

Reproduction No. 294 s. 2021

ZENIA G. MOSTOLES, Ed.D., CESO V  
Schools Division Superintendent  
Schools Division of Bulacan



Republic of the Philippines  
**Department of Education**  
REGION III-CENTRAL LUZON

DEPT. RECORDS SECTION, REGIONAL OFFICE NO. 3



By: \_\_\_\_\_  
Date: AUG 20 2021

DepEd-SDO of Bulacan Office of the SDS

**ADVISORY**

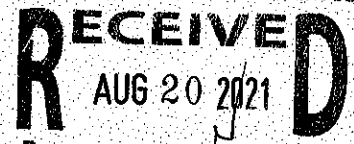
No. 107 s. 2021

TO : **Schools Division Superintendents**

FROM : **MAY B. ECLAR, PhD, CESO III**  
Regional Director

SUBJECT: **ARCZONE Professional Development Programs for Teachers and School Leaders**

DATE : August 20, 2021



By: \_\_\_\_\_  
Time: \_\_\_\_\_

1. This is to announce the conduct of the ARCZONE Professional Development Programs for Teachers and School Leaders, in accordance with the DepEd Order No.001, s. 2020 articulating the *Guidelines for NEAP Recognition of Professional Development Programs and Courses for Teachers and School Leaders*.

2. Pertinent to the registration fees, interested participants may refer to the DepEd Order No. 30, s. 2021 titled *Multi-Year Implementing Guidelines on the Allocation and Utilization of the Human Resource Development Fund for Teachers and School Leaders*.

3. In consonance with the Philippine Professional Standards for Teachers (PPST), Philippine Professional Standards for School Heads (PPSSH), and Philippine Professional Standards for Supervisors (PPSS), the Schools Division Offices, through the Human Resource Office, are reminded to check if these professional development programs would address the identified needs of the participants as evidenced by any of the following documents: a) *Career Stage of Teachers, School Heads, Supervisors based on the Professional Standards*, b) *Areas for Improvement reflected in their OPCRFS/IPCRFs or Development Plans*, and c) *Results of the Training/Competency Needs (Online) Assessments*.

4. Enclosed are the letter addressed to the Regional Director, Certificate of Authorization, Certificates of NEAP Recognition for Instructional Leadership in the New Normal, Practical Research towards Experiential, Strategic and Transformative Education Practices (PRESTEP), and the Course Outlines.

5. For dissemination and proper guidance.

Incls.: As stated

HRDD1/hrdd6



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Certificate No. AJA17-0077

2857



August 10, 2021

**DR. MAY B. ECLAR**  
Regional Director  
DepEd – Region III  
Maimpis, San Fernando, Pampanga

Dear **Director Eclar**:

In response to the call in addressing the training needs of school leaders and teachers to explore new approaches and modes of delivery to ensure quality education amidst the COVID-19 pandemic, **ARCZONE Professional Development Inc.** is pleased to present to you our training programs. As a **Learning Service Provider (LSP)** authorized by the National Educators Academy of the Philippines (NEAP), we aim to respond to the goal of the Department of Education to promote and support the professional development of teachers and school leaders as stated in the recent **DepEd Order No. 30, s. 2021 (Multi-year implementing guidelines on the allocation and utilization of the human resource development fund for teachers and school leaders)**.

Pursuant to DepEd Order 001, s. 2020, these programs have undergone thorough evaluation in order to ensure their alignment with the **Philippine Professional Standards for Teachers (PPST), Philippine Professional Standards for School Heads (PPSSH) and Philippine Professional Standards for Supervisors (PPSS)**, and their adherence to the **Professional Development Priorities of the DepEd-NEAP**.

These programs which are a combination of both synchronous and asynchronous tasks are the following:

**1. Instructional Leadership in the New Normal**

This program intends to enhance the capabilities of school heads in instructional leadership through flexible learning deliveries. More specifically, this program focuses on strategically managing school operations, focus on teaching and learning and building connections.

**Target participants:** School leaders

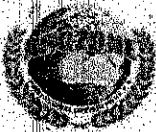
**Duration:** 5 days (3 hours of synchronous sessions/day; self-paced scheme for the remaining activities)

**Registration fee:** Php 3,800 per participant

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**2. Practical Research towards Experiential, Strategic and Transformative Education Practices (PRESTEP)**

This program is primarily geared towards making the participants realize the role of research in the teaching and learning process. This research program considers practical action research as a pre-step or a prerequisite to designing curriculum and instruction that is relevant to students' experiences and responsive to the needs of communities.

**Target participants:** Senior High School teachers and research enthusiasts

**Duration:**

Phase 1 – 5 days (3 hours of synchronous sessions/day; self-paced scheme for the remaining activities)

Phase 2 – 5 days (3 hours of synchronous sessions/day; self-paced scheme for the remaining activities)

Phase 3 – 5 days (3 hours of synchronous sessions/day; self-paced scheme for the remaining activities)

**Registration fees:**

Phase 1 – Php 2,800 per participant

Phase 2 – Php 2,800 per participant

Phase 3 – Php 1,800 per participant

The training programs involve *series of webinars, exercises and feedback on their sample outputs via a Learning Management System (LMS)*. Upon completion of the courses, participants will receive certificates with **CPD units** for their **license renewal** and a certificate with **NEAP Credit Units for promotion/ranking**.

Attached in this communication are the details of the said program along with our **Certificate of Authorization** issued by DepEd-NEAP with Authorization No. **LSP 2020-005-1020** and the **Certificate of Recognition of the programs** for your reference. **Thus, may we request for a strong partnership with your Regional Office in offering these programs to Divisions under your supervision?**

Should you have further clarifications about this matter, we would be glad to discuss this with you further over the phone or via a video conference.

We are hoping that you find merit in this proposal and hopefully, we could collaborate in the future in offering quality training programs to our educators and combat the tides of the pandemic with our joint efforts.

Thank you very much.

Sincerely yours,

Ms. Jermaine P. Ogking  
Training Coordinator