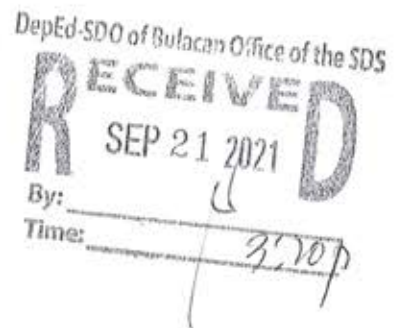


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Republic of the Philippines
Department of Education
PUBLIC AFFAIRS SERVICE



PRESS RELEASE

SPED, rural schools showcase contextualized blended learning approach in SY 2021-2022 opening

September 21, 2021 – Various schools in the country showcased their innovative and engaging ways of delivering contextualized blended learning approaches that cater to their learners at the National School Opening Day program last Monday.

Since the closure of schools early last year due to the pandemic, the Department encouraged field offices to contextualize its implementation of the Basic Education-Learning Continuity Plan (BE-LCP) based on the local situation and availability of resources.

At Santo Tomas Elementary School (ES) SPED Center in Davao Del Norte, teachers have utilized various forms of communication to monitor the progress of their learners and conducted home visitations to provide school materials and other basic needs of learners. They also have Learning Action Cell Sessions (LACS) for parents with children with hearing impairment.

"Gusto ko na sanang sumuko dahil sa kasalukuyang sitwasyon natin ngayon na nasa kalagitnaan tayo ng pandemya. Pero ang laki talaga ng pasasalamat ko sa Sto. Tomas Central Elementary School SPED Center. Lalo na sa mga guro na walang sawang humimok sa akin na ipagpatuloy ang pag-aaral ng aking mga anak. Na kahit mahirap ang sitwasyon patuloy pa din ang kanilang pag-aaral," said Ms. Remedios Mison, a parent of a SPED learner.

Meanwhile, Antique National School in San Jose De Buenavista, Antique --a rural complete school-- launched the Technical and Vocational Livelihood (TVL) on Wheels where tools and equipment will be brought to the barangays to support TVL learners in their hands-on activities.

"This is good for learners with no equipment at home like oven or beaker. Not all of them have internet access, may mga competencies kasi na madaling matutunan pag ginagawa ng bata," Antique NHS Principal Roger A. Jamolo said.

In the implementation of its Alternative Learning System (ALS) program, Dolores Ongsiako Central Elementary School in Tarlac Province has developed Project RISE (Radio-based Instruction to Support Education) and Project VLOG (Video-based for Learning Opportunities and Growth) to provide ALS learners alternative learning platforms.

"Naging mapanghamon ang taong panuruan dahil sa pandemya subalit sa kabila ng maraming suliranin naipamalas ng mga ALS teachers ng Dolores Ongsiako Central Elementary School ang kanilang kahandaan at kakayahan sa pagsulong ng blended learning," Tarlac SDS Pozon said.

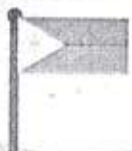
Blended learning innovations of Dacudac NHS (Rural Mountain), Angel Rio ES (Rural Island), Tabudtud ES (Multi-grade School), Labangan Central School (Madrasah), Rizal HS (Urban Large), Butuan Central ES (Urban Medium), Luyungan HS (IP School), and Manuel S. Enverga University (Private School) were also featured.

"I hope that we will all be challenged to continually do what we can to bring and create innovative and daring methods of teaching so that we can bring education to all our learners," Secretary Leonor Magtolis Briones said.

END

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During the National School Opening Day Program last September 13, various schools in the country showcased their innovative and engaging ways of delivering contextualized blended learning approaches that cater to their learners including learning action cell sessions, radio-based instruction, and video-based learning platforms.



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