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For information, guidance and compliance.

No.

ZENIA G. MOSTOLES, EdD, CESO V Schools Division Superintendent

Republic of the Philippines

Department of Education

REGION III-CENTRAL LUZON

DepEd-SDO of Bulacan Office of the SDS Вy: Time:

INDEX OF NEAPR3-RECOGNIZED PROFESSIONAL DE PROGRAMS FOR TEACHERS AND SCHOOL LE

_, s. 2021

REGIONAL MEMORANDUM

To: Schools Division Superintendents Chiefs of Regional Functional Divisions

- Pursuant to DepEd Order No. 001, s. 2020 articulating the Guidelines for NEAP Recognition of Professional Development Programs and Courses for Teachers and School Leaders, this Office hereby disseminates the Index of NEAPR3-Recognized Professional Development Programs (as of September 15, 2021) for teachers, and school leaders.
- To maximize the benefits of these NEAPR3 recognized PD programs for teachers and school leaders, Schools Division Offices (SDOs) may replicate them in their respective SDOs provided that the PD program shall address the participants' identified competency needs based on the result of assessments and other sources of information, to ensure that attendance to these training programs would improve their performance.
- The index of professional development programs indicates the DepEd Service Provider (DSP), the title of the program, and the NEAPR3 recognition number. Interested SDOs/Functional Divisions may directly coordinate with SDO proponents for the necessary arrangement in schedule and other details.
- In accordance with DepEd Order No. 30, s. 2021 otherwise known as Multiyear Guidelines on the Allocation and Utilization of the Human Resource Development Fund for Teachers and School Leaders, the participation of teachers, school leaders, and teaching-related personnel should be in consonance with the provisions of this DepEd Order.
- Legitimate expenditures relative to their attendance to any of these NEAPR3 recognized programs may be charged against the HRTD funds downloaded to the Schools Division Offices subject to existing accounting and auditing rules and regulations. Enclosed is the copy of the Index of NEAPR3 recognized programs for reference.

Dissemination of this Memorandum to all concerned is desired. 6.

> ECLAR, PhD, CESO III gional Director

Incl.: As stated HRDD1/jcm September 15, 2021.

Enclosure to RM No. __ , s. 2021



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Republic of the Philippines

Department of Education

REGION III-CENTRAL LUZON

INDEX OF NEAPR3-RECOGNIZED PROFESSIONAL DEVELOPMENT PROGRAMS FOR TEACHERS AND SCHOOL LEADERS

(As of September 15, 202)

	Proponent SDO	Title of the PD Program	Recognition Number
1	San Fernando City	Competency Enhancement Course in Research-Based Improvements in Teaching and Learning Modalities (Mentoring the Masters)	R3-PD-2021-0001-0709
2	City of San Jose Del Monte	Action Research Booth Camp 2021: From Research Ideas and Proposals to Completed Manuscript	R3-PD-2021-0002-0709
3	San Fernando City	Applying Instructional Technology in the Modern Classroom Using Learning Management System (AIMS)	R3-PD-2021-0003-080
4	Tarlac City	3Ps of Classroom Assessment: Principles, Policy and Practice	R3-PD-2021-0004-0809
5	Nueva Ecija	Training on Learning Assessment for K to 12 Teachers and School Heads	R3-PD-2021-0005-0809
6	Bataan	Empowered Leaders Towards Empowered Schools	R3-PD-2021-0006-081
7	Gapan City	Online Professional Development Program for Edukasyon sa Pagpapakatao (EsP) Teachers	R3-PD-2021-0007-0813
8	Cabanatuan City	School-Based Alternative Assessment in Elementary Mathematics Education	R3-PD-2021-0008-0813
9	Balanga City	Division Seminar-Workshop on Robotics Immersion for Elementary and Secondary Teachers	R3-PD-2021-0009-0816
10	San Fernando City	Project MOVERS (Mentoring of Video Editors, Reviewers, and Scriptwriters)	R3-PD-2021-0010-0823
11	Tarlac Province	Instructional Leadership Function of School Leaders	R3-PD-2021-0011-083
12	Meycauayan City	2021 Online Division Training on Transforming Lessons in All Learning Areas for Radio-Based Instruction (RBI)	R3-PD-2021-0012-083
13	Mabalacat City	Transformational Leadership Training for School Heads: Overcoming 21st Century Challenges in Managing Schools Through Project SIKAT (Smart, Innovative, Kaleidoscope, Adaptive and Transparent)	R3-PD-2021-0013-0831
14	Pampanga	Online Training-Workshop on the Development of Contextualized Assessment Tools for the Different	R3-PD-2021-0014-083



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		Learning Modalities in 9 Learning Areas and Special Curricular Program	
15	Malolos City	The Goodness of Being a School Leader: Anchoring the Transformational Perspective	R3-PD-2021-0015-0913
16	Nueva Ecija	Enhancing Content Knowledge and Pedagogies of Grade 10 Science Teachers in the New Normal	R3-PD-2021-0016-0913
17	Malolos City	Capacity Building on Research for Schools Division Research Committee	R3-PD-2021-0017-0913
18	Tarlac Province	Onto Assessment in the New Normal	R3-PD-2021-0018-0913
19	Cabanatuan City	21st Century Master Teachers: A Capacity Building in Instructional Leadership	R3-PD-2021-0019-0915
20	Bulacan	Division Training Workshop in Classroom-Based Assessment and Grading in All Learning Areas	R3-PD-2021-0020-0915
21	Nueva Ecija	Managing Conflict for School Leaders	R3-PD-2021-0021-0915
22	Bataan	Performance Management in a Pandemic: Using Disruption to Boost Effectiveness	R3-PD-2021-0022-0915
23	Malolos City	ICT Capacity Building of School Heads	R3-PD-2021-0023-0915

NOTE: Batch 2 will be released as soon as the list is complete.



