and Regional Education Program Supervisor (EPS)/Coordinator/Incharge
- College/University Instructors/Professors/Administrators
- Student Affairs officers and staff
- Community development agencies focused on peace, human rights, democracy, gender equity and sustainable development

Registration Fee:

Local participants Php500

International participants US\$15

Registration fee inclusive of : APNIEVE Annual Membership eCard, eCertificate and presentation materials

For pre-registration and reservation, please pay via BPI-Family Bank, Katipunan Branch, Quezon City Account Name: APNIEVE, Account Number: 6861-0315-68; BPI Katipunan Branch, Quezon City Account Name: Maria Lourdes Q. Baybay, Account Number: 3089226758, G-Cash: Maria Lourdes Q. Baybay 09064533760

MS. ANGELINA B. ALCAZAR
Secretary, APNIEVE-Philippines
Higher Education Unit Admissions Officer
Miriam College, Quezon City
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Office: +63 921 929 6409

CALL FOR RESEARCH PAPERS AND LESSON DEMONSTRATIONS

APNIEVE Philippines announces its International Webinar and 20th Annual Convention with the theme: Developing Digital Citizenship and "Leadershift" towards Education 5.0

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Sub-themes of the Convention

1. "Leadershift" in the VUCA World

Atty. Rolando A. Bernales, Ed.D.

"You cannot be the same, think the same and act the same if you hope to be successful in a world that does not remain the same," writes John C. Maxwell. How does a leader then do more than just hang on and survive in this kind of an ever-changing, fast-moving environment? "The key," says Maxwell, "is to learn how to continually make leadershifts." Needless to say, that's what Leadershift/Leadershifting is all about, a new leadership paradigm in response to the VUCA world. The increase in volatility, uncertainty, complexity, and ambiguity (VUCA) means that leaders and organizations must seek new orientations and take a fresh approach to management. Only then leaders guarantee positive results in changed circumstances. The VUCA world challenges leaders to find their own way. They will need to understand the psychologic and develop empathic behaviour – in short, to be more concerned with humans and their needs. Meaning and purpose now take a central role in human activities. Thus, VUCA takes a new meaning in Leadershifting: Vision, Understanding, Clarity, Adaptability/Agility.

- Developing, implementing and assessing innovative leadership/leadershift paradigms/approaches in educational institutions
- Enhancing innovative professional development for leadershift in a VUCA world
- Developing innovative processes for effective leadershift in a VUCA world

2. Pedagogies in the New Normal: Cybergogy, Heutagogy, Paragogy, Hyflex

Digital pedagogies are critical pedagogical approaches that deliberately incorporate digital technologies into the learning process and thoroughly evaluate their influence on applied pedagogies. During the new normal and moving towards Education 5.0, teachers are increasingly required to incorporate digital techniques into their classrooms to aid students in their learning. Participants will gain a new perspective on how to teach values education via the use of innovative computer-based approaches.

- Developing, implementing, and assessing innovative pedagogies during the new normal
- Enhancing innovative professional development for teachers to achieve digital competencies for cybergogy, heutagogy, paragogy and hyflex
- Developing innovative processes for the effective implementation of various pedagogies in the new normal.

3. Digital Citizenship Education

Digital Citizenship Education aims to develop the skills and knowledge among learners for them to effectively use digital technologies to participate in education and society, communicate with others, and create and consume digital content. Digital education competencies are the skills, knowledge, and attitudes in collaboration with others in a critical, responsible, and creative manner: student internet safety awareness, digital communication, retrieving digital information, creating digital content, and problem-solving.

- Looking at empirical research especially focusing on teachers' and pupils' deeper understandings of peace, human rights, democracy and sustainable development.
- Suggesting that citizenship education, which emphasizes responsibility to humankind and shared values, may be the foundation to transcend inequalities and injustice at global, national and local levels.
- Developing, implementing, and assessing innovative practices and approaches for developing digital citizens
- Preparing educators for digital citizenship education

4. Values Education/*Edukasyon sa Pagpapakatao* and Values Integration across the Curriculum and Shared Filipino Values

The Philippine Values Education Program has evolved since its inception after the People Power Revolution. What are the challenges it must face and opportunities it can maximize in the onset of Education 5.0?

- School-wide practices that support quality and inclusive values education programs/*ESP* in basic education and values integration in higher education towards Education 5.0
- Classroom practices that show values education/*ESP* in basic education and values integration in higher education towards Education 5.0
- Demonstration of modules for values education/*ESP* in the basic education or values integration in higher education

The subthemes revolve around the leading-edge thinking leaderships and digital citizenship education towards Education 5.0; innovative approaches and practices, and the assessment, monitoring and evaluation; and the gaps where more research and efforts are needed. These subthemes are situated within the context of APNIEVE's twin thrusts: values education and international education, and APNIEVE's core values of peace, human rights, democracy, gender equity, and sustainable development, in order to achieve inclusive and quality education by 2030.

Presentations will focus around basic research, applied research, best practices, and module/lesson demonstrations. Presentations (30 minutes) on research and best practices will be on digital citizen education and leaderships. Workshops (45 minutes) will concentrate

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